



Maine School Administrative District No. 6

BUDGET ADVISORY COMMITTEE



GENERAL FUND
BUDGET

FY **23**

COMMITTEE MEETING PACKET

Thursday, December 16, 2021



BUDGET ADVISORY COMMITTEE
Maine School Administrative District No. 6

AGENDA

Budget Advisory Committee

Thursday, December 16, 2021

6:00 - 7:30 - Meeting will be by ZOOM

- ITEM 1 CALL ORDER
 - ITEM 2 Welcome - PAUL PENNA / WILLIAM BROCKMAN
WE ARE STILL SEEKING ADDITIONAL NEW MEMBERS
 - ITEM 3 Public Comments
 - ITEM 4 Ground Rules & Norms
 - ITEM 5 Election of Officers
-
- ITEM 6 REVIEW POLICY - DBA - BUDGET ADVISORY COMMITTEE
 - a. Purpose of BAC
 - b. Key Areas of Responsibility
 - c. Basic Information provided to BAC
 - d. Composition of BAC
 - e. Terms of Office
 - f. Selection of Members
 - g. Expectations of Members
 - h. Meetings
 - i. Recommendations
 - j. Procedures & Administrative Matters
 - k. Policy NEPN/NSBA Code: DBA (formerly DB-R)
-



BUDGET ADVISORY COMMITTEE
Maine School Administrative District No. 6

AGENDA

Budget Advisory Committee
Thursday, December 16, 2021
6:00 - 7:30 - Meeting will be by ZOOM

ITEM 7 REVIEW/APPROVE PROPOSED MEETING SCHEDULE FOR 2021-22

ITEM 8 REVIEW SNAPSHOT OF PRIOR AND CURRENT YEAR BUDGETS

- a. Historical Budget Data - 2007 thru 2022
- b. Current Year Budget Data - 2021-2022
- c. Year to Date Revenue and Expense Data - 2021-2022

ITEM 9 GROUP QUESTIONS & DISCUSSION / NEXT STEPS

ITEM 10 ADJOURNMENT

William Brockman
District Business Manager of Finance & Operations



BUDGET ADVISORY COMMITTEE

Maine School Administrative District No. 6

ITEM 3

MSAD6 Budget Advisory Committee Rules for Allowing Public Comment

Public comment from residents of MSAD6 towns will be allowed at the following times during MSAD6 Budget Advisory Committee meetings

- At the beginning of the meeting.
- At the end of the meeting before adjournment.

At other times during the meeting, usually between topics, at the discretion of the Chair. If it appears that progress on the agenda is lagging, the Chair may restrict the times when comments are allowed during the meeting. At any other time when a Committee member asks for and receives unanimous consent for a non-member to speak.

□ A person who wishes to comment will be asked to state his/her name and town of residence, and the person will be asked to be concise and brief. □ Comments stated by others should not be repeated, except that expressing agreement is acceptable.

At each comment opportunity, the time limit is 3 minutes per person and 10 minutes in total. The Chair will monitor and call time as may be necessary.

A comment that is a question may or may not receive a response, at the Committee's discretion. It is not the purpose of this public comment opportunity to allow a back-and-forth discussion with a commenter, unless the Committee so desires.

An attempt will be made to fairly record in the meeting minutes the substance of the public comments, but the Committee does not guarantee completeness or accuracy.

The Committee at any time may vote to modify or rescind these public comment rules.



BUDGET ADVISORY COMMITTEE
Maine School Administrative District No. 6

ITEM 4

**BUDGET ADVISORY COMMITTEE
GROUND RULES AND NORMS**

- Respect ideas/comments from all Committee members.
- Have a positive attitude.
- Trust the process - be open minded - no preconceived ideas.
- Consider the district as a whole - don't be territorial.
- Eliminate sidebars when someone has the floor
- Begin and end meetings on time.
- Communicate with the community.
- Make decisions that are in the best interest of students and learning.
- Encourage creative thinking - explore all options.
- Begin every meeting by announcing what the public comment rules are and end meeting with an opportunity for public comment.
- All questions from the group should be directed to the chairperson or the presenter.



ITEM 5

Election of Officers

At its first meeting each year, the BAC will elect officers, including a chairperson and a vice-chairperson.

- a. The chairperson will preside at all meetings, and be responsible for providing information to the public concerning the committee and its work.
- b. The vice chairperson, will perform the duties of the chairperson in the absence of the chairperson.

The Chairperson's role will be to;

- A. In consultation with Administration, set the agenda of BAC.
 - B. Challenge thinking.
 - C. Help the group create lists of important points.
 - D. Summarize the issues from time to time.
 - E. Raise questions to bring out different viewpoints.
 - F. Guide discussion.
 - G. Restate ideas when the person presenting them is not clear.
 - H. Provide constructive criticism when, for example, a person or people attempt to dominate the meeting.
- The Board requires that the Committee keep accurate minutes of each meeting and maintain a copy in district records.



ITEM 6a

NEPN/NSBA Code: DBA (formerly DB-R)

Purpose

The purