2022-23 Enrollment Projection Study for MSAD 6

TABLE OF CONTENTS

	<u>Page</u>
EXECUTIVE SUMMARY	1
I. Introduction	4
II. First Grade Enrollment	5
A. Historical First Grade Enrollment	
B. Resident Births Influencing Historical Enrollment	
C. Resident Births Influencing Future Enrollment	
D. Net Preschool Migration Trends	
E. Projections of Entering First Grade Class Sizes	
III. Grade-to-Grade Migration Ratios	10
IV. Resident Attending Enrollment Trends	12
A. Resident Attending Enrollment Trends and Projections for Grades PreK-5	
B. Resident Attending Enrollment Trends and Projections for Grades 6-8	
C. Resident Attending Enrollment Trends and Projections for Grades 9-12	
V. Attending First Grade and PreK-5 Enrollment for Buxton	20
A. Historical First Grade Enrollment	
B. Resident Births Influencing Historical Enrollment	
C. Resident Births Influencing Future Enrollment	
D. Net Preschool Migration Trends	
E. Projections of Entering First Grade Class Sizes	
F. Resident and Attending Enrollment Trends and Projections for Grades PreK-5	
VI. Attending First Grade and PreK-5 Enrollment for Hollis	27
A. Historical First Grade Enrollment	
B. Resident Births Influencing Historical Enrollment	
C. Resident Births Influencing Future Enrollment	
D. Net Preschool Migration Trends	
E. Projections of Entering First Grade Class Sizes	
F. Resident and Attending Enrollment Trends and Projections for Grades PreK-5	

VII.	Atter	nding First Grade and PreK-5 Enrollment for Limington	34
	A.	Historical First Grade Enrollment	34
		Resident Births Influencing Historical Enrollment	
	C.	Resident Births Influencing Future Enrollment	
	D.	Net Preschool Migration Trends	
	E.	Projections of Entering First Grade Class Sizes	
	F.	Resident and Attending Enrollment Trends and Projections for Grades PreK-5	
VIII.	Atte	ending First Grade and PreK-5 Enrollment for Standish	41
	A.	Historical First Grade Enrollment	41
	В.	Resident Births Influencing Historical Enrollment	41
	C.	Resident Births Influencing Future Enrollment	41
	D.	Net Preschool Migration Trends	42
	E.	Projections of Entering First Grade Class Sizes	42
	F.	Resident and Attending Enrollment Trends and Projections for Grades PreK-5	
IX.	Assess	sment of Economic Conditions, Population Trends, and Residential Development and Their Relation to School Enrollment	48
	A.	Economic Conditions	48
	В.	Population Trends	50
	C.	Residential Development Trends	53
	D.	Relationship of Residential Development to School Enrollment	57
	E.	Summary and Recommendations Regarding Economic Conditions, Population Trends, and Residential Development	61
ν (Summa	ary of Enrollment Projections for School Planning Purposes	63

APPENDIX A: Grade by Grade Historical and Projected Enrollment, and Ranges for Use in School Facilities Planning APPENDIX B: Information of Enrollment Data and Methodologies Used for Projection Studies

EXECUTIVE SUMMARY

One model was used to project future enrollment in MSAD 6. The model used is called the "Best Fit" model is a standard statistical model which projects enrollment based on historical trends and is considered the most likely future enrollment scenario to occur in MSAD 6 <u>IF</u> future enrollment follows historical patterns of enrollment.

> The term "best fit" refers to the strongest statistical correlation of trends. The reader should keep in mind the "best fit" model is not always the best fit for predicting future enrollment. This is often the case in situations where the "best fit" model does not adequately account for the impact of resident development, when residential development, economic or population changes are occurring in the area, or when significant and unexpected changes in migration trends or resident birth trends occur in a community.

To provide reasonable cushions for use in planning school facilities, the enrollment projections are presented in the report **Appendix** within ranges of plus and minus 10% for the PreK-8 grade groups, and plus and minus 5% for grades 9-12. In addition, more conservative ranges of plus and minus 3% across all grade levels are supplied. In completing the enrollment projections for MSAD 6, the major findings of this study are as follows:

Resident Birth Trends:

Resident births during the 10-year period (2006-07 to 2015-16) influencing first grade enrollment over the last 10 years (2013-14 to 2022-23), fluctuated year-to-year, declining, on average.

- Average between 2006-07 to 2010-11 was 278 births.
- Average between 2011-12 to 2015-16 was 269 births.
 - o Loss of 9 births, on average

Over the last 10-year period of available resident birth data, 2012-13 to 2021-22, births to residents of MSAD 6 averaged 263 births annually, with births significantly fluctuating year-to-year, ranging between 233 and 281 births.

- Average over the most recent 5-year period (2017-18 to 2021-22) was 260 births.
- Average over the last 3-years (2019-20 to 2021-22) was 255 births.
 - o The most recent births were influenced by unusual birth years, 2019-20 which had 233 births, the lowest level seen, and was not repeated in 2020-21 where an unusually high level of births occurred (281 births)

When looking at the most recent 3-year average (2019-20 to 2021-22), or 255 births compared to births during the first 5-year period (2006-07 and 2010-11), or 278 births, MSAD 6 experienced an **average loss of 23 births per year**, translating into a loss of 1 class size per year.

The "best fit" projections used the sum of the births used for projections by Town in the district, or the 2022-23 "Best Fit" Model assumes resident births would average about 257 births annually. Since MSAD 6 has experienced fluctuations in resident births in the past, it is reasonable to assume these fluctuations will continue in the future. However, it is impossible to predict which years will see higher or lower birth levels. Due to the influence resident births have on future first grade enrollment, MSAD 6 will need to keep an eye on future resident births.

Preschool Migration Trends:

In the first five years of the last decade, (2013-14 to 2017-18), MSAD 6 experienced an out-migration of preschool-aged children. The level of preschool out-migration increased over last five years (2018-19 to 2022-23), and last three years, (2020-21 to 2022-23) an out-migration occurred.

Taken together, a decline in average resident births combined with an average preschool out-migration resulted in first grade class sizes that, on average, declined over the last five years. In addition, fluctuations in the level of resident births and preschool migration levels caused year-to-year fluctuations in first grade class sizes. The lower level of resident births combined with the continuation of the out-migration of students will mean lower levels of enrollment in the future.

Grade-to-Grade Migration Ratio Trends:

When looking at the average trends over the last three years, the most notable change occurred between grades 3-4, 7-8, and 11-12, but no changes to the 2022-23 "Best Fit" Model was needed to account for any of these changes.

- At grades 3-4 an out-migration occurred over the last 3-year period compared to the in-migration occurring in the first 5-year period.
 - Since the out-migration occurred during the 5-year period, 4-year period and 2-year period, this is indicative of a trend that would be accounted for by the 2022-23 "Best Fit" Model.
- At grades 7-8 a higher in-migration occurred over the last two years than seen previously.
 - While the in-migration is highest over this 2-year period, the in-migration was occurring during the last 5-year, 4-year and 3-year periods and would be accounted for by the 2022-23 "Best Fit" Model.
- At grades 11-12, an out-migration occurred over the last 2-year period compared to the in-migration occurring in the first 5-year period.
 - While the out-migration is highest over this 2-year period, the out-migration was occurring during the last 5-year, 4-year and 3-year periods and would be accounted for by the 2022-23 "Best Fit" Model.

New Housing Development Impact on Enrollment:

New housing unit development in MSAD 6 has averaged 107 new housing units added annually over the last ten-year period and future development is estimated to occur between 100 and 155 new housing units added annually. Looking at the level of preschool and elementary migration compared to new housing unit development, revealed migration to be working independently from new housing development. Since a statistical correlation between migration trends and development in MSAD 6 was not found, an additional model based on new housing unit development was not needed for MSAD 6.

Recommendations:

Outside forces such as changes in the economy, housing prices and/or new housing starts, Civilian Labor Force changes, or unexpected national, state, or local events can have an impact on enrollment trends which could in turn alter the outlook of enrollment in MSAD 6. Future enrollment should routinely be monitored for potential changes in trends, specifically looking to see if future enrollment deviates significantly from what is projected. In addition, the district should continue to routinely monitor births to residents, preschool migration trends, grade-to-grade migration trends, and local housing development trends for any notable changes.

2022-23 "Best Fit" Projections for MSAD 6 Resident Students:

The 2022-23 "Best Fit" Model is based on 257 average births (sum of the averages used for each Town in MSAD 6), and on a continuation of preschool out-migration similar to the level occurring over the last ten years, except for the 2023-24 first grade which was based on the 2022-23 Kindergarten enrollment and the 3-year weighted ratio of first grade to Kindergarten.

First Grade Class Size:

• Under the 2022-23 "Best Fit" Model, first grade enrollment is projected to experience yearly swings corresponding with swings in resident births. Enrollment is projected to range between 219 and 264 students, and average 242 students annually through 2032-33.

Grade Group Enrollment:

- PreK-5 resident attending enrollment will remain similar to the current enrollment of 1,510 students to range between 1,502 and 1,521 students through 2024-25. Following 2024-25, enrollment is projected to decline, but should level off to range between 1,472 and 1,492 students through 2032-33.
 - Another 13 to 14 MSAD 6 resident students in grades PreK-5 are projected to attend non-district schools each year through 2032-33.
 - ➤ Approximately 36 to 42 nonresident students are projected to attend PreK-8 in MSAD 6 each year through 2032-33.
- Grades 6-8 resident attending enrollment decline from the current enrollment of 731 students to range between 703 and 720 students through 2026-27. Following 2026-27, enrollment is expected to decline further, but should remain stable, ranging between 681 and 703 students through 2032-33.
 - ➤ Another 14 MSAD 6 resident students in grades 6-8 are projected to attend non-district schools each year through 2032-33.
 - > Approximately 4 nonresident students are projected to attend grades 6-8 in MSAD 6 each year through 2032-33.
- Grades 9-12 resident attending enrollment will be similar to the current enrollment of 1,013 students to range between 1,003 and 1,029 students through 2024-25. Following 2024-25, enrollment is projected to decline reaching 944 students in 2026-27. Following 2026-27, enrollment is projected to decline further, but should remain stable, ranging between 896 and 934 students through 2032-33.
 - Another 49 to 56 MSAD 6 resident students in grades 9-12 are projected to attend non-district schools each year through 2032-33.
 - > Approximately 7 to 8 nonresident students are projected to attend grades 9-12 in MSAD 6 each year through 2032-33.

I. INTRODUCTION

Change in school enrollment derives from two sources, changes in the number of births to residents, and the net migration of preschool and schoolaged children into and out of a community. These projections reflect both sources of change.

The projections are based on an in-house cohort survival model which contains two steps.

- First, historical trends and relationships between entering class sizes (first grade enrollment) and resident births in the year that is six years before the enrollment year is analyzed. Correlation coefficients (using Pearson's r-squared) are calculated for the last three, four, five, six, seven, eight, nine and ten-year periods regarding the relationship between first grade enrollment and births. The correlation coefficients are examined to determine which period represents the statistical "best fit" for projecting future first grade enrollment based on resident birth data.
- Second, historical trends at each grade level are analyzed, specifically looking at the grade-to-grade survival ratios. These ratios represent the number of students in a grade in one year (i.e., 1st grade in 2021-22) in relation to the number of students in the next grade the following year (i.e., 2nd grade in 2022-23). Then correlation coefficients (using Pearson's r-squared) are calculated for the last three, four, five, six, seven, eight, nine and ten-year periods regarding the relationship between enrollment in a grade in one year and the next grade the following year to determine which period represents the statistical "best fit" at each of the grade levels. The grade-to-grade ratios that represent the "best fit" are then applied to the current enrollment in each grade and projected first grade classes to project enrollment for the next ten years.
- > To provide reasonable cushions for use in the planning of school facilities, school enrollment projections are summarized by grade group and presented the projections within ranges of plus and minus 10% for grades PreK-8 and plus and minus 5% for grades 9-12, and plus and minus 3% for grades PreK-12. These ranges and details on the enrollment data and methodologies used for making the projections can be found in the report **Appendix**.

Sections II and IV of this report provides historical enrollment trends and a set of enrollment projections which projects enrollment through 2032-33 for each grade and by grade group in MSAD 6. **Section III** discusses the historical grade-to-grade migration trends used to complete the projections.

Section V of this report presents economic trends, population trends, and residential development factors that may influence enrollment projections.

Grade-by-grade historical and projected enrollment, and ranges for use in school facilities planning are presented in the report **Appendix** along with a detailed explanation of the data used and methodologies.

II. FIRST GRADE ENROLLMENT

A. Historical First Grade Enrollment

First grade enrollment over the last ten years (2013-14 to 2022-23) fluctuated year-to-year while declining, on average. During this ten-year period, first grade enrollment ranged between 229 and 277 students, with an average enrollment of 257 students. The average first grade enrollment over the last five years (2018-19 to 2022-23), was 250 students, a lower average level of enrollment compared with the average of the previous five-year period (2013-14 to 2017-18), or 264 students. Enrollment over the last three years (2020-21 to 2022-23) declined further from the most recent five-year average, with first grade enrollment averaging 240 students. (See Table II-1 and Figure-2).

B. Resident Births Influencing Historical Enrollment

Resident births during the ten-year period (2006-07 to 2015-16) influencing first grade enrollment over the last ten years (2013-14 to 2022-23), fluctuated year-to-year, declining, on average. The average number of births over the last five years of the period, (2011-12 to 2015-16), was 269 births, which was 9 births lower than the previous five-year period (2006-07 to 2010-11), which had an average of 278 births per year. However, over the last three years of the period (2013-14 to 2015-16) births averaged 271 births annually. **Overall resident births in MSAD 6 have fluctuated year-to-year while declining on average, placing downward pressure on first grade class sizes over the last ten years.** (See Table II-1 and Figure-1).

C. Resident Births Influencing Future Enrollment

Over the last ten-year period of available resident birth data, 2012-13 to 2021-22, births to residents of MSAD 6 averaged 263 births annually, with births significantly fluctuating year-to-year, ranging between 233 and 281 births. The most recent five-year period (2017-18 to 2021-22) declined to average 260 births, and over the last three years (2019-20 to 2021-22) the average of births to residents continued to decline, to average 255 births. The most recent births were influenced by unusual birth years, 2019-20 which had 233 births, the lowest level seen, and was not repeated in 2020-21 where there was a high level of births, or 281 births occurred. When looking at the most recent average of births compared to births between 2006-07 and 2010-11 (average of 278 births per year), MSAD 6 experienced an average loss of 23 births per year, and a loss of 23 births per year translates into a loss of 1 class size per year. (See Table II-1 and Figure 1).

The "best fit" projections used the sum of the births used in the projections by Town in MSAD 6, or the 2022-23 "Best Fit" Model assumes resident births would average about 257 births annually, a level of births falling in-between the most recent three-year (2019-20 to 2021-22) and five-year (2017-18 to 2021-22) average of births. Additionally, since MSAD 6 has experienced fluctuations in resident births in the past, it is reasonable to assume these fluctuations will continue to occur in the future. However, it is impossible to predict which years will see higher or lower birth levels. Due to the influence resident births have on future first grade enrollment, the district will need to keep an eye on future resident births.

D. Net Preschool Migration Trends

In the first five years of the last decade, (2013-14 to 2017-18), MSAD 6 experienced an out-migration of preschool-aged children, with an average migration ratio of 0.960, or first grade experienced an average decline of about 4% from the number of births six years prior. In the past five years, (2018-19 to 2022-23), MSAD 6 experienced a higher level of preschool out-migration, with an average migration ratio of 0.929, or an average decline of 7.1%. Additionally, over the last three years, (2020-21 to 2022-23), preschool out-migration continued, and at a rate higher than the five-year period, with an average ratio of 0.888, or an average 11.2% loss from births. **Overall, when looking at average migration trends the average preschool out-migration placed downward pressure on first grade class sizes.** (*See Table II-1*).

While the average trends show preschool out-migration, when looking at the year-by-year migration trends there appears to have been significant year-to-year fluctuations in migration. For example, in 2019-20 an in-migration of 5.9% occurred, then in 2020-21 an out-migration of 9.5% occurred. While the first thought would be this is the result of the Global COVID-19 Pandemic, the preschool migration did not return to an in-migration over the last two years, and instead out-migration increased.

Since historically there have been fluctuations in the year-to-year migration trends it stands to reason that future first grade classes will experience similar year-to-year fluctuations. This makes accurately projecting the first-grade class sizes more difficult as there is no way to predict what future fluctuations will look like year-to-year. Therefore, the district will need to keep an eye on the first-grade class sizes, keeping in mind that fluctuations in enrollment will continue to occur.

NOTE: Taken together, a decline in average resident births combined with an average preschool out migration resulted in first grade class sizes that, on average, declined over the last five years. In addition, fluctuations in the level of resident births and preschool migration levels caused year-to-year fluctuations in first grade class sizes.

E. Projections of Entering First Grade Class Sizes

The 2022-23 "Best Fit" Model is based on 257 average births (sum of the averages used for each Town in MSAD 6), and on a continuation of preschool out-migration similar to the level occurring over the last ten years, except for the 2023-24 first grade which was based on the 2022-23 Kindergarten enrollment and the 3-year weighted ratio of first grade to Kindergarten. (See Table II-1 and Figure-2).

• Under the 2022-23 "Best Fit" Model, first grade enrollment is projected to experience yearly swings corresponding with swings in resident births. Enrollment is projected to range between 219 and 264 students, and average 243 students annually through 2032-33.

Table II-1 - Relationship of Entering First Grade Class Size to Resident Births

MSAD 6 - Resident Attending Enrollment

Birth Year				Best Fit Model	
(Oct. 15 - Oct. 14)	# of Resident Births	First Grade Year	Enrollment	Ratio 1st/Births	+/-%
2006-07	336	2013-14	277	0.824	-17.6%
2007-08	272	2014-15	273	1.004	0.4%
2008-09	291	2015-16	276	0.948	-5.2%
2009-10	243	2016-17	240	0.988	-1.2%
2010-11	246	2017-18	255	1.037	3.7%
2011-12	282	2018-19	260	0.922	-7.8%
2012-13	253	2019-20	268	1.059	5.9%
2013-14	263	2020-21	238	0.905	-9.5%
2014-15	278	2021-22	254	0.914	-8.6%
2015-16	271	2022-23*	229	0.845	-15.5%
2016-17	265	2023-24	243	0.917	-8.3%
2017-18	272	2024-25	256	0.941	-5.9%
2018-19	263	2025-26	247	0.939	-6.1%
2019-20	233	2026-27	219	0.940	-6.0%
2020-21	281	2027-28	264	0.940	-6.0%
2021-22*	252	2028-29	237	0.940	-6.0%
2022-23 est	257	2029-30	241	0.938	-6.2%
2023-24 est	257	2030-31	241	0.938	-6.2%
2024-25 est	257	2031-32	241	0.938	-6.2%
2025-26 est	257	2032-33	241	0.938	-6.2%
10-Yr Avg. (2006-07 to 2015-16)	274	10-Yr Avg. (2013-14 to 2022-23)	257	0.945	-5.5%
5-Yr Avg. (2006-07 to 2010-11)	278	First 5-Yr Avg. (2013-14 to 2017-18)	264	0.960	-4.0%
5-Yr Avg. Births (2011-12 to 2015-16)	269	Most Recent 5-Yr Avg. (2018-19 to 2022-23)	250	0.929	-7.1%
Births 3-Yr Avg. (2013-14 to 2015-16)	271	Most Recent 3-Yr Avg. (2020-21 to 2022-23)	240	0.888	-11.2%
Most Recent 10-Yr Avg. (2012-13 to 2021-22)	263				
Most Recent 5-Yr Avg. (2017-18 to 2021-22)	260	Projected 10-Yr Avg. (2023-24 to 2032-33)	243	0.937	-6.3%
Most Recent 3-Yr Avg. (2019-20 to 2021-22)	255				

Births: Maine Center for Disease Control and Prevention, Data, Research and Vital Statistics. 2022 births are preliminary and provisional; *Future births between 2022-23 and 2025-26 were based on the sum of the births used for each town's first grade enrollment projections. **Note:** Enrollment includes all resident students attending district schools. First to birth ratios shown here are based on the rounded first grade projection from the Entering Class to Births Ratio Worksheet. **Historical Enrollment Source:** 2012-2017 from MDOE, 2018-2022 from the district. All else calculated by Wandell Consulting.

Figure 1

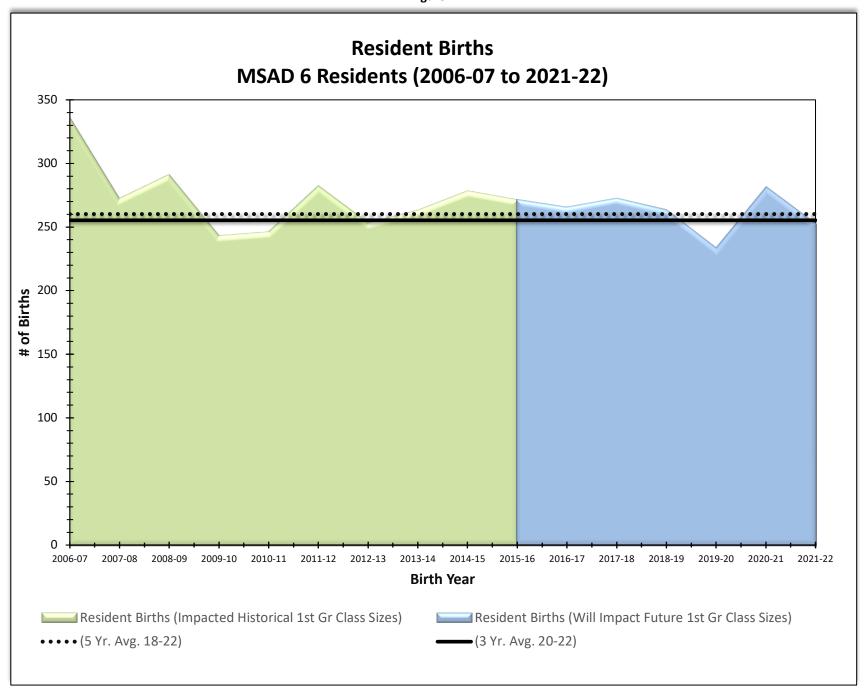
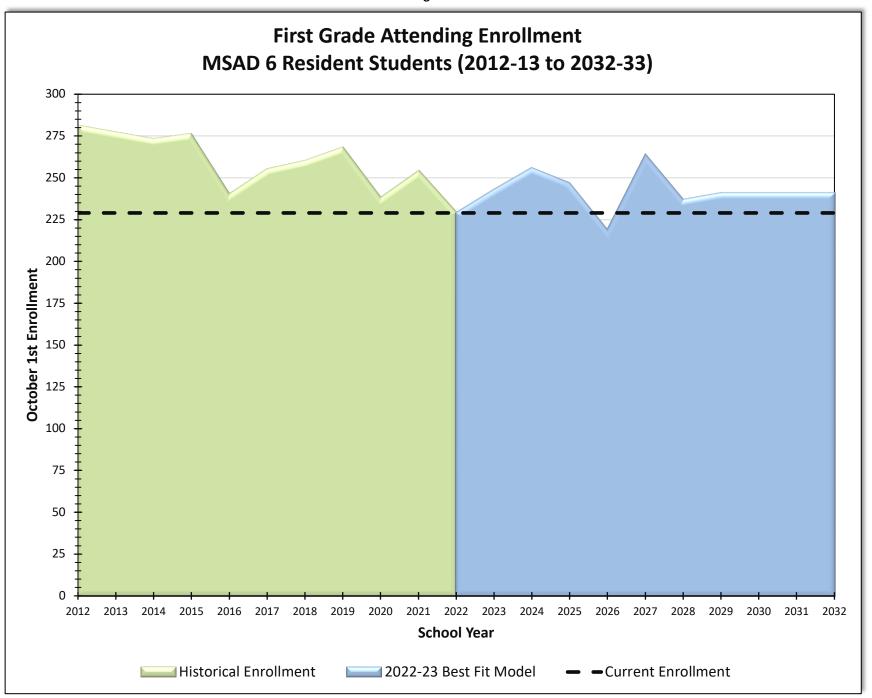


Figure 2



III. GRADE-TO-GRADE MIGRATION TRENDS

After assessing preschool-migration trends and establishing first grade enrollment, the migration trends between grades are examined and grade-to-grade survival ratios are established. These ratios represent the number of students in a grade in one year (i.e., 1st grade in 2021-22) in relation to the number of students in the next grade the following year (i.e., 2nd grade in 2022-23). The historical average grade-to-grade survival ratios for the last three, four, five, six, seven, eight, nine and ten-year periods are analyzed to determine which period represents the statistical "best fit" at each of the grade levels. The grade-to-grade ratios that represent the "best fit" are then applied to the current enrollment in each grade and projected first grade classes to project enrollment for the next ten years. This section will show how the grade-to-grade migration trends have changed, on average, in MSAD 6.

Appendix Table-3 shows average grade-to-grade survival ratios in MSAD 6 for grades K-12 along with how the ratios translate into a loss or addition of new students. For example, the 10-year K-1 average ratio was 0.989, this translates to an average student out-migration of 1.1% between Kindergarten and first grade over the last decade. When looking at the grade-to-grade ratios over the last two years (2021-22 to 2022-23) and three years (2020-21 to 2022-23) compared to what occurred over the first five-years of the period examined (2013-14 to 2017-18), student migration trends in MSAD 6 have changed somewhat.

The most notable change occurred between grades 3-4, 7-8, and 11-12.

- At grades 3-4 an out-migration occurred over the last 3-year period compared to the in-migration occurring in the first 5-year period.
 - Since the out-migration occurred during the 5-year period, 4-year period and 2-year period, this is indicative of a trend that would be accounted for by the 2022-23 "Best Fit" Model.
- At grades 7-8 a high in-migration occurred over the last two years than seen previously.
 - While the in-migration is highest over this 2-year period, the in-migration was occurring during the last 5-year, 4-year and 3-year periods and would be accounted for by the 2022-23 "Best Fit" Model.
 - o However, the district should keep an eye on the migration between grades 7 and 8.
- At grades 11-12, an out-migration occurred over the last 2-year period compared to the in-migration occurring in the first 5-year period.
 - While the out-migration is highest over this 2-year period, the out-migration was occurring during the last 5-year, 4-year and 3-year periods and would be accounted for by the 2022-23 "Best Fit" Model.
 - o However, the district should keep an eye on the migration between grades 11 and 12.

What this means is while there has been some change in overall grade-to-grade migration at a couple of grade levels, the changes are not so significant that additional modeling was warranted. Instead, the 2022-23 "Best Fit" Model accounts for variations in the plus and minus ranges of 3%, 5%, and 10% supplied. Therefore, the 2022-23 "Best Fit" model for MSAD 6 is the most reasonable model to project future on enrollment trends.

Appendix Table 3 MSAD 6 Attending Enrollment - Average Grade-to-Grade Survival Ratios - 2022-23 Best Fit Model

		Grade														
School Year	K-1		1-2		2-3		3	-4	4	-5	5-6					
	Ratio	% +/-														
10 Year Avg. (13-22)	0.989	-1.1%	0.985	-1.5%	0.972	-2.8%	0.991	-0.9%	1.006	0.6%	0.994	-0.6%				
1st 5-Year Avg. (13-17)	0.983	-1.7%	0.990	-1.0%	0.966	-3.4%	1.011	1.1%	1.003	0.3%	1.006	0.6%				
Last 5-Year Avg. (18-22)	0.994	-0.6%	0.981	-1.9%	0.977	-2.3%	0.972	-2.8%	1.008	0.8%	0.983	-1.7%				
Last 4-Year Avg. (19-22)	1.000	0.0%	0.984	-1.6%	0.979	-2.1%	0.969	-3.1%	1.007	0.7%	0.991	-0.9%				
Last 3-Year Avg. (20-22)	0.996	-0.4%	0.976	-2.4%	0.973	-2.7%	0.961	-3.9%	1.004	0.4%	0.991	-0.9%				
Last 2-Year Avg. (21-22)	1.043	4.3%	1.008	0.8%	0.992	-0.8%	0.980	-2.0%	1.002	0.2%	1.003	0.3%				

	Grade													
School Year	6-7		7-8		8	8-9		10	10	-11	11-12			
	Ratio	% +/-												
10 Year Avg. (13-22)	0.995	-0.5%	1.000	0.0%	0.963	-3.7%	0.996	-0.4%	0.975	-2.5%	1.001	0.1%		
1st 5-Year Avg. (13-17)	0.991	-0.9%	0.992	-0.8%	0.962	-3.8%	0.985	-1.5%	0.958	-4.2%	1.016	1.6%		
Last 5-Year Avg. (18-22)	0.999	-0.1%	1.009	0.9%	0.964	-3.6%	1.007	0.7%	0.992	-0.8%	0.986	-1.4%		
Last 4-Year Avg. (19-22)	1.005	0.5%	1.010	1.0%	0.960	-4.0%	1.010	1.0%	0.988	-1.2%	0.984	-1.6%		
Last 3-Year Avg. (20-22)	0.999	-0.1%	1.019	1.9%	0.973	-2.7%	1.006	0.6%	0.990	-1.0%	0.977	-2.3%		
Last 2-Year Avg. (21-22)	1.000	0.0%	1.042	4.2%	0.976	-2.4%	0.990	-1.0%	0.989	-1.1%	0.943	-5.7%		

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting

IV. RESIDENT AND ATTENDING ENROLLMENT TRENDS

The resident figures include all resident students attending MSAD 6 schools, and resident students attending school outside of the district except for 100% home schooled students and any students attending private schools. The projections are also provided in ranges of plus and minus 3% and 10% for grades PreK-8, and 3% and 5% for grades 9-12. (See Appendix Tables 2 through 10 and Figures 3 through 6).

In addition to the MSAD 6 enrollment as a district, enrollment for each town (Buxton, Hollis, Limington, and Standish) in the district was completed and supplied in the following Sections V through VIII. However, due to the smaller population sizes in each of the towns involved, there was a significant amount of skewing of the data and migration ratios. Due to the skewing of data, the enrollment projections by town are less reliable than enrollment projections completed using the enrollment data for the district. However, the enrollment projections by town should provide some insight on what birth and enrollment trends have been in each town. Additionally, the ""Best Fit" models should provide some guidance on the overall enrollment outlook in each town. Detailed tables and charts for each town can be found in the report Appendix.

A. Resident and Attending Enrollment Trends and Projections for Grades PreK-5

Historical Trends:

Since 2012-13, resident attending enrollment in grades PreK-5 declined from 1,773 students in 2012-13 to reach 1,480 students by 2021-22. Following 2021-22 enrollment increased slightly to reach 1,510 students in 2022-23.

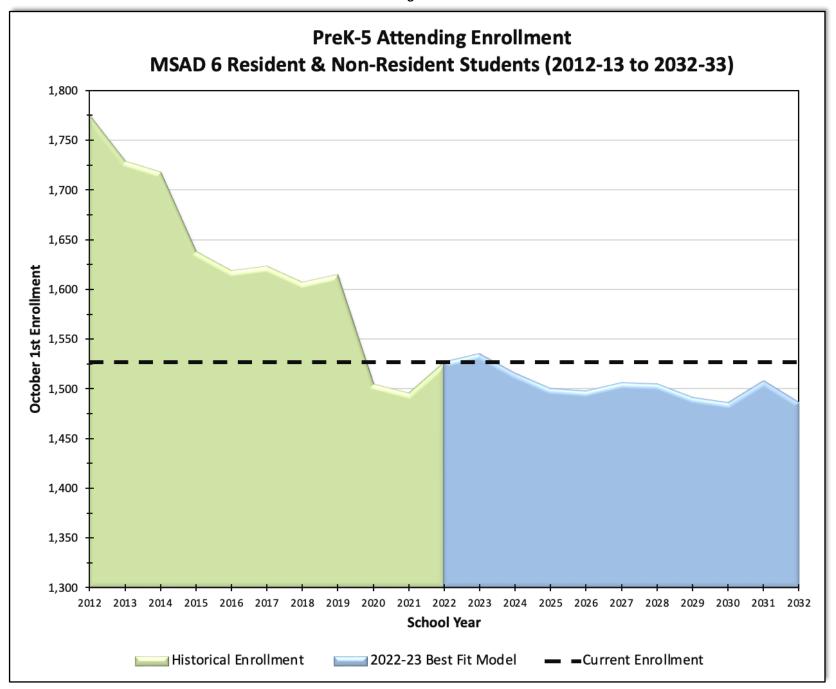
- ➤ Enrollment of MSAD 6 students attending out of district schools ranged between 5 and 7 students through 2013-14 before increasing to range between 11 and 20 students through 2022-23.
- ➤ Enrollment of non-resident students attending district schools ranged between 2 and 15 students through 2019-20. Following 2019-20, enrollment of out of district students increased to range between 16 to 17 students through 2022-23.

2022-23 "Best Fit" Model:

Under the 2022-23 "Best Fit" Model, PreK-5 resident attending enrollment will remain similar to the current enrollment of 1,510 students to range between 1,502 and 1,521 students through 2024-25. Following 2024-25, enrollment is projected to decline, but should level off to range between 1,472 and 1,494 students through 2032-33.

- ➤ Another 13 to 14 MSAD 6 resident students in grades PreK-5 are projected to attend non-district schools each year through 2032-33.
- ➤ Approximately 14 nonresident students are projected to attend PreK-5 in MSAD 6 each year through 2032-33.

Figure 3



B. Resident and Attending Enrollment Trends and Projections for Grades 6-8

Historical Trends:

Since 2012-13, resident attending enrollment in grades 6-8 fluctuated year-to-year, ranging between 879 and 920 students through 2015-16. Following 2015-16, enrollment declined to 731 students by 2022-23.

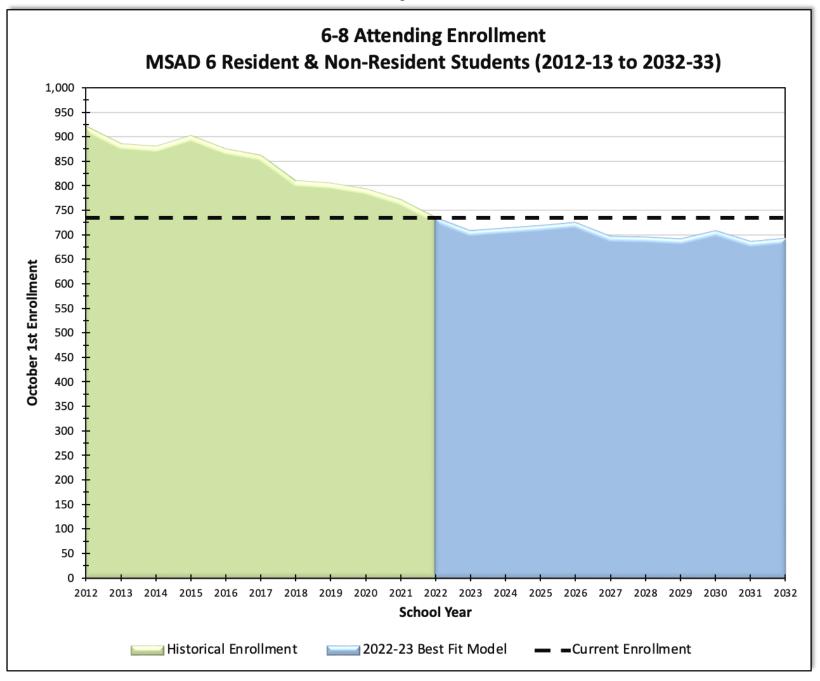
- ➤ Enrollment of MSAD 6 students attending out of district schools ranged between 2 and 5 students through 2013-14, then increased to range between 12 and 21 students through 2022-23.
- ► Enrollment of non-resident students attending district schools ranged between zero and 7 students through 2022-23.

2022-23 "Best Fit" Model:

Under the 2022-23 "Best Fit" Model, 6-8 resident attending enrollment decline from the current enrollment of 731 students to range between 703 and 720 students through 2026-27. Following 2026-27, enrollment is expected to decline further, but should remain stable, ranging between 681 and 703 students through 2032-33.

- Another 13 to 14 MSAD 6 resident students in grades 6-8 are projected to attend non-district schools each year through 2032-33.
- ➤ Approximately 4 nonresident students are projected to attend grades 6-8 in MSAD 6 each year through 2032-33.

Figure 4



C. Resident and Attending Enrollment Trends and Projections for Grades 9-12

Historical Trends:

Since 2012-13, resident attending enrollment in grades 9-12 fluctuated year-to-year, ranging between 1,150 and 1,184 students through 2014-15. Following 2014-15, enrollment declined to 1,013 students by 2022-23.

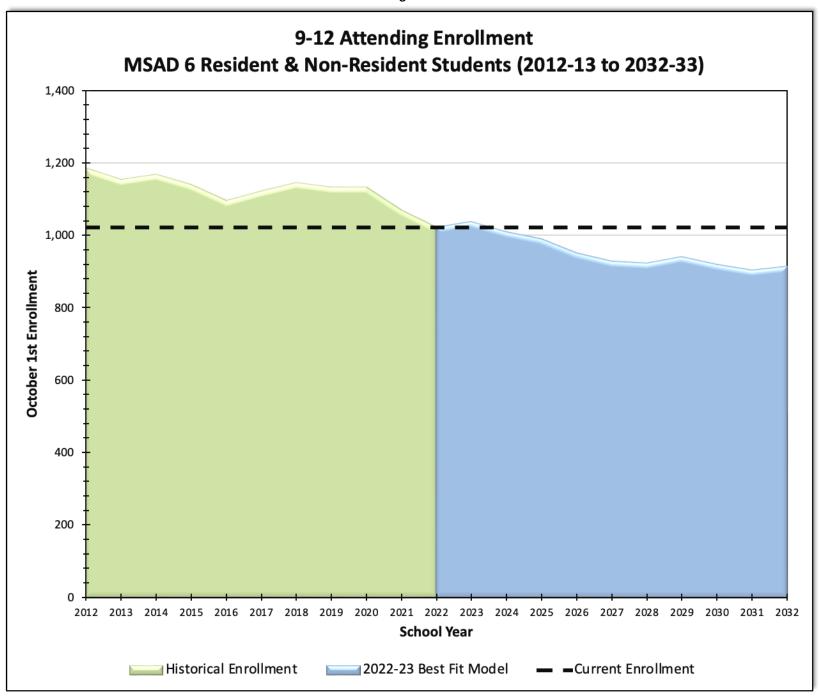
- Enrollment of MSAD 6 students attending out of district schools ranged between 6 and 39 students through 2014-15. Following 2014-15, enrollment increased to range between 53 and 87 students through 2022-23.
- *Enrollment of non-resident students attending district schools ranged between 1 and 11 students through 2022-23.*

2022-23 "Best Fit" Model:

Under the 2022-23 "Best Fit" Model, 9-12 resident attending enrollment will be similar to the current enrollment of 1,013 students to range between 1,003 and 1,029 students through 2024-25. Following 2024-25, enrollment is projected to decline reaching 944 students by 2026-27. Following 2026-27, enrollment is projected to decline further, but should remain stable, ranging between 896 and 934 students through 2032-33.

- ➤ Another 49 to 56 MSAD 6 resident students in grades 9-12 are projected to attend non-district schools each year through 2032-33.
- ➤ Approximately 7 to 8 nonresident students are projected to attend grades 9-12 in MSAD 6 each year through 2032-33.

Figure 5

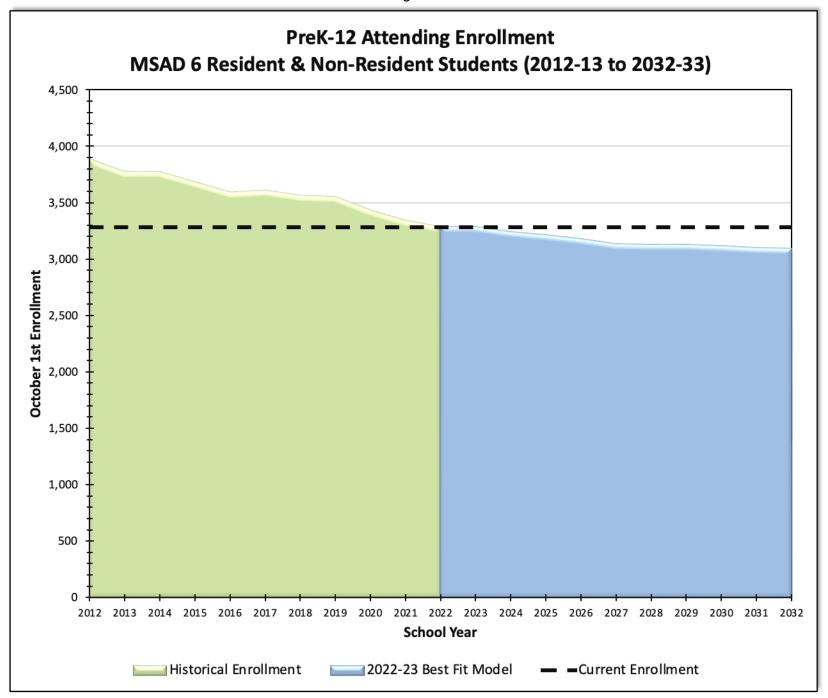


						, ,	Appendi	ix Table	6								
Enro											-Reside	nt) - 202	22-23 Be	st Fit M	odel		
School			ts Attending			NON-Resident Students at District Schools						Total ALL Attending Students					
Year	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12		
			1 11011 0					orical		1 1 0 11 == 1							
2012-13	1,773	920	2,693	1,184	3,877	2	1	3	1	4	1,775	921	2,696	1,185	3,881		
2013-14	1,726	885	2,611	1,150	3,761	3	0	3	4	7	1,729	885	2,614	1,154	3,768		
2014-15	1,713	879	2,592	1,159	3,751	5	1	6	10	16	1,718	880	2,598	1,169	3,767		
2015-16	1,631	901	2,532	1,132	3,664	7	1	8	7	15	1,638	902	2,540	1,139	3,679		
2016-17	1,608	870	2,478	1,090	3,568	11	4	15	5	20	1,619	874	2,493	1,095	3,588		
2017-18	1,608	860	2,468	1,117	3,585	15	1	16	6	22	1,623	861	2,484	1,123	3,607		
2018-19	1,594	804	2,398	1,136	3,534	13	5	18	10	28	1,607	809	2,416	1,146	3,562		
2019-20	1,608	801	2,409	1,125	3,534	7	3	10	7	17	1,615	804	2,419	1,132	3,551		
2020-21	1,488	788	2,276	1,126	3,402	17	5	22	6	28	1,505	793	2,298	1,132	3,430		
2021-22	1,480	764	2,244	1,058	3,302	16	7	23	11	34	1,496	771	2,267	1,069	3,336		
2022-23	1,510	731	2,241	1,013	3,254	17	4	21	8	29	1,527	735	2,262	1,021	3,283		
2023-24	1,521	703	2,224	1,029	3,253	14	Proje 4	ected 18	8	26	1,535	707	2,242	1,037	3,279		
2023-24	1,521	703	2,224	1,029	3,253	14	4	18	8	26	1,535	707	2,242	1,037	3,279		
2024-25	1,502	709	2,211	1,003	3,214	14	4	18	7	25	1,516	713	2,229	1,010	3,239		
2025-26	1,486	714	2,200	983	3,183	14	4	18	7	25	1,500	718	2,218	990	3,208		
2026-27	1,484	720	2,204	944	3,148	14	4	18	7	25	1,498	724	2,222	951	3,173		
2027-28	1,492	692	2,184	921	3,105	14	4	18	7	25	1,506	696	2,202	928	3,130		
2028-29	1,491	690	2,181	915	3,096	14	4	18	7	25	1,505	694	2,199	922	3,121		
2029-30	1,477	686	2,163	934	3,097	14	4	18	7	25	1,491	690	2,181	941	3,122		
2030-31	1,472	703	2,175	912	3,087	14	4	18	7	25	1,486	707	2,193	919	3,112		
2031-32	1,494	681	2,175	896	3,071	14	4	18	7	25	1,508	685	2,193	903	3,096		
2032-33	1,472	688	2,160	906	3,066	14	4	18	7	25	1,486	692	2,178	913	3,091		

Notes: Based on October 1st Enrollment. Enrollment data contains all resident students attending district schools except 100% homeschooled students and includes any non-resident students attending district 2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting

Figure 6



V. ATTENDING FIRST GRADE AND PREK-5 ENROLLMENT FOR BUXTON

A. Historical First Grade Enrollment

First grade enrollment in Buxton over the last ten years (2013-14 to 2022-23) fluctuated year-to-year while declining, on average. During this ten-year period, first grade enrollment ranged between 64 and 94 students, and averaged 78 students. The average first grade enrollment over the last five years (2018-19 to 2022-23), was 74 students, 9 students less than the average of the previous five-year period (2013-14 to 2017-18), or 83 students. Enrollment over the last three years (2020-21 to 2022-23) declined further, with first grade enrollment averaging 72 students. (See Table II-1-1 and Figure 8).

B. Resident Births Influencing Historical Enrollment

Resident births in Buxton during the ten-year period (2006-07 to 2015-16) influencing first grade enrollment over the last ten years (2013-14 to 2022-23), fluctuated year-to-year, but remained stable, on average. The average number of births over the last five years of the period, (2011-12 to 2015-16), was 84 births, which was only 1 birth lower than the previous five-year period (2006-07 to 2010-11), which had an average of 85 births per year. In addition, over the last three years of the period (2013-14 to 2015-16) births continued to remain stable, averaging 86 births annually. (See Table II-1-1 and Figure 7).

C. Resident Births Influencing Future Enrollment

Over the last ten-years, 2012-13 to 2021-22, births to residents of Buxton declined, to average 78 births annually, with births significantly fluctuating year-to-year, ranging between 59 and 90 births. The most recent five-year period (2017-18 to 2021-22) declined to average 76 births, and over the last three years (2019-20 to 2021-22) the average of births to residents continued to decline, to average 73 births. The most recent births were influenced by unusual birth years, 2019-20 which had 59 births, the lowest level seen, and was not repeated in 2020-21 where there was a high level of births where 88 births occurred. When looking at the most recent average of births compared to births between 2006-07 and 2010-11 (average of 85 births per year), Buxton experienced an average loss of about 11 births per year, and a loss of 11 births per year translates into a loss of half of a first-grade class size per year. (See Table II-1-1 and Figure 7).

The "best fit" projections used the 3-year average, or the 2022-23 "Best Fit" Model for Buxton assumes resident births would average about 73 births annually.

D. Net Preschool Migration Trends

In the first five years of the last decade, (2013-14 to 2017-18), Buxton experienced an out-migration of preschool-aged children, with an average migration ratio of 0.986, or first grade experienced an average decline of about 1.4% from the number of births six years prior. In the past five years, (2018-19 to 2022-23), Buxton experienced a higher level of preschool out-migration, with an average migration ratio of 0.885, or an average decline of 11.5%. Additionally, over the last three years, (2020-21 to 2022-23), preschool out-migration continued, it was higher than the five-year period, with an average ratio of 0.840, or an average 16% loss from births. **Overall, when looking at average migration trends the average preschool out-migration placed downward pressure on first grade class sizes.** (*See Table II-1-1*).

NOTE: Taken together, a decline in average resident births combined with an average preschool out-migration resulted in first grade class sizes that, on average, declined over the last five years.

E. Projections of Entering First Grade Class Sizes

The 2022-23 "Best Fit" Model is based on 73 average births, and on a continuation of preschool out-migration similar to the level occurring over the last 3 years, except for the 2023-24 first grade which was based on the 2022-23 Kindergarten. (See Table II-11 and Figure 8).

• Under the 2022-23 "Best Fit" Model, first grade enrollment is projected to experience yearly swings corresponding with swings in resident births. Enrollment is projected to range between 50 and 74 students, and average 63 students annually through 2032-33.

F. Resident and Attending Enrollment Trends and Projections for Grades PreK-5

Historical Trends:

Since 2012-13, Buxton resident attending enrollment in grades PreK-5 declined from 579 students in 2012-13 to reach 482 students by 2019-20. Following 2019-20 enrollment declined further, but remained stable, ranging between 443 and 453 students through 2022-23.

▶ Enrollment of Buxton students attending out of district schools ranged between 1 and 8 students through 2022-23.

2022-23 "Best Fit" Model:

Under the 2022-23 "Best Fit" Model, PreK-5 resident attending enrollment will decline from the current enrollment of 453 students to reach 403 students by 2027-28. Following 2027-28, enrollment is projected to decline further, but should level off to range between 386 and 399 students through 2032-33.

Another 4 Buxton resident students in grades PreK-5 are projected to attend non-district schools each year through 2032-33.

Table II-1-1 - Relationship of Entering First Grade Class Size to Resident Births

Town of Buxton - MSAD 6 - Resident Attending Enrollment

Birth Year				Best Fit Model	
(Oct. 15 - Oct. 14)	# of Resident Births	First Grade Year	Enrollment	Ratio 1st/Births	+/-%
2006-07	96	2013-14	82	0.854	-14.6%
2007-08	89	2014-15	88	0.989	-1.1%
2008-09	92	2015-16	94	1.022	2.2%
2009-10	79	2016-17	71	0.899	-10.1%
2010-11	67	2017-18	78	1.164	16.4%
2011-12	102	2018-19	86	0.843	-15.7%
2012-13	62	2019-20	66	1.065	6.5%
2013-14	79	2020-21	64	0.810	-19.0%
2014-15	90	2021-22	80	0.889	-11.1%
2015-16	89	2022-23*	73	0.820	-18.0%
2016-17	83	2023-24	68	0.819	-18.1%
2017-18	86	2024-25	72	0.840	-16.0%
2018-19	74	2025-26	62	0.840	-16.0%
2019-20	59	2026-27	50	0.840	-16.0%
2020-21	88	2027-28	74	0.840	-16.0%
2021-22*	73	2028-29	61	0.840	-16.0%
2022-23 est	73	2029-30	62	0.840	-16.0%
2023-24 est	73	2030-31	62	0.840	-16.0%
2024-25 est	73	2031-32	62	0.840	-16.0%
2025-26 est	73	2032-33	62	0.840	-16.0%
10-Yr Avg. (2006-07 to 2015-16)	85	10-Yr Avg. (2013-14 to 2022-23)	78	0.935	-6.5%
5-Yr Avg. (2006-07 to 2010-11)	85	First 5-Yr Avg. (2013-14 to 2017-18)	83	0.986	-1.4%
5-Yr Avg. Births (2011-12 to 2015-16)	84	Most Recent 5-Yr Avg. (2018-19 to 2022-23)	74	0.885	-11.5%
Births 3-Yr Avg. (2013-14 to 2015-16)	86	Most Recent 3-Yr Avg. (2020-21 to 2022-23)	72	0.840	-16.0%
Most Recent 10-Yr Avg. (2012-13 to 2021-22)	78				
Most Recent 5-Yr Avg. (2017-18 to 2021-22)	76	Projected 10-Yr Avg. (2023-24 to 2032-33)	63	0.838	-16.2%
Most Recent 3-Yr Avg. (2019-20 to 2021-22)	73				

Births: Maine Center for Disease Control and Prevention, Data, Research and Vital Statistics. 2022 births are preliminary and provisional; *Future births between 2022-23 and 2025-26 were based on 3-year average of births between 2019-20 and 2021-22. **Note:** Enrollment includes all resident students attending district schools. First to birth ratios shown here are based on the rounded first grade projection from the Entering Class to Births Ratio Worksheet. **Historical Enrollment Source:** 2012-2017 from MDOE, 2018-2022 from the district. All else calculated by Wandell Consulting.

Figure 7

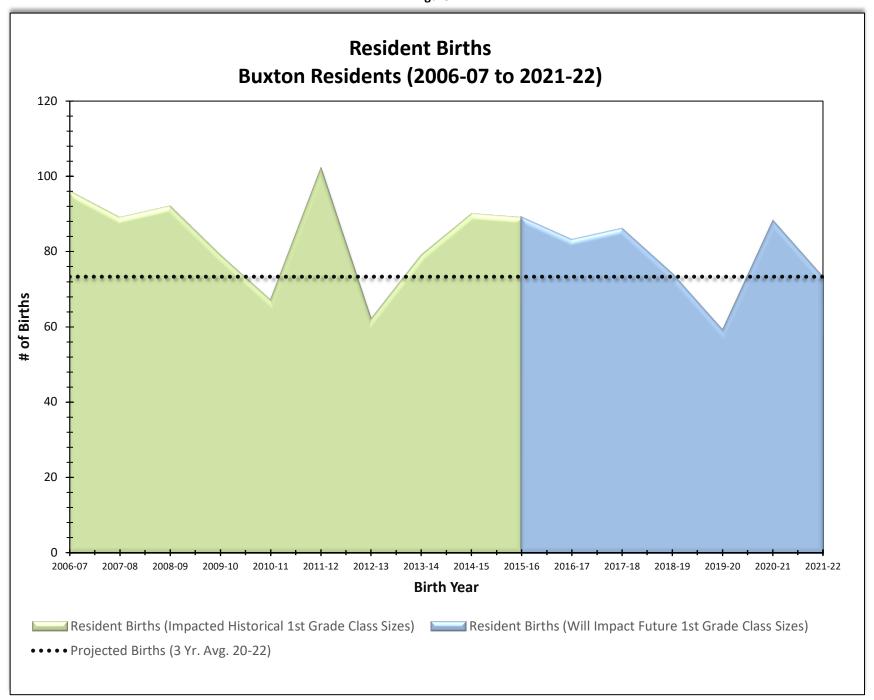
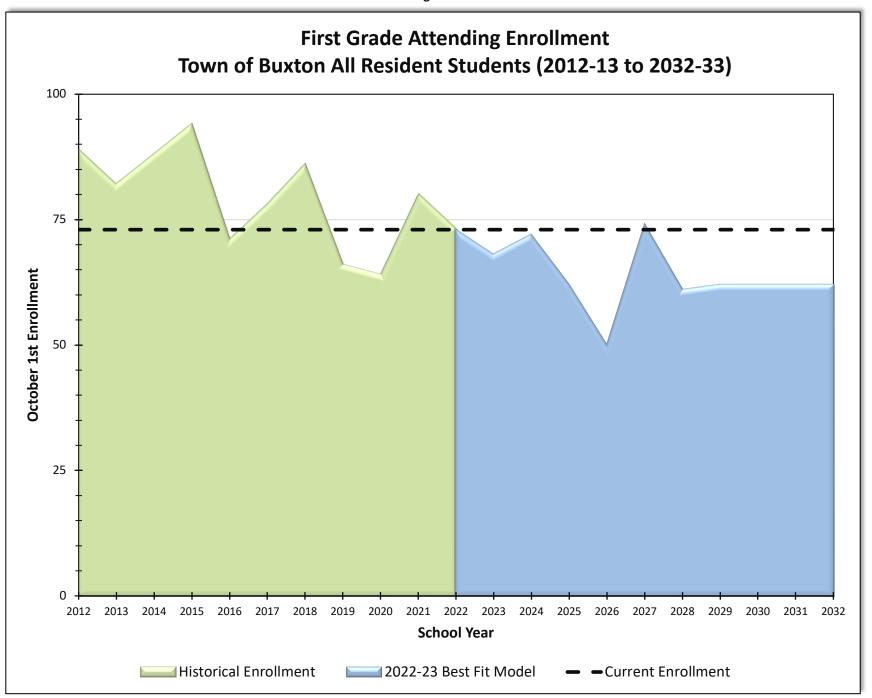


Figure 8



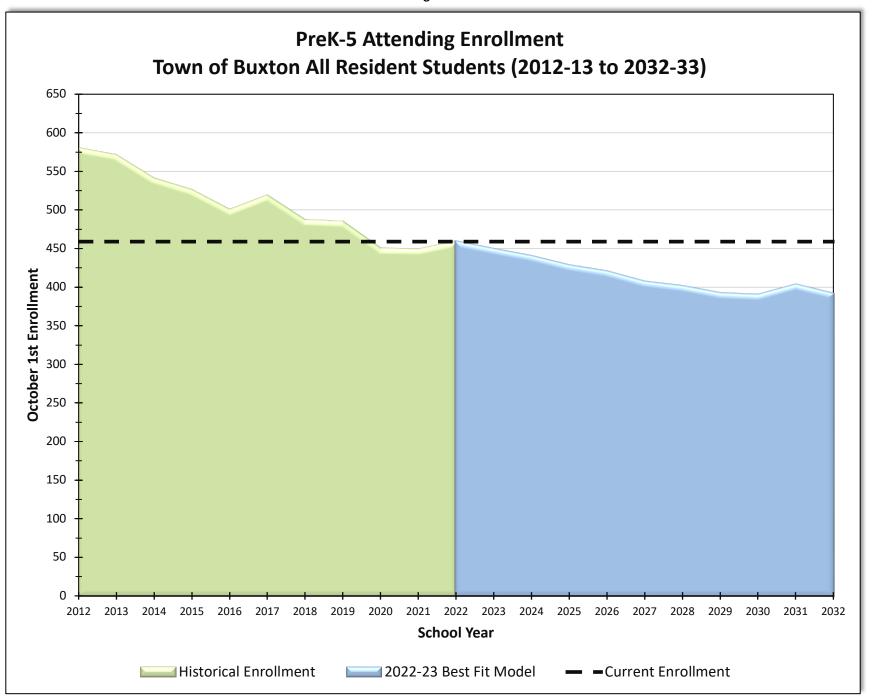
						Арј	pendix T	able 4.1	•						
П			nds & Pr					SAD 6 Ronts at NON-		Enrollm	ent - 20				
School Year	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12	Total PreK-5	Total Al	LL Buxton S Total PreK-8	Total 9-12	Total PreK-12
 "							Histori						1 11011		<u> </u>
2012-13	579	280	859	358	1,217	1	1	2	0	2	580	281	861	358	1,219
2013-14	569	287	856	346	1,202	2	1	3	3	6	571	288	859	349	1,208
2014-15	539	284	823	356	1,179	2	3	5	9	14	541	287	828	365	1,193
2015-16	521	296	817	339	1,156	5	9	14	16	30	526	305	831	355	1,186
2016-17	496	290	786	343	1,129	4	5	9	22	31	500	295	795	365	1,160
2017-18	511	293	804	356	1,160	8	4	12	20	32	519	297	816	376	1,192
2018-19	479	270	749	376	1,125	8	9	17	30	47	487	279	766	406	1,172
2019-20	482	245	727	376	1,103	3	10	13	35	48	485	255	740	411	1,151
2020-21	448	243	691	354	1,045	2	12	14	24	38	450	255	705	378	1,083
2021-22	443	234	677	338	1,015	6	3	9	18	27	449	237	686	356	1,042
2022-23	453	221	674	311	985	6	6	12	20	32	459	227	686	331	1,017
							Project	ed							
2023-24	445	206	651	304	955	4	7	11	21	32	449	213	662	325	987
2024-25	436	196	632	287	919	4	6	10	20	30	440	202	642	307	949
2025-26	424	197	621	281	902	4	6	10	20	30	428	203	631	301	932
2026-27	416	196	612	272	884	4	6	10	19	29	420	202	622	291	913
2027-28	403	201	604	245	849	4	7	11	17	28	407	208	615	262	877
2028-29	397	202	599	238	837	4	7	11	17	28	401	209	610	255	865
2029-30	388	194	582	250	832	4	6	10	17	27	392	200	592	267	859
2030-31	386	184	570	242	812	4	6	10	17	27	390	190	580	259	839
2031-32	399	167	566	243	809	4	5	9	17	26	403	172	575	260	835
2032-33	387	170	557	247	804	4	6	10	17	27	391	176	567	264	831

Notes: October 1st Enrollment data. Enrollment data contains all resident students but excludes 100% homeschooled students.

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting

Figure 9



VI. ATTENDING FIRST GRADE AND PREK-5 ENROLLMENT FOR HOLLIS

A. Historical First Grade Enrollment

First grade enrollment in Hollis over the last ten years (2013-14 to 2022-23) fluctuated year-to-year while declining, on average. During this ten-year period, first grade enrollment ranged between 39 and 53 students, and averaged 46 students. The average first grade enrollment over the last five years (2018-19 to 2022-23), was 43 students, 5 students less than the average of the previous five-year period (2013-14 to 2017-18), or 48 students. Enrollment over the last three years (2020-21 to 2022-23) remained stable, with first grade enrollment averaging 42 students. (See Table II-1-2 and Figure 11).

B. Resident Births Influencing Historical Enrollment

Resident births in Hollis during the ten-year period (2006-07 to 2015-16) influencing first grade enrollment over the last ten years (2013-14 to 2022-23), fluctuated year-to-year, declining, on average. The average number of births over the last five years of the period, (2011-12 to 2015-16), was 45 births, which was only 7 birth lower than the previous five-year period (2006-07 to 2010-11), which had an average of 52 births per year. In addition, over the last three years of the period (2013-14 to 2015-16) births continued the decline, averaging 43 births annually. (*See Table II-1-2 and Figure 10*).

C. Resident Births Influencing Future Enrollment

Over the last ten-years, 2012-13 to 2021-22, births to residents of Hollis increased, to average 47 births annually, with births significantly fluctuating year-to-year, ranging between 33 and 53 births. The most recent five-year period (2017-18 to 2021-22) increased to average 49 births, and over the last three years (2019-20 to 2021-22) the average of births to residents averaged 47 births. When looking at the most recent average of births compared to births between 2006-07 and 2010-11 (average of 52 births per year), Hollis experienced an average loss of about 4 or 5 births per year. (See Table II-1-2 and Figure 10).

The "best fit" projections used the 5-year average, or the 2022-23 "Best Fit" Model for Hollis assumes resident births would average about 49 births annually.

D. Net Preschool Migration Trends

In the first five years of the last decade, (2013-14 to 2017-18), Hollis experienced an out-migration of preschool-aged children, with an average migration ratio of 0.936, or first grade experienced an average decline of about 6.4% from the number of births six years prior. In the past five years, (2018-19 to 2022-23), Hollis experienced almost no preschool out-migration, with an average migration ratio of 0.993, or an average decline of 0.7%. Additionally, over the last three years, (2020-21 to 2022-23), a slight preschool in-migration occurred, with an average ratio of 1.007, or an average 0.7% gain from births. However, when looking at the migration trends on the year-to-year basis, preschool migration is not quite so stable, with wide swings from an in-migration of 20.9% to an out-migration of 2.4%, then 16.7% back to an in-migration of 21.2%. The large fluctuations are common when looking at smaller population sizes, and it becomes important to note that projections are more difficult due to the nature of these year-to-year variances. (See Table II-1-2).

E. Projections of Entering First Grade Class Sizes

The 2022-23 "Best Fit" Model is based on 49 average births, and on a continuation of preschool migration similar to the level occurring over the last 3 years. (*See Table II-1-2 and Figure 11*).

• Under the 2022-23 "Best Fit" Model, first grade enrollment is projected to experience yearly swings corresponding with swings in resident births. Enrollment is projected to range between 45 and 53 students, and average 50 students annually through 2032-33.

F. Resident and Attending Enrollment Trends and Projections for Grades PreK-5

Historical Trends:

Since 2012-13, Hollis's resident attending enrollment in grades PreK-5 fluctuated year-to-year, ranging between 308 and 344 students through 2015-16. Following 2015-16 enrollment declined to reach 259 students in 2020-21 before increasing to 278 students by 2022-23.

➤ Enrollment of Hollis students attending out of district schools ranged between zero and 5 students through 2022-23.

2022-23 "Best Fit" Model:

Under the 2022-23 "Best Fit" Model, PreK-5 resident attending enrollment will increase from the current enrollment of 278 students to reach 300 students by 2026-27. Following 2026-27, enrollment is projected to increase further, but should level off to range between 301 and 308 students through 2032-33.

Another 3 Hollis resident students in grades PreK-5 are projected to attend non-district schools each year through 2032-33.

Table II-1-2 - Relationship of Entering First Grade Class Size to Resident Births
Town of Hollis - MSAD 6 - Resident Attending Enrollment

Birth Year				Best Fit Model	
(Oct. 15 - Oct. 14)	# of Resident Births	First Grade Year	Enrollment	Ratio 1st/Births	+/-%
2006-07	59	2013-14	53	0.898	-10.2%
2007-08	45	2014-15	46	1.022	2.2%
2008-09	60	2015-16	43	0.717	-28.3%
2009-10	45	2016-17	46	1.022	2.2%
2010-11	50	2017-18	51	1.020	2.0%
2011-12	53	2018-19	39	0.736	-26.4%
2012-13	43	2019-20	52	1.209	20.9%
2013-14	42	2020-21	41	0.976	-2.4%
2014-15	54	2021-22	45	0.833	-16.7%
2015-16	33	2022-23*	40	1.212	21.2%
2016-17	51	2023-24	51	1.007	0.7%
2017-18	50	2024-25	50	1.007	0.7%
2018-19	53	2025-26	53	1.007	0.7%
2019-20	49	2026-27	49	1.007	0.7%
2020-21	45	2027-28	45	1.007	0.7%
2021-22*	48	2028-29	48	1.007	0.7%
2022-23 est	49	2029-30	49	1.007	0.7%
2023-24 est	49	2030-31	49	1.007	0.7%
2024-25 est	49	2031-32	49	1.007	0.7%
2025-26 est	49	2032-33	49	1.007	0.7%
10-Yr Avg. (2006-07 to 2015-16)	48	10-Yr Avg. (2013-14 to 2022-23)	46	0.965	-3.5%
5-Yr Avg. (2006-07 to 2010-11)	52	First 5-Yr Avg. (2013-14 to 2017-18)	48	0.936	-6.4%
5-Yr Avg. Births (2011-12 to 2015-16)	45	Most Recent 5-Yr Avg. (2018-19 to 2022-23)	43	0.993	-0.7%
Births 3-Yr Avg. (2013-14 to 2015-16)	43	Most Recent 3-Yr Avg. (2020-21 to 2022-23)	42	1.007	0.7%
Most Recent 10-Yr Avg. (2012-13 to 2021-22)	47				
Most Recent 5-Yr Avg. (2017-18 to 2021-22)	49	Projected 10-Yr Avg. (2023-24 to 2032-33)	50	1.007	0.7%
Most Recent 3-Yr Avg. (2019-20 to 2021-22)	47				

Births: Maine Center for Disease Control and Prevention, Data, Research and Vital Statistics. 2022 births are preliminary and provisional; *Future births between 2022-23 and 2025-26 were based on the 5-year average of births between 2017-18 and 2021-22. **Note:** Enrollment includes all resident students attending district schools. First to birth ratios shown here are based on the rounded first grade projection from the Entering Class to Births Ratio Worksheet. **Historical Enrollment Source:** 2012-2017 from MDOE, 2018-2022 from the district. All else calculated by Wandell Consulting.

Figure 10

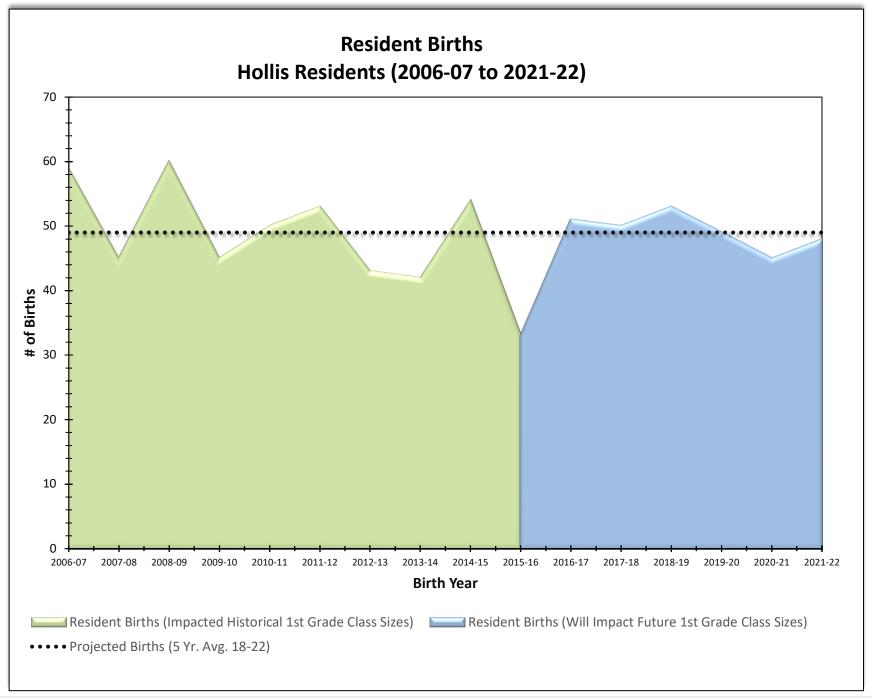
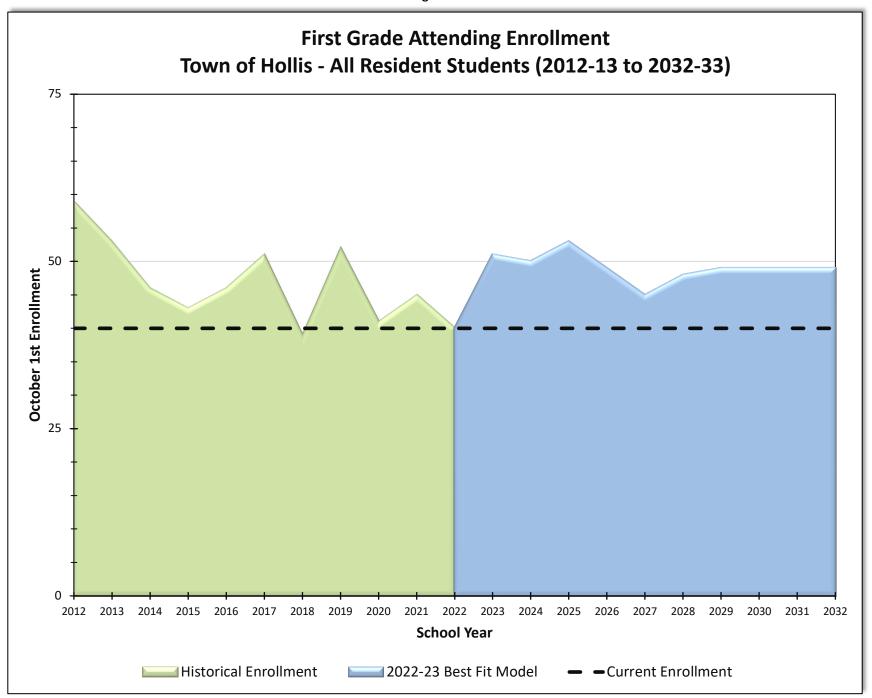


Figure 11



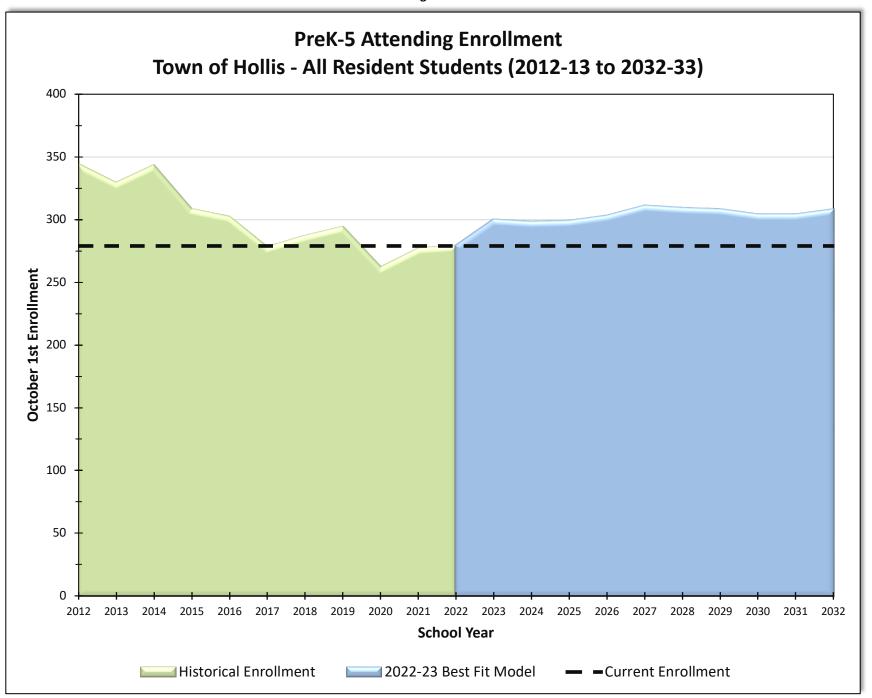
	Appendix Table 4.2 Enrollment Trends & Projections - Town of Hollis - MSAD 6 Resident Enrollment - 2022-23 Best Fit Model														
			rends &					1SAD 6 F			nent - 20		Sest Fit N		
School Year	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12
	PIEK-3	0-0	PIEK-0	9-12	PIEK-12	PIEK-3		orical	9-12	PIEK-12	PIEK-3	0-0	PIEK-0	9-12	PIEK-12
2012-13	344	147	491	177	668	0	0	0	4	4	344	672			
2012 10	0	,	.52								• • • • • • • • • • • • • • • • • • • •	147	491	181	0.1
2013-14	328	156	484	169	653	1	0	1	3	4	329	156	485	172	657
2014-15	340	166	506	179	685	3	1	4	9	13	343	167	510	188	698
2015-16	308	186	494	188	682	0	0	0	8	8	308	186	494	196	690
2016-17	300	185	485	185	670	2	2	4	6	10	302	187	489	191	680
									-			_		_	
2017-18	276	193	469	214	683	2	0	2	12	14	278	193	471	226	697
2018-19	282	171	453	234	687	5	4	9	15	24	287	175	462	249	711
2019-20	290	170	460	241	701	4	3	7	10	17	294	173	467	251	718
2020-21	259	144	403	243	646	3	6	9	15	24	262	150	412	258	670
2020 21	233		103	2.13	0.0				13		202	130	112	230	0.0
2021-22	275	123	398	218	616	2	2	4	17	21	277	125	402	235	637
2022-23	278	122	400	208	608	1	4	5	12	17	279	126	405	220	625
2023-24	297	122	419	193	612	3	Proje 3	ected 6	13	19	300	125	425	206	631
2023-24	297	122	419	193	612	5	3	0	13	19	300	125	425	206	631
2024-25	295	137	432	169	601	3	4	7	11	18	298	141	439	180	619
2025-26	296	132	428	161	589	3	4	7	11	18	299	136	435	172	607
2026-27	300	135	435	152	587	3	4	7	10	17	303	139	442	162	604
2027.20	200	422	424	161	505	2	2	6	44	47	244	126	427	475	642
2027-28	308	123	431	164	595	3	3	6	11	17	311	126	437	175	612
2028-29	306	126	432	173	605	3	3	6	11	17	309	129	438	184	622
2029-30	305	134	439	164	603	3	4	7	11	18	308	138	446	175	621
2030-31	301	147	448	163	611	3	4	7	11	18	304	151	455	174	629
2031-32	301	144	445	164	609	3	4	7	11	18	304	148	452	175	627
				-				-							-
2032-33	305	140	445	165	610	3	4	7	11	18	308	144	452	176	628

Notes: October 1st Enrollment data. Enrollment data contains all resident students but excludes 100% homeschooled students.

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting

Figure 12



VII. ATTENDING FIRST GRADE AND PREK-5 ENROLLMENT FOR LIMINGTON

A. Historical First Grade Enrollment

First grade enrollment in Limington over the last ten years (2013-14 to 2022-23) fluctuated year-to-year while increasing, on average. During this ten-year period, first grade enrollment ranged between 34 and 52 students, and averaged 42 students. The average first grade enrollment over the last five years (2018-19 to 2022-23), was 44 students, or 4 students more than the average of the previous five-year period (2013-14 to 2017-18), or 40 students. However, enrollment over the last three years (2020-21 to 2022-23) declined, with first grade enrollment averaging 40 students. (See Table II-1-3 and Figure 14).

B. Resident Births Influencing Historical Enrollment

Resident births in Limington during the ten-year period (2006-07 to 2015-16) influencing first grade enrollment over the last ten years (2013-14 to 2022-23), fluctuated year-to-year, declining, on average. The average number of births over the last five years of the period, (2011-12 to 2015-16), was 48 births, which was only 1 birth higher than the previous five-year period (2006-07 to 2010-11), which had an average of 47 births per year. however, over the last three years of the period (2013-14 to 2015-16) births declined slightly, averaging 45 births annually. (*See Table II-1-3 and Figure* 13).

C. Resident Births Influencing Future Enrollment

Over the last ten-years, 2012-13 to 2021-22, births to residents of Limington increased, to average 43 births annually, with births significantly fluctuating year-to-year, ranging between 29 and 56 births. The most recent five-year period (2017-18 to 2021-22) remained stable to average 42 births, and over the last three years (2019-20 to 2021-22) the average of births to residents declined to 37 births. When looking at the most recent average of births compared to births between 2006-07 and 2010-11 (average of 47 births per year), Limington experienced an average loss of about 10 births per year. (See Table II-1-3 and Figure 13).

The "best fit" projections used the 3-year average, or the 2022-23 "Best Fit" Model for Limington assumes resident births would average about 37 births annually.

D. Net Preschool Migration Trends

In the first five years of the last decade, (2013-14 to 2017-18), Limington experienced an out-migration of preschool-aged children, with an average migration ratio of 0.870, or first grade experienced an average decline of about 13% from the number of births six years prior. In the past five years, (2018-19 to 2022-23), Limington experienced less preschool out-migration, with an average migration ratio of 0.925, or an average decline of 7.5%. However, over the last three years, (2020-21 to 2022-23), preschool out-migration increased again, with an average ratio of 0.885, or an average loss of 11.5% from births. When looking at the migration trends on the year-to-year basis, preschool migration experienced wide swings from an out-migration of 7.1% to no migration, to an out-migration of 20.8%, then 13.6. The large fluctuations are common when looking at smaller population sizes, and it becomes important to note that projections are more difficult due to the nature of these year-to-year variances. (*See Table II-1-3*).

E. Projections of Entering First Grade Class Sizes

The 2022-23 "Best Fit" Model is based on 37 average births, and on a continuation of preschool out-migration similar to the level occurring over the last 6 years, except for the 2023-24 first grade which was based on the 2022-23 Kindergarten class size. (*See Table II-1-3 and Figure 14*).

• Under the 2022-23 "Best Fit" Model, first grade enrollment is projected to experience yearly swings corresponding with swings in resident births. Enrollment is projected to range between 31 and 46 students, and average 37 students annually through 2032-33.

F. Resident and Attending Enrollment Trends and Projections for Grades PreK-5

Historical Trends:

Since 2012-13, Limington resident attending enrollment in grades PreK-5 fluctuated year-to-year, ranging between 244 and 254 students through 2016-17. Following 2016-17 enrollment increased to range between 255 and 276 students through 2022-23.

> Enrollment of Limington students attending out of district schools ranged between zero and 4 students through 2022-23.

2022-23 "Best Fit" Model:

Under the 2022-23 "Best Fit" Model, PreK-5 resident attending enrollment will decline from the current enrollment of 271 students to reach 214 students by 2032-33.

➤ Another 1 or 2 Limington resident students in grades PreK-5 are projected to attend non-district schools each year through 2032-33.

Table II-1-3 - Relationship of Entering First Grade Class Size to Resident Births
Town of Limington - MSAD 6 - Resident Attending Enrollment

Birth Year				Best Fit Model	
(Oct. 15 - Oct. 14)	# of Resident Births	First Grade Year	Enrollment	Ratio 1st/Births	+/-%
2006-07	61	2013-14	43	0.705	-29.5%
2007-08	42	2014-15	43	1.024	2.4%
2008-09	43	2015-16	41	0.953	-4.7%
2009-10	49	2016-17	40	0.816	-18.4%
2010-11	40	2017-18	34	0.850	-15.0%
2011-12	46	2018-19	48	1.043	4.3%
2012-13	56	2019-20	52	0.929	-7.1%
2013-14	44	2020-21	44	1.000	0.0%
2014-15	48	2021-22	38	0.792	-20.8%
2015-16	44	2022-23*	38	0.864	-13.6%
2016-17	29	2023-24	40	1.379	37.9%
2017-18	48	2024-25	44	0.913	-8.7%
2018-19	50	2025-26	46	0.913	-8.7%
2019-20	35	2026-27	32	0.913	-8.7%
2020-21	43	2027-28	39	0.913	-8.7%
2021-22*	34	2028-29	31	0.913	-8.7%
2022-23 est	37	2029-30	34	0.913	-8.7%
2023-24 est	37	2030-31	34	0.913	-8.7%
2024-25 est	37	2031-32	34	0.913	-8.7%
2025-26 est	37	2032-33	34	0.913	-8.7%
10-Yr Avg. (2006-07 to 2015-16)	47	10-Yr Avg. (2013-14 to 2022-23)	42	0.898	-10.2%
5-Yr Avg. (2006-07 to 2010-11)	47	First 5-Yr Avg. (2013-14 to 2017-18)	40	0.870	-13.0%
5-Yr Avg. Births (2011-12 to 2015-16)	48	Most Recent 5-Yr Avg. (2018-19 to 2022-23)	44	0.925	-7.5%
Births 3-Yr Avg. (2013-14 to 2015-16)	45	Most Recent 3-Yr Avg. (2020-21 to 2022-23)	40	0.885	-11.5%
Most Recent 10-Yr Avg. (2012-13 to 2021-22)	43				
Most Recent 5-Yr Avg. (2017-18 to 2021-22)	42	Projected 10-Yr Avg. (2023-24 to 2032-33)	37	0.960	-4.0%
Most Recent 3-Yr Avg. (2019-20 to 2021-22)	37				

Births: Maine Center for Disease Control and Prevention, Data, Research and Vital Statistics. 2022 births are preliminary and provisional; *Future births between 2022-23 and 2025-26 were based on the 3-year average of births between 2019-20 to 2021-22. **Note:** Enrollment includes all resident students attending district schools. First to birth ratios shown here are based on the rounded first grade projection from the Entering Class to Births Ratio Worksheet. **Historical Enrollment Source:** 2012-2017 from MDOE, 2018-2022 from the district. All else calculated by Wandell Consulting.

Figure 13

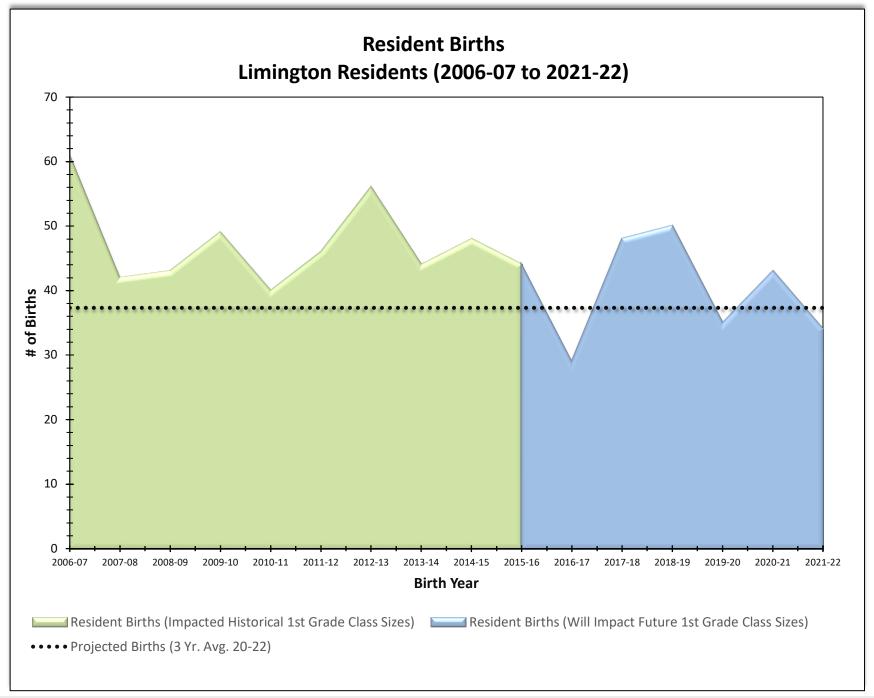


Figure 14

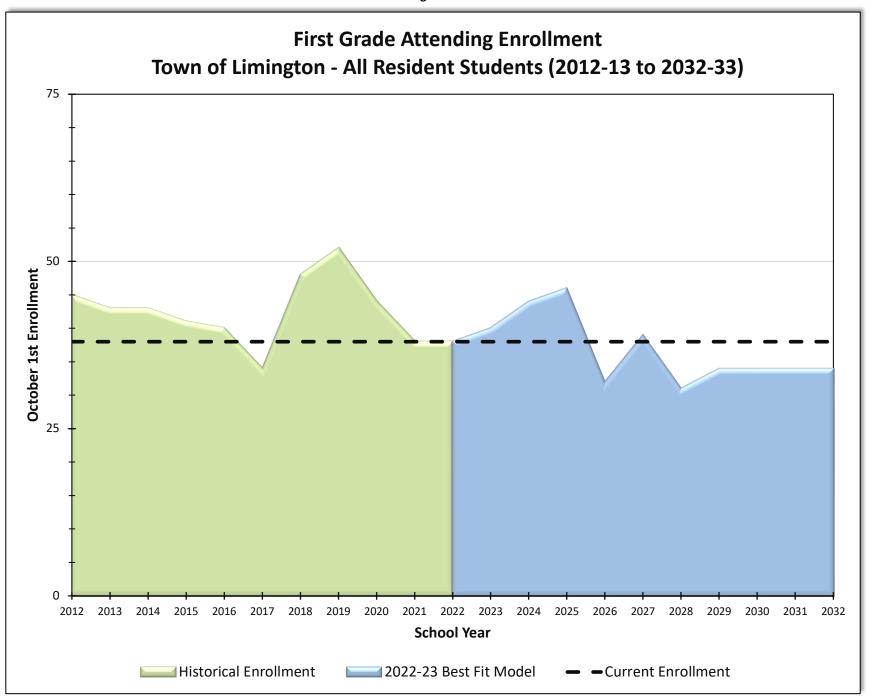


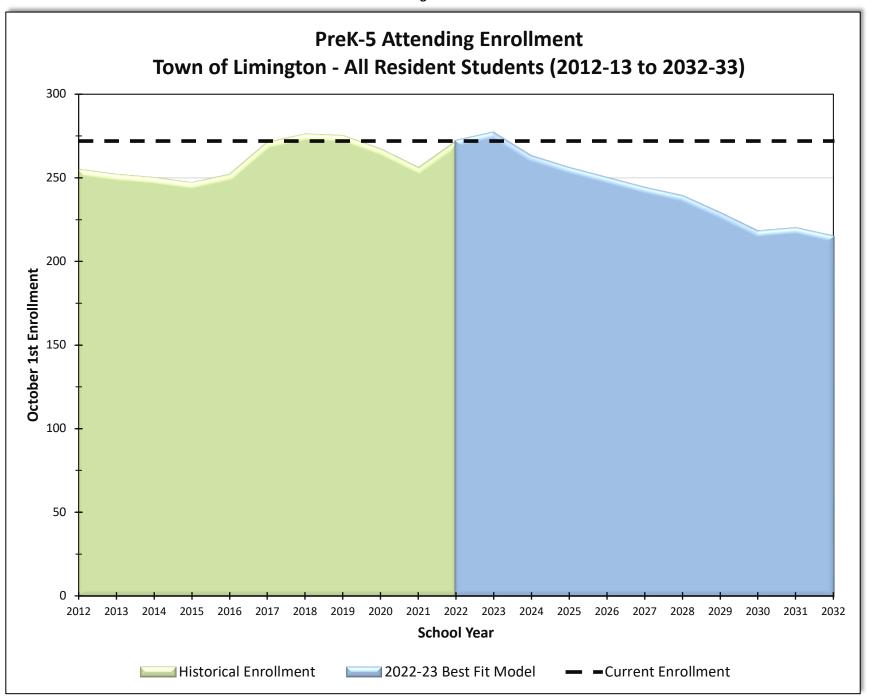
								Table 4							
			nds & Pr					- MSAD nts at NON-		ent Enro	llment -		Best Fi		
School Year	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total
	PreK-5	6-8	PreK-8	9-12	PreK-12	PreK-5	6-8	PreK-8	9-12	PreK-12	PreK-5	6-8	PreK-8	9-12	PreK-12
2012-13	254	128	382	179	561	1	Histo 1	orical 2	1	3	255	129	384	180	564
2012-13	254	128	382	1/9	201	1	1	Z	1	3	255	129	384	180	304
2013-14	252	101	353	172	525	0	1	1	2	3	252	102	354	174	528
2014-15	246	128	374	158	532	4	3	7	5	12	250	131	381	163	544
2015-16	244	115	359	161	520	3	3	6	3	9	247	118	365	164	529
2016-17	251	106	357	133	490	1	0	1	8	9	252	106	358	141	499
2010 17		100	337	133	130			_				100	330	1,1	.55
2017-18	268	93	361	137	498	3	1	4	5	9	271	94	365	142	507
2018-19	276	107	383	145	528	0	2	2	11	13	276	109	385	156	541
2019-20	275	121	396	128	524	0	0	0	9	9	275	121	396	137	533
2020-21	263	130	393	159	552	4	1	5	9	14	267	131	398	168	566
2021-22	255	125	380	155	535	1	2	3	9	12	256	127	383	164	547
							_							-	
2022-23	271	127	398	161	559	1	1 Proje	2 ected	10	12	272	128	400	171	571
2023-24	275	126	401	176	577	2	1	3	10	13	277	127	404	186	590
2024-25	262	132	394	181	575	1	1	2	11	13	263	133	396	192	588
2025-26	255	140	395	178	573	1	1	2	10	12	256	141	397	188	585
2026-27	249	137	386	177	563	1	1	2	10	12	250	138	388	187	575
2027-28	243	123	366	185	551	1	1	2	11	13	244	124	368	196	564
2028-29	238	121	359	183	542	1	1	2	11	13	239	122	361	194	555
2029-30	228	125	353	187	540	1	1	2	11	13	229	126	355	198	553
	_			-			_								
2030-31	217	131	348	184	532	1	1	2	11	13	218	132	350	195	545
2031-32	219	124	343	170	513	1	1	2	10	12	220	125	345	180	525
2032-33	214	118	332	171	503	1	1	2	10	12	215	119	334	181	515

Notes: October 1st Enrollment data. Enrollment data contains all resident students but excludes 100% homeschooled students.

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting

Figure 15



VIII. ATTENDING FIRST GRADE AND PREK-5 ENROLLMENT FOR STANDISH

A. Historical First Grade Enrollment

First grade enrollment in Standish over the last ten years (2013-14 to 2022-23) fluctuated year-to-year while declining, on average. During this ten-year period, first grade enrollment ranged between 64 and 94 students, and averaged 78 students. The average first grade enrollment over the last five years (2018-19 to 2022-23), was 74 students, 9 students less than the average of the previous five-year period (2013-14 to 2017-18), or 83 students. Enrollment over the last three years (2020-21 to 2022-23) declined a bit more, with first grade enrollment averaging 72 students. (See Table II-1-4 and Figure 16).

B. Resident Births Influencing Historical Enrollment

Resident births in Standish during the ten-year period (2006-07 to 2015-16) influencing first grade enrollment over the last ten years (2013-14 to 2022-23), fluctuated year-to-year, but remained stable, on average. The average number of births over the last five years of the period, (2011-12 to 2015-16), was 84 births, which was only 1 birth lower than the previous five-year period (2006-07 to 2010-11), which had an average of 85 births per year. In addition, over the last three years of the period (2013-14 to 2015-16) births continued to remain stable, averaging 86 births annually. (See Table II-1-4 and Figure 16).

C. Resident Births Influencing Future Enrollment

Over the last ten-years, 2012-13 to 2021-22, births to residents of Standish declined, to average 78 births annually, with births significantly fluctuating year-to-year, ranging between 59 and 90 births. The most recent five-year period (2017-18 to 2021-22) increased to average 76 births, and over the last three years (2019-20 to 2021-22) the average of births to residents averaged 73 births. When looking at the most recent average of births compared to births between 2006-07 and 2010-11 (average of 85 births per year), Standish experienced an average loss of about 11 births per year. (See Table II-1-4 and Figure 17).

The "best fit" projections used the 3-year average, or the 2022-23 "Best Fit" Model for Standish assumes resident births would average about 97 births annually.

D. Net Preschool Migration Trends

In the first five years of the last decade, (2013-14 to 2017-18), Standish experienced an in-migration of preschool-aged children, with an average migration ratio of 1.013, or first grade experienced an average increase of about 1.3% from the number of births six years prior. In the past five years, (2018-19 to 2022-23), Standish experienced a preschool out-migration, with an average migration ratio of 0.970, or an average decline of 3%. Additionally, over the last three years, (2020-21 to 2022-23), a slight preschool out-migration continued, with an average ratio of 0.903, or an average 9.7% loss from births. However, when looking at the migration trends on the year-to-year basis, preschool migration is not quite so stable, with wide swings from an in-migration of 6.5% to an out-migration of 9.2%, then a 5.8% in-migration, back to an out-migration of 25.7%. (*See Table II-1-4*).

E. Projections of Entering First Grade Class Sizes

The 2022-23 "Best Fit" Model is based on 97 average births, and on a continuation of preschool migration similar to the level occurring over the last 3 years. (*See Table II-1-4 and Figure 17*).

• Under the 2022-23 "Best Fit" Model, first grade enrollment is projected to experience yearly swings corresponding with swings in resident births. Enrollment is projected to range between 84 and 103 students, and average 92 students annually through 2032-33.

F. Resident and Attending Enrollment Trends and Projections for Grades PreK-5

Historical Trends:

Since 2012-13, Standish resident attending enrollment in grades PreK-5 fluctuated year-to-year, declining from 596 students to reach 508 students by 2022-23.

Enrollment of Standish students attending out of district schools ranged between 3 and 10 students through 2022-23.

2022-23 "Best Fit" Model:

Under the 2022-23 "Best Fit" Model, PreK-5 resident attending enrollment will increase from the current enrollment of 508 students to reach 548 students by 2028-29. Following 2028-29, enrollment is projected to increase further, but should level off to range between 556 and 573 students through 2032-33.

➤ Another 5 to 6 Standish resident students in grades PreK-5 are projected to attend non-district schools each year through 2032-33.

Table II-1-3 - Relationship of Entering First Grade Class Size to Resident Births

Town of Standish - MSAD 6 - Resident Attending Enrollment

Birth Year				Best Fit Model	
(Oct. 15 - Oct. 14)	# of Resident Births	First Grade Year	Enrollment	Ratio 1st/Births	+/-%
2006-07	120	2013-14	99	0.825	-17.5%
2007-08	96	2014-15	96	1.000	0.0%
2008-09	96	2015-16	98	1.021	2.1%
2009-10	70	2016-17	83	1.186	18.6%
2010-11	89	2017-18	92	1.034	3.4%
2011-12	81	2018-19	87	1.074	7.4%
2012-13	92	2019-20	98	1.065	6.5%
2013-14	98	2020-21	89	0.908	-9.2%
2014-15	86	2021-22	91	1.058	5.8%
2015-16	105	2022-23*	78	0.743	-25.7%
2016-17	102	2023-24	84	0.824	-17.6%
2017-18	88	2024-25	86	0.980	-2.0%
2018-19	86	2025-26	84	0.980	-2.0%
2019-20	90	2026-27	88	0.980	-2.0%
2020-21	105	2027-28	103	0.980	-2.0%
2021-22*	97	2028-29	95	0.980	-2.0%
2022-23 est	97	2029-30	95	0.980	-2.0%
2023-24 est	97	2030-31	95	0.980	-2.0%
2024-25 est	97	2031-32	95	0.980	-2.0%
2025-26 est	97	2032-33	95	0.980	-2.0%
10-Yr Avg. (2006-07 to 2015-16)	93	10-Yr Avg. (2013-14 to 2022-23)	91	0.991	-0.9%
5-Yr Avg. (2006-07 to 2010-11)	94	First 5-Yr Avg. (2013-14 to 2017-18)	94	1.013	1.3%
5-Yr Avg. Births (2011-12 to 2015-16)	92	Most Recent 5-Yr Avg. (2018-19 to 2022-23)	89	0.970	-3.0%
Births 3-Yr Avg. (2013-14 to 2015-16)	96	Most Recent 3-Yr Avg. (2020-21 to 2022-23)	86	0.903	-9.7%
Most Recent 10-Yr Avg. (2012-13 to 2021-22)	95				
Most Recent 5-Yr Avg. (2017-18 to 2021-22)	93	Projected 10-Yr Avg. (2023-24 to 2032-33)	92	0.965	-3.5%
Most Recent 3-Yr Avg. (2019-20 to 2021-22)	97				

Births: Maine Center for Disease Control and Prevention, Data, Research and Vital Statistics. 2022 births are preliminary and provisional; *Future births between 2022-23 and 2025-26 were based on the 3-year average of births between 2019-20 and 2021-22. **Note:** Enrollment includes all resident students attending district schools. First to birth ratios shown here are based on the rounded first grade projection from the Entering Class to Births Ratio Worksheet. **Historical Enrollment Source:** 2012-2017 from MDOE, 2018-2022 from the district. All else calculated by Wandell Consulting.

Figure 16

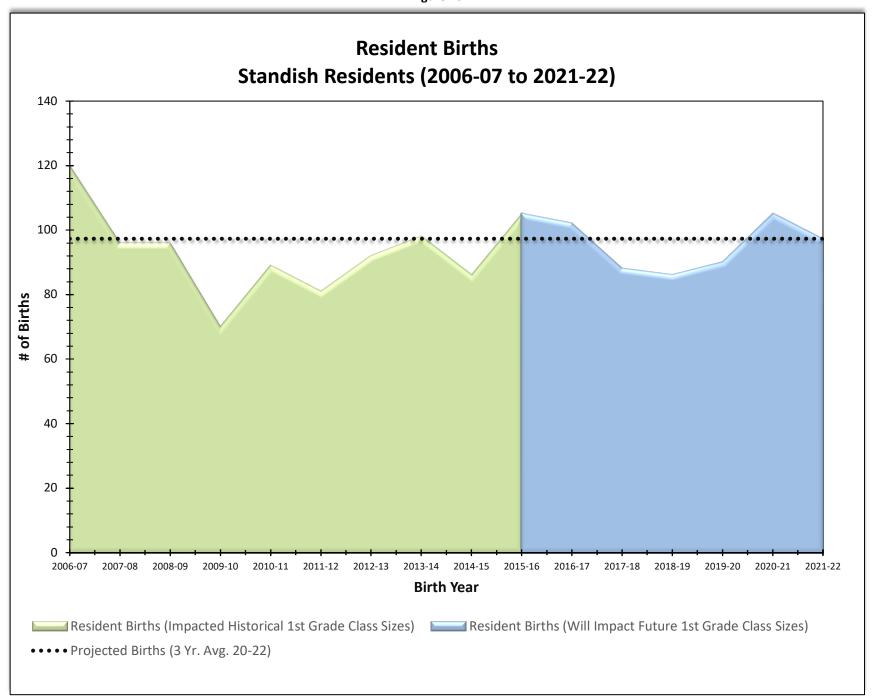
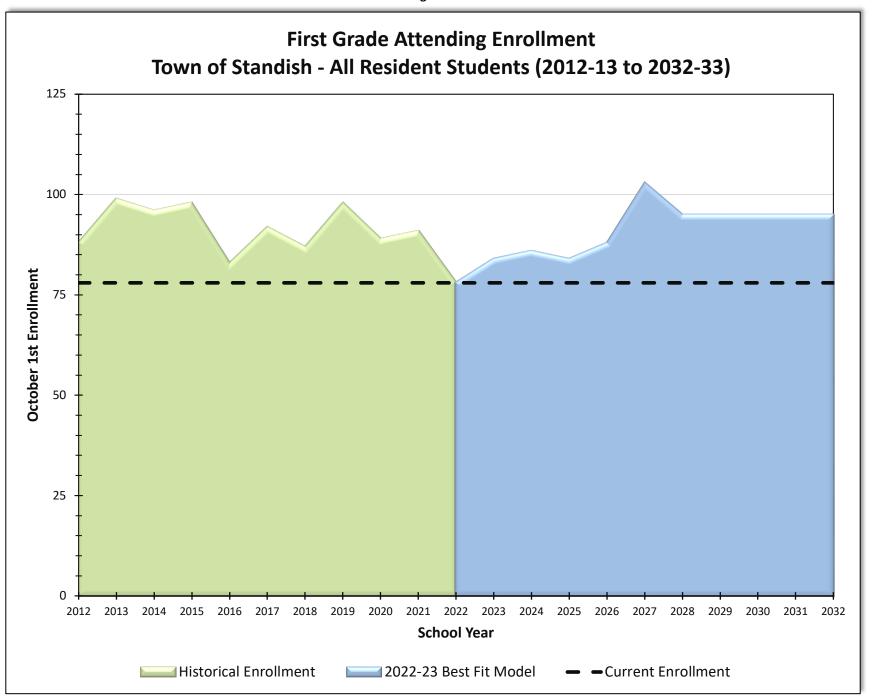


Figure 17



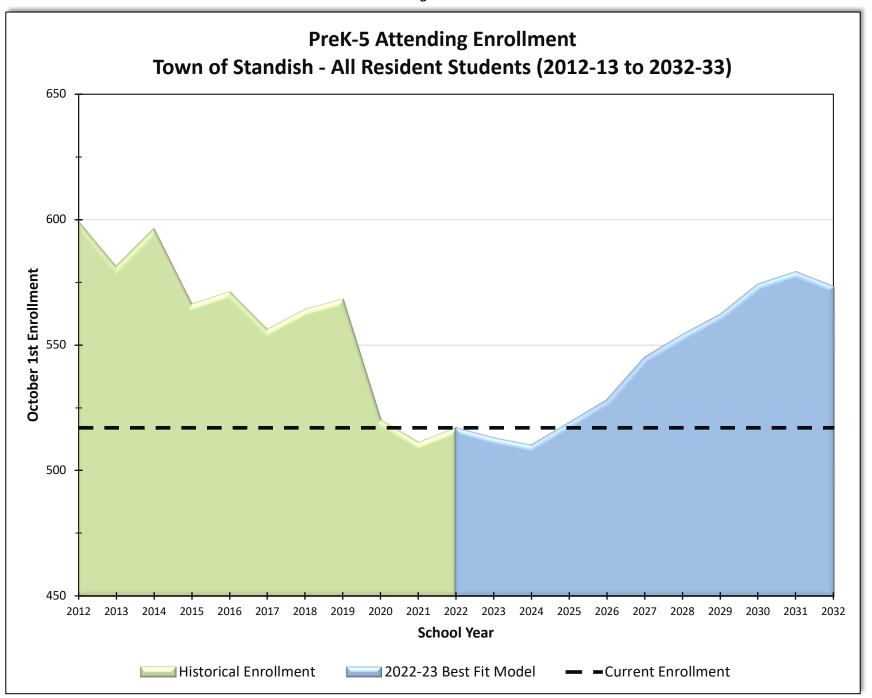
						Α	ppendix	Table 4	.4						
			ends & P	•	ns - Tow			MSAD 6			lment -		Best Fit		
School	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total
Year	PreK-5	6-8	PreK-8	9-12	PreK-12	PreK-5	6-8	PreK-8	9-12	PreK-12	PreK-5	6-8	PreK-8	9-12	PreK-12
								orical							
2012-13	596	365	961	470	1,431	3	0	3	1	4	599	365	964	471	1,435
2013-14	577	341	918	463	1,381	4	3	7	7	14	581	344	925	470	1,395
2014-15	588	301	889	466	1,355	8	12	20	16	36	596	313	909	482	1,391
2015-16	558	304	862	444	1,306	8	9	17	34	51	566	313	879	478	1,357
2016-17	561	289	850	429	1,279	10	6	16	32	48	571	295	866	461	1,327
2010 17	301	203	030	123	2,275	10		10	<u> </u>		3,1	233	500	101	2,527
2017-18	553	281	834	410	1,244	3	8	11	29	40	556	289	845	439	1,284
2018-19	557	256	813	381	1,194	7	5	12	31	43	564	261	825	412	1,237
2019-20	561	265	826	380	1,206	7	3	10	21	31	568	268	836	401	1,237
2020-21	518	271	789	370	1,159	2	2	4	14	18	520	273	793	384	1,177
2021-22	507	282	789	347	1,136	4	5	9	10	19	511	287	798	357	1,155
				-					-						
2022-23	508	261	769	333	1,102	9	2 Proje	11 ected	11	22	517	263	780	344	1,124
2023-24	508	249	757	356	1,113	5	3	8	12	20	513	252	765	368	1,133
2024-25	505	247	752	361	1,113	5	3	8	12	20	510	250	760	373	1,133
2025-26	514	246	760	362	1,122	5	3	8	12	20	519	249	768	374	1,142
2026-27	523	252	775	344	1,119	5	3	8	11	19	528	255	783	355	1,138
2027-28	539	243	782	334	1,116	6	3	9	11	20	545	246	791	345	1,136
2028-29	548	245	793	325	1,118	6	3	9	11	20	554	248	802	336	1,138
2029-30	556	237	793	335	1.128	6	3	9	11	20	562	240	802	346	1,148
												-			
2030-31	568	244	812	327	1,139	6	3	9	11	20	574	247	821	338	1,159
2031-32	573	247	820	323	1,143	6	3	9	11	20	579	250	829	334	1,163
2032-33	567	263	830	329	1,159	6	3	9	11	20	573	266	839	340	1,179

Notes: October 1st Enrollment data. Enrollment data contains all resident students but excludes 100% homeschooled students.

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting

Figure 18



IX. ASSESSMENT OF ECONOMIC CONDITIONS, POPULATION TRENDS, AND RESIDENTIAL DEVELOPMENT AND THEIR RELATIONSHIP TO SCHOOL ENROLLMENT

Future school enrollment is impacted by past, current, and future trends in population, housing development, and economic conditions. With the growth of a population and development of new homes comes the potential for new students in the school system. Because school enrollment is impacted by residential development, development trends in the district are analyzed. This information is then used to test whether the "best fit" cohort survival enrollment projections adequately reflect the impact of potential residential development trends.

A. Economic Conditions

Table IX-1 presents trends in the Civilian Labor Force in MSAD 6, the **Portland-South Portland Metropolitan Area (Metro)**, and the State of Maine. Between 2018 and 2022, the **Portland-South Portland Metro's** Civilian Labor Force declined by 2.5% from 209,867 to 204,667, with a loss of 5,200 workers. The number of people unemployed remained stable in the **Portland-South Portland Metro** with the unemployment rate of 2.6% in 2018 and 2.5% in 2022. In the State of Maine, the unemployment rate also remained stable with an unemployment rate of 3.2% in 2018 and 3% in 2022, while the Civilian Labor Force declined by 4% over the period.

MSAD 6's Civilian Labor Force a decline, with a loss of 402 workers or 2.6% between 2018 and 2022. MSAD 6's decline in the Civilian Labor Force was similar to the loss experienced in the **Portland-South Portland Metro** (loss of 2.5%), but less the than the loss in the State of Maine as a whole (loss of 4%.) MSAD 6 also experienced a stable level of unemployment between 2018 and 2022, with the unemployment rate staying at 2.7% in 2018 and 2022.

Looking at overall trends, while the unemployment rate in MSAD 6 remained stable, there was a loss in the Civilian Labor Force. However, the loss of Civilian Labor Force was not so significant that it likely had an impact on school enrollment. Therefore, no changes to the 2022-23 "Best Fit" Model are necessary to account for changes in employment in MSAD 6. However, if significant change in the Civilian Labor Force occurs in the future, then the potential impact on school enrollment from economic condition changes might need to be reassessed.

Table IX-1

Trends in Civilian Labor Force, 2018 - 2022

Labor Market Area Influencing MSAD 6 vs. State of Maine

		MSA	D 6		Portla	nd-South	Portland I	Metro	State of Maine				
	2018	2022	Change (2018-22)		2018	2022		nge 8-22)	2018	2022	Change (2018-22)		
			#	%			#	%			#	%	
Civilian Labor Force	15,592	15,190	-402	-2.6%	209,867	204,667	-5,200	-2.5%	703,138	674,875	-28,263	-4.0%	
Employment	15,173	14,787	-386	-2.5%	204,448	199,623	-4,825	-2.4%	681,334	654,965	-26,369	-3.9%	
Unemployment	419	403	-16	-3.8%	5,419	5,044	-375	-6.9%	22,272	19,910	-2,362	-10.6%	
Unemployment Rate	2.7%	2.7%	0.0%		2.6%	2.5%	-0.1%		3.2%	3.0%	-0.2%		

Source: Maine Department of Labor, Center for Workforce Research and Information

B. Population Trends

Table IX-2 presents the population trends for MSAD 6 in comparison to Cumberland County, York County, and the State using data from the U.S. Census. In 2000, MSAD 6's total population was 24,254 people, increasing by 1,648 people to 25,902 by the year 2010, a 6.8% gain in total population. Between 2000 and 2010 Cumberland County experienced growth in total population, with an increase 8.3%, and York County increased by 5.6% while the population of the State of Maine increased by 4.2%. By 2020, MSAD 6's total population increased by 1,355 people to reach 27,257 people, for a 5.2% gain in total population, a slightly lower overall increase compared to what happened between 2000 and 2010. MSAD 6's overall population growth (6.8%) fell between Cumberland County (8.3%) and York County (5.6%) and was more than the State of Maine which increased by 4.2%.

The under 18 years of age population of MSAD 6 was 6,252 in 2000, by 2010, the under 18 population declined by 7.1% to 5,807 children, with a loss of 445 children. Between 2000 and 2010 Cumberland County and York County experienced loss in the under 18 population, with a loss of 5% and 8.5% while the under 18 population of the State of Maine declined by 8.9%. By 2020, MSAD 6's the under 18 population continued to decline, reaching 5,125 and losing another 11.7% or 682 children over the period. Over the last ten years between 2010 and 2020, the population of people under 18 years of age declined by 5% in Cumberland County, while York County declined by 8.5% and the State of Maine declined by 8.1%. The declines between 2010 and 2020 were very similar to what occurred between 2000 and 2010.

The school-aged population of MSAD 6 (5 to 17 years of age) was 4,775 in 2000. By 2010, that figure declined by 8.6% to 4,364 students, for a loss of 411 school-aged children. Between 2000 and 2010 Cumberland County experienced loss in school-aged population, with a loss of 21.9%, and York County declined by 9.9% while the population of the State of Maine declined by 11.1%. By 2020, MSAD 6's school-aged population declined by 525 people to reach 3,839 people, for a 12% loss in population, a higher overall decline compared to what happened between 2000 and 2010. MSAD 6 school-aged population loss (12%) was higher than Cumberland County (4.8%) and York County (8.3%) and the State of Maine which declined by 6.9%.

When we look at MSAD 6's population of fertile females (women who are 18 to 44 years of age), in 2000 there were 5,171 fertile females and by 2010 that figure declined by 10.3% or 534 women to reach a population of 4,637. Between 2000 and 2010 Cumberland County experienced loss in the fertile female population, with a loss 7.6%, and York County declined by 10.9% while the under 18 population of the State of Maine declined by 10%. By 2020 the fertile female continued to decline in MSAD 6 but at a much slower rate. By 2020 the fertile female population declined to reach 4,489 or by 3.2%, losing another 148 children over the period. However, between 2010 and 2020, the fertile female population increased by 6.4% in Cumberland County and by 5.1% in York County, while the State of Maine declined slightly by 1.8%.

Looking at the population of women who are generally considered past their fertile age, or women 45 years of age or older, MSAD 6 experienced a significant increase in population. Between 2000 and 2010, the population of women who are 45 years of age or older increased from 4,092 women to reach 5,567 women in 2010, for a gain of 1,475 women, or 36% over the period. Between 2000 and 2010 Cumberland County experienced growth in population of women who are 45 years or older, with an increase 25%, and York County increased by 28.7% while the population of the State of Maine increased by 22.8%. By 2020, MSAD 6's 45+ female population increased by 1,083 people to reach 6,650 women, for

a 19.5% gain in population, a lower overall increase compared to what happened between 2000 and 2010. MSAD 6 growth (19.5%) in population of women who are 45+ was higher than Cumberland County (14.4%) and York County (15.4%) and was more than the State of Maine which increased by 9.4%. However, it is important to note the increase in this 45+ female population seems to have slowed.

The implication is while the fertile female population has declined over the last twenty years, there has been significant growth in the population of women who have matured past the generally accepted age of fertility, or women who are 45 years of age or older. While the rate of growth has slowed, the continued growth in the 45 years of age or older female population and decline in the fertile female population would have had an impact on resident birth trends, which was evident in the decline noted in resident births since 2005-06.

	Tab	le IX-2 - Populatio	n Trends 2000 and	l 2010, 2020			
	MSAD 6 vs. (Cumberland Count	y, York County, ar	nd the State of M	laine		
•	2000	2010	2020	2000-	-2010	2010-	-2020
Area	2000	2010	2020	#	%	#	%
		TOTAL	POPULATION				
Buxton	7,452	8,034	8,376	582	7.8%	342	4.3%
Hollis	4,114	4,281	4,745	167	4.1%	464	10.8%
Limington	3,403	3,713	3,892	310	9.1%	179	4.8%
Standish	9,285	9,874	10,244	589	6.3%	370	3.7%
MSAD 6	24,254	25,902	27,257	1,648	6.8%	1,355	5.2%
Cumberland County	265,612	287,674	303,069	22,062	8.3%	15,395	5.4%
York County	186,742	197,131	211,972	10,389	5.6%	14,841	7.5%
State	1,274,923	1,328,361	1,362,359	53,438	4.2%	33,998	2.6%
		POPULA	TION UNDER 18				
Buxton	1,872	1,823	1,535	(49)	-2.6%	(288)	-15.8%
Hollis	1,102	942	966	(160)	-14.5%	24	2.5%
Limington	932	898	841	(34)	-3.6%	(57)	-6.3%
Standish	2,346	2,144	1,783	(202)	-8.6%	(361)	-16.8%
MSAD 6	6,252	5,807	5,125	(445)	-7.1%	(682)	-11.7%
Cumberland County	61,962	58,894	55,971	(3,068)	-5.0%	(2,923)	-5.0%
York County	46,273	42,091	38,508	(4,182)	-9.0%	(3,583)	-8.5%
State of Maine	301,238	274,533	252,274	(26,705)	-8.9%	(22,259)	-8.1%

	SCI	HOOL-AGED POPU	LATION (5 to 17 Y	ears of Age)									
Buxton	1,434	1,372	1,150	(62)	-4.3%	(222)	-16.2%						
Hollis	845	680	742	(165)	-19.5%	62	9.1%						
Limington	735	662	636	(73)	-9.9%	(26)	-3.9%						
Standish	1,761	1,650	1,311	(111)	-6.3%	(339)	-20.5%						
MSAD 6	4,775	4,364	3,839	(411)	-8.6%	(525)	-12.0%						
Cumberland County	56,519	44,139	42,038	(12,380)	-21.9%	(2,101)	-4.8%						
York County	35,257	31,780	29,133	(3,477)	-9.9%	(2,647)	-8.3%						
State of Maine	230,512	205,013	190,797	(25,499)	-11.1%	(14,216)	-6.9%						
FERTILE FEMALE POPULATION (Females 18 to 44 years of age)													
Buxton	1,494	1,272	1,343	(222)	-14.9%	71	5.6%						
Hollis	851	715	730	(136)	-16.0%	15	2.1%						
Limington	657	663	624	6	0.9%	(39)	-5.9%						
Standish	2,169	1,987	1,792	(182)	-8.4%	(195)	-9.8%						
MSAD 6	5,171	4,637	4,489	(534)	-10.3%	(148)	-3.2%						
Cumberland County	53,660	49,568	52,764	(4,092)	-7.6%	3,196	6.4%						
York County	35,191	31,357	32,946	(3,834)	-10.9%	1,589	5.1%						
State of Maine	240,816	216,748	212,879	(24,068)	-10.0%	(3,869)	-1.8%						
	FE	MALE POPULATIO	N (Females 45+ ye	ears of age)									
Buxton	1,318	1,818	2,073	500	37.9%	255	14.0%						
Hollis	685	968	1,177	283	41.3%	209	21.6%						
Limington	614	748	905	134	21.8%	157	21.0%						
Standish	1,475	2,033	2,495	558	37.8%	462	22.7%						
MSAD 6	4,092	5,567	6,650	1,475	36.0%	1,083	19.5%						
Cumberland County	53,435	66,770	76,362	13,335	25.0%	9,592	14.4%						
York County	38,189	49,167	56,715	10,978	28.7%	7,548	15.4%						
State of Maine	267,123	328,076	358,955	60,953	22.8%	30,879	9.4%						
Source: 2000, 2010 and 2020 Decenni	10												

C. Residential Development Trends

Trends in housing development are influenced by national and regional economic trends and local land-use policies. Two sets of data are used to examine residential development trends, the U.S. decennial Census and the American Community Survey for housing units and annual local new housing unit data.

1. U.S. Census Data

In 2010, total housing units in MSAD 6 had increased from 8,888 units in 2000 to reach 10,103 units, for an increase of 13.7% (gain of 1,215 units), or an average of 122 new units were added annually. (See Table IX-3). By 2020, total housing units in MSAD 6 had increased to 10,912 units, an increase of 8% (gain of 809 units), or an average of 81 new year-round housing units were added annually. This indicates that while new homes were added, the overall new home development slowed over the last ten years. When looking at Cumberland County and York County, both counties experienced an increase in year-round housing units, but the pattern was the same, with more new home development occurring between 2000 and 2010 than between 2010 and 2022. To account for more recent development, the most recent year-to-year residential development trends will be analyzed next.

_	# of Yea	ar-Round Housi	ng Units		inge -2010)	Average #	Cha (2010-		_ Average #	
Area	2000	2010	2020	# of units	% Change	Added/Year	# of units	% Change	Added/Year	
Buxton	2,858	3,225	3,414	367	12.8%	37	189	5.9%	19	
Hollis	1,547	1,747	1,921	200	12.9%	20	174	10.0%	17	
Limington	1,184	1,448	1,551	264	22.3%	26	103	7.1%	10	
Standish	3,299	3,683	4,026	384	11.6%	38	343	9.3%	34	
MSAD 6	8,888	10,103	10,912	1,215	13.7%	122	809	8.0%	81	
Cumberland County	111,750	123,977	134,211	12,227	10.9%	1,223	10,234	8.3%	1,023	
York County	77,629	87,103	93,622	9,474	12.2%	947	6,519	7.5%	652	
State of Maine	550,361	603,360	625,906	52,999	9.6%	5300	22,546	3.7%	2255	

2. Local Housing Data

Table IX-4 presents trends in annual new housing units built in MSAD 6 between 2002 and 2022. Local residential housing data is examined to estimate housing units in the future and to determine if residential development in MSAD 6 is impacting school enrollment trends. Data on annual new housing units added since 2002 is used to analyze residential development trends and was obtained from various sources including the State of the Cities Data Systems (SODCS), Office of Policy Development and Research, US Department of Housing and Urban Development, from the US Census Bureau and from each Town in MSAD 6. While these figures have come from various sources, it should be accurate enough to determine the impact housing may have had on school enrollment. (See Table IX-4 and Figure 19.)

Since 2002, permits for new housing units fluctuated year-to-year, ranging between 34 and 221 units annually through 2022. When looking at new housing units added over the last 10-years, on average, 107 new housing units have been added annually since 2013. Over the last five years (2018 to 2022), 121 new housing units were added annually while the previous five-year period (2013 to 2017) experienced average growth of 93 new housing units per year. Looking at the last three years of data, (2020 to 2022), on average, 130 new housing units were added annually.

Future new housing development is often difficult to predict and depends on demand, developer interest, availability of buildable lots and the economy. Future development is unlikely to continue to increase above and beyond the most recent levels and is more likely future development will remain at average levels seen over the last three to five-year periods. Therefore, future new housing development will likely continue to fluctuate year-to-year based on demand and will likely continue somewhere around 100 to 155 new housing units added annually at least for the near future.

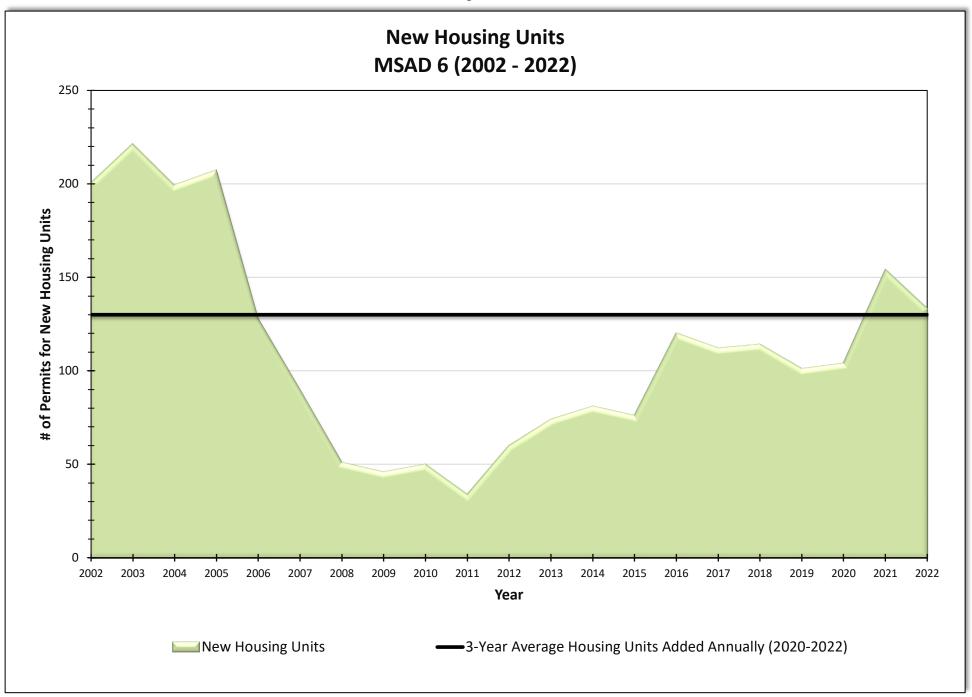
To determine what the potential impact is on enrollment from future new housing unit development we first need to look at historical impacts of housing unit development on preschool and elementary migration in MSAD 6 to determine what impact, if any, historical new housing unit development has had on historical enrollment.

Table IX-4
Trends in New Housing Units - 2002-2022 - MSAD 6

Calendar Year	Buxton	Hollis	Limington	Standish	New Housing Units
2002	41	45	44	70	200
2003	82	45	41	53	221
2004	76	42	39	42	199
2005	58	70	43	36	207
2006	33	24	29	42	128
2007	23	20	18	29	90
2008	13	6	14	18	51
2009	16	5	8	17	46
2010	12	12	8	18	50
2011	10	11	5	8	34
2012	15	17	10	18	60
2013	21	22	8	23	74
2014	19	28	4	30	81
2015	24	25	7	20	76
2016	23	41	18	38	120
2017	22	40	15	35	112
2018	21	25	30	38	114
2019	21	24	19	37	101
2020	22	25	19	38	104
2021	38	29	43	44	154
2022	35	27	31	40	133
Most Recent 10-Year Avg. (2013 to 2022)	25	29	19	34	107
5-Year Avg. (2013 to 2017)	22	31	10	29	93
Most Recent 5-Year Avg. (2018 to 2022)	25	26	28	39	121
Most Recent 3-Year Avg. (2020 to 2022)	27	27	31	41	130

Source: State of the Cities Data Systems (SOCDS), Office of Policy Development and Research, US Department of Housing and Urban Development

Figure 19



D. Relationship of Residential Development to School Enrollment

The "best fit" cohort survival <u>does not directly</u> incorporate the level of residential development and turnover in the existing housing stock when projecting school enrollment. Instead, the survival ratios used within cohort models reflect the historical impact of net migration (which is influenced by residential development and turnover) on school enrollment. What this means is, if future residential development levels, turnover levels, or their relationship to net migration is <u>significantly</u> different from levels experienced in the past ten years, then the "best fit" cohort survival model may overstate or understate future enrollment depends on the strongest statistical correlation of trends. For school planning purposes, understanding the degree to which residential development activity will impact school enrollment is important.

1. Net Preschool Migration

To show the relationship between residential development and preschool net migration, the ratios between net preschool migration reflected in the first-grade enrollment and the number of new housing units built in MSAD 6 between the year of the first-grade enrollment year and the six years prior was examined. (*See Table IX-5*).

On average, for each of the six-year periods examined, 506 new homes were built in MSAD 6. There was a net out-migration of preschool-aged children for each of the first-grade enrollment years with an out-migration of 15 children, for a ratio of -0.029 children per unit, or a loss of about 3 children for every 100 units built.

When looking at the trends over the last five years between 2013-17 and 2017-21, on average, 525 new housing units were built in MSAD 6, a slightly higher level compared with what occurred over the six-year period. The average out-migration of preschool-aged children for each of the first-grade enrollment years was higher than the 6-year average, or an average out-migration of 20 children occurred, for a ratio of 0.037 children per unit, or a loss around 4 children for every 100 units built.

In addition, when looking at the trends over the last three-year period between 2015-19 and 2017-22, on average, 553 new housing units were built in MSAD 6, an even higher level compared with what occurred over the five-year period. However, over this three-year period, an average out-migration of 30 children occurred, for a ratio of 0.055 children per unit, or a loss of about 6 children for every 100 units built.

When looking at the migration year-to-year, despite the number of new housing units built, preschool migration fluctuated between and in-migration and an out-migration. What this means is preschool migration appears to be working independently of new housing unit development, indicating there is no direct statistical relationship between new residential development and preschool migration trends in MSAD 6. Without a statistical relationship between historical new housing development and historical preschool migration trends, no adjustment to the 2022-23 "Best Fit" Model will be necessary to account for the impact of new housing unit development on first grade enrollment. Since preschool migration trends can change over time, it will be important for the district to keep an eye on new housing unit development and migration to see if changes occur in the future.

Table IX-5
Births, First Grade Enrollments, Net Preschool Migration and New Housing Units Added
MSAD 6

Birth Year	# of Births	1st Grade Class Year	1st Grade Enrollment	Net Migration	Building Years	New Housing Units Added	Ratio Migr/HU
2006-07	336	10/13	277	-59	2007-11	241	-0.245
2007-08	272	10/14	273	1	2008-12	264	0.004
2008-09	291	10/15	276	-15	2009-13	299	-0.050
2009-10	243	10/16	240	-3	2010-14	325	-0.009
2010-11	246	10/17	255	9	2011-15	411	0.022
2011-12	282	10/18	260	-22	2013-17	463	-0.048
2012-13	253	10/19	268	15	2014-18	503	0.030
2013-14	263	10/20	238	-25	2015-19	523	-0.048
2014-15	278	10/21	254	-24	2016-20	551	-0.044
2015-16	271	10/22	229	-42	2017-21	585	-0.072
6 Yr Avg. (10/11 - 15/16)	266	6 Year Avg. (17-22)	251	-15	Avg. 11-21	506	-0.029
5 Yr Avg. (11/12 - 15/16)	269	5 Year Avg. (18-22)	250	-20	Avg. 13-21	525	-0.037
3 Yr Avg. (13/14 - 15/16)	271	3 Year Avg. (20-22)	240	-30	Avg. 15-21	553	-0.055

Sources: Births - Bureau of Health Statistics and Data Management, Maine Department of Health and Human Services, Bureau of Vital Records Administration. 1st Grade Enrollment - October 1st, 2013 to 2017 from MDOE, 2018 to 2022 from MSAD 6. Residential New Housing Units - State of the Cities Data Systems (SOCDS), Office of Policy Development and Research, US Department of Housing and Urban Development

2. Net Elementary (Grades 1-6) Migration

To assess the relationship between residential development levels and migration of students at the elementary grades (first to sixth), the ratio of annual net migration of students at each of the grade levels and annual new housing units built in MSAD 6 during the year was analyzed using the permit data for the preceding year. (*See Table IX-6*).

In the ten years between 2012 and 2021, (the permit year before the enrollment year is used here), MSAD 6 experienced an average net out-migration of 14 elementary students while migration significantly fluctuated year-to-year between an out-migration of 67 students and an in-migration of 14 students. The average ratio of out-migration of elementary students (1-6) to new housing units was -0.141, or, on average, over the last ten years for every 100 housing units built in MSAD 6 an out-migration of almost 14 students occurred in grades 1-6, on average.

MSAD 6 experienced an out-migration of 21 elementary students over the last five years (2017 to 2021), for an average migration ratio of 0.178. Or, on average, over the last five years for every 100 housing units built in MSAD 6 an out-migration of about 18 elementary-aged students occurred.

Looking at development over the last three years (2019 to 2021) an average of 120 new housing units were added and MSAD 6 experienced an average out-migration of 25 elementary students, with an out-migration ratio of 0.209. Or, on average, over the last three years for every 100 housing units built in MSAD 6 an out-migration of about 210 elementary-aged students occurred.

Elementary migration fluctuated between and in-migration and an out-migration of students despite the number of new housing units built, and migration was an average out-migration overall. What this means is elementary migration appears to be working independently of new housing unit development, and no direct statistical relationship between residential development and elementary migration trends in MSAD 6 are seen. Without a statistical relationship between historical new housing development and historical elementary migration trends, no adjustment to the 2022-23 "Best Fit" Model will be necessary to account for the impact of new housing unit development on elementary migration.

Table IX-6
Net Elementary (1-6) Migration and New Housing Unit Development
MSAD 6

Enrollment Years	Net Migration	Permit Year	# of New Housing Units	Ratio Migr/Perm
2012-13 to 2013-14	-29	2012	60	-0.483
2013-14 to 2014-15	-13	2013	74	-0.176
2014-15 to 2015-16	-17	2014	81	-0.210
2015-16 to 2016-17	14	2015	76	0.184
2016-17 to 2017-18	9	2016	120	0.075
2017-18 to 2018-19	-31	2017	112	-0.277
2018-19 to 2019-20	2	2018	114	0.018
2019-20 to 2020-21	-67	2019	101	-0.663
2020-21 to 2021-22	-18	2020	104	-0.173
2021-22 to 2022-23	10	2021	154	0.065
10 yr Avg (11/12 - 20/21)	-14	10 yr Avg (12-21)	100	-0.141
5 yr Avg (16/17 - 20/21)	-21	5 yr Avg (17-21)	117	-0.178
3 yr Avg (18/19 - 20/21)	-25	3 yr Avg (19-21)	120	-0.209

Sources: Net Migration - Calculated based on October 1st Resident Enrollment data from MDOE. Residential New Housing Units: 2012-2022 from State of the Cities Data Systems (SOCDS), Office of Policy Development and Research, US Department of Housing and Urban Development

E. Summary and Recommendations Regarding Economic Conditions, Population Trends, and Residential Development

Based on recent trends, MSAD 6 most likely will continue to experience a level of growth similar to what has occurred over the last three to five-years with 100 to 150 new housing units added per year. When looking at historical residential development compared with historical preschool and elementary migration, the migration of students fluctuated significantly despite the number of new housing units added. Therefore, no direct statistical relationship between the addition of new housing units and preschool and elementary migration was found.

The 2022-23 "Best Fit" Model is a standard statistical model which projects enrollment based on historical trends and is the most likely scenario to occur in MSAD 6 if future enrollment follows the historical pattern of enrollment. At this time, there is no statistical support for an additional model based on the impact of housing development, economic conditions, or population trends. However, it is important to note that if future recessions or economic booms occur, if another Pandemic occurs, or if significant residential development and/or population changes occur, the enrollment projections would need to be reassessed.

X. SUMMARY OF ENROLLMENT PROJECTIONS FOR SCHOOL PLANNING PURPOSES

To provide reasonable cushions for use in planning school facilities, the enrollment projections by grade group and presented the projections within ranges of plus and minus 10% for the PreK-8 grade groups, and plus and minus 5% for grades 9-12. In addition, more conservative ranges of 3% across all grade levels are supplied. These ranges should provide the school district with some idea of what future enrollment would look like under different scenarios. The report **Appendix** contains grade by grade historical and projected enrollment.

				A.U. D.	46 A D 6 F		ppendix			. Fit B4-	.1.1				
			Er						2-23 Bes %) - Octo			t .			
	Gr	ades Prel			Grades 6-		• •	ades Prel			irades 9-1		Total All Grades PreK-12		
School Year	-10%	Proj.	+10%	-10%	Proj.	+10%	-10%	Proj.	+10%	-5%	Proj.	+5%	-Range	Proj.	+Range
2022-23*		1,527			744			2,271			1,066			3,337	
2023-24	1,382	1,535	1.689	645	717	789	2.027	2,252	2,478	1.031	1.085	1,139	3.058	3,337	3,617
	2,002	,	,	0.13		, 55	,-	,	2, 170	,,,,,,	,	,	3,000	•	3,017
2024-25	1,364	1,515	1,667	651	723	795	2,015	2,238	2,462	1,004	1,057	1,110	3,019	3,295	3,572
2025-26	1,349	1,499	1,649	655	728	801	2,004	2,227	2,450	984	1,036	1,088	2,988	3,263	3,538
2026-27	1,347	1,497	1,647	661	734	807	2,008	2,231	2,454	944	994	1,044	2,952	3,225	3,498
2027-28	1,355	1,506	1,657	635	706	777	1,990	2,212	2,434	922	971	1,020	2,912	3,183	3,454
2020.20	1 255	4 505	4.656	62.4	704	774	4.000	2 200	2.420	917	0.05	1.012	2.006	2474	2.442
2028-29	1,355	1,505	1,656	634	704	774	1,989	2,209	2,430	917	965	1,013	2,906	3,174	3,443
2029-30	1,342	1,491	1,640	630	700	770	1,972	2,191	2,410	935	984	1,033	2,907	3,175	3,443
2030-31	1,337	1,486	1,635	645	717	789	1,982	2,203	2,424	914	962	1,010	2,896	3,165	3,434
2030-31	1,337	1,480	1,035	045	/1/	769	1,982	2,203	2,424	914	962	1,010	2,890	3,103	3,434
2031-32	1,357	1,508	1,659	625	694	763	1,982	2,202	2,422	898	945	992	2,880	3,147	3,414
2032-33	1,337	1.486	1.635	632	702	772	1.969	2.188	2.407	907	955	1.003	2.876	3.143	3,410
2032-33	1,557	1,700	,						October			,	2,870	3,143	3,410
	Gr	ades Prel			Grades 6-			ades Prei			rades 9-1		Total A	l Grades	PreK-12
School Year	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	3%
2022-23*		1,527			744			2,271			1,066			3,337	
2023-24	1,489	1,535	1,581	695	717	739	2,184	2,252	2,320	1,052	1,085	1,118	3,236	3,337	3,438
2023-24	1,409	1,555	1,361	095	/1/	759	2,104	2,232	2,320	1,032	1,065	1,110	3,230	3,337	3,430
2024-25	1,470	1,515	1,560	701	723	745	2,171	2,238	2,305	1,025	1,057	1,089	3,196	3,295	3,394
2025-26	1,454	1,499	1,544	706	728	750	2,160	2,227	2,294	1,005	1,036	1,067	3,165	3,263	3,361
		,	,				,	•	,	,	,	,	,	,	
2026-27	1,452	1,497	1,542	712	734	756	2,164	2,231	2,298	964	994	1,024	3,128	3,225	3,322
2027-28	1,461	1,506	1,551	685	706	727	2,146	2,212	2,278	942	971	1,000	3,088	3,183	3,278
2020.20	1.460	4 505	4.550	602	704	725	2.1.12	2 200	2 275	026	0.05	004	2.070	2474	2.260
2028-29	1,460	1,505	1,550	683	704	725	2,143	2,209	2,275	936	965	994	3,079	3,174	3,269
2029-30	1,446	1,491	1,536	679	700	721	2,125	2,191	2,257	954	984	1,014	3,079	3,175	3,271
2030-31	1,441	1,486	1,531	695	717	739	2,136	2,203	2,270	933	962	991	3,069	3,165	3,261
2000 01	±, 1 1±	2,100	,	- 000	,_,		2,130		2,2,7		J02	331	3,003	0,203	0,201
2031-32	1,463	1,508	1,553	673	694	715	2,136	2,202	2,268	917	945	973	3,053	3,147	3,241
2032-33	1,441	1,486	1,531	681	702	723	2,122	2,188	2,254	926	955	984	3,048	3,143	3,238

Notes: Enrollment data contains all resident students and excludes 100% homeschooled students.

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting

MSAD 6 Best Fit Model 2023-24.xlsx 7/31/23

							Appendi										
		M				ment (R ion Range							del				
Calcast		PreK-5			6-8			PreK-8	,		rades 9-1		Total A	s PreK-12			
School Year	-10%	Proj.	+10%	-10%	Proj.	+10%	-10%	Proj.	+10%	-5%	Proj.	+5%	-Range	Proj.	+Range		
2022-23*		1,527			735		2,262				1,021		3,283				
2023-24	1,382	1,535	1,689	636	707	778	2,018	2,242	2,467	985	1,037	1,089	3,003	3,279	3,556		
2023-24	1,362	1,555	1,009	030	707	//8	2,018	2,242	2,407	965	1,037	1,089	3,003	3,279	3,330		
2024-25	1,364	1,516	1,668	642	713	784	2,006	2,229	2,452	960	1,010	1,061	2,966	3,239	3,513		
2025-26	1,350	1,500	1,650	646	718	790	1,996	2,218	2,440	941	990	1,040	2.027	3,208	3,480		
2025-20	1,350	1,500	1,050	040	/18	790	1,990	2,218	2,440	941	990	1,040	2,937	3,208	3,460		
2026-27	1,348	1,498	1,648	652	724	796	2,000	2,222	2,444	903	951	999	2,903	3,173	3,443		
2027.20	1 255	1.500	1 (57	626	696	766	1 001	2 202	2.422	882	928	074	2.002	2.120	2 207		
2027-28	1,355	1,506	1,657	626	696	766	1,981	2,202	2,423	882	928	974	2,863	3,130	3,397		
2028-29	1,355	1,505	1,656	625	694	763	1,980	2,199	2,419	876	922	968	2,856	3,121	3,387		
2020.20	1 2 1 2	4 404	1.640	624	500	750	4.062	2.404	2.200	00.4	044	000	2.057	2.422	2 207		
2029-30	1,342	1,491	1,640	621	690	759	1,963	2,181	2,399	894	941	988	2,857	3,122	3,387		
2030-31	1,337	1,486	1,635	636	707	778	1,973	2,193	2,413	873	919	965	2,846	3,112	3,378		
2024 22	4 257	4 500	1.650	647	co=	75.4	4.074	2.402	2.442	050	202	0.40	2.022	2 225	2.264		
2031-32	1,357	1,508	1,659	617	685	754	1,974	2,193	2,413	858	903	948	2,832	3,096	3,361		
2032-33	1,337	1,486	1,635	623	692	761	1,960	2,178	2,396	867	913	959	2,827	3,091	3,355		
				Enro	ollment P	rojection	Ranges (+/-3%) - October 1st Enrollment										
School		PreK-5			6-8			PreK-8		G	rades 9-1	2	Total All Grades PreK-12				
Year	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	3%		
2022-23*		1,527			735			2,262	ı		1,021		3,283				
2023-24	1.489	4 525	1,581	686	707	728	2.175	2,242	2,309	1,006	1,037	1,068	3,181	3,279	3,377		
2023-24	1,489	1,535	1,581	080	707	728	2,175	2,242	2,309	1,006	1,037	1,068	3,181	3,279	3,3//		
2024-25	1,471	1,516	1,561	692	713	734	2,163	2,229	2,295	980	1,010	1,040	3,143	3,239	3,335		
2025.26	4.455	4.500	4 545	COC	740	740	2.454	2 240	2.205	000	000	4.020	2.444	2 200	2 205		
2025-26	1,455	1,500	1,545	696	718	740	2,151	2,218	2,285	960	990	1,020	3,111	3,208	3,305		
2026-27	1,453	1,498	1,543	702	724	746	2,155	2,222	2,289	922	951	980	3,077	3,173	3,269		
2027.20	1 161	4.506	4 554	675	coc	747	2.426	2 202	2.200	000	020	05.6	2.026	2.420	2 224		
2027-28	1,461	1,506	1,551	675	696	717	2,136	2,202	2,268	900	928	956	3,036	3,130	3,224		
2028-29	1,460	1,505	1,550	673	694	715	2,133	2,199	2,265	894	922	950	3,027	3,121	3,215		
2020.25	1.445	4 504	4 500	660	555	744	2.445	2.624	2 2 4 7	042	0.11	060	2.020	2 (22	2.246		
2029-30	1,446	1,491	1,536	669	690	711	2,115	2,181	2,247	913	941	969	3,028	3,122	3,216		
2030-31	1,441	1,486	1,531	686	707	728	2,127	2,193	2,259	891	919	947	3,018	3,112	3,206		
2031-32	1,463	1,508	1,553	664	685	706	2,127	2,193	2,259	876	903	930	3,003	3,096	3,189		
2032-33	1,441	1,486	1,531	671	692	713	2,112	2,178	2,244	886	913	940	2,998	3,091	3,184		

2032-33 1,441 1,486 1,531 671 692 713 2,112 2,178 2,244 886 913 940 2,998 3,091 3,184

Notes: Based on October 1st Enrollment. Enrollment data contains all resident students attending district schools except 100% homeschooled students and includes any non-resident students attending district 2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting

MSAD 6 Best Fit Model 2023-24.xlsx 7/31/23

APPENDIX A

GRADE BY GRADE HISTORICAL & PROJECTED ENROLLMENT

Appendix Table 1 Entering Class to Births Ratio Worksheet - MSAD 6 Resident Students Attending - 2022-23 Best Fit Model Oct 15-Oct 14 Number KG Class 1st Grade 1st Class Ratio Ratio Proj. 1st Net Preschool **Births** 1st/Birth Births KG Year Size Year Size 1st/K Grade Migration 2006-07 336 10/12 281 10/13 277 0.824 0.986 -59 2007-08 272 10/13 277 10/14 273 1.004 0.986 2008-09 291 10/14 283 10/15 276 0.948 0.975 -15 2009-10 243 10/15 251 10/16 240 0.988 0.956 -3 2010-11 246 10/16 252 10/17 255 1.037 1.012 9 2011-12 282 10/17 268 10/18 260 0.922 0.970 -22 2012-13 253 10/18 264 10/19 268 1.059 1.015 15 2013-14 263 10/19 264 10/20 238 0.905 0.902 -25 2014-15 278 10/20 239 10/21 254 0.914 1.063 -24 2015-16 271 10/21 224 10/22 229 0.845 1.022 -42 2016-17 265 10/22 239 10/23 0.916 1.016 243 -22 2017-18 272 10/23 10/24 0.940 256 -16 2018-19 263 10/24 10/25 0.940 247 -16 2019-20 233 10/25 0.940 219 -14 10/26 10/27 2020-21 281 10/26 0.940 264 -17 252 237 -15 2021-22* 10/27 10/28 0.940 2022-23 est 257 10/28 10/29 0.940 241 -16 2023-24 est 257 10/29 10/30 0.940 241 -16 -16 2024-25 est 257 10/30 10/31 0.940 241 2025-26 est 257 10/31 10/32 0.940 241 -16 2.603 10vr Total (13-22) 2.570 0.940 0.987 -16.5 2,735 10yr Total (12-21) 10yr Total (07-16) Last 10vr 257 0.987 -19.610yr Avg (07-16) 274 10yr Avg (12-21) 260 10yr Avg (13-22) 0.945 Last 5yr 260 -30.35yr Avg (18-22) Last 3yr 281 **Ratios** 1st/Birth 1st/K -16.3 5yr Max (18-22) Proj. 233 Avg last 10 0.945 0.989 5yr Min (18-22) 255 Avg last 9 0.958 0.989 3 yr Avg (20-22) First Grade to Kindergarten Avg last 8 0.952 0.989 First Grade to Births **Correlation Coefficients** 0.991 **Correlation Coefficients** Avg last 7 0.953 0.532 10 YEAR 10 YEAR 0.997 0.815 Avg last 6 0.947 9 YEAR 0.368 9 YEAR 0.780 0.929 0.994 Avg last 5 8 YEAR 0.351 8 YEAR 0.739 Avg last 4 0.931 1.001 Avg last 3 7 YEAR 0.010 7 YEAR 0.593 0.888 0.996 6 YEAR -0.188 6 YEAR 0.614

Notes: Based on October 1st Enrollment. Enrollment data contains all resident students attending district schools, excludes 100% homeschooled students. Enrollment data supplied by MDOE. Future births between 2022-23 and 2025-26 were based on the sum of average of births used to make each communities projections. *2022 birth data is preliminary and provisional from the Maine Department of Health and Human Services, Office of Data, Research, and Vital Statistics. The first grade from 2024-25 to 2032-33 was projected using the 10-year ratio of first grade to births, the 2023-24 first grade class sizes were based on the 2022-23 Kindergarten enrollment and the 3-year weighted ratio of first grade to Kindergarten.

10yr Weighted

5yr Weighted

3yr Weighted

0.940

0.909

0.878

0.994

1.005

1.016

0.620

0.549

0.218

-0.123 5 YEAR

-0.453 4 YEAR

0.602 3 YEAR

5 YEAR

4 YEAR

3 YEAR

Table II-1 - Relationship of Entering First Grade Class Size to Resident Births

MSAD 6 - Resident Attending Enrollment

Birth Year			Best Fit Model					
(Oct. 15 - Oct. 14)	# of Resident Births	First Grade Year	Enrollment	Ratio 1st/Births	+/-%			
2006-07	336	2013-14	277	0.824	-17.6%			
2007-08	272	2014-15	273	1.004	0.4%			
2008-09	291	2015-16	276	0.948	-5.2%			
2009-10	243	2016-17	240	0.988	-1.2%			
2010-11	246	2017-18	255	1.037	3.7%			
2011-12	282	2018-19	260	0.922	-7.8%			
2012-13	253	2019-20	268	1.059	5.9%			
2013-14	263	2020-21	238	0.905	-9.5%			
2014-15	278	2021-22	254	0.914	-8.6%			
2015-16	271	2022-23*	229	0.845	-15.5%			
2016-17	265	2023-24	243	0.917	-8.3%			
2017-18	272	2024-25	256	0.941	-5.9%			
2018-19	263	2025-26	247	0.939	-6.1%			
2019-20	233	2026-27	219	0.940	-6.0%			
2020-21	281	2027-28	264	0.940	-6.0%			
2021-22*	252	2028-29	237	0.940	-6.0%			
2022-23 est	257	2029-30	241	0.938	-6.2%			
2023-24 est	257	2030-31	241	0.938	-6.2%			
2024-25 est	257	2031-32	241	0.938	-6.2%			
2025-26 est	257	2032-33	241	0.938	-6.2%			
10-Yr Avg. (2006-07 to 2015-16)	274	10-Yr Avg. (2013-14 to 2022-23)	257	0.945	-5.5%			
5-Yr Avg. (2006-07 to 2010-11)	278	First 5-Yr Avg. (2013-14 to 2017-18)	264	0.960	-4.0%			
5-Yr Avg. Births (2011-12 to 2015-16)	269	Most Recent 5-Yr Avg. (2018-19 to 2022-23)	250	0.929	-7.1%			
Births 3-Yr Avg. (2013-14 to 2015-16)	271	Most Recent 3-Yr Avg. (2020-21 to 2022-23)	240	0.888	-11.2%			
Most Recent 10-Yr Avg. (2012-13 to 2021-22)	263							
Most Recent 5-Yr Avg. (2017-18 to 2021-22)	260	Projected 10-Yr Avg. (2023-24 to 2032-33)	243	0.937	-6.3%			
Most Recent 3-Yr Avg. (2019-20 to 2021-22)	255							

Births: Maine Center for Disease Control and Prevention, Data, Research and Vital Statistics. 2022 births are preliminary and provisional; *Future births between 2022-23 and 2025-26 were based on the sum of the births used for each town's first grade enrollment projections. **Note:** Enrollment includes all resident students attending district schools. First to birth ratios shown here are based on the rounded first grade projection from the Entering Class to Births Ratio Worksheet. **Historical Enrollment Source:** 2012-2017 from MDOE, 2018-2022 from the district. All else calculated by Wandell Consulting.

	Appendix Table 2 Enrollment Trends & Projections - MSAD 6 Attending Resident and Non-Resident Enrollment - 2022-23 Best Fit Model																		
	1		Enrol	lment Tre	ends & Pi	rojection	s - MSAD	6 Attend	ing Resid	ent and	Non-Resi	dent Enr	ollment -	2022-23	Best Fit N	/lodel	1		
School Year	PreK	К	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12
2012-13	16	281	281	298	308	295	294	303	Histo 305	orical 312	307	303	270	304	1,773	920	2,693	1,184	3,877
2013-14	16	277	277	275	278	313	290	291	298	296	300	284	294	272	1,726	885	2,611	1,150	3,761
																		·	
2014-15	32	283	273	267	275	271	312	295	288	296	282	312	276	289	1,713	879	2,592	1,159	3,751
2015-16	32	251	276	270	256	272	274	309	300	292	280	280	301	271	1,631	901	2,532	1,132	3,664
2016-17	32	252	240	282	261	265	276	278	301	291	275	269	249	297	1,608	870	2,478	1,090	3,568
2017-18	33	268	255	239	274	271	268	281	275	304	293	277	268	279	1,608	860	2,468	1,117	3,585
2018-19	48	264	260	247	232	269	274	254	274	276	298	292	279	267	1,594	804	2,398	1,136	3,534
	-	-			_										,		,	,	
2019-20	64	264	268	262	246	231	273	272	260	269	254	304	287	280	1,608	801	2,409	1,125	3,534
2020-21	62	239	238	244	245	227	233	264	271	253	260	264	302	300	1,488	788	2,276	1,126	3,402
2021-22	62	224	254	240	245	234	221	229	255	280	247	260	260	291	1,480	764	2,244	1,058	3,302
2022-23	64	239	229	256	235	246	241	226	237	268	273	242	258	240	1,510	731	2,241	1,013	3,254
2023-24	65	258	243	226	249	233	247	239	Proj e	ected 239	261	276	240	252	1,521	703	2,224	1,029	3,253
															,		,	,	
2024-25	57	250	256	239	219	247	234	245	237	227	233	263	273	234	1,502	709	2,211	1,003	3,214
2025-26	69	221	247	252	232	217	248	232	243	239	220	235	261	267	1,486	714	2,200	983	3,183
2026-27	62	267	219	243	245	230	218	245	230	245	233	223	233	255	1,484	720	2,204	944	3,148
2027-28	63	239	264	216	237	242	231	216	244	232	239	235	220	227	1,492	692	2,184	921	3,105
2028-29	63	244	237	260	210	234	243	229	215	246	226	241	233	215	1,491	690	2,181	915	3,096
2029-30	63	244	241	233	253	208	235	241	228	217	239	228	239	228	1,477	686	2,163	934	3,097
2030-31	63	244	241	238	227	250	209	233	240	230	211	242	226	233	1,472	703	2,175	912	3,087
2031-32	63	244	241	238	231	225	252	207	232	242	223	213	239	221	1,494	681	2,175	896	3,071
					-						-						,		
2032-33	63	244	241	238	231	229	226	249	205	234	235	226	211	234	1,472	688	2,160	906	3,066

Notes: Based on October 1st Enrollment. Enrollment data contains all attending resident students. Excludes any resident students attending school outside of district schools, and excludes any non-resident students attending district schools

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting

Appendix Table 3 MSAD 6 Attending Enrollment - Average Grade-to-Grade Survival Ratios - 2022-23 Best Fit Model

	Grade												
School Year	K-1		1-2		2-3		3-4		4-5		5-6		
	Ratio	% +/-											
10 Year Avg. (13-22)	0.989	-1.1%	0.985	-1.5%	0.972	-2.8%	0.991	-0.9%	1.006	0.6%	0.994	-0.6%	
1st 5-Year Avg. (13-17)	0.983	-1.7%	0.990	-1.0%	0.966	-3.4%	1.011	1.1%	1.003	0.3%	1.006	0.6%	
Last 5-Year Avg. (18-22)	0.994	-0.6%	0.981	-1.9%	0.977	-2.3%	0.972	-2.8%	1.008	0.8%	0.983	-1.7%	
Last 4-Year Avg. (19-22)	1.000	0.0%	0.984	-1.6%	0.979	-2.1%	0.969	-3.1%	1.007	0.7%	0.991	-0.9%	
Last 3-Year Avg. (20-22)	0.996	-0.4%	0.976	-2.4%	0.973	-2.7%	0.961	-3.9%	1.004	0.4%	0.991	-0.9%	
Last 2-Year Avg. (21-22)	1.043	4.3%	1.008	0.8%	0.992	-0.8%	0.980	-2.0%	1.002	0.2%	1.003	0.3%	

	Grade												
School Year	6-7		7-8		8-9		9-10		10-11		11-12		
	Ratio	% +/-											
10 Year Avg. (13-22)	0.995	-0.5%	1.000	0.0%	0.963	-3.7%	0.996	-0.4%	0.975	-2.5%	1.001	0.1%	
1st 5-Year Avg. (13-17)	0.991	-0.9%	0.992	-0.8%	0.962	-3.8%	0.985	-1.5%	0.958	-4.2%	1.016	1.6%	
Last 5-Year Avg. (18-22)	0.999	-0.1%	1.009	0.9%	0.964	-3.6%	1.007	0.7%	0.992	-0.8%	0.986	-1.4%	
Last 4-Year Avg. (19-22)	1.005	0.5%	1.010	1.0%	0.960	-4.0%	1.010	1.0%	0.988	-1.2%	0.984	-1.6%	
Last 3-Year Avg. (20-22)	0.999	-0.1%	1.019	1.9%	0.973	-2.7%	1.006	0.6%	0.990	-1.0%	0.977	-2.3%	
Last 2-Year Avg. (21-22)	1.000	0.0%	1.042	4.2%	0.976	-2.4%	0.990	-1.0%	0.989	-1.1%	0.943	-5.7%	

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting

Appendix Table B - Births by Town in MSAD 6 Resident Births from October to October

Birth Year	Town of Buxton	Town of Hollis	Town of Limington	Town of Standish	Total MSAD 6
2006-07	96	59	61	120	336
2007-08	89	45	42	96	272
2008-09	92	60	43	96	291
2009-10	79	45	49	70	243
2010-11	67	50	40	89	246
2011-12	102	53	46	81	282
2012-13	62	43	56	92	253
2013-14	79	42	44	98	263
2014-15	90	54	48	86	278
2015-16	89	33	44	105	271
2016-17	83	51	29	102	265
2017-18	86	50	48	88	272
2018-19	74	53	50	86	263
2019-20	59	49	35	90	233
2020-21	88	45	43	105	281
2021-22	73	48	34	97	252
Avg. Ann. 07-16	85	48	47	93	274
Avg. Ann. 13-22	78	47	43	95	263
Avg. Ann. 18-22	76	49	42	93	260
Avg. Ann. 20-22	73	47	37	97	255
Avg. Used in Projections by Town	73	49	42	97	261
Note: *2022 birth data is preliminary from the Mai	ne Department of Health	and Human Services, O	ffice of Data, Research,	and Vital Statistics.	

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

						Α	ppendix	Table 4							
П										ent - 202	22-23 Be				
School Year	Reside Total	nt Student Total	ts Attending	g District S Total	chools Total	Resid Total	lent Studer Total	nts at NON- Total	-District So Total	thools Total	Total	Total Al Total	L MSAD 6 S	Students Total	Total
	PreK-5	6-8	PreK-8	9-12	PreK-12	PreK-5	6-8	PreK-8	9-12	PreK-12	PreK-5	6-8	PreK-8	9-12	PreK-12
2012.12	4 770	020	2.502	1.101	2077	-	Histo			10	4 770	022	2 700	1 100	2 222
2012-13	1,773	920	2,693	1,184	3,877	5	2	7	6	13	1,778	922	2,700	1,190	3,890
2013-14	1,726	885	2,611	1,150	3,761	7	5	12	15	27	1,733	890	2,623	1,165	3,788
2014-15	1,713	879	2,592	1,159	3,751	17	19	36	39	75	1,730	898	2,628	1,198	3,826
2015-16	1,631	901	2,532	1,132	3,664	16	21	37	61	98	1,647	922	2,569	1,193	3,762
2016-17	1,608	870	2.478	1,090	3,568	17	13	30	68	98	1,625	883	2,508	1.158	3,666
2010 17	2,000	0.0	2) 17 3	2,000	5,555		10	- 55	- 55		2,020	555	2,555	2)200	3,555
2017-18	1,608	860	2,468	1,117	3,585	16	13	29	66	95	1,624	873	2,497	1,183	3,680
2018-19	1,594	804	2,398	1,136	3,534	20	20	40	87	127	1,614	824	2,438	1,223	3,661
2019-20	1,608	801	2,409	1,125	3,534	14	16	30	75	105	1,622	817	2,439	1,200	3,639
2020-21	1,488	788	2.276	1,126	3,402	11	21	32	62	94	1,499	809	2,308	1,188	3,496
2020-21	1,400	700	2,270	1,120	3,402	11	21	32	02	34	1,433	803	2,308	1,100	3,490
2021-22	1,480	764	2,244	1,058	3,302	13	12	25	54	79	1,493	776	2,269	1,112	3,381
2022-23	1,510	731	2,241	1,013	3,254	17	13	30	53	83	1,527	744	2,271	1,066	3,337
2023-24	1,521	703	2,224	1,029	3,253	14	Project 14	28	56	84	1,535	717	2,252	1,085	3,337
2023 24	1,321	703	2,227	1,023	3,233		17	20	30	0.7	1,333	717	2,232	1,003	3,337
2024-25	1,502	709	2,211	1,003	3,214	13	14	27	54	81	1,515	723	2,238	1,057	3,295
2025-26	1,486	714	2,200	983	3,183	13	14	27	53	80	1,499	728	2,227	1,036	3,263
2026-27	1,484	720	2,204	944	3,148	13	14	27	50	77	1,497	734	2,231	994	3,225
2027-28	1,492	692	2,184	921	3,105	14	14	28	50	78	1,506	706	2,212	971	3,183
2028-29	1,491	690	2,181	915	3,096	14	14	28	50	78	1,505	704	2,209	965	3,174
			, -									-			
2029-30	1,477	686	2,163	934	3,097	14	14	28	50	78	1,491	700	2,191	984	3,175
2030-31	1,472	703	2,175	912	3,087	14	14	28	50	78	1,486	717	2,203	962	3,165
2031-32	1,494	681	2,175	896	3,071	14	13	27	49	76	1,508	694	2,202	945	3,147
2032-33	1,472	688	2,160	906	3,066	14	14	28	49	77	1,486	702	2,188	955	3,143

Notes: October 1st Enrollment data. Enrollment data contains all resident students but excludes 100% homeschooled students.

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

				A.U. D.	46 A D 6 F		ppendix			. Fit B4-	.1.1				
			Er						2-23 Bes %) - Octo			t .			
	Gr	ades Prel			Grades 6-		• •	ades Prel			irades 9-1		Total A	l Grades	PreK-12
School Year	-10%	Proj.	+10%	-10%	Proj.	+10%	-10%	Proj.	+10%	-5%	Proj.	+5%	-Range	Proj.	+Range
2022-23*		1,527			744			2,271			1,066			3,337	
2023-24	1,382	1,535	1.689	645	717	789	2.027	2,252	2,478	1.031	1.085	1,139	3.058	3,337	3,617
	2,002	,	,	0.13		, 55	,-	,	2, 170	,,,,,,	,	,	3,000	•	3,017
2024-25	1,364	1,515	1,667	651	723	795	2,015	2,238	2,462	1,004	1,057	1,110	3,019	3,295	3,572
2025-26	1,349	1,499	1,649	655	728	801	2,004	2,227	2,450	984	1,036	1,088	2,988	3,263	3,538
2026-27	1,347	1,497	1,647	661	734	807	2,008	2,231	2,454	944	994	1,044	2,952	3,225	3,498
2027-28	1,355	1,506	1,657	635	706	777	1,990	2,212	2,434	922	971	1,020	2,912	3,183	3,454
2020 20	1 255	4 505	4.656	62.4	704	774	4.000	2 200	2.420	917	0.05	1.012	2.006	2474	2.442
2028-29	1,355	1,505	1,656	634	704	774	1,989	2,209	2,430	917	965	1,013	2,906	3,174	3,443
2029-30	1,342	1,491	1,640	630	700	770	1,972	2,191	2,410	935	984	1,033	2,907	3,175	3,443
2030-31	1,337	1,486	1,635	645	717	789	1,982	2,203	2,424	914	962	1,010	2,896	3,165	3,434
2030-31	1,337	1,480	1,035	045	/1/	769	1,982	2,203	2,424	914	962	1,010	2,890	3,103	3,434
2031-32	1,357	1,508	1,659	625	694	763	1,982	2,202	2,422	898	945	992	2,880	3,147	3,414
2032-33	1,337	1.486	1.635	632	702	772	1.969	2.188	2.407	907	955	1.003	2.876	3.143	3,410
2032-33	1,557	1,700	,						October			,	2,870	3,143	3,410
	Gr	ades Prel			Grades 6-			ades Prei			rades 9-1		Total A	l Grades	PreK-12
School Year	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	3%
2022-23*		1,527			744			2,271			1,066			3,337	
2023-24	1,489	1,535	1,581	695	717	739	2,184	2,252	2,320	1,052	1,085	1,118	3,236	3,337	3,438
2023-24	1,409	1,555	1,361	093	/1/	759	2,104	2,232	2,320	1,032	1,065	1,110	3,230	3,337	3,430
2024-25	1,470	1,515	1,560	701	723	745	2,171	2,238	2,305	1,025	1,057	1,089	3,196	3,295	3,394
2025-26	1,454	1,499	1,544	706	728	750	2,160	2,227	2,294	1,005	1,036	1,067	3,165	3,263	3,361
		,	,				,	•	,	,	,	,	,	,	
2026-27	1,452	1,497	1,542	712	734	756	2,164	2,231	2,298	964	994	1,024	3,128	3,225	3,322
2027-28	1,461	1,506	1,551	685	706	727	2,146	2,212	2,278	942	971	1,000	3,088	3,183	3,278
2020 20	1.460	4 505	4.550	602	704	725	2.1.12	2 200	2 275	026	0.05	004	2.070	2474	2.260
2028-29	1,460	1,505	1,550	683	704	725	2,143	2,209	2,275	936	965	994	3,079	3,174	3,269
2029-30	1,446	1,491	1,536	679	700	721	2,125	2,191	2,257	954	984	1,014	3,079	3,175	3,271
2030-31	1,441	1,486	1,531	695	717	739	2,136	2,203	2,270	933	962	991	3,069	3,165	3,261
2000 01	±, 1 1±	2,100	,	- 000	,_,		2,130		2,2,7		J02	331	3,003	0,203	0,201
2031-32	1,463	1,508	1,553	673	694	715	2,136	2,202	2,268	917	945	973	3,053	3,147	3,241
2032-33	1,441	1,486	1,531	681	702	723	2,122	2,188	2,254	926	955	984	3,048	3,143	3,238

Notes: Enrollment data contains all resident students and excludes 100% homeschooled students.

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting

							Appendi	ix Table	6						
Enro	ollment	Trends	& Projec	ctions -	MSAD 6	Attendi	ing Enro	llment (Resider	nt & Non	-Reside	nt) - 202	22-23 Be	st Fit M	odel
School			ts Attendin					Students at					L Attending		
Year	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12
<u> </u>	11010		11000	<u> </u>	TICK 12	110113		orical	<u> </u>	TICK 12	11010		11000	<u> </u>	TICK 11
2012-13	1,773	920	2,693	1,184	3,877	2	1	3	1	4	1,775	921	2,696	1,185	3,881
2013-14	1,726	885	2,611	1,150	3,761	3	0	3	4	7	1,729	885	2,614	1,154	3,768
2014-15	1,713	879	2,592	1.159	3,751	5	1	6	10	16	1,718	880	2,598	1,169	3,767
2014-15	1,/15	0/9	2,392	1,159	3,/31	3	1	0	10	16	1,/10	000	2,396	1,109	3,707
2015-16	1,631	901	2,532	1,132	3,664	7	1	8	7	15	1,638	902	2,540	1,139	3,679
2016-17	1,608	870	2,478	1,090	3,568	11	4	15	5	20	1,619	874	2,493	1,095	3,588
2017-18	1,608	860	2,468	1,117	3,585	15	1	16	6	22	1,623	861	2,484	1,123	3,607
2018-19	1,594	804	2,398	1,136	3,534	13	5	18	10	28	1,607	809	2,416	1,146	3,562
	,		,		,										
2019-20	1,608	801	2,409	1,125	3,534	7	3	10	7	17	1,615	804	2,419	1,132	3,551
2020-21	1,488	788	2,276	1,126	3,402	17	5	22	6	28	1,505	793	2,298	1,132	3,430
2021-22	1,480	764	2,244	1,058	3,302	16	7	23	11	34	1,496	771	2,267	1,069	3,336
2022-23	1,510	731	2,241	1,013	3,254	17	4	21	8	29	1,527	735	2,262	1,021	3,283
	1		T	1	11	1		ected	ı	u .	1		ı	ı	П
2023-24	1,521	703	2,224	1,029	3,253	14	4	18	8	26	1,535	707	2,242	1,037	3,279
2024-25	1,502	709	2,211	1,003	3,214	14	4	18	7	25	1,516	713	2,229	1,010	3,239
2025-26	1,486	714	2,200	983	3,183	14	4	18	7	25	1,500	718	2,218	990	3,208
2026-27	1,484	720	2,204	944	3,148	14	4	18	7	25	1,498	724	2,222	951	3,173
2027-28	1,492	692	2,184	921	3,105	14	4	18	7	25	1,506	696	2,202	928	3,130
	1,492	092	,	921	3,103	14	4	10	,	25	,	090		920	3,130
2028-29	1,491	690	2,181	915	3,096	14	4	18	7	25	1,505	694	2,199	922	3,121
2029-30	1,477	686	2,163	934	3,097	14	4	18	7	25	1,491	690	2,181	941	3,122
2030-31	1,472	703	2,175	912	3,087	14	4	18	7	25	1,486	707	2,193	919	3,112
2031-32	1,494	681	2,175	896	3,071	14	4	18	7	25	1,508	685	2,193	903	3,096
2032-33	1,472	688	2,160	906	3,066	14	4	18	7	25	1,486	692	2,178	913	3,091

Notes: Based on October 1st Enrollment. Enrollment data contains all resident students attending district schools except 100% homeschooled students and includes any non-resident students attending district 2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting

							Appendi								
		M				ment (R ion Range							del		
Calcast		PreK-5			6-8			PreK-8	,		rades 9-1		Total A	l Grades	PreK-12
School Year	-10%	Proj.	+10%	-10%	Proj.	+10%	-10%	Proj.	+10%	-5%	Proj.	+5%	-Range	Proj.	+Range
2022-23*		1,527			735			2,262			1,021			3,283	
2023-24	1,382	1,535	1,689	636	707	778	2,018	2,242	2,467	985	1,037	1,089	3,003	3,279	3,556
2023-24	1,362	1,555	1,009	030	707	//8	2,018	2,242	2,407	965	1,037	1,089	3,003	3,279	3,330
2024-25	1,364	1,516	1,668	642	713	784	2,006	2,229	2,452	960	1,010	1,061	2,966	3,239	3,513
2025-26	1,350	1,500	1,650	646	718	790	1,996	2,218	2,440	941	990	1,040	2.027	3,208	3,480
2025-20	1,350	1,500	1,050	040	/18	790	1,990	2,218	2,440	941	990	1,040	2,937	3,208	3,460
2026-27	1,348	1,498	1,648	652	724	796	2,000	2,222	2,444	903	951	999	2,903	3,173	3,443
2027.20	1 255	1.500	1 (57	626	696	766	1.001	2 202	2.422	882	928	074	2.002	2.120	2 207
2027-28	1,355	1,506	1,657	626	696	766	1,981	2,202	2,423	882	928	974	2,863	3,130	3,397
2028-29	1,355	1,505	1,656	625	694	763	1,980	2,199	2,419	876	922	968	2,856	3,121	3,387
2020.20	1 2 1 2	4 404	1.640	624	500	750	4.062	2.404	2 200	00.4	044	000	2.057	2.422	2 207
2029-30	1,342	1,491	1,640	621	690	759	1,963	2,181	2,399	894	941	988	2,857	3,122	3,387
2030-31	1,337	1,486	1,635	636	707	778	1,973	2,193	2,413	873	919	965	2,846	3,112	3,378
2024 22	4 257	4 500	1.650	647		75.4	4.074	2.402	2.442	050	202	0.40	2.022	2 225	2.264
2031-32	1,357	1,508	1,659	617	685	754	1,974	2,193	2,413	858	903	948	2,832	3,096	3,361
2032-33	1,337	1,486	1,635	623	692	761	1,960	2,178	2,396	867	913	959	2,827	3,091	3,355
				Enro	ollment P	rojection	Ranges (+/-3%) - 0	October 1	st Enrollr	nent				
School		PreK-5			6-8			PreK-8		G	rades 9-1	2	Total A	l Grades	PreK-12
Year	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	3%
2022-23*		1,527			735			2,262	l		1,021			3,283	I.
2023-24	1.489	4 525	1,581	686	707	728	2.175	2,242	2,309	1,006	1,037	1,068	3,181	3,279	3,377
2023-24	1,489	1,535	1,581	686	707	728	2,175	2,242	2,309	1,006	1,037	1,068	3,181	3,279	3,3//
2024-25	1,471	1,516	1,561	692	713	734	2,163	2,229	2,295	980	1,010	1,040	3,143	3,239	3,335
2025.26	4.455	4.500	4 5 4 5	505	740	740	2.151	2 240	2.205	000	000	4.020	2.444	2 200	2 205
2025-26	1,455	1,500	1,545	696	718	740	2,151	2,218	2,285	960	990	1,020	3,111	3,208	3,305
2026-27	1,453	1,498	1,543	702	724	746	2,155	2,222	2,289	922	951	980	3,077	3,173	3,269
2027.20	1 161	4.506	4 554	675	coc	747	2.426	2 202	2.200	000	020	05.6	2.026	2.420	2 224
2027-28	1,461	1,506	1,551	675	696	717	2,136	2,202	2,268	900	928	956	3,036	3,130	3,224
2028-29	1,460	1,505	1,550	673	694	715	2,133	2,199	2,265	894	922	950	3,027	3,121	3,215
2020.25	1.445	4 404	4 500	660	600	744	2.645	2 (2)	2 2 4 7	042	0.11	060	2.020	2 (22	2.246
2029-30	1,446	1,491	1,536	669	690	711	2,115	2,181	2,247	913	941	969	3,028	3,122	3,216
2030-31	1,441	1,486	1,531	686	707	728	2,127	2,193	2,259	891	919	947	3,018	3,112	3,206
2031-32	1,463	1,508	1,553	664	685	706	2,127	2,193	2,259	876	903	930	3,003	3,096	3,189
2032-33	1,441	1,486	1,531	671	692	713	2,112	2,178	2,244	886	913	940	2,998	3,091	3,184

2032-33 1,441 1,486 1,531 671 692 713 2,112 2,178 2,244 886 913 940 2,998 3,091 3,184

Notes: Based on October 1st Enrollment. Enrollment data contains all resident students attending district schools except 100% homeschooled students and includes any non-resident students attending district 2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting

									Арр	endix Ta	ble 9									
			Enr	ollment	Trends	& Proje	ctions -	MSAD 6	Reside	nt Atten	ding En	rollmen	t by Tow	vn - 202	2-23 Bes	t Fit Mo	del			
School			wn of Buxt					own of Holl					vn of Liming					wn of Stand		
Year	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12
	riek-3	0-0	riek-0	J-12	FICK-12	FIER-5	0-0	FIEK-0	J-12	Historical	FIER-3	0-0	FIER-0	J-12	FICK-12	riek-3	0-0	riek-0	J-12	FIEK-12
2012-13	579	280	859	358	1,217	344	147	491	177	668	254	128	382	179	561	596	365	961	470	1,431
2013-14	569	287	856	346	1,202	328	156	484	169	653	252	101	353	172	525	577	341	918	463	1,381
2014-15	539	284	823	356	1,179	340	166	506	179	685	246	128	374	158	532	588	301	889	466	1,355
2015-16	521	296	817	339	1,156	308	186	494	188	682	244	115	359	161	520	558	304	862	444	1,306
														-						
2016-17	496	290	786	343	1,129	300	185	485	185	670	251	106	357	133	490	561	289	850	429	1,279
2017-18	511	293	804	356	1,160	276	193	469	214	683	268	93	361	137	498	553	281	834	410	1,244
2018-19	479	270	749	376	1,125	282	171	453	234	687	276	107	383	145	528	557	256	813	381	1,194
2019-20	482	245	727	376	1,103	290	170	460	241	701	275	121	396	128	524	561	265	826	380	1,206
2020-21	448	243	691	354	1,045	259	144	403	243	646	263	130	393	159	552	518	271	789	370	1,159
2021-22	443	234	677	338	1,015	275	123	398	218	616	255	125	380	155	535	507	282	789	347	1,136
					,															
2022-23	453	221	674	311	985	278	122	400	208	608	271	127	398	161	559	508	261	769	333	1,102
2023-24	445	206	651	304	955	297	122	419	193	Projected 612	275	126	401	176	577	508	249	757	356	1,113
2024-25	436	196	632	287	919	295	137	432	169	601	262	132	394	181	575	505	247	752	361	1,113
2025-26	424	197	621	281	902	296	132	428	161	589	255	140	395	178	573	514	246	760	362	1,122
2026 27	416	196	612	272	884	300	135	435	152	587	249	137	386	177	563	523	252	775	344	1,119
2026-27	410	190	012	2/2	004	300	155	435	152	567	249	157	300	1//	503	525	252	//5	344	1,119
2027-28	403	201	604	245	849	308	123	431	164	595	243	123	366	185	551	539	243	782	334	1,116
2028-29	397	202	599	238	837	306	126	432	173	605	238	121	359	183	542	548	245	793	325	1,118
2029-30	388	194	582	250	832	305	134	439	164	603	228	125	353	187	540	556	237	793	335	1,128
2030-31	386	184	570	242	812	301	147	448	163	611	217	131	348	184	532	568	244	812	327	1,139
2030-31	300	104	370	242	012	301	14/	770	103	011	21/	131	340	104	332	300	277	012	JEI	1,133
2031-32	399	167	566	243	809	301	144	445	164	609	219	124	343	170	513	573	247	820	323	1,143
2032-33	387	170	557	247	804	305	140	445	165	610	214	118	332	171	503	567	263	830	329	1,159

Notes: Based on October 1st Enrollment. Enrollment data contains all resident

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting

									Appe	ndix Tal	ole 10									
	E				ojection	s - MSA				ding an	d Not A		g) Enroll		y Town -	2022-2				
School	Total	To Total	wn of Buxt Total	on Total	Total	Total	Total	own of Holl Total	is Total	Total	Total	Tov Total	vn of Liming Total	ton Total	Total	Total	Total	wn of Stand	dish Total	Total
Year	PreK-5	6-8	PreK-8	9-12	PreK-12	PreK-5	6-8	PreK-8	9-12	PreK-12	PreK-5	6-8	PreK-8	9-12	PreK-12	PreK-5	6-8	PreK-8	9-12	PreK-12
										Historical										
2012-13	580	281	861	358	1,219	344	147	491	181	672	255	129	384	180	564	599	365	964	471	1,435
2013-14	571	288	859	349	1,208	329	156	485	172	657	252	102	354	174	528	581	344	925	470	1,395
2014-15	541	287	828	365	1,193	343	167	510	188	698	250	131	381	163	544	596	313	909	482	1,391
2015-16	526	305	831	355	1,186	308	186	494	196	690	247	118	365	164	529	566	313	879	478	1,357
																			_	
2016-17	500	295	795	365	1,160	302	187	489	191	680	252	106	358	141	499	571	295	866	461	1,327
2017-18	519	297	816	376	1,192	278	193	471	226	697	271	94	365	142	507	556	289	845	439	1,284
2018-19	487	279	766	406	1,172	287	175	462	249	711	276	109	385	156	541	564	261	825	412	1,237
2019-20	485	255	740	411	1,151	294	173	467	251	718	275	121	396	137	533	568	268	836	401	1,237
2020-21	450	255	705	378	1,083	262	150	412	258	670	267	131	398	168	566	520	273	793	384	1,177
2021-22	449	237	686	356	1,042	277	125	402	235	637	256	127	383	164	547	511	287	798	357	1,155
2022-23	459	227	686	331	1,017	279	126	405	220	625	272	128	400	171	571	517	263	780	344	1,124
2022 24	440	242	662	225	007	200	425	425	206	Projected	277	427	404	100	F00	F42	252	765	260	1 4 4 2 2
2023-24	449	213	662	325	987	300	125	425	206	631	277	127	404	186	590	513	252	765	368	1,133
2024-25	440	202	642	307	949	298	141	439	180	619	263	133	396	192	588	510	250	760	373	1,133
2025-26	428	203	631	301	932	299	136	435	172	607	256	141	397	188	585	519	249	768	374	1,142
2026-27	420	202	622	291	913	303	139	442	162	604	250	138	388	187	575	528	255	783	355	1,138
2020-27	420	202	022	291	913	303	159	442	102	604	250	138	300	167	3/3	528	255	763	333	1,136
2027-28	407	208	615	262	877	311	126	437	175	612	244	124	368	196	564	545	246	791	345	1,136
2028-29	401	209	610	255	865	309	129	438	184	622	239	122	361	194	555	554	248	802	336	1,138
2029-30	392	200	592	267	859	308	138	446	175	621	229	126	355	198	553	562	240	802	346	1,148
2030-31	390	190	580	259	839	304	151	455	174	629	218	132	350	195	545	574	247	821	338	1,159
2031-32	403	172	575	260	835	304	148	452	175	627	220	125	345	180	525	579	250	829	334	1,163
2032-33	391	176	567	264	831	308	144	452	176	628	215	119	334	181	515	573	266	839	340	1,179

Notes: Based on October 1st Enrollment. Enrollment data contains all resident

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting

				• •	x Table 1.1				
E		Births Ratio W			MSAD 6 Resident				;l
Oct 15-Oct 14	Number		KG Class	1st Grade	1st Class	Ratio	Ratio	Proj. 1st	Net Preschool
Births	Births	KG Year	Size	Year	Size	1st/Birth	1st/K	Grade	Migration
2006-07	96	10/12	80		82	0.854	1.025		-14
2007-08	89	10/13	91		88	0.989	0.967		-1
2008-09	92	10/14	90		94	1.022	1.044		2
2009-10	79	10/15	81		71	0.899	0.877		-8
2010-11	67	10/16	73		78	1.164	1.068		11
2011-12	102	10/17	83		86	0.843	1.036		-16
2012-13	62	10/18	64		66	1.065	1.031		4
2013-14	79	10/19	70		64	0.810	0.914		-15
2014-15	90	10/20	82		80	0.889	0.976		-10
2015-16	89	10/21	75		73	0.820	0.973		-16
2016-17	83	10/22	68			0.819	1.000	68	-15
2017-18	86	10/23		10/24		0.840		72	-14
2018-19	74	10/24		10/25		0.840		62	-12
2019-20	59	10/25		10/26		0.840		50	-9
2020-21	88	10/26		10/27		0.840		74	-14
2021-22*	73	10/27		10/28		0.840		61	-12
2022-23 est	73	10/28		10/29		0.840		62	-12
2023-24 est	73	10/29		10/30		0.840		62	-12
2024-25 est	73	10/30		10/31		0.840		62	-12
2025-26 est	73	10/31		10/32		0.840		62	-12
10yr Total (07-16)	845	10yr Total (12-21)	789	10yr Total (13-22)	782	0.925	0.991	Last 10yr	-6.3
10yr Avg (07-16)	85	10yr Avg (12-21)	79	10yr Avg (13-22)	78	0.936	0.991	Last 5yr	-10.6
5yr Avg (18-22)	76							Last 3yr	-13.7
5yr Max (18-22)	88			,	Ratios	1st/Birth	1st/K	Proj.	-12.3
5yr Min (18-22)	59			,	Avg last 10	0.936	0.991		
3 yr Avg (20-22)	73			, _	Avg last 9	0.945	0.987	Į.	ı
First Grade	e to Births	First Grade to	Kindergarten	1	Avg last 8	0.939	0.990	Į.	1
Correlation (Coefficients	Correlation	Coefficients	1	Avg last 7	0.927	0.982	Į.	ı
10 YEAR	0.654	10 YEAR	0.871	1	Avg last 6	0.932	1.000	Į.	ı
9 YEAR	0.650	9 YEAR	0.874	1	Avg last 5	0.885	0.986	Į.	ı
8 YEAR	0.650 9 YEAR 0.642 8 YEAR		0.856	1	Avg last 4	0.896	0.974	Į.	I
7 YEAR	0.644	7 YEAR	0.753	1	Avg last 3	0.840	0.954	Į.	
6 YEAR		6 YEAR	0.879		<u> </u>			Į.	I
5 YEAR		5 YEAR	0.923		10yr Weighted	0.918	0.985	Į.	I
4 YEAR		4 YEAR	0.905		5yr Weighted	0.871	0.974	Į.	1
3 YEAR		3 YEAR	0.986		3yr Weighted	0.841	0.964	Į.	

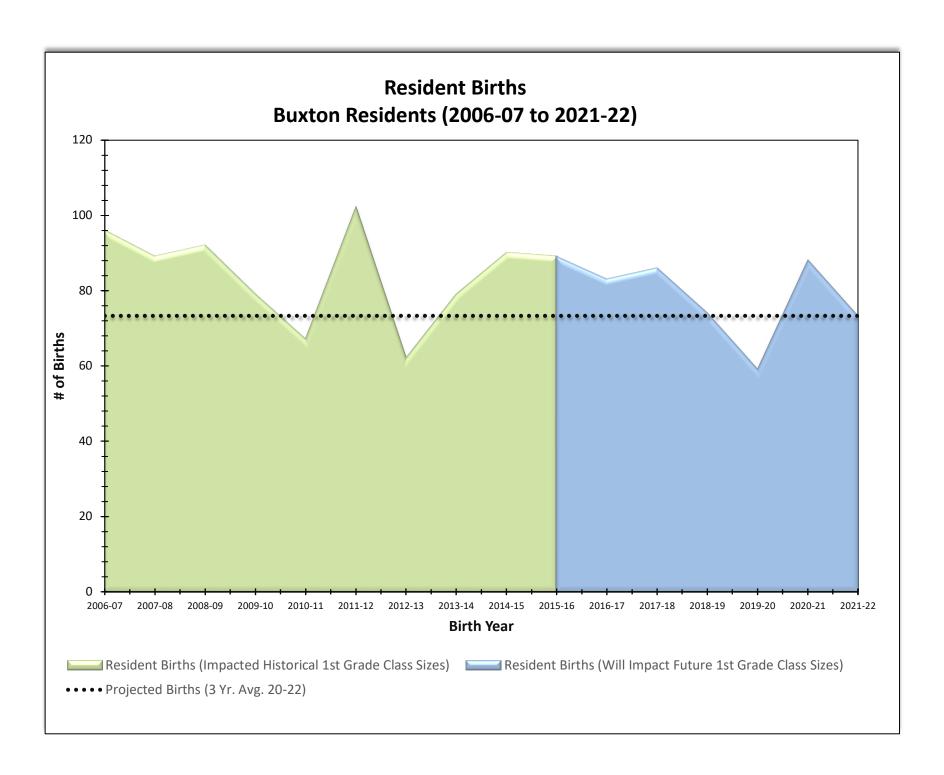
Notes: Based on October 1st Enrollment. Enrollment data contains all resident students attending district schools, excludes 100% homeschooled students. Enrollment data supplied by MDOE and MSAD 6. Future births between 2022-23 and 2025-26 were based on the 3-year average of births (2019-20 to 2021-22). *2022 birth data is preliminary and provisional from the Maine Department of Health and Human Services, Office of Data, Research, and Vital Statistics. The first grade from 2024-25 to 2032-33 was projected using the 3-year ratio of first grade to births, the 2023-24 first grade class size was based on the 2022-23 Kindergarten enrollment.

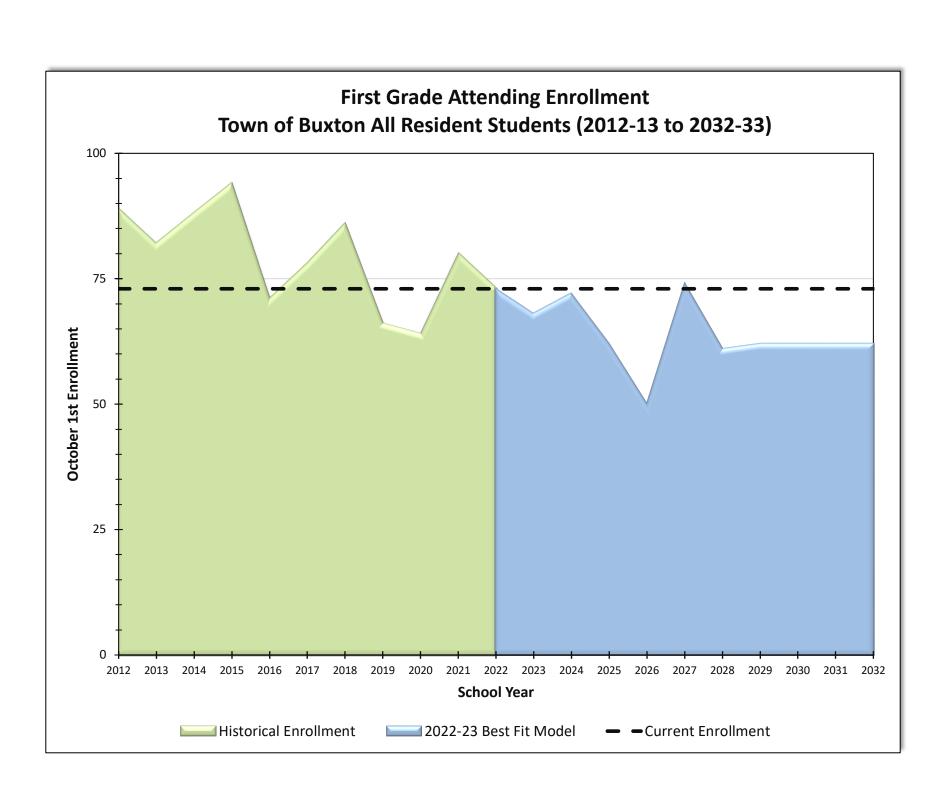
Table II-1-1 - Relationship of Entering First Grade Class Size to Resident Births

Town of Buxton - MSAD 6 - Resident Attending Enrollment

Birth Year				Best Fit Model	
(Oct. 15 - Oct. 14)	# of Resident Births	First Grade Year	Enrollment	Ratio 1st/Births	+/-%
2006-07	96	2013-14	82	0.854	-14.6%
2007-08	89	2014-15	88	0.989	-1.1%
2008-09	92	2015-16	94	1.022	2.2%
2009-10	79	2016-17	71	0.899	-10.1%
2010-11	67	2017-18	78	1.164	16.4%
2011-12	102	2018-19	86	0.843	-15.7%
2012-13	62	2019-20	66	1.065	6.5%
2013-14	79	2020-21	64	0.810	-19.0%
2014-15	90	2021-22	80	0.889	-11.1%
2015-16	89	2022-23*	73	0.820	-18.0%
2016-17	83	2023-24	68	0.819	-18.1%
2017-18	86	2024-25	72	0.840	-16.0%
2018-19	74	2025-26	62	0.840	-16.0%
2019-20	59	2026-27	50	0.840	-16.0%
2020-21	88	2027-28	74	0.840	-16.0%
2021-22*	73	2028-29	61	0.840	-16.0%
2022-23 est	73	2029-30	62	0.840	-16.0%
2023-24 est	73	2030-31	62	0.840	-16.0%
2024-25 est	73	2031-32	62	0.840	-16.0%
2025-26 est	73	2032-33	62	0.840	-16.0%
10-Yr Avg. (2006-07 to 2015-16)	85	10-Yr Avg. (2013-14 to 2022-23)	78	0.935	-6.5%
5-Yr Avg. (2006-07 to 2010-11)	85	First 5-Yr Avg. (2013-14 to 2017-18)	83	0.986	-1.4%
5-Yr Avg. Births (2011-12 to 2015-16)	84	Most Recent 5-Yr Avg. (2018-19 to 2022-23)	74	0.885	-11.5%
Births 3-Yr Avg. (2013-14 to 2015-16)	86	Most Recent 3-Yr Avg. (2020-21 to 2022-23)	72	0.840	-16.0%
Most Recent 10-Yr Avg. (2012-13 to 2021-22)	78				
Most Recent 5-Yr Avg. (2017-18 to 2021-22)	76	Projected 10-Yr Avg. (2023-24 to 2032-33)	63	0.838	-16.2%
Most Recent 3-Yr Avg. (2019-20 to 2021-22)	73				

Births: Maine Center for Disease Control and Prevention, Data, Research and Vital Statistics. 2022 births are preliminary and provisional; *Future births between 2022-23 and 2025-26 were based on 3-year average of births between 2019-20 and 2021-22. **Note:** Enrollment includes all resident students attending district schools. First to birth ratios shown here are based on the rounded first grade projection from the Entering Class to Births Ratio Worksheet. **Historical Enrollment Source:** 2012-2017 from MDOE, 2018-2022 from the district. All else calculated by Wandell Consulting.





		Enrol	lment Tre	ends & Pr	ojections	s - Town	of Buxto		ppendix 6 Attend			Non-Resi	dent Enr	ollment -	2022-23	Best Fit N	/lodel		
School Year	PreK	К	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12
2012-13	0	80	89	108	107	102	93	97	Histo 97	orical 86	84	97	71	106	579	280	859	358	1,217
2013-14	0	91	82	89	98	111	98	92	99	96	86	81	100	79	569	287	856	346	1,202
2014-15	0	90	88	72	90	92	107	92	94	98	90	90	73	103	539	284	823	356	1,179
2015-16	0	81	94	79	82	87	98	110	90	96	89	87	89	74	521	296	817	339	1,156
2016-17	1	73	71	99	81	84	87	96	105	89	88	86	79	90	496	290	786	343	1,129
2017-18	0	83	78	77	100	85	88	89	96	108	85	91	93	87	511	293	804	356	1,160
2018-19	0	64	86	68	79	98	84	83	87	100	102	88	93	93	479	270	749	376	1,125
2019-20	17	70	66	83	69	79	98	77	86	82	89	102	89	96	482	245	727	376	1,103
2020-21	16	82	64	63	83	64	76	92	74	77	74	92	96	92	448	243	691	354	1,045
2021-22	14	75	80	70	64	79	61	69	85	80	71	80	96	91	443	234	677	338	1,015
2022-23	16	68	73	81	69	66	80	62	70	89 ected	76	63	82	90	453	221	674	311	985
2023-24	14	76	68	73	82	67	65	76	60	70	82	76	63	83	445	206	651	304	955
2024-25	11	65	72	68	74	80	66	62	74	60	65	82	76	64	436	196	632	287	919
2025-26	17	52	62	73	69	72	79	63	60	74	55	65	83	78	424	197	621	281	902
2026-27	14	77	50	63	73	68	71	75	61	60	68	55	65	84	416	196	612	272	884
2027-28	14	64	74	50	63	72	66	68	72	61	55	68	56	66	403	201	604	245	849
2028-29	14	65	61	74	50	62	71	63	66	73	57	55	69	57	397	202	599	238	837
2029-30	14	65	62	62	75	49	61	67	61	66	67	57	56	70	388	194	582	250	832
2030-31	14	65	62	62	62	73	48	58	65	61	61	67	57	57	386	184	570	242	812
2031-32	14	65	62	62	63	61	72	46	56	65	57	61	67	58	399	167	566	243	809
2032-33	14	65	62	62	63	61	60	69	45	56	60	57	61	69	387	170	557	247	804

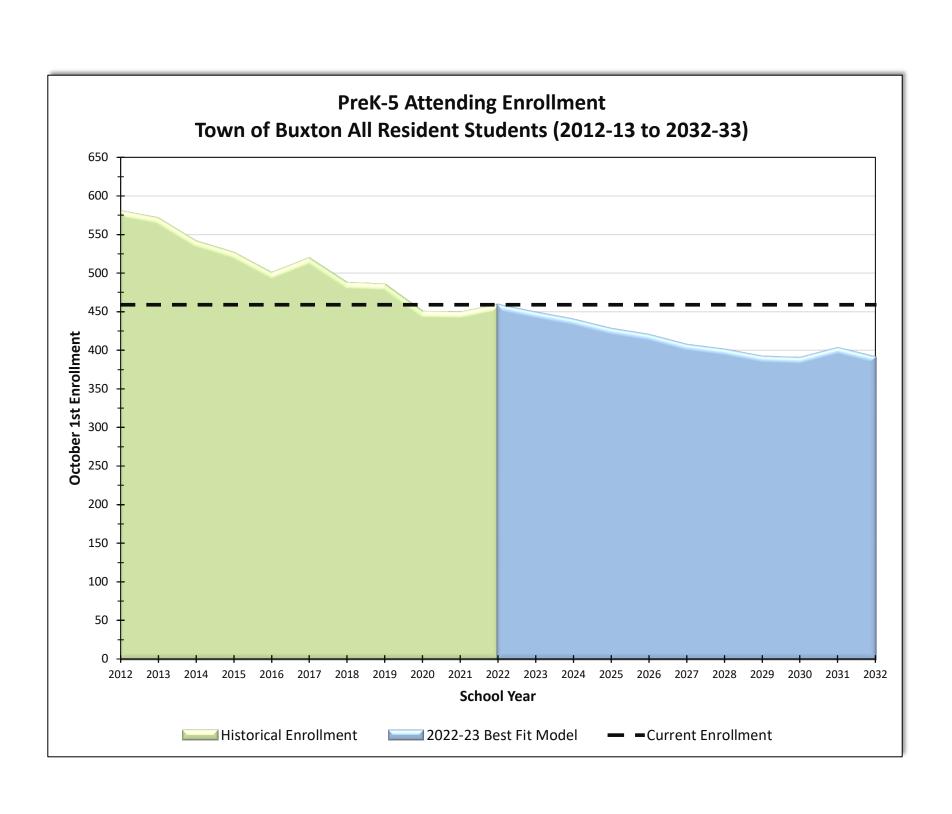
Notes: Based on October 1st Enrollment. Enrollment data contains all attending resident students. Excludes any resident students attending school outside of district schools, and excludes any non-resident students attending district schools

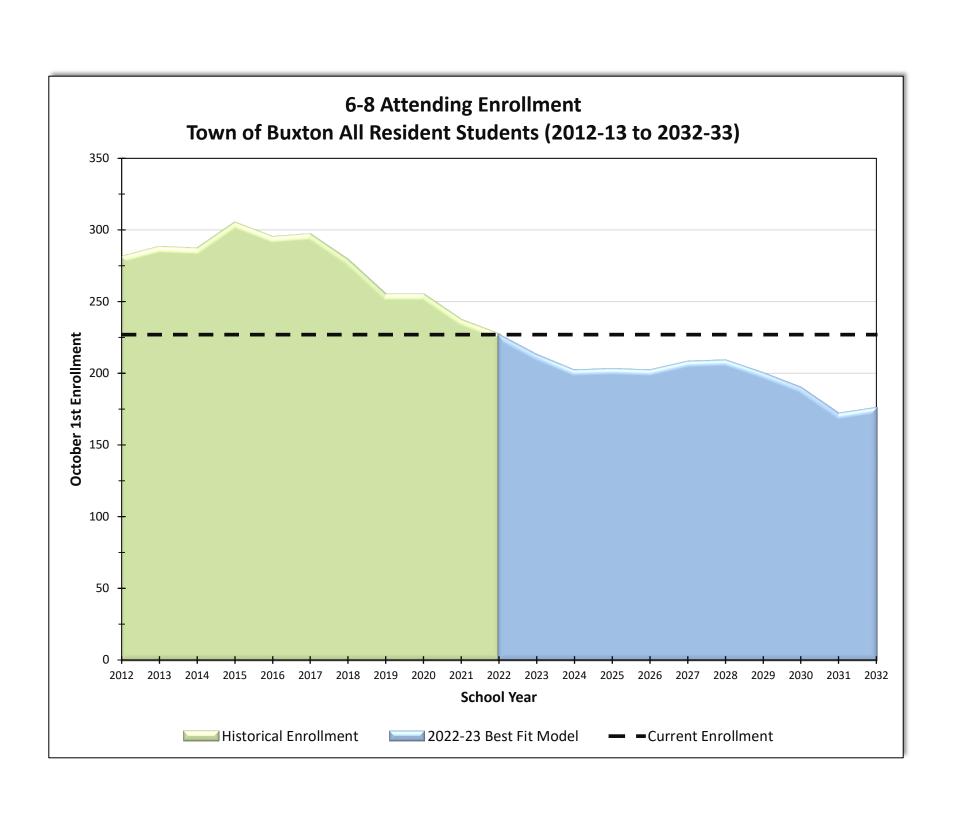
2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

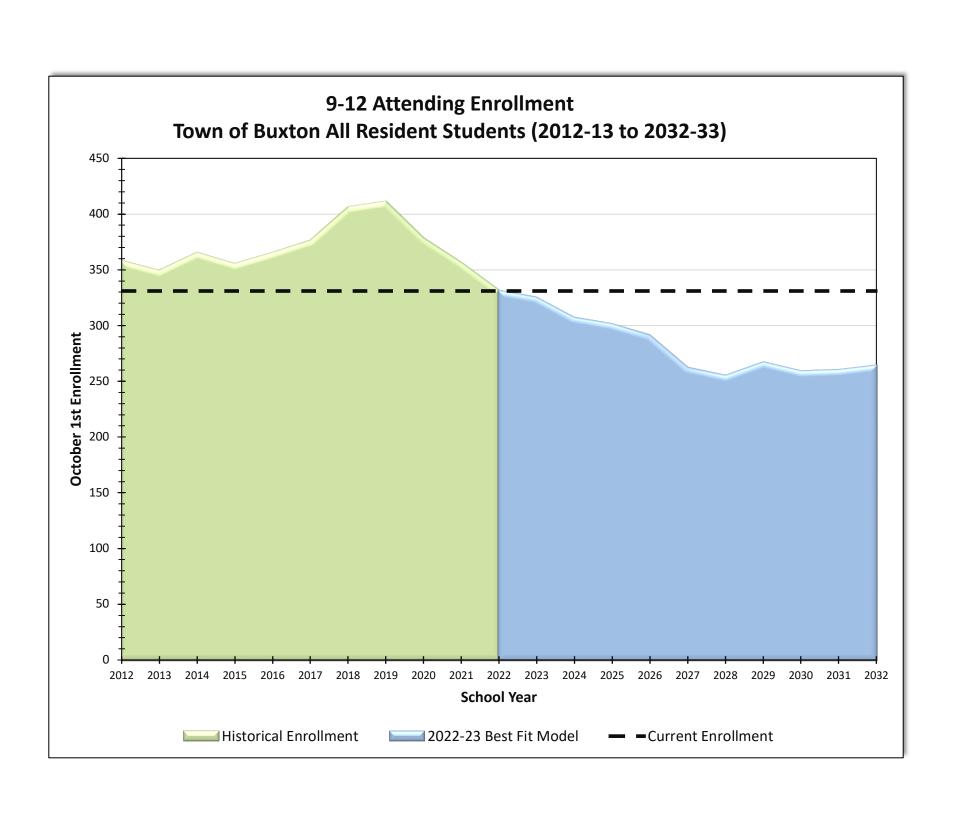
						Арј	pendix T	able 4.1	•						
П			nds & Pr					SAD 6 Ronts at NON-		Enrollm	ent - 20				
School Year	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12	Total PreK-5	Total Al	LL Buxton S Total PreK-8	Total 9-12	Total PreK-12
 "							Histori						1 11011		<u> </u>
2012-13	579	280	859	358	1,217	1	1	2	0	2	580	281	861	358	1,219
2013-14	569	287	856	346	1,202	2	1	3	3	6	571	288	859	349	1,208
2014-15	539	284	823	356	1,179	2	3	5	9	14	541	287	828	365	1,193
2015-16	521	296	817	339	1,156	5	9	14	16	30	526	305	831	355	1,186
2016-17	496	290	786	343	1,129	4	5	9	22	31	500	295	795	365	1,160
2017-18	511	293	804	356	1,160	8	4	12	20	32	519	297	816	376	1,192
2018-19	479	270	749	376	1,125	8	9	17	30	47	487	279	766	406	1,172
2019-20	482	245	727	376	1,103	3	10	13	35	48	485	255	740	411	1,151
2020-21	448	243	691	354	1,045	2	12	14	24	38	450	255	705	378	1,083
2021-22	443	234	677	338	1,015	6	3	9	18	27	449	237	686	356	1,042
2022-23	453	221	674	311	985	6	6	12	20	32	459	227	686	331	1,017
							Project	ed							
2023-24	445	206	651	304	955	4	7	11	21	32	449	213	662	325	987
2024-25	436	196	632	287	919	4	6	10	20	30	440	202	642	307	949
2025-26	424	197	621	281	902	4	6	10	20	30	428	203	631	301	932
2026-27	416	196	612	272	884	4	6	10	19	29	420	202	622	291	913
2027-28	403	201	604	245	849	4	7	11	17	28	407	208	615	262	877
2028-29	397	202	599	238	837	4	7	11	17	28	401	209	610	255	865
2029-30	388	194	582	250	832	4	6	10	17	27	392	200	592	267	859
2030-31	386	184	570	242	812	4	6	10	17	27	390	190	580	259	839
2031-32	399	167	566	243	809	4	5	9	17	26	403	172	575	260	835
2032-33	387	170	557	247	804	4	6	10	17	27	391	176	567	264	831

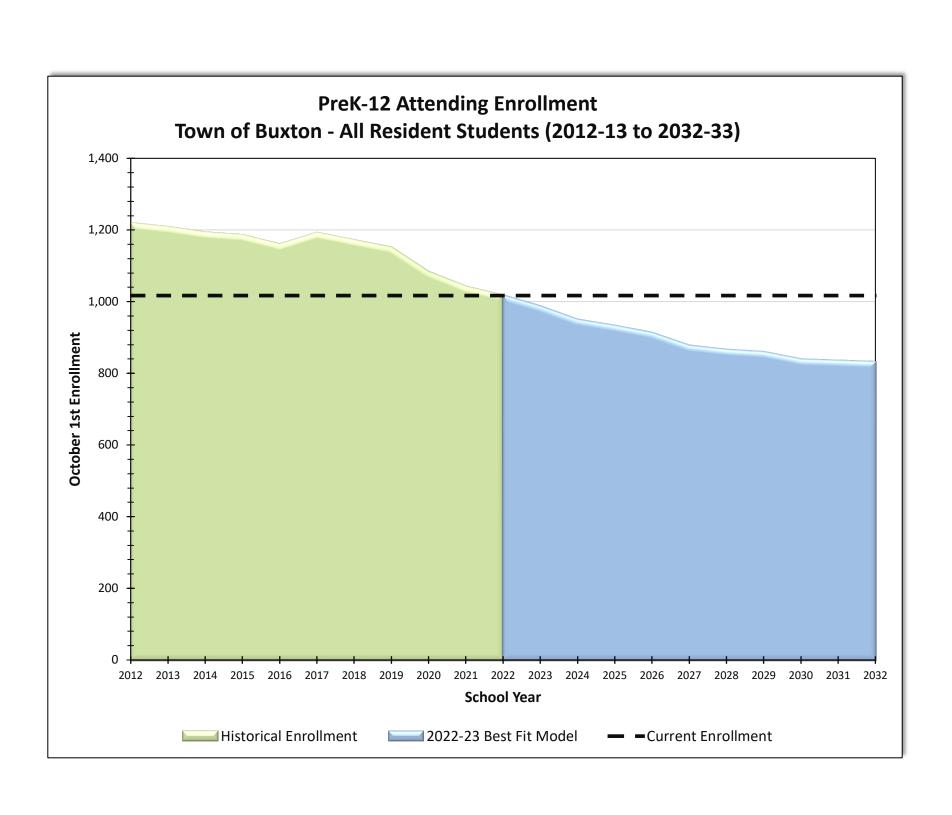
Notes: October 1st Enrollment data. Enrollment data contains all resident students but excludes 100% homeschooled students.

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023









			Tov	yn of Ru	xton - N		ppendix Resident		i.1 nts - 202	2-23 Re	st Fit Mc	ndel			
									0%) - Octo						
School	Gr	ades Prel			Grades 6-		• •	ades Pre			rades 9-1		Total A	l Grades	PreK-12
Year	-10%	Proj.	+10%	-10%	Proj.	+10%	-10%	Proj.	+10%	-5%	Proj.	+5%	-Range	Proj.	+Range
2022-23*		459	ı		227			686			331	ı I		1,017	
2023-24	404	449	494	192	213	234	596	662	728	309	325	341	905	987	1,069
2024-25	396	440	484	182	202	222	578	642	706	292	307	322	870	949	1,028
2025-26	385	428	471	183	203	223	568	631	694	286	301	316	854	932	1,010
2026-27	378	420	462	182	202	222	560	622	684	276	291	306	836	913	990
2027-28	366	407	448	187	208	229	553	615	677	249	262	275	802	877	952
2028-29	361	401	441	188	209	230	549	610	671	242	255	268	791	865	939
2029-30	353	392	431	180	200	220	533	592	651	254	267	280	787	859	931
2030-31	351	390	429	171	190	209	522	580	638	246	259	272	768	839	910
2031-32	363	403	443	155	172	189	518	575	632	247	260	273	765	835	905
2032-33	352	391	430	158	176	194	510	567	624	251	264	277	761	831	901
									Octobe						
School		ades Prel			Grades 6-			ades Pre			irades 9-1			l Grades	
Year	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	3%
2022-23*		459			227			686			331			1,017	
2023-24	436	449	462	207	213	219	643	662	681	315	325	335	958	987	1,016
2024-25	427	440	453	196	202	208	623	642	661	298	307	316	921	949	977
2025-26	415	428	441	197	203	209	612	631	650	292	301	310	904	932	960
2026-27	407	420	433	196	202	208	603	622	641	282	291	300	885	913	941
2027-28	395	407	419	202	208	214	597	615	633	254	262	270	851	877	903
2028-29	389	401	413	203	209	215	592	610	628	247	255	263	839	865	891
2029-30	380	392	404	194	200	206	574	592	610	259	267	275	833	859	885
2030-31	378	390	402	184	190	196	562	580	598	251	259	267	813	839	865
2031-32	391	403	415	167	172	177	558	575	592	252	260	268	810	835	860

Notes: Enrollment data contains all resident students and excludes 100% homeschooled students.

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting

2032-33 379

MSAD 6 Best Fit Model 2023-24.xlsx 7/31/23

Appendix Table 1.2 Entering Class to Births Ratio Worksheet - Town of Hollis - MSAD 6 Resident Students Attending - 2022-23 Best Fit Model Oct 15-Oct 14 Number KG Class 1st Grade 1st Class Ratio Ratio Proj. 1st **Net Preschool Births Births KG Year** Size Year Size 1st/Birth 1st/K Grade Migration 59 10/12 53 2006-07 56 10/13 0.898 0.946 -6 2007-08 45 10/13 42 10/14 46 1.022 1.095 60 54 43 2008-09 10/14 10/15 0.717 0.796 -17 45 10/15 1.022 2009-10 46 10/16 46 1.000 2010-11 50 10/16 46 10/17 51 1.020 1.109 2011-12 53 10/17 42 39 0.736 10/18 0.929 -14 2012-13 43 10/18 48 10/19 52 1.209 1.083 42 10/19 51 10/20 41 0.976 0.804 2013-14 -1 54 -9 2014-15 10/20 38 10/21 45 0.833 1.184 40 2015-16 33 10/21 36 10/22 1.212 1.111 51 2016-17 10/22 47 10/23 1.007 1.093 51 2017-18 50 10/23 10/24 1.007 50 53 2018-19 53 10/24 10/25 1.007 1.007 2019-20 49 10/25 10/26 49 2020-21 45 10/26 10/27 1.007 45 2021-22* 48 10/27 10/28 1.007 48 2022-23 est 49 10/28 10/29 1.007 49 2023-24 est 49 10/29 10/30 1.007 49 49 49 2024-25 est 10/31 1.007 10/30 49 49 0 2025-26 est 10/31 10/32 1.007 L0yr Total (07-16) 484 10yr Total (12-21) 459 10yr Total (13-22) 456 0.942 0.993 -2.8 Last 10yr 46 -1.6 46 10yr Avg (13-22) 0.965 0.993 10yr Avg (07-16) 48 10yr Avg (12-21) Last 5yr -1.0 49 5yr Avg (18-22) Last 3vr 53 **Ratios** 1st/Birth 1st/K 0.3 5yr Max (18-22) Proj 45 5yr Min (18-22) Avg last 10 0.965 1.006 47 Avg last 9 0.972 1.012 3 yr Avg (20-22) First Grade to Births First Grade to Kindergarten Avg last 8 0.966 1.002 **Correlation Coefficients Correlation Coefficients** Avg last 7 1.001 1.031 10 YEAR 0.267 10 YEAR 0.431 Avg last 6 0.998 1.037 9 YEAR 0.050 9 YEAR 0.212 Avg last 5 0.993 1.022 8 YEAR 0.061 8 YEAR 0.235 Avg last 4 1.058 1.046 7 YEAR 0.177 7 YEAR 0.388 1.007 Avg last 3 1.033 6 YEAR 0.183 6 YEAR 0.379 5 YEAR 0.054 5 YEAR 0.323 0.992 1.026 10vr Weighted 0.320 4 YEAR 0.384 4 YEAR **5yr Weighted** 1.032 1.053

Notes: Based on October 1st Enrollment. Enrollment data contains all resident students attending district schools, excludes 100% homeschooled students. Enrollment data supplied by MDOE and MSAD 6. Future births between 2022-23 and 2025-26 were based on the 5-year average of births (2017-18 to 2021-22). *2022 birth data is preliminary and provisional from the Maine Department of Health and Human Services, Office of Data, Research, and Vital Statistics. The first grade from 2023-24 to 2032-33 was projected using the 3-year ratio of first grade to births.

3yr Weighted

1.046

1.084

-0.209

3 YEAR

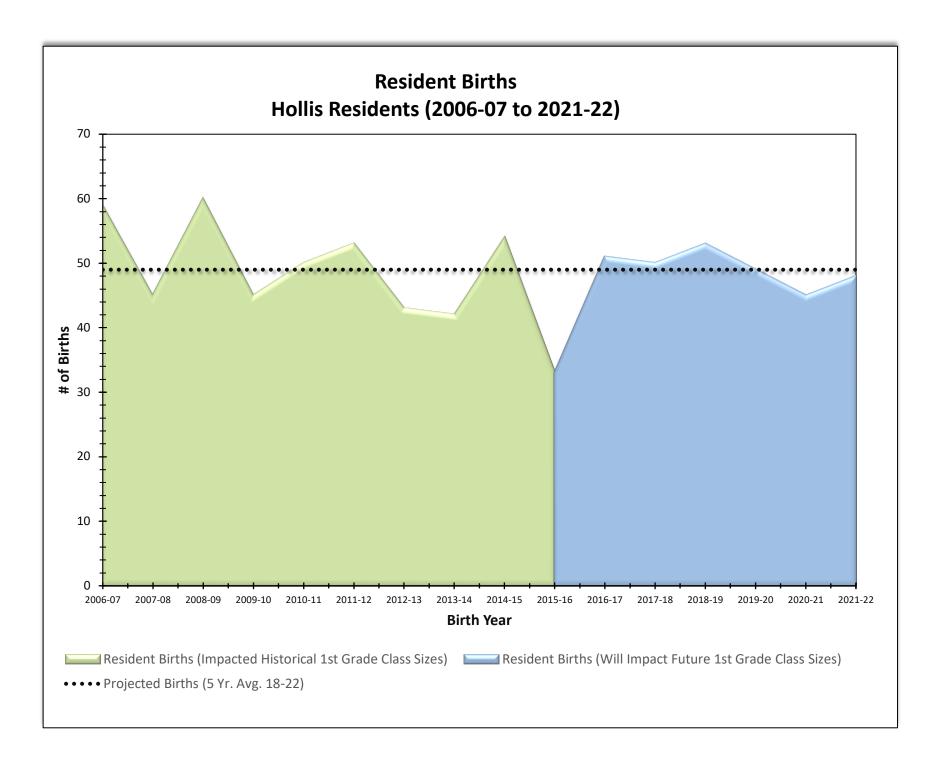
0.969 3 YEAR

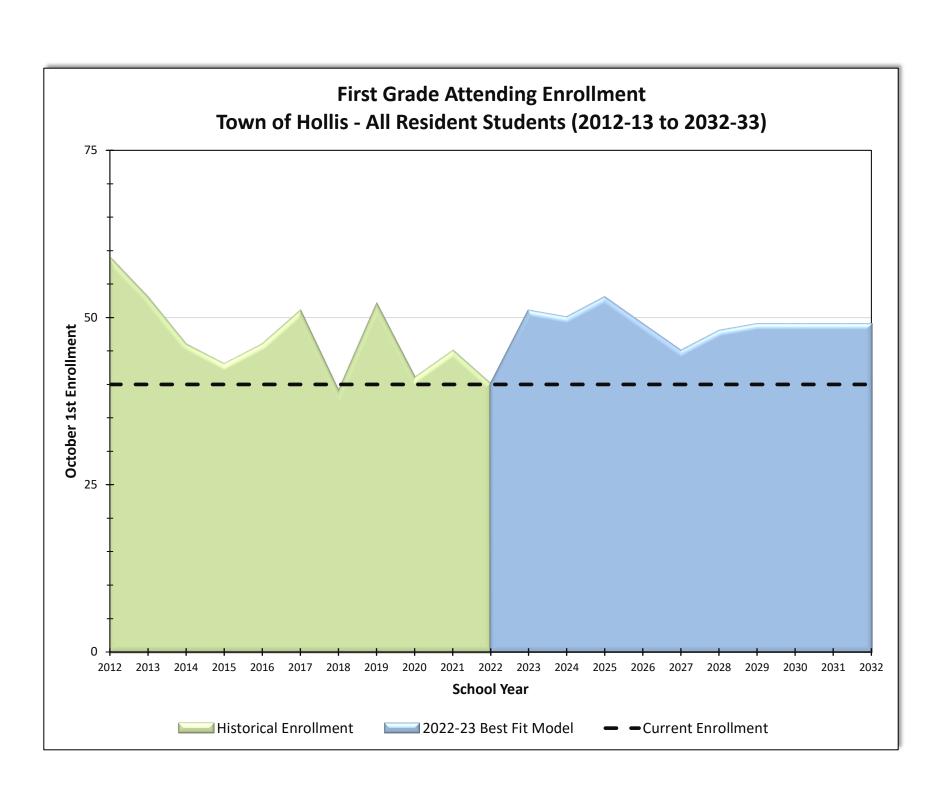
²⁰²²⁻²³ Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023 Data produced by Wandell Consulting

Table II-1-2 - Relationship of Entering First Grade Class Size to Resident Births
Town of Hollis - MSAD 6 - Resident Attending Enrollment

Birth Year				Best Fit Model	
(Oct. 15 - Oct. 14)	# of Resident Births	First Grade Year	Enrollment	Ratio 1st/Births	+/-%
2006-07	59	2013-14	53	0.898	-10.2%
2007-08	45	2014-15	46	1.022	2.2%
2008-09	60	2015-16	43	0.717	-28.3%
2009-10	45	2016-17	46	1.022	2.2%
2010-11	50	2017-18	51	1.020	2.0%
2011-12	53	2018-19	39	0.736	-26.4%
2012-13	43	2019-20	52	1.209	20.9%
2013-14	42	2020-21	41	0.976	-2.4%
2014-15	54	2021-22	45	0.833	-16.7%
2015-16	33	2022-23*	40	1.212	21.2%
2016-17	51	2023-24	51	1.007	0.7%
2017-18	50	2024-25	50	1.007	0.7%
2018-19	53	2025-26	53	1.007	0.7%
2019-20	49	2026-27	49	1.007	0.7%
2020-21	45	2027-28	45	1.007	0.7%
2021-22*	48	2028-29	48	1.007	0.7%
2022-23 est	49	2029-30	49	1.007	0.7%
2023-24 est	49	2030-31	49	1.007	0.7%
2024-25 est	49	2031-32	49	1.007	0.7%
2025-26 est	49	2032-33	49	1.007	0.7%
10-Yr Avg. (2006-07 to 2015-16)	48	10-Yr Avg. (2013-14 to 2022-23)	46	0.965	-3.5%
5-Yr Avg. (2006-07 to 2010-11)	52	First 5-Yr Avg. (2013-14 to 2017-18)	48	0.936	-6.4%
5-Yr Avg. Births (2011-12 to 2015-16)	45	Most Recent 5-Yr Avg. (2018-19 to 2022-23)	43	0.993	-0.7%
Births 3-Yr Avg. (2013-14 to 2015-16)	43	Most Recent 3-Yr Avg. (2020-21 to 2022-23)	42	1.007	0.7%
Most Recent 10-Yr Avg. (2012-13 to 2021-22)	47				
Most Recent 5-Yr Avg. (2017-18 to 2021-22)	49	Projected 10-Yr Avg. (2023-24 to 2032-33)	50	1.007	0.7%
Most Recent 3-Yr Avg. (2019-20 to 2021-22)	47				

Births: Maine Center for Disease Control and Prevention, Data, Research and Vital Statistics. 2022 births are preliminary and provisional; *Future births between 2022-23 and 2025-26 were based on the 5-year average of births between 2017-18 and 2021-22. **Note:** Enrollment includes all resident students attending district schools. First to birth ratios shown here are based on the rounded first grade projection from the Entering Class to Births Ratio Worksheet. **Historical Enrollment Source:** 2012-2017 from MDOE, 2018-2022 from the district. All else calculated by Wandell Consulting.





		Enro	ollment T	rends & F	Projection	ıs - Town	of Hollis			Table 2		lon-Resid	lent Enro	ollment - :	2022-23 B	Best Fit M	lodel		
School Year	PreK	К	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12
2012-13	0	56	59	51	62	56	60	51	Histo 47	orical 49	52	37	49	39	344	147	491	177	668
2012 13	0	30	33	31	UZ.	30			47	43	32	37	73		344	147	431	177	000
2013-14	0	42	53	60	52	64	57	59	51	46	47	45	34	43	328	156	484	169	653
2014-15	0	54	46	55	61	58	66	60	57	49	37	55	48	39	340	166	506	179	685
2015-16	0	46	43	43	53	66	57	64	71	51	45	42	53	48	308	186	494	188	682
2016-17	0	46	46	45	43	55	65	58	63	64	50	48	35	52	300	185	485	185	670
2017-18	0	42	51	39	43	47	54	67	61	65	67	53	48	46	276	193	469	214	683
2010 10	42	40	20	F2	25	42		F2	C4	F-7	67	C.F.	F.C	46	202	474	452	224	607
2018-19	12	48	39	53	35	43	52	53	61	57	67	65	56	46	282	171	453	234	687
2019-20	16	51	52	43	51	32	45	54	53	63	52	70	68	51	290	170	460	241	701
2020-21	15	38	41	47	38	49	31	38	49	57	62	53	65	63	259	144	403	243	646
2021-22	14	36	45	46	49	35	50	34	36	53	54	56	48	60	275	123	398	218	616
			43	40	-	33							_					-	010
2022-23	14	47	40	42	48	49	38	50	34 Proje	38 ected	47	59	56	46	278	122	400	208	608
2023-24	17	51	51	40	42	46	50	38	48	36	36	49	56	52	297	122	419	193	612
2024-25	16	54	50	51	39	39	46	50	36	51	34	37	46	52	295	137	432	169	601
2025-26	15	50	53	50	51	37	40	46	47	39	48	35	35	43	296	132	428	161	589
2026-27	16	46	49	53	50	48	38	40	44	51	36	50	33	33	300	135	435	152	587
2027-28	16	49	45	49	53	47	49	38	38	47	48	38	47	31	308	123	431	164	595
2028-29	16	50	48	45	49	50	48	49	36	41	44	49	36	44	306	126	432	173	605
2029-30	16	50	49	48	45	46	51	48	47	39	38	46	47	33	305	134	439	164	603
2030-31	16	50	49	49	48	42	47	51	46	50	36	40	43	44	301	147	448	163	611
2024.22				40								20					4.45		
2031-32	16	50	49	49	49	45	43	47	48	49	47	38	38	41	301	144	445	164	609
2032-33	16	50	49	49	49	46	46	43	45	52	46	48	36	35	305	140	445	165	610

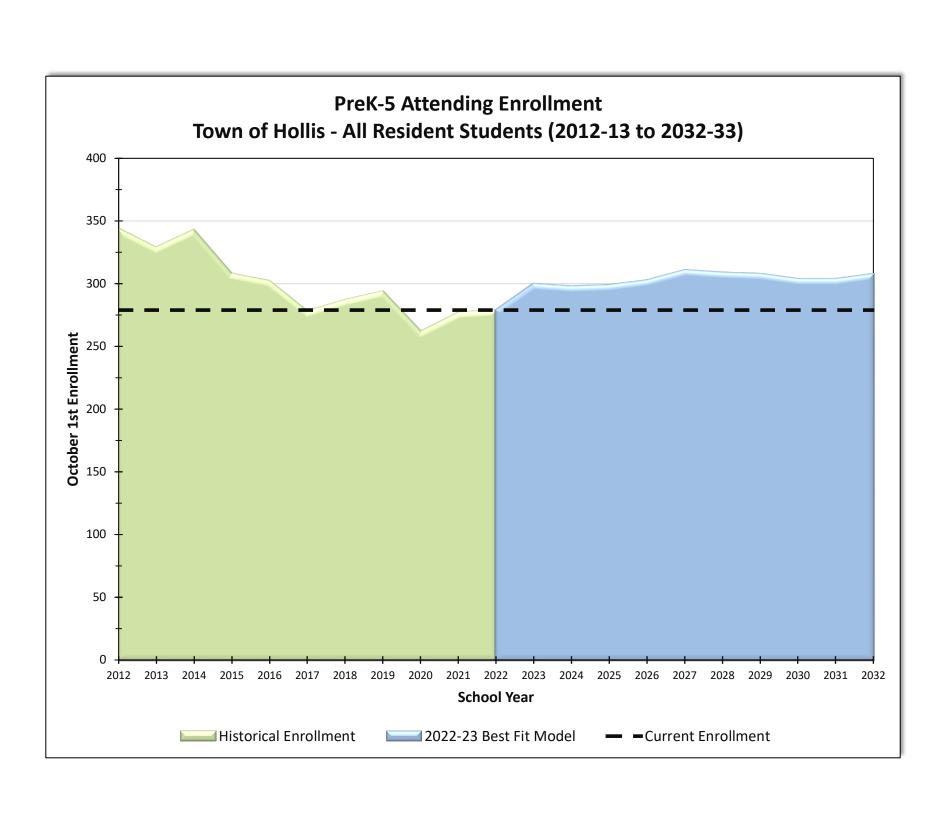
Notes: Based on October 1st Enrollment. Enrollment data contains all attending resident students. Excludes any resident students attending school outside of district schools, and excludes any non-resident students attending district schools

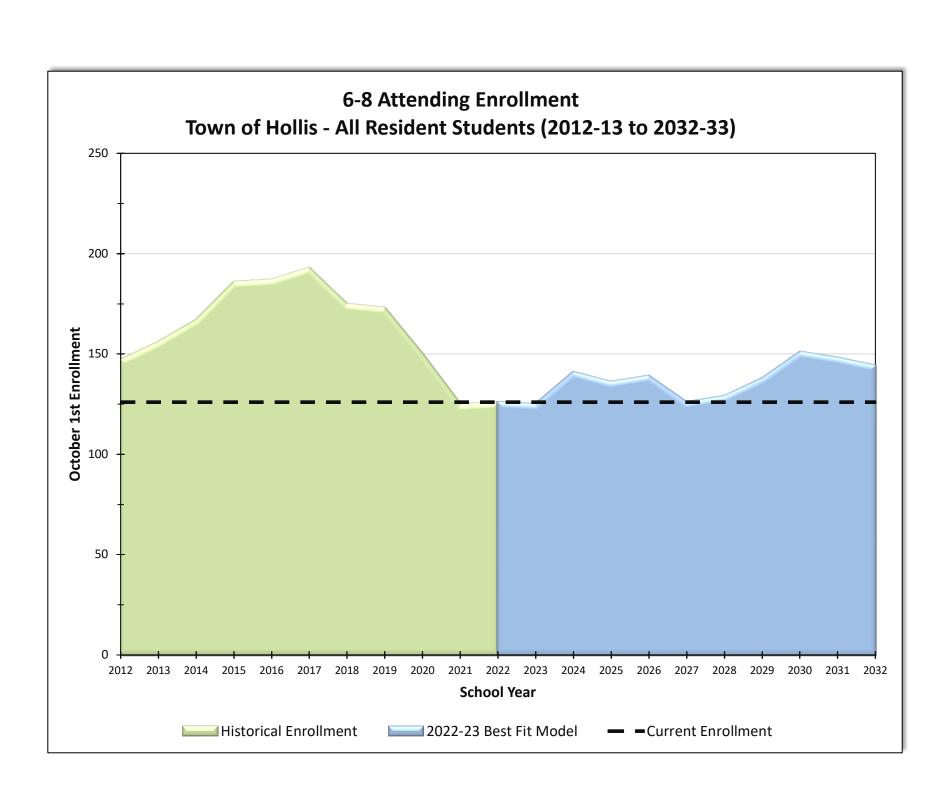
2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023 Data produced by Wandell Consulting

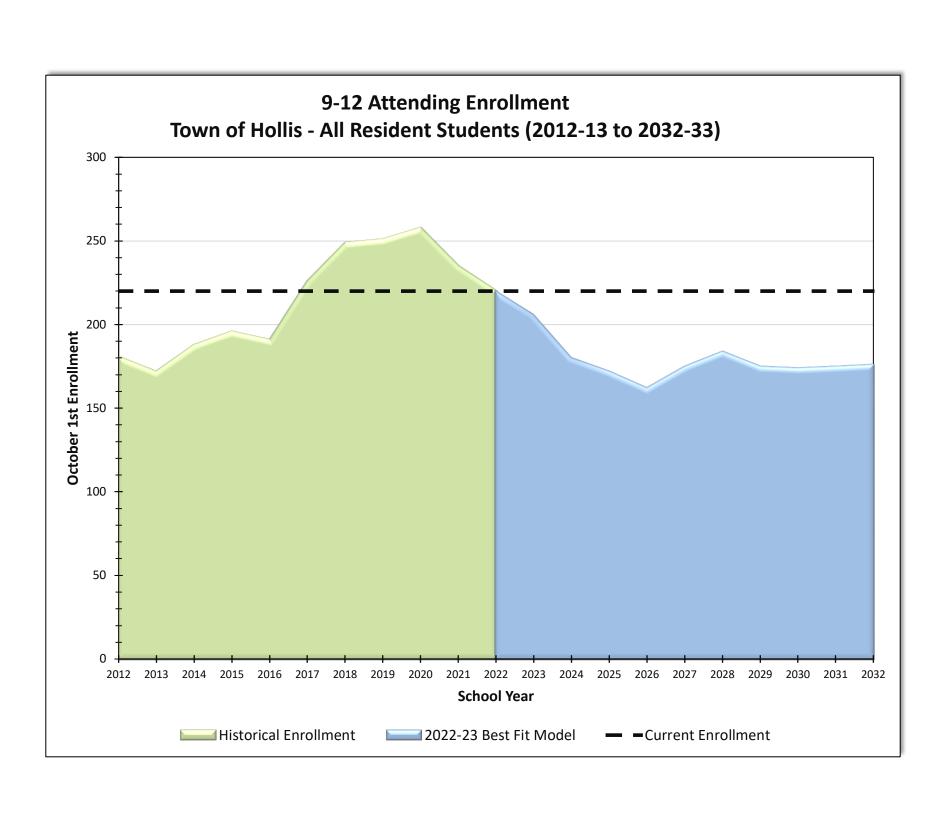
								Table 4							
			rends &					1SAD 6 F			nent - 20		Sest Fit N		
School Year	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12
	PIEK-3	0-0	PIEK-0	9-12	PIEK-12	PIEK-3		orical	9-12	PIEK-12	PIEK-3	0-0	PIEK-0	9-12	PIEK-12
2012-13	344	147	491	177	668	0	0	0	4	4	344	147	491	181	672
2012 10	0	,	.52						•		• • • • • • • • • • • • • • • • • • • •	,	.52	101	
2013-14	328	156	484	169	653	1	0	1	3	4	329	156	485	172	657
2014-15	340	166	506	179	685	3	1	4	9	13	343	167	510	188	698
2015-16	308	186	494	188	682	0	0	0	8	8	308	186	494	196	690
2016-17	300	185	485	185	670	2	2	4	6	10	302	187	489	191	680
									-			_		_	
2017-18	276	193	469	214	683	2	0	2	12	14	278	193	471	226	697
2018-19	282	171	453	234	687	5	4	9	15	24	287	175	462	249	711
2019-20	290	170	460	241	701	4	3	7	10	17	294	173	467	251	718
2020-21	259	144	403	243	646	3	6	9	15	24	262	150	412	258	670
2020 21	233		103	2.13	0.0				13		202	130	112	230	0.0
2021-22	275	123	398	218	616	2	2	4	17	21	277	125	402	235	637
2022-23	278	122	400	208	608	1	4	5	12	17	279	126	405	220	625
2023-24	297	122	419	193	612	3	Proje	ected 6	13	19	300	125	425	206	631
2023-24	297	122	419	193	612	5	3	0	13	19	300	125	425	206	631
2024-25	295	137	432	169	601	3	4	7	11	18	298	141	439	180	619
2025-26	296	132	428	161	589	3	4	7	11	18	299	136	435	172	607
2026-27	300	135	435	152	587	3	4	7	10	17	303	139	442	162	604
2027.20	200	122	424	164	F0F	2	2		11	17	244	120	427	175	612
2027-28	308	123	431	164	595	3	3	6	11	17	311	126	437	175	612
2028-29	306	126	432	173	605	3	3	6	11	17	309	129	438	184	622
2029-30	305	134	439	164	603	3	4	7	11	18	308	138	446	175	621
2030-31	301	147	448	163	611	3	4	7	11	18	304	151	455	174	629
2031-32	301	144	445	164	609	3	4	7	11	18	304	148	452	175	627
				-											-
2032-33	305	140	445	165	610	3	4	7	11	18	308	144	452	176	628

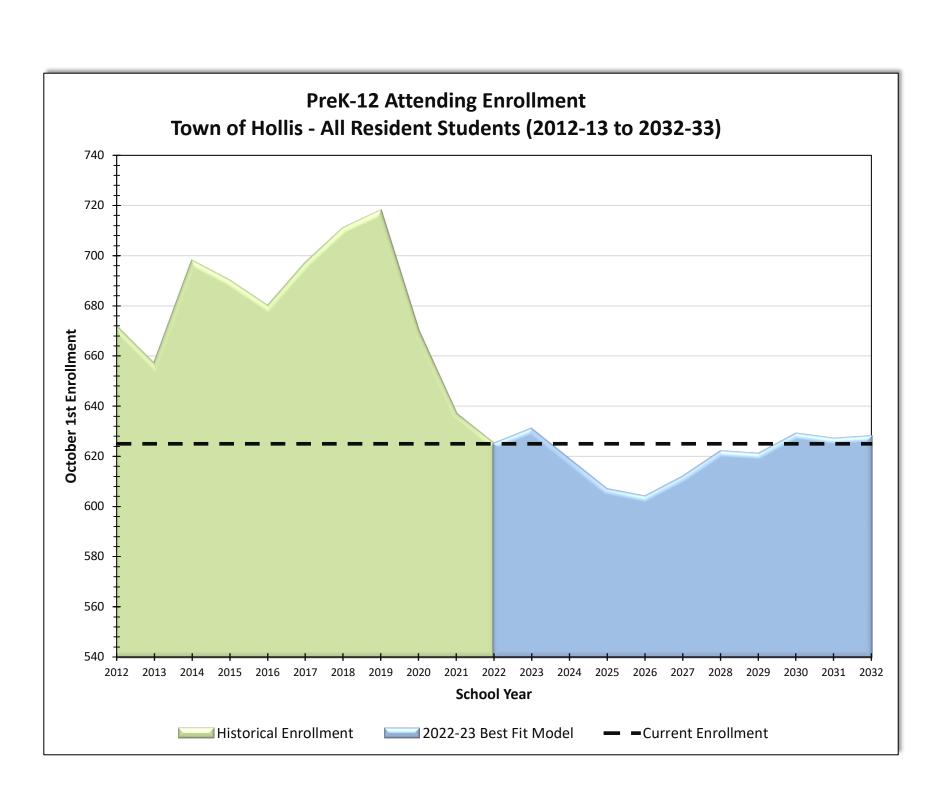
Notes: October 1st Enrollment data. Enrollment data contains all resident students but excludes 100% homeschooled students.

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023









			То	wn of H	ollis - M		ppendix esident		5.2 ts - 2022	2-23 Best	t Fit Mo	del					
									0%) - Octo								
School	Gr	ades Prel	K-5	(Grades 6-	8	Gr	ades Pre	K-8	G	rades 9-1	2	Total All Grades PreK-12				
Year	-10%	Proj.	+10%	-10%	Proj.	+10%	-10%	Proj.	+10%	-5%	Proj.	+5%	-Range	Proj.	+Range		
2022-23*		279			126	Ī		405			220	1	625				
2023-24	270	300	330	113	125	138	383	425	468	196	206	216	579	631	684		
2024.25	260		222	407	4.44	455	205	400	400	474	400	400	566	640	670		
2024-25	268	298	328	127	141	155	395	439	483	171	180	189	566	619	672		
2025-26	269	299	329	122	136	150	391	435	479	163	172	181	554	607	660		
2026-27	273	303	333	125	139	153	398	442	486	154	162	170	552	604	656		
2027-28	280	311	342	113	126	139	393	437	481	166	175	184	559	612	665		
2028-29	278	309	340	116	129	142	394	438	482	175	184	193	569	622	675		
2029-30	277	308	339	124	138	152	401	446	491	166	175	184	567	621	675		
2030-31	274	304	334	136	151	166	410	455	500	165	174	183	575	629	683		
2031-32	274	304	334	133	148	163	407	452	497	166	175	184	573	627	681		
2032-33	277	308	339	130	144 	158	407	452	497	167	176	185	574	628	682		
Calman	Gr	ades Prel			Grades 6-	8		ades Pre	Octobe K-8		rades 9-1		Total All Grades PreK-12				
School Year	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	+3%	-3% Proj.		+3%	-3%	Proj.	3%		
2022-23*		279			126			405			220	ı		625			
2023-24	291	300	309	121	125	129	412	425	438	200	206	212	612	631	650		
2024-25	289	298	307	137	141	145	426	439	452	175	180	185	601	619	637		
2025-26	290	299	308	132	136	140	422	435	448	167	172	177	589	607	625		
2026-27	294	303	312	135	139	143	429	442	455	157	162	167	586	604	622		
2027-28	302	311	320	122	126	130	424	437	450	170	175	180	594	612	630		
2028-29	300	309	318	125	129	133	425	438	451	178	184	190	603	622	641		
2029-30	299	308	317	134	138	142	433	446	459	170	175	180	603	621	639		
2030-31	295	304	313	146	151	156	441	455	469	169	174	179	610	629	648		
2031-32	295	304	313	144	148	152	439	452	465	170	175	180	609	627	645		
2022.22																	

Notes: Enrollment data contains all resident students and excludes 100% homeschooled students.

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting

2032-33 299

MSAD 6 Best Fit Model 2023-24.xlsx 7/31/23

Appendix Table 1.3 Entering Class to Births Ratio Worksheet - Town of Limington - MSAD 6 Resident Students Attending - 2022-23 Best Fit Model Oct 15-Oct 14 1st Grade Number KG Class 1st Class Ratio Ratio Proj. 1st **Net Preschool Births Births KG Year** Size Year Size 1st/Birth 1st/K Grade Migration 61 10/12 2006-07 45 10/13 43 0.705 0.956 -18 2007-08 42 10/13 44 10/14 43 1.024 0.977 43 40 41 2008-09 10/14 10/15 0.953 1.025 49 10/15 45 40 2009-10 10/16 0.816 0.889 2010-11 40 10/16 38 10/17 34 0.850 0.895 -6 2011-12 46 10/17 56 48 10/18 1.043 0.857 2012-13 56 10/18 55 10/19 52 0.929 0.945 -4 44 10/19 45 10/20 44 1.000 0 2013-14 0.978 32 2014-15 48 10/20 10/21 38 -10 0.792 1.188 44 38 2015-16 10/21 35 10/22 0.864 1.086 -6 29 40 11 2016-17 10/22 10/23 1.379 1.000 40 2017-18 48 10/23 10/24 0.913 44 46 2018-19 50 10/24 10/25 0.913 -4 2019-20 35 10/25 10/26 0.913 32 -3 2020-21 43 10/26 10/27 0.913 39 -4 2021-22* 34 10/27 10/28 0.913 31 -3 2022-23 est 37 10/28 10/29 0.913 34 -3 2023-24 est 37 10/29 10/30 0.913 34 -3 37 34 -3 2024-25 est 10/31 0.913 10/30 37 34 -3 2025-26 est 10/31 10/32 0.913 L0yr Total (07-16) 473 10yr Total (12-21) 435 10yr Total (13-22) 421 0.890 0.968 -5.2 Last 10yr 42 -3.6 10yr Avg (07-16) 0.898 0.968 47 10yr Avg (12-21) 44 10yr Avg (13-22) Last 5vr -5.3 42 5yr Avg (18-22) Last 3vr 50 **Ratios** 1st/Birth 1st/K -2.05yr Max (18-22) Proj 0.980 5yr Min (18-22) 34 Avg last 10 0.898 37 Avg last 9 0.919 0.982 3 yr Avg (20-22) First Grade to Births First Grade to Kindergarten Avg last 8 0.906 0.983 **Correlation Coefficients Correlation Coefficients** Avg last 7 0.899 0.977 10 YEAR 0.490 10 YEAR 0.880 Avg last 6 0.913 0.992 9 YEAR 0.654 9 YEAR 0.880 Avg last 5 0.926 1.011 8 YEAR 0.707 8 YEAR 0.880 Avg last 4 0.896 1.049 7 YEAR 0.719 7 YEAR 0.883 0.885 Avg last 3 1.084 6 YEAR 0.770 6 YEAR 0.901 5 YEAR 0.651 5 YEAR 0.961 0.903 1.003 10vr Weighted 4 YEAR 0.782 4 YEAR 0.987 **5yr Weighted** 0.893 1.058

Notes: Based on October 1st Enrollment. Enrollment data contains all resident students attending district schools, excludes 100% homeschooled students. Enrollment data supplied by MDOE and MSAD 6. Future births between 2022-23 and 2025-26 were based on the 3-year average of births (2019-20 to 2021-22). *2022 birth data is preliminary and provisional from the Maine Department of Health and Human Services, Office of Data, Research, and Vital Statistics. The first grade from 2024-25 to 2032-33 was projected using the 6-year ratio of first grade to births, and the 2023-24 first grade class size was based on the 2022-23 Kindergarten enrollment.

3yr Weighted

0.863

1.102

0.975

3 YFAR

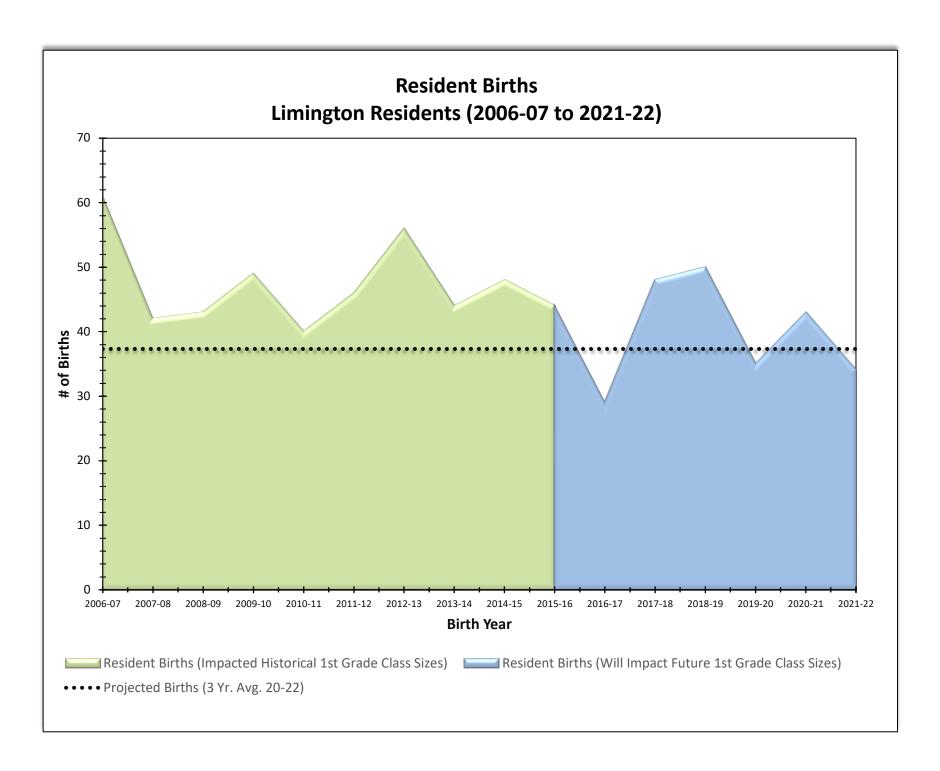
Data produced by Wandell Consulting

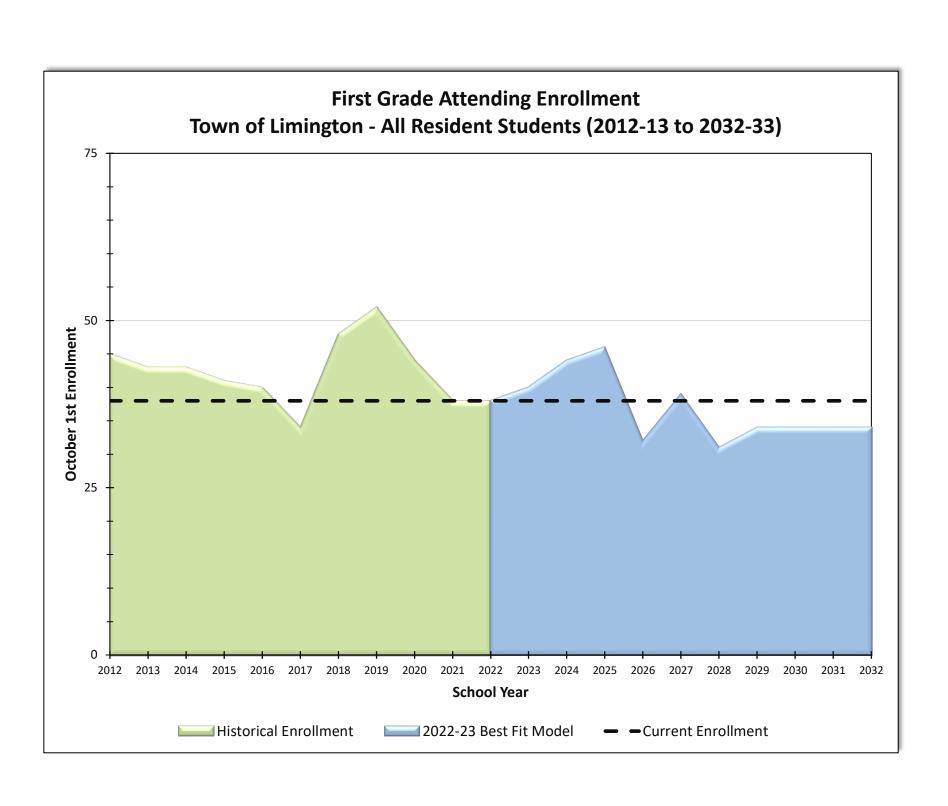
-0.500 3 YEAR

Table II-1-3 - Relationship of Entering First Grade Class Size to Resident Births
Town of Limington - MSAD 6 - Resident Attending Enrollment

Birth Year			Best Fit Model						
(Oct. 15 - Oct. 14)	# of Resident Births	First Grade Year	Enrollment	Ratio 1st/Births	+/-%				
2006-07	61	2013-14	43	0.705	-29.5%				
2007-08	42	2014-15	43	1.024	2.4%				
2008-09	43	2015-16	41	0.953	-4.7%				
2009-10	49	2016-17	40	0.816	-18.4%				
2010-11	40	2017-18	34	0.850	-15.0%				
2011-12	46	2018-19	48	1.043	4.3%				
2012-13	56	2019-20	52	0.929	-7.1%				
2013-14	44	2020-21	44	1.000	0.0%				
2014-15	48	2021-22	38	0.792	-20.8%				
2015-16	44	2022-23*	38	0.864	-13.6%				
2016-17	29	2023-24	40	1.379	37.9%				
2017-18	48	2024-25	44	0.913	-8.7%				
2018-19	50	2025-26	46	0.913	-8.7%				
2019-20	35	2026-27	32	0.913	-8.7%				
2020-21	43	2027-28	39	0.913	-8.7%				
2021-22*	34	2028-29	31	0.913	-8.7%				
2022-23 est	37	2029-30	34	0.913	-8.7%				
2023-24 est	37	2030-31	34	0.913	-8.7%				
2024-25 est	37	2031-32	34	0.913	-8.7%				
2025-26 est	37	2032-33	34	0.913	-8.7%				
10-Yr Avg. (2006-07 to 2015-16)	47	10-Yr Avg. (2013-14 to 2022-23)	42	0.898	-10.2%				
5-Yr Avg. (2006-07 to 2010-11)	47	First 5-Yr Avg. (2013-14 to 2017-18)	40	0.870	-13.0%				
5-Yr Avg. Births (2011-12 to 2015-16)	48	Most Recent 5-Yr Avg. (2018-19 to 2022-23)	44	0.925	-7.5%				
Births 3-Yr Avg. (2013-14 to 2015-16)	45	Most Recent 3-Yr Avg. (2020-21 to 2022-23)	40	0.885	-11.5%				
Most Recent 10-Yr Avg. (2012-13 to 2021-22)	43								
Most Recent 5-Yr Avg. (2017-18 to 2021-22)	42	Projected 10-Yr Avg. (2023-24 to 2032-33)	37	0.960	-4.0%				
Most Recent 3-Yr Avg. (2019-20 to 2021-22)	37								

Births: Maine Center for Disease Control and Prevention, Data, Research and Vital Statistics. 2022 births are preliminary and provisional; *Future births between 2022-23 and 2025-26 were based on the 3-year average of births between 2019-20 to 2021-22. **Note:** Enrollment includes all resident students attending district schools. First to birth ratios shown here are based on the rounded first grade projection from the Entering Class to Births Ratio Worksheet. **Historical Enrollment Source:** 2012-2017 from MDOE, 2018-2022 from the district. All else calculated by Wandell Consulting.





		Enrolli	ment Trei	nds & Pro	jections	- Town o	f Limingto		ppendix D 6 Atten			d Non-Re	sident Er	rollment	: - 2022-2	3 Best Fit	Model		
School Year	PreK	К	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12
2012-13	16	45	45	34	34	52	28	47	Histo 33	orical 48	51	46	40	42	254	128	382	179	561
2012-13	10	45	43	34	34	32	20	47	33	40	31	40	40	42	234	120	362	1/9	301
2013-14	16	44	43	39	29	33	48	29	43	29	44	47	41	40	252	101	353	172	525
2014-15	17	40	43	43	38	28	37	52	30	46	31	46	43	38	246	128	374	158	532
2015-16	16	45	41	42	37	36	27	33	52	30	47	27	44	43	244	115	359	161	520
2016-17	17	38	40	41	41	36	38	30	30	46	28	43	21	41	251	106	357	133	490
2017-18	17	56	34	41	37	43	40	36	27	30	44	27	41	25	268	93	361	137	498
2017-18			34			-					44							137	438
2018-19	19	55	48	34	39	38	43	41	38	28	34	43	28	40	276	107	383	145	528
2019-20	16	45	52	48	36	40	38	44	39	38	28	32	37	31	275	121	396	128	524
2020-21	15	32	44	50	42	36	44	41	49	40	39	39	39	42	263	130	393	159	552
2021-22	16	35	38	44	46	41	35	41	39	45	40	40	37	38	255	125	380	155	535
2022-23	18	40	38	41	41	50	43	36	46	45	45	41	43	32	271	127	398	161	559
		•			•					ected				•		•			
2023-24	22	42	40	39	39	41	52	44	36	46	45	47	40	44	275	126	401	176	577
2024-25	15	44	44	41	36	39	43	53	43	36	46	48	46	41	262	132	394	181	575
2025-26	19	30	46	44	38	37	41	43	53	44	36	49	46	47	255	140	395	178	573
2026.27	15	37	22	10	42	39	20	41	43	F2	4.4	20	40	47	249	127	200	177	563
2026-27	15	3/	32	46	42	39	38	41	43	53	44	38	48	47	249	137	386	177	563
2027-28	16	30	39	32	44	42	40	39	41	43	53	46	37	49	243	123	366	185	551
2028-29	16	32	31	40	31	44	44	41	39	41	44	56	45	38	238	121	359	183	542
2029-30	16	32	34	31	38	31	46	45	41	39	41	46	54	46	228	125	353	187	540
2030-31	16	32	34	35	30	38	32	46	44	41	39	44	45	56	217	131	348	184	532
2031-32	16	32	34	35	33	30	39	33	46	45	41	41	42	46	219	124	343	170	513
2032-33	16	32	34	35	33	33	31	40	32	46	45	43	40	43	214	118	332	171	503

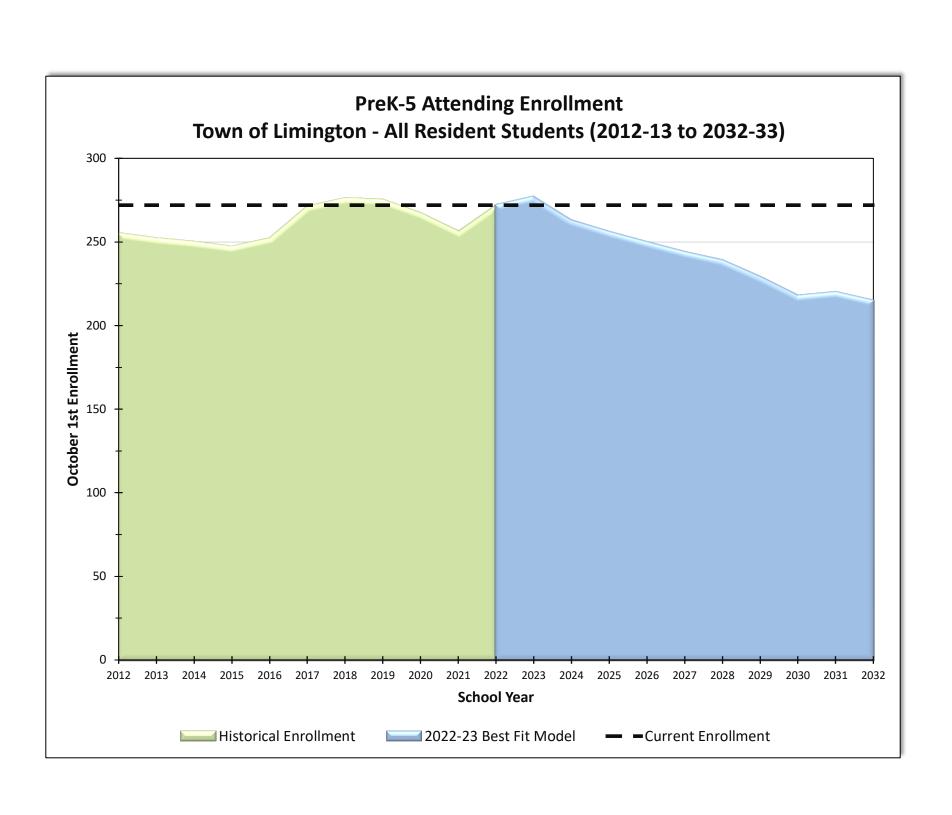
Notes: Based on October 1st Enrollment. Enrollment data contains all attending resident students. Excludes any resident students attending school outside of district schools, and excludes any non-resident students attending district schools

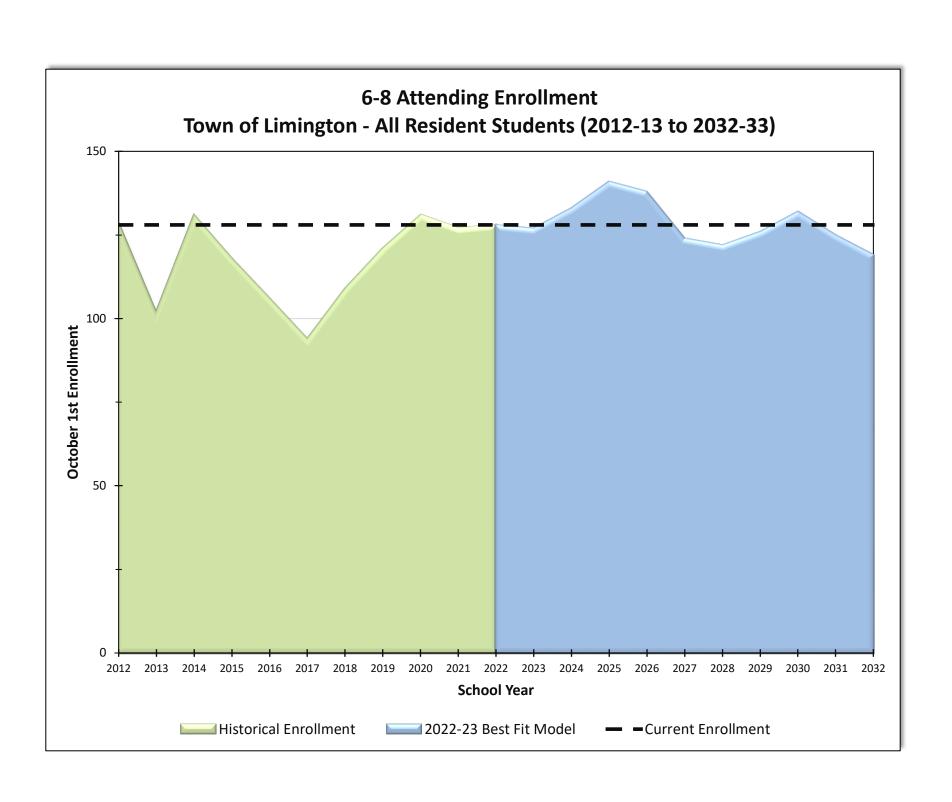
2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023 Data produced by Wandell Consulting

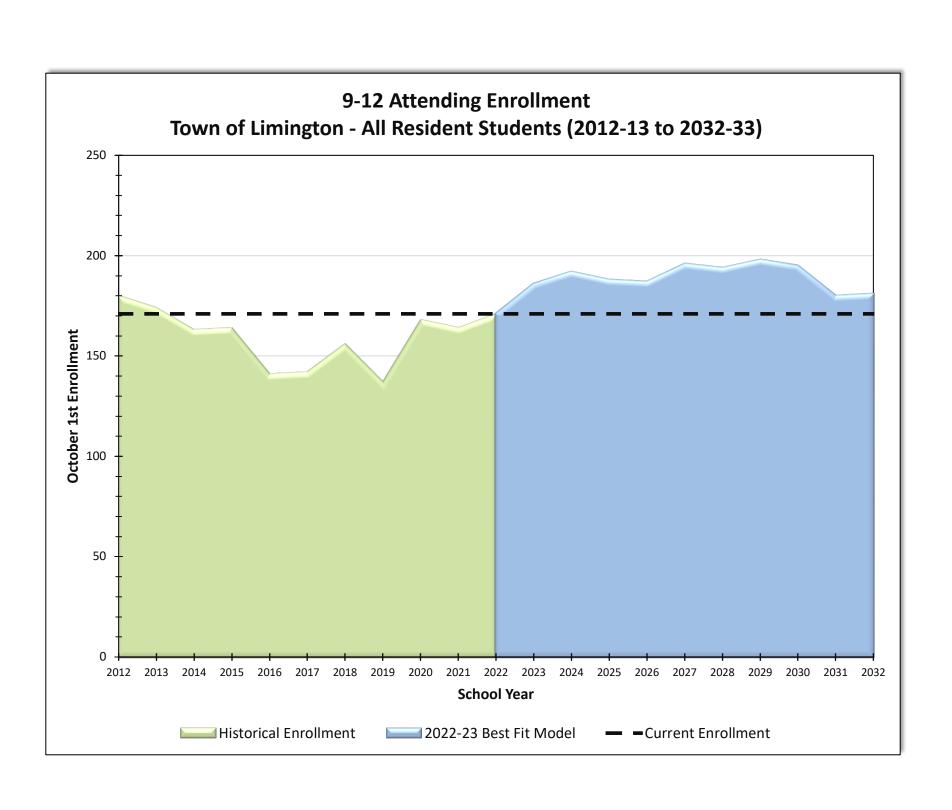
								Table 4									
			nds & Pr					- MSAD nts at NON-			llment -						
School Year	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total						
	PreK-5	6-8	PreK-8	9-12	PreK-12	PreK-5	6-8	PreK-8	9-12	PreK-12	PreK-5 6-8 PreK-8 9-12 PreK-12						
2012-13	254	128	382	179	561	1	Histo 1	orical 2	1	3	255	129	384	180	564		
2012-13	254	128	382	1/9	201	1	1		1	3	255	129	384	180	304		
2013-14	252	101	353	172	525	0	1	1	2	3	252	102	354	174	528		
2014-15	246	128	374	158	532	4	3	7	5	12	250	131	381	163	544		
2015-16	244	115	359	161	520	3	3	6	3	9	247	118	365	164	529		
2016-17	251	106	357	133	490	1	0	1	8	9	252	106	358	141	499		
2010 17		100	337	133	130			-			232	100	330	1,1	.55		
2017-18	268	93	361	137	498	3	1	4	5	9	271	94	365	142	507		
2018-19	276	107	383	145	528	0	2	2	11	13	276	109	385	156	541		
2019-20	275	121	396	128	524	0	0	0	9	9	275	121	396	137	533		
2020-21	263	130	393	159	552	4	1	5	9	14	267	131	398	168	566		
2021-22	255	125	380	155	535	1	2	3	9	12	256	127	383	164	547		
							_							-			
2022-23	271	127	398	161	559	1	1 Proje	2 ected	10	12	272	128	400	171	571		
2023-24	275	126	401	176	577	2	1	3	10	13	277	127	404	186	590		
2024-25	262	132	394	181	575	1	1	2	11	13	263	133	396	192	588		
2025-26	255	140	395	178	573	1	1	2	10	12	256	141	397	188	585		
2026-27	249	137	386	177	563	1	1	2	10	12	250	138	388	187	575		
2027-28	243	123	366	185	551	1	1	2	11	13	244	124	368	196	564		
2028-29	238	121	359	183	542	1	1	2	11	13	239	122	361	194	555		
2029-30	228	125	353	187	540	1	1	2	11	13	229	126	355	198	553		
	_			-			_										
2030-31	217	131	348	184	532	1	1	2	11	13	218	132	350	195	545		
2031-32	219	124	343	170	513	1	1	2	10	12	220	125	345	180	525		
2032-33	214	118	332	171	503	1	1	2	10	12	215	119	334	181	515		

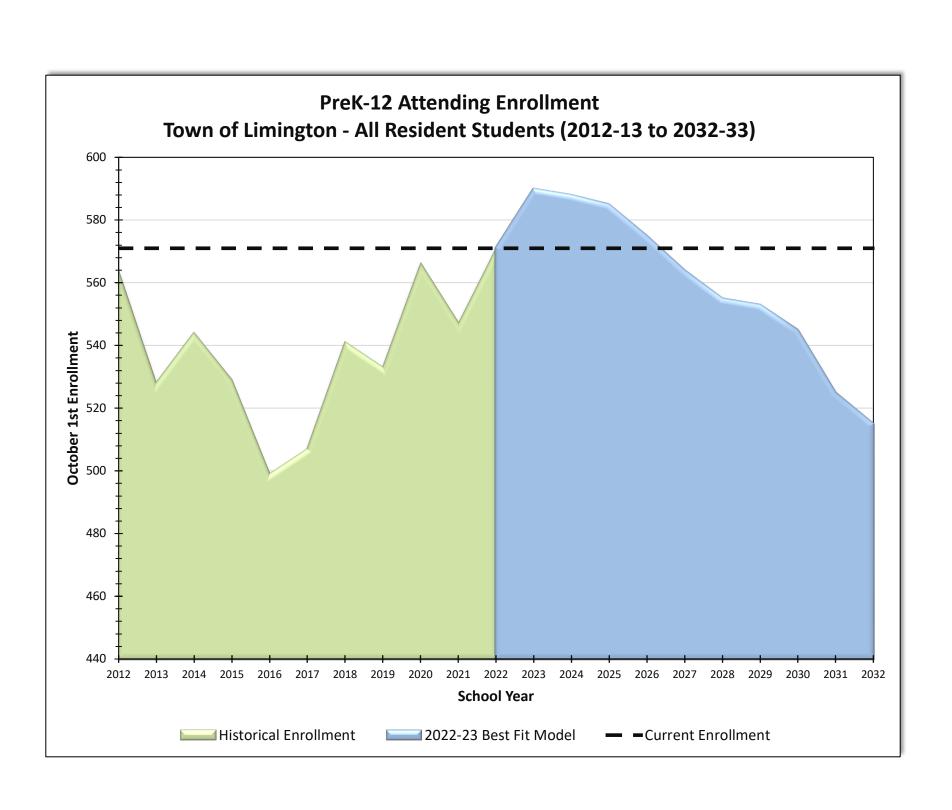
Notes: October 1st Enrollment data. Enrollment data contains all resident students but excludes 100% homeschooled students.

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023









			_			-	pendix				1				
					_				nts - 202 %) - Octo						
	Gr	ades Prel			Grades 6-			ades Pre			rades 9-1		Total A	ll Grades	PreK-12
School Year	-10%	Proj.	+10%	-10%	Proj.	+10%	-10%	Proj.	+10%	-5%	Proj.	+5%	-Range	Proj.	+Range
2022-23*		272	1		128	I		400			171	1		571	
2023-24	249	277	305	114	127	140	363	404	445	177	186	195	540	590	640
2023 24	243	2//	303	114	127	140	303	404	773	1//	100	133	340	330	040
2024-25	237	263	289	120	133	146	357	396	435	182	192	202	539	588	637
2025-26	230	256	282	127	141	155	357	397	437	179	188	197	536	585	634
2026-27	225	250	275	124	138	152	349	388	427	178	187	196	527	575	623
2027-28	220	244	268	112	124	136	332	368	404	186	196	206	518	564	610
2028-29	215	239	263	110	122	134	325	361	397	184	194	204	509	555	601
2029-30	206	229	252	113	126	139	319	355	391	188	198	208	507	553	599
2030-31	196	218	240	119	132	145	315	350	385	185	195	205	500	545	590
2031-32	198	220	242	113	125	138	311	345	380	171	180	189	482	525	569
2032-33	194	215	237	107	119	131	301	334	368	172	181	190	473	515	558
	Gr	ades Prel			nt Proje Grades 6-		anges (+	/-3%) - (ades Prel	October		irades 9-1		Total A	ll Grades	DroK-12
School Year	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	3%
2022 22*	-3%	-	+3%	-3%	-	+3%	-3%	-	+3%	-3%		+3%	-3%	-	3%
2022-23*		272			128			400			171			571	
2023-24	269	277	285	123	127	131	392	404	416	180	186	192	572	590	608
2024.25	255	263	271	129	133	137	384	200	408	186	192	198	570	588	606
2024-25	255	263	2/1	129	133	137	384	396	408	186	192	198	570	588	606
2025-26	248	256	264	137	141	145	385	397	409	182	188	194	567	585	603
2026-27	243	250	258	134	138	142	377	388	400	181	187	193	558	575	593
2020-27	243	250	256	154	138	142	3//	300	400	101	187	193	558	5/5	595
2027-28	237	244	251	120	124	128	357	368	379	190	196	202	547	564	581
2028-29	232	239	246	118	122	126	350	361	372	188	194	200	538	555	572
2020-23	232	233	240	110	122	120	330	301	312	100	134	200	330	333	312
2029-30	222	229	236	122	126	130	344	355	366	192	198	204	536	553	570
2030-31	211	218	225	128	132	136	339	350	361	189	195	201	528	545	562
2031-32	213	220	227	121	125	129	334	345	356	175	180	185	509	525	541
2032-33	209	215	221	115	119	123	324	334	344	176	181	186	500	515	530

Notes: Enrollment data contains all resident students and excludes 100% homeschooled students.

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting

MSAD 6 Best Fit Model 2023-24.xlsx 7/31/23

Appendix Table 1.4 Entering Class to Births Ratio Worksheet - Town of Standish - MSAD 6 Resident Students Attending - 2022-23 Best Fit Model Oct 15-Oct 14 Number KG Class 1st Grade 1st Class Ratio Ratio Proj. 1st Net Preschool **Births** 1st/Birth Births KG Year Size Year Size 1st/K Grade Migration 2006-07 120 10/12 100 10/13 99 0.825 0.990 -21 2007-08 96 10/13 100 10/14 96 1.000 0.960 0 2008-09 96 10/14 99 10/15 98 1.021 0.990 2009-10 70 10/15 79 10/16 83 1.051 13 1.186 2010-11 89 10/16 95 10/17 92 1.034 0.968 2011-12 81 10/17 87 10/18 87 1.074 1.000 6 2012-13 92 10/18 97 10/19 98 1.065 1.010 6 2013-14 98 10/19 98 10/20 89 0.908 0.908 -9 2014-15 86 10/20 87 10/21 91 1.058 1.046 5 2015-16 105 10/21 78 10/22 78 0.743 1.000 -27 2016-17 102 10/22 84 10/23 0.824 1.000 84 -18 2017-18 10/23 10/24 0.980 -2 88 86 2018-19 86 10/24 10/25 0.980 84 -2 2019-20 90 10/25 88 -2 10/26 0.980 10/27 -2 2020-21 105 10/26 0.980 103 -2 2021-22* 97 10/27 10/28 0.980 95 -2 2022-23 est 97 10/28 10/29 0.980 95 2023-24 est 97 10/29 10/30 0.980 95 -2 -2 2024-25 est 97 10/30 10/31 0.980 95 2025-26 est 97 10/31 10/32 0.980 95 -2 920 10vr Total (13-22) 911 0.976 0.990 -2.2 933 10vr Total (12-21) 10yr Total (07-16) Last 10vr -3.8 91 10yr Avg (07-16) 93 10yr Avg (12-21) 92 10yr Avg (13-22) 0.991 0.990 Last 5yr 93 -10.35yr Avg (18-22) Last 3yr -3.5 105 Ratios 1st/Birth 1st/K 5yr Max (18-22) Proj. 86 Avg last 10 0.991 0.992 5yr Min (18-22) 97 Avg last 9 0.993 3 yr Avg (20-22) 1.010 First Grade to Kindergarten Avg last 8 1.011 0.997 First Grade to Births **Correlation Coefficients Correlation Coefficients** 0.998 Avg last 7 1.010 0.359 10 YEAR 10 YEAR 0.989 0.898 Avg last 6 0.980 9 YEAR 0.128 9 YEAR 0.885 0.970 0.993 Avg last 5 0.068 8 YEAR 8 YEAR 0.872 Avg last 4 0.944 0.991 7 YEAR -0.060 7 YEAR 0.840 Avg last 3 0.903 0.985 6 YEAR -0.498 6 YEAR 0.819 5 YEAR -0.481 5 YEAR 0.811 0.980 0.994 10yr Weighted

Notes: Based on October 1st Enrollment. Enrollment data contains all resident students attending district schools, excludes 100% homeschooled students. Enrollment data supplied by MDOE and MSAD 6. Future births between 2022-23 and 2025-26 were based on the 3-year average of births (2019-20 to 2021-22). *2022 birth data is preliminary and provisional from the Maine Department of Health and Human Services, Office of Data, Research, and Vital Statistics. The first grade from 2024-25 to 2032-33 was projected using the 10-year weighted ratio of first grade to births, the 2023-24 first grade class size was based on the 2022-23 Kindergarten enrollment.

5yr Weighted

3yr Weighted

0.925

0.876

0.995

1.000

0.807

0.749

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023 Data produced by Wandell Consulting

-0.766 4 YEAR

-0.862 3 YEAR

4 YEAR

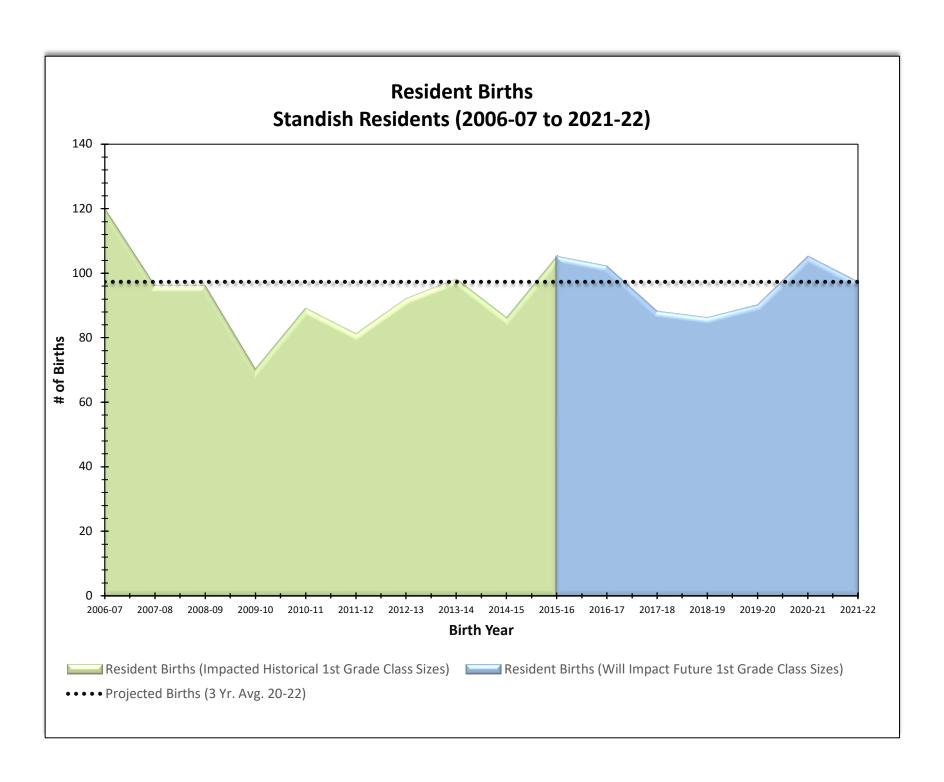
3 YEAR

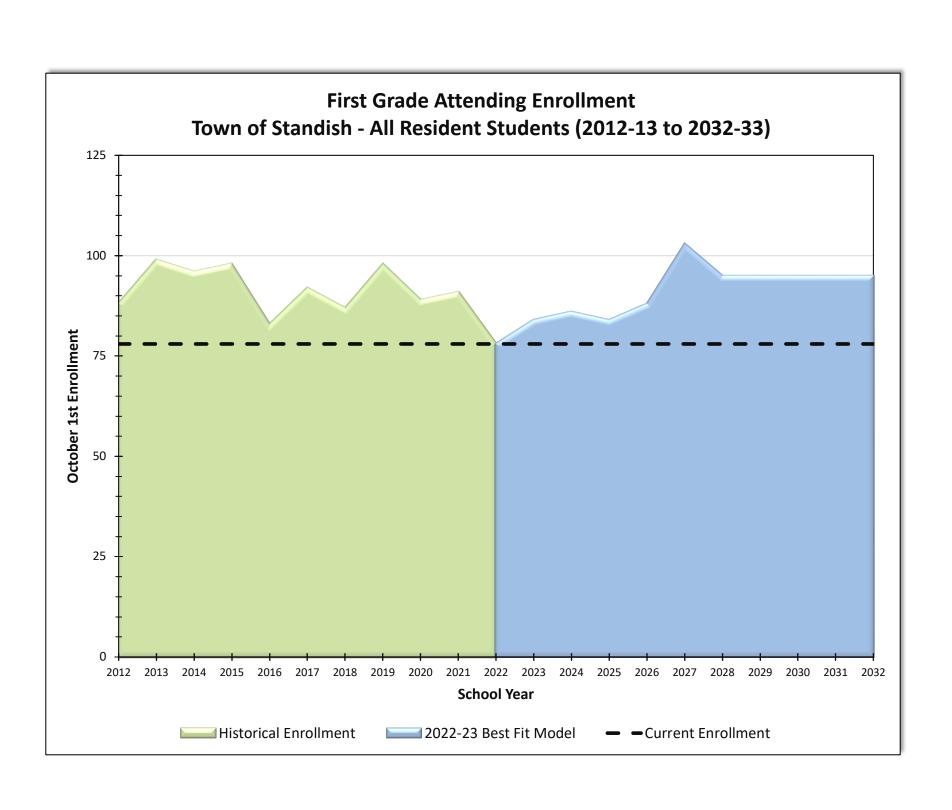
Table II-1-3 - Relationship of Entering First Grade Class Size to Resident Births

Town of Standish - MSAD 6 - Resident Attending Enrollment

Birth Year				Best Fit Model	
(Oct. 15 - Oct. 14)	# of Resident Births	First Grade Year	Enrollment	Ratio 1st/Births	+/-%
2006-07	120	2013-14	99	0.825	-17.5%
2007-08	96	2014-15	96	1.000	0.0%
2008-09	96	2015-16	98	1.021	2.1%
2009-10	70	2016-17	83	1.186	18.6%
2010-11	89	2017-18	92	1.034	3.4%
2011-12	81	2018-19	87	1.074	7.4%
2012-13	92	2019-20	98	1.065	6.5%
2013-14	98	2020-21	89	0.908	-9.2%
2014-15	86	2021-22	91	1.058	5.8%
2015-16	105	2022-23*	78	0.743	-25.7%
2016-17	102	2023-24	84	0.824	-17.6%
2017-18	88	2024-25	86	0.980	-2.0%
2018-19	86	2025-26	84	0.980	-2.0%
2019-20	90	2026-27	88	0.980	-2.0%
2020-21	105	2027-28	103	0.980	-2.0%
2021-22*	97	2028-29	95	0.980	-2.0%
2022-23 est	97	2029-30	95	0.980	-2.0%
2023-24 est	97	2030-31	95	0.980	-2.0%
2024-25 est	97	2031-32	95	0.980	-2.0%
2025-26 est	97	2032-33	95	0.980	-2.0%
10-Yr Avg. (2006-07 to 2015-16)	93	10-Yr Avg. (2013-14 to 2022-23)	91	0.991	-0.9%
5-Yr Avg. (2006-07 to 2010-11)	94	First 5-Yr Avg. (2013-14 to 2017-18)	94	1.013	1.3%
5-Yr Avg. Births (2011-12 to 2015-16)	92	Most Recent 5-Yr Avg. (2018-19 to 2022-23)	89	0.970	-3.0%
Births 3-Yr Avg. (2013-14 to 2015-16)	96	Most Recent 3-Yr Avg. (2020-21 to 2022-23)	86	0.903	-9.7%
Most Recent 10-Yr Avg. (2012-13 to 2021-22)	95				
Most Recent 5-Yr Avg. (2017-18 to 2021-22)	93	Projected 10-Yr Avg. (2023-24 to 2032-33)	92	0.965	-3.5%
Most Recent 3-Yr Avg. (2019-20 to 2021-22)	97				

Births: Maine Center for Disease Control and Prevention, Data, Research and Vital Statistics. 2022 births are preliminary and provisional; *Future births between 2022-23 and 2025-26 were based on the 3-year average of births between 2019-20 and 2021-22. **Note:** Enrollment includes all resident students attending district schools. First to birth ratios shown here are based on the rounded first grade projection from the Entering Class to Births Ratio Worksheet. **Historical Enrollment Source:** 2012-2017 from MDOE, 2018-2022 from the district. All else calculated by Wandell Consulting.





	Appendix Table 2.4 Enrollment Trends & Projections - Town of Standish - MSAD 6 Attending Resident and Non-Resident Enrollment - 2022-23 Best Fit Model																		
School Year	PreK	К	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total PreK-5	Total 6-8	Total PreK-8	Total 9-12	Total PreK-12
2012-13	0	100	88	105	105	85	113	108	Histo 128	orical 129	120	123	110	117	596	365	961	470	1,431
2013-14	0	100	99	87	99	105	87	111	105	125	123	111	119	110	577	341	918	463	1,381
2014-15	15	99	96	97	86	93	102	91	107	103	124	121	112	109	588	301	889	466	1,355
2015-16	16	79	98	106	84	83	92	102	87	115	99	124	115	106	558	304	862	444	1,306
2016-17	14	95	83	97	96	90	86	94	103	92	109	92	114	114	561	289	850	429	1,279
2017-18	16	87	92	82	94	96	86	89	91	101	97	106	86	121	553	281	834	410	1,244
	-										-					_		-	
2018-19	17	97	87	92	79	90	95	77	88	91	95	96	102	88	557	256	813	381	1,194
2019-20	15	98	98	88	90	80	92	97	82	86	85	100	93	102	561	265	826	380	1,206
2020-21	16	87	89	84	82	78	82	93	99	79	85	80	102	103	518	271	789	370	1,159
2021-22	18	78	91	80	86	79	75	85	95	102	82	84	79	102	507	282	789	347	1,136
2022-23	16	84	78	92	77	81	80	78	87 Proje	96 ected	105	79	77	72	508	261	769	333	1,102
2023-24	15	87	84	77	89	75	81	82	80	87	98	104	76	78	508	249	757	356	1,113
2024-25	16	85	86	83	74	86	75	83	84	80	89	96	99	77	505	247	752	361	1,113
2025-26	19	89	84	85	79	72	86	77	85	84	81	88	92	101	514	246	760	362	1,122
2026-27	17	104	88	83	82	77	72	88	79	85	86	80	84	94	523	252	775	344	1,119
2027-28	17	96	103	87	80	79	77	74	90	79	87	85	77	85	539	243	782	334	1,116
2028-29	17	96	95	101	83	77	79	79	75	91	80	86	81	78	548	245	793	325	1,118
2029-30	17	96	95	93	97	81	77	81	81	75	92	79	82	82	556	237	793	335	1,128
2030-31	17	96	95	94	90	95	81	80	83	81	77	91	76	83	568	244	812	327	1,139
2031-32	17	96	95	94	90	87	94	83	81	83	83	76	87	77	573	247	820	323	1,143
2031-32	17	96	95	94	90	88	87	97	85	81	85	82	73	89	567	263	830	329	1,143

Notes: Based on October 1st Enrollment. Enrollment data contains all attending resident students. Excludes any resident students attending school outside of district schools, and excludes any non-resident students attending district schools

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

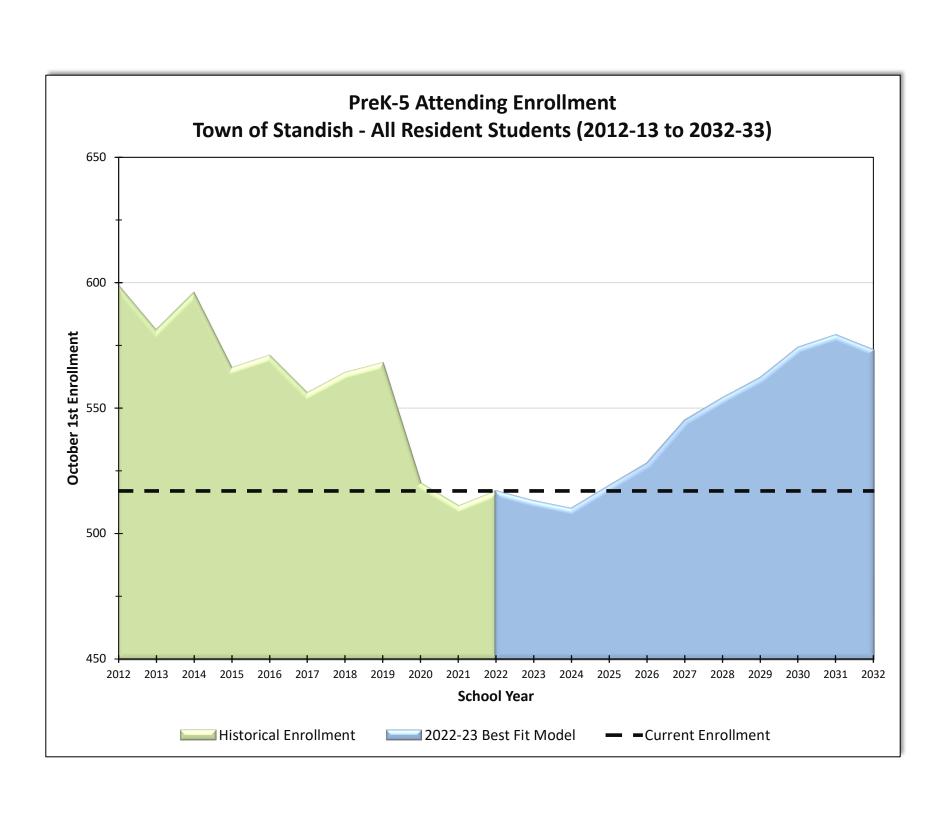
Data produced by Wandell Consulting

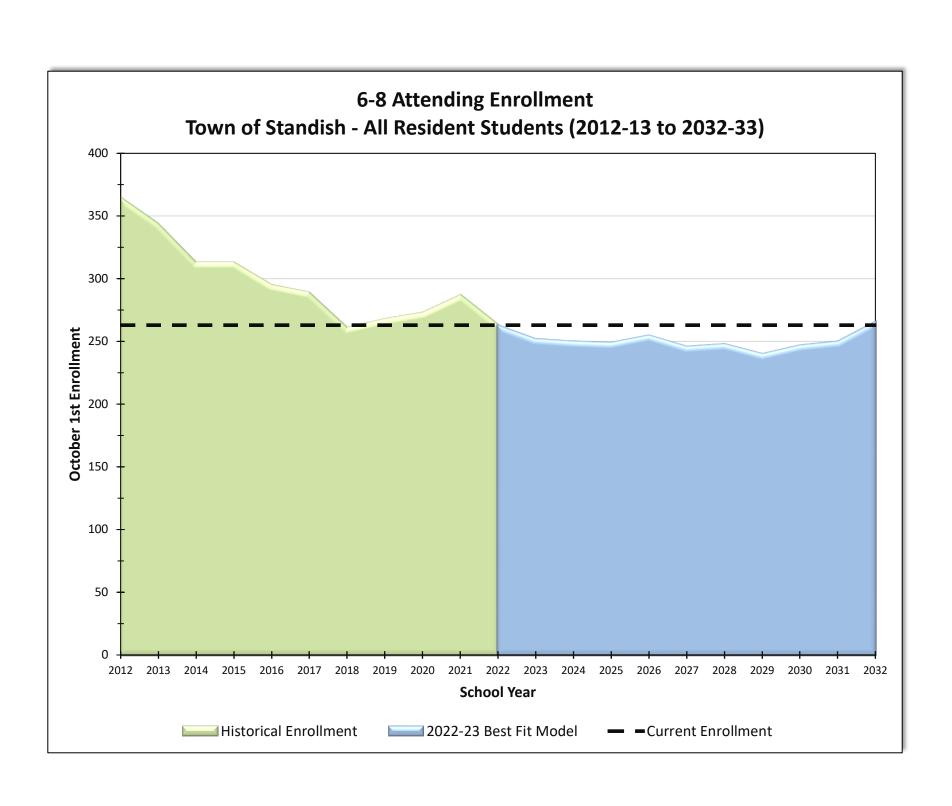
	Appendix Table 4.4 Enrollment Trends & Projections - Town of Standish - MSAD 6 Resident Enrollment - 2022-23 Best Fit Model														
			ends & P	•				MSAD 6			lment -		Best Fit		
School	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total
Year	PreK-5	6-8	PreK-8	9-12	PreK-12	PreK-5	6-8	PreK-8	9-12	PreK-12	PreK-5	6-8	PreK-8	9-12	PreK-12
								orical							
2012-13	596	365	961	470	1,431	3	0	3	1	4	599	365	964	471	1,435
2013-14	577	341	918	463	1,381	4	3	7	7	14	581	344	925	470	1,395
2014-15	588	301	889	466	1,355	8	12	20	16	36	596	313	909	482	1,391
2015-16	558	304	862	444	1,306	8	9	17	34	51	566	313	879	478	1,357
2016-17	561	289	850	429	1,279	10	6	16	32	48	571	295	866	461	1,327
2010 17	301	203	030	123	2,275	10		10	<u> </u>		3,1	233	500	101	2,527
2017-18	553	281	834	410	1,244	3	8	11	29	40	556	289	845	439	1,284
2018-19	557	256	813	381	1,194	7	5	12	31	43	564	261	825	412	1,237
2019-20	561	265	826	380	1,206	7	3	10	21	31	568	268	836	401	1,237
2020-21	518	271	789	370	1,159	2	2	4	14	18	520	273	793	384	1,177
2021-22	507	282	789	347	1,136	4	5	9	10	19	511	287	798	357	1,155
				-					-						
2022-23	508	261	769	333	1,102	9	2 Proje	11 ected	11	22	517	263	780	344	1,124
2023-24	508	249	757	356	1,113	5	3	8	12	20	513	252	765	368	1,133
2024-25	505	247	752	361	1,113	5	3	8	12	20	510	250	760	373	1,133
2025-26	514	246	760	362	1,122	5	3	8	12	20	519	249	768	374	1,142
2026-27	523	252	775	344	1,119	5	3	8	11	19	528	255	783	355	1,138
2027-28	539	243	782	334	1,116	6	3	9	11	20	545	246	791	345	1,136
2028-29	548	245	793	325	1,118	6	3	9	11	20	554	248	802	336	1,138
2029-30	556	237	793	335	1.128	6	3	9	11	20	562	240	802	346	1,148
												-			
2030-31	568	244	812	327	1,139	6	3	9	11	20	574	247	821	338	1,159
2031-32	573	247	820	323	1,143	6	3	9	11	20	579	250	829	334	1,163
2032-33	567	263	830	329	1,159	6	3	9	11	20	573	266	839	340	1,179

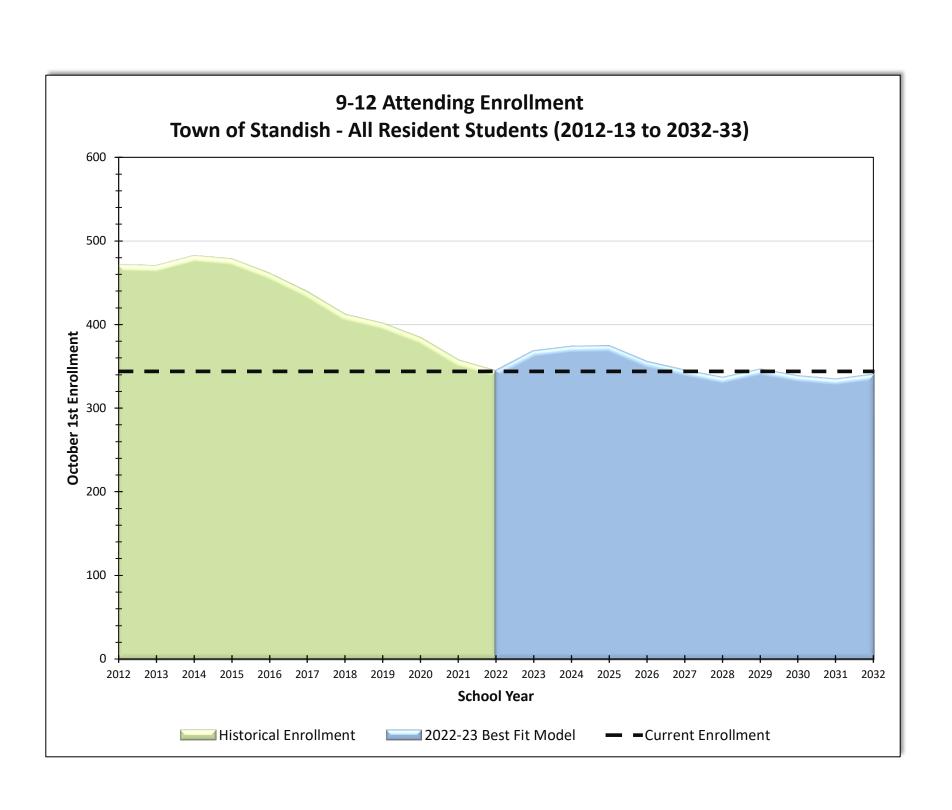
Notes: October 1st Enrollment data. Enrollment data contains all resident students but excludes 100% homeschooled students.

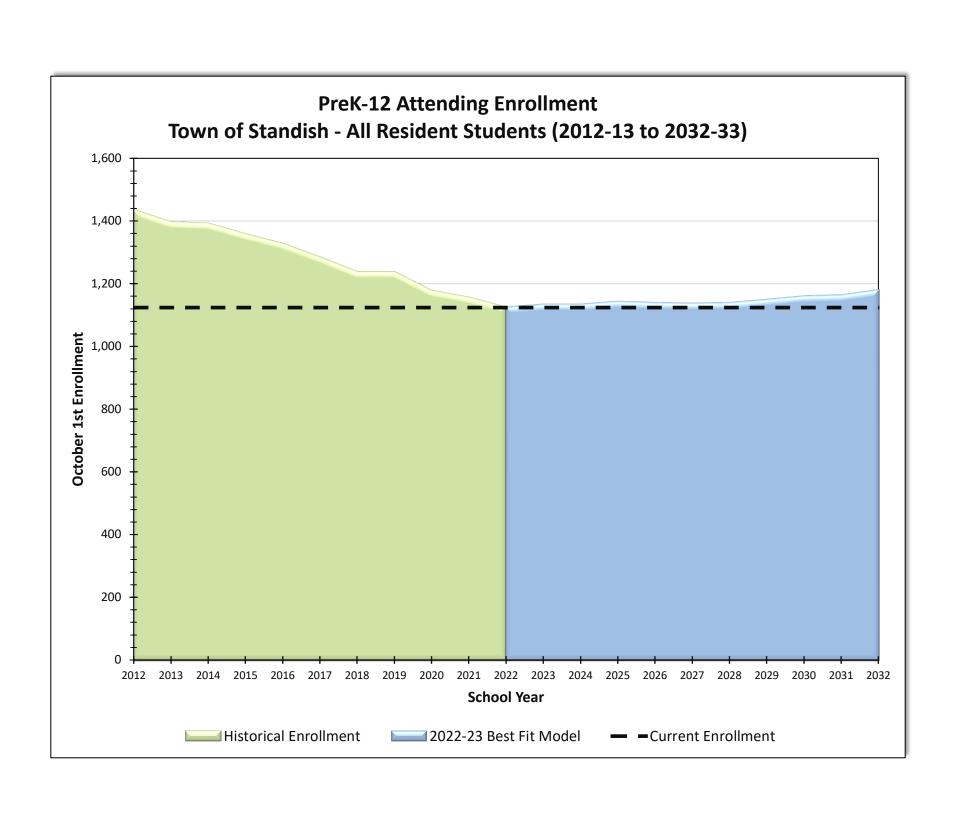
2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting









			T	- 6 64 -	-1:-1- 8	-	pendix			2 22 D		-1 - 1			
									nts - 202 %) - Octol						
	Gr	ades Prel	K-5	(Grades 6-	8	Gr	ades Pre	K-8	G	rades 9-1	2	Total A	ll Grades	PreK-12
School Year	-10%	Proj.	+10%	-10%	Proj.	+10%	-10%	Proj.	+10%	-5%	Proj.	+5%	-Range	Proj.	+Range
2022-23*		517	1		263	I		780			344	1		1,124	
2023-24	462	513	564	227	252	277	689	765	841	350	368	386	1.039	1,133	1,227
2023-24	402	212	304	221	252	211	009	705	041	330	300	300	1,039	1,155	1,227
2024-25	459	510	561	225	250	275	684	760	836	354	373	392	1,038	1,133	1,228
2025-26	467	519	571	224	249	274	691	768	845	355	374	393	1,046	1,142	1,238
2026-27	475	528	581	230	255	281	705	783	862	337	355	373	1,042	1,138	1,235
2027-28	491	545	600	221	246	271	712	791	871	328	345	362	1,040	1,136	1,233
2027 20	431	343	000	221	240	2/1	712	731	0/1	320	343	302	1,040	1,130	1,233
2028-29	499	554	609	223	248	273	722	802	882	319	336	353	1,041	1,138	1,235
2020.20	FOG	562	610	216	240	264	722	802	002	220	246	262	1.051	1 1 4 0	1 245
2029-30	506	562	618	216	240	264	122	802	882	329	346	363	1,051	1,148	1,245
2030-31	517	574	631	222	247	272	739	821	903	321	338	355	1,060	1,159	1,258
2031-32	521	579	637	225	250	275	746	829	912	317	334	351	1,063	1,163	1,263
2032-33	516	573	630	239	266	293	755	839	923	323	340	357	1,078	1,179	1,280
			E	nrollme	nt Proje	ction Ra	anges (+	/-3%) - (October	1st Enr	ollment		·		
	Gr	ades Prel			Grades 6-		Ġr	ades Pre	K-8		rades 9-1		Total A	ll Grades	PreK-12
School Year	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	+3%	-3%	Proj.	3%
2022-23*		517			263			780			344	1		1,124	
2023-24	498	513	528	244	252	260	742	765	788	357	368	379	1.099	1,133	1,167
2023-24	498	213	528	244	252	200	742	705	/00	357	308	3/9	1,099	1,133	1,10/
2024-25	495	510	525	243	250	258	738	760	783	362	373	384	1,100	1,133	1,167
2025-26	503	519	535	242	249	256	745	768	791	363	374	385	1,108	1,142	1,176
2026 27	540		544	247		252	750		207	244		266	1.100	4.400	4.470
2026-27	512	528	544	247	255	263	759	783	807	344	355	366	1,103	1,138	1,173
2027-28	529	545	561	239	246	253	768	791	814	335	345	355	1,103	1,136	1,169
2028-29	537	554	571	241	248	255	778	802	826	326	336	346	1,104	1,138	1,172
2020 23	337	334	3,1	271	240	233	770	002	020	320	330	340	1,104	1,133	1,112
2029-30	545	562	579	233	240	247	778	802	826	336	346	356	1,114	1,148	1,182
2030-31	557	574	591	240	247	254	797	821	845	328	338	348	1,125	1,159	1,193
2031-32	562	579	596	243	250	258	805	829	854	324	334	344	1,129	1,163	1,198
2031-32	302	3/3	390	243	230	238	603	623	634	324	554	344	1,129	1,103	1,198
2032-33	556	573	590	258	266	274	814	839	864	330	340	350	1,144	1,179	1,214

Notes: Enrollment data contains all resident students and excludes 100% homeschooled students.

2022-23 Best Fit Model Enrollment Projections for MSAD 6, Completed June 2023

Data produced by Wandell Consulting

MSAD 6 Best Fit Model 2023-24.xlsx 7/31/23

Table IX-1

Trends in Civilian Labor Force, 2018 - 2022

Labor Market Area Influencing MSAD 6 vs. State of Maine

	MSAD 6				and-South	Portland N	letro	State of Maine				
2018	2022		•	2018	2022			2018	2022		•	
		#	%			#	%			#	%	
15,592	15,190	-402	-2.6%	209,867	204,667	-5,200	-2.5%	703,138	674,875	-28,263	-4.0%	
15,173	14,787	-386	-2.5%	204,448	199,623	-4,825	-2.4%	681,334	654,965	-26,369	-3.9%	
419	403	-16	-3.8%	5,419	5,044	-375	-6.9%	22,272	19,910	-2,362	-10.6%	
2.7%	2.7%	0.0%		2.6%	2.5%	-0.1%		3.2%	3.0%	-0.2%		
	15,592 15,173 419	2018 2022 15,592 15,190 15,173 14,787 419 403	2018 2022 Cha (2018) # 15,592 15,190 -402 15,173 14,787 -386 419 403 -16	2018 2022 Change (2018-22) # % 15,592 15,190 -402 -2.6% 15,173 14,787 -386 -2.5% 419 403 -16 -3.8%	Change (2018-22) # % 15,592 15,190 -402 -2.6% 209,867 15,173 14,787 -386 -2.5% 204,448 419 403 -16 -3.8% 5,419	2018 2022 Change (2018-22) 2018 2022 # % 2018 2022 15,592 15,190 -402 -2.6% 209,867 204,667 15,173 14,787 -386 -2.5% 204,448 199,623 419 403 -16 -3.8% 5,419 5,044	2018 Change (2018-22) 2018 2022 Change (2018) # % 2022 Change (2018) # % # 15,592 15,190 -402 -2.6% 209,867 204,667 -5,200 15,173 14,787 -386 -2.5% 204,448 199,623 -4,825 419 403 -16 -3.8% 5,419 5,044 -375	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Change (2018-22) Change (2018-22) Change (2018-22) Change (2018-22) 2018 2022 Change (2018-22) 2018 2022 Change (2018-22) # % 703,138 674,875 -28,263 15,173 14,787 -386 -2.5% 204,448 199,623 -4,825 -2.4% 681,334 654,965 -26,369 419 403 -16 -3.8% 5,419 5,044 -375 -6.9% 22,272 19,910 -2,362	

		Table IX-2	? - Population Tren	ds 2000 and 2010,	2020		
		MSAD 6 vs. Cumbe	erland County, Yo	rk County and the	State of Maine		
Area	2000	2010	2020	2000	-2010	2010-	-2020
Aica	2000	2010	2020	#	%	#	%
			TOTAL POPU	JLATION			
Buxton	7,452	8,034	8,376	582	7.8%	342	4.3%
Hollis	4,114	4,281	4,745	167	4.1%	464	10.8%
Limington	3,403	3,713	3,892	310	9.1%	179	4.8%
Standish	9,285	9,874	10,244	589	6.3%	370	3.7%
MSAD 6	24,254	25,902	27,257	1,648	6.8%	1,355	5.2%
Cumberland County	265,612	287,674	303,069	22,062	8.3%	15,395	5.4%
York County	186,742	197,131	211,972	10,389	5.6%	14,841	7.5%
State	1,274,923	1,328,361	1,362,359	53,438	4.2%	33,998	2.6%
			POPULATION	UNDER 18			
Buxton	1,872	1,823	1,535	(49)	-2.6%	(288)	-15.8%
Hollis	1,102	942	966	(160)	-14.5%	24	2.5%
Limington	932	898	841	(34)	-3.6%	(57)	-6.3%
Standish	2,346	2,144	1,783	(202)	-8.6%	(361)	-16.8%
MSAD 6	6,252	5,807	5,125	(445)	-7.1%	(682)	-11.7%
Cumberland County	61,962	58,894	55,971	(3,068)	-5.0%	(2,923)	-5.0%
York County	46,273	42,091	38,508	(4,182)	-9.0%	(3,583)	-8.5%
State of Maine	301,238	274,533	252,274	(26,705)	-8.9%	(22,259)	-8.1%
		SCHOOL	-AGED POPULATIO	N (5 to 17 Years of	Age)		
Buxton	1,434	1,372	1,150	(62)	-4.3%	(222)	-16.2%
Hollis	845	680	742	(165)	-19.5%	62	9.1%
Limington	735	662	636	(73)	-9.9%	(26)	-3.9%
Standish	1,761	1,650	1,311	(111)	-6.3%	(339)	-20.5%
MSAD 6	4,775	4,364	3,839	(411)	-8.6%	(525)	-12.0%
Cumberland County	56,519	44,139	42,038	(12,380)	-21.9%	(2,101)	-4.8%
York County	35,257	31,780	29,133	(3,477)	-9.9%	(2,647)	-8.3%
State of Maine	230,512	205,013	190,797	(25,499)	-11.1%	(14,216)	-6.9%

		Table IX-2	2 - Population Tren	ds 2000 and 2010	, 2020		
		MSAD 6 vs. Cumb	erland County, Yo	rk County and the	State of Maine		
Area	2000	2010	2020	2000	-2010	2010-	-2020
Alea	2000	2010	2020	#	%	#	%
		FERTILE FEMA	LE POPULATION (F	emales 18 to 44 ye	ears of age)		
Buxton	1,494	1,272	1,343	(222)	-14.9%	71	5.6%
Hollis	851	715	730	(136)	-16.0%	15	2.1%
Limington	657	663	624	6	0.9%	(39)	-5.9%
Standish	2,169	1,987	1,792	(182)	-8.4%	(195)	-9.8%
MSAD 6	5,171	4,637	4,489	(534)	-10.3%	(148)	-3.2%
Cumberland County	53,660	49,568	52,764	(4,092)	-7.6%	3,196	6.4%
York County	35,191	31,357	32,946	(3,834)	-10.9%	1,589	5.1%
State of Maine	240,816	216,748	212,879	(24,068)	-10.0%	(3,869)	-1.8%
		FEMALI	POPULATION (Fe	males 45+ years of	age)		
Buxton	1,318	1,818	2,073	500	37.9%	255	14.0%
Hollis	685	968	1,177	283	41.3%	209	21.6%
Limington	614	748	905	134	21.8%	157	21.0%
Standish	1,475	2,033	2,495	558	37.8%	462	22.7%
MSAD 6	4,092	5,567	6,650	1,475	36.0%	1,083	19.5%
Cumberland County	53,435	66,770	76,362	13,335	25.0%	9,592	14.4%
York County	38,189	49,167	56,715	10,978	28.7%	7,548	15.4%
State of Maine	267,123	328,076	358,955	60,953	22.8%	30,879	9.4%

Table IX-3 - Housing Trends 2000-2020 MSAD 6 vs. Cumberland County, York County and the State of Maine

_	# of Ye	ar-Round Housin	g Units		nge -2010)	Average #	Cha (2010-	•	Average #	
Area	2000	2010	2020	# of units	% Change	Added/Year	# of units	% Change	Added/Year	
Buxton	2,858	3,225	3,414	367	12.8%	37	189	5.9%	19	
Hollis	1,547	1,747	1,921	200	12.9%	20	174	10.0%	17	
Limington	1,184	1,448	1,551	264	22.3%	26	103	7.1%	10	
Standish	3,299	3,683	4,026	384	11.6%	38	343	9.3%	34	
MSAD 6	8,888	10,103	10,912	1,215	13.7%	122	809	8.0%	81	
Cumberland County	111,750	123,977	134,211	12,227	10.9%	1223	10,234	8.3%	1023	
York County	77,629	87,103	93,622	9,474	12.2%	947	6,519	7.5%	652	
State of Maine	550,361	603,360	625,906	52,999	9.6%	5300	22,546	3.7%	2255	

Note: Year-Round Housing unit data excludes Seasonal and Migrant Housing. Source: 2000, 2010, and 2020 Decennial Census

Table IX-4 Trends in New Housing Units - 2002-2022 - MSAD 6 Calendar Year Buxton Limington Standish **New Housing Units** Most Recent 10-Year Avg. (2013 to 2022) 5-Year Avg. (2013 to 2017) Most Recent 5-Year Avg. (2018 to 2022) Most Recent 3-Year Avg. (2020 to 2022)

Source: State of the Cities Data Systems (SOCDS), Office of Policy Development and Research, US Department of Housing and Urban Development

		Five Ye	ar Total		
2005-09	143	125	112	142	522
2006-10	97	67	77	124	365
2007-11	74	54	53	90	271
2008-12	66	51	45	79	241
2009-13	74	67	39	84	264
2010-14	77	90	35	97	299
2011-15	89	103	34	99	325
2012-16	102	133	47	129	411
2013-17	109	156	52	146	463
2014-18	109	159	74	161	503
2015-19	111	155	89	168	523
2016-20	109	155	101	186	551
2017-21	124	143	126	192	585
2018-22	137	130	142	197	606

Note: 2017-21 will be used to compare to 2022 enrollment since building a home can take up to a year and new students are more likely to be accounted for in the following October 1st enrollment from the new home build.

Table IX-5
Births, First Grade Enrollments, Net Preschool Migration and New Housing Units Added
MSAD 6

Birth Year	# of Births	1st Grade Class Year	1st Grade Enrollment	Net Migration	Building Years	New Housing Units Added	Ratio Migr/HU
2006-07	336	10/13	277	-59	2007-11	241	-0.245
2007-08	272	10/14	273	1	2008-12	264	0.004
2008-09	291	10/15	276	-15	2009-13	299	-0.050
2009-10	243	10/16	240	-3	2010-14	325	-0.009
2010-11	246	10/17	255	9	2011-15	411	0.022
2011-12	282	10/18	260	-22	2013-17	463	-0.048
2012-13	253	10/19	268	15	2014-18	503	0.030
2013-14	263	10/20	238	-25	2015-19	523	-0.048
2014-15	278	10/21	254	-24	2016-20	551	-0.044
2015-16	271	10/22	229	-42	2017-21	585	-0.072
6 Yr Avg. (10/11 - 15/16)	266	6 Year Avg. (17-22)	251	-15	Avg. 11-21	506	-0.029
5 Yr Avg. (11/12 - 15/16)	269	5 Year Avg. (18-22)	250	-20	Avg. 13-21	525	-0.037
3 Yr Avg. (13/14 - 15/16)	271	3 Year Avg. (20-22)	240	-30	Avg. 15-21	553	-0.055

Sources: Births - Bureau of Health Statistics and Data Management, Maine Department of Health and Human Services, Bureau of Vital Records Administration. 1st Grade Enrollment - October 1st 2006 to 2017 from MDOE, 2018 to 2022 from MSAD 6. Residential New Housing Units - State of the Cities Data Systems (SOCDS), Office of Policy Development and Research, US Department of Housing and Urban Development

Table IX-6
Net Elementary (1-6) Migration and New Housing Unit Development
MSAD 6

Enrollment Years	Net Migration	Permit Year	# of New Housing Units	Ratio Migr/Perm
2012-13 to 2013-14	-29	2012	60	-0.483
2013-14 to 2014-15	-13	2013	74	-0.176
2014-15 to 2015-16	-17	2014	81	-0.210
2015-16 to 2016-17	14	2015	76	0.184
2016-17 to 2017-18	9	2016	120	0.075
2017-18 to 2018-19	-31	2017	112	-0.277
2018-19 to 2019-20	2	2018	114	0.018
2019-20 to 2020-21	-67	2019	101	-0.663
2020-21 to 2021-22	-18	2020	104	-0.173
2021-22 to 2022-23	10	2021	154	0.065
10 yr Avg (11/12 - 20/21)	-14	10 yr Avg (12-21)	100	-0.141
5 yr Avg (16/17 - 20/21)	-21	5 yr Avg (17-21)	117	-0.178
3 yr Avg (18/19 - 20/21)	-25	3 yr Avg (19-21)	120	-0.209

Sources: Net Migration - Calculated based on October 1st Resident Enrollment data from MDOE. Residential New Housing Units: 2012-2022 from State of the Cities Data Systems (SOCDS), Office of Policy Development and Research, US Department of Housing and Urban Development

APPENDIX B

INFORMATION ON ENROLLMENT DATA & METHODOLOGIES USED FOR PROJECTION STUDIES

Enrollment Data and Methodologies Used for Projection Studies

Enrollment Data Used for the Projection Study:

- The enrollment data used for these projections is based on the October 1st resident enrollment count by school year. Historical enrollment data is obtained directly from the Maine Department of Education. If a study is completed in October to December of a school year the data may need to be obtained directly from the school district. Sometimes data supplied by the school district is different from what MDOE will show because of reporting differences, inconsistencies or errors adjusted over time. Although it does not happen often, it is important to understand it can happen and is often the source of differences in enrollment count between studies.
- It is also important to understand the resident enrollment and attending enrollment figures will not necessarily correlate with EPS funding counts of students. Specifics on what is included in the different types of enrollment counts, please visit the MDOE data center: https://www.maine.gov/doe/data-reporting/reporting/warehouse

Types of Enrollment Data:

- 1. **Total Resident Enrollment:** the count of all students living in the district's town(s) regardless of where they attend school.
- 2. Attending Resident Enrollment: the count of resident students attending a district's school(s).
- 3. Enrollment of Resident Students Attending Out of District Schools: the count of resident students attending other district schools either as tuition students, choice tuition students, superintendent agreements, or other such similar situations.
- 4. **Non-Resident Attending Enrollment:** is the count of students from other districts attending the resident district's schools.
- 5. **Private School Enrollment:** is the count of students attending private schools. Enrollment of students attending private schools is often excluded from the study because private schools do not always submit their enrollment counts, or MDOE did not always include the data in the resident enrollment count. For example, the enrollment for one year will show 10 students attending private school X, the following year

there are zero students attending private school X, then in the next school year private school X suddenly has an enrollment of 15 students. These variations in enrollment count only serve to distort the migration trends used to the make the projections.

However, private school student enrollment will remain if the district in question pays for students to attend the private school. An example of this is Saco students attending Thornton Academy. In these cases, the private school enrollment count is consistently reported and there are no issues with consistency of historical data.

6. Home Schooled Students: is the count of students educated at home. Historical enrollment data of home-schooled students is inconsistent. Some districts do a good job of tracking home schooled students by grade, others only have grade group data, some have the information for several schoolyears while others may only have information readily available on the most recent couple of school years. MDOE also has historical home-schooled enrollment, but the counts are not as readily available. Therefore, home schooled enrollment is generally not projected unless a district can provide consistent data.

PAST Projections verse CURRENT Projections: When comparing past enrollment studies to future studies, it is important to understand the differences in enrollment data. With the older enrollment studies a detailed breakdown of enrollment was often not readily available. In other cases, the data supplied by a district for the past study was adjusted by the district and/or MDOE following the completion of the projections. When comparing past studies to current studies, be sure to compare data that shows the same type of enrollment count. In some districts there is very little difference between resident attending enrollment and total resident enrollment, while in other districts there is a significant difference in the enrollment count. **Methodology Notes:**

Resident Births:

When making projections, the calendar year birth figures are not used to determine the number of resident births in a year. To project future entering first grade class sizes the "birth year" is based on when a student is eligible to enroll, or from October 15th of one year to October 14th of the next. Because the data supplied by the office of Data, Research, and Vital Statistics, Division of Public Health Systems, Maine Centers for Disease Control and Prevention at the Maine Department of Health and Human Services for October is based on October 1st to the 31st, the October births are split in half so that one half is put into one year and the other half is put into the following year's birth figures. This allows the cohort survival model to more accurately project entering first grade class sizes.

Birth data from calendar year 2022 is preliminary and provisional, however, historically this data has been very accurate.

• First Grade Class Sizes:

The size of the first grade class is influenced by two factors: the number of births to residents of a community during the year that is six years prior to the enrollment year; and, net migration of preschool aged children (number of preschool aged children moving into the community minus the number of preschool aged children moving out of the community) during the first grade enrollment year and the year that was six years prior. The level of preschool migration can be measured by the ratio of enrollment for the entering first grade class to the number of births to residents in the year that was six years prior.

• Net Migration Ratios:

In making grade-to-grade projections, the historical average grade-to-grade survival ratios over the last three to ten years are analyzed. The average that displays the "strongest" statistical relationship to existing class sizes are used to project future enrollment.

When net migration ratios are discussed throughout the study, a ratio higher than 1.000 indicates a net in-migration of children occurred, and a ratio less than 1.000 indicates a net out-migration of children occurred.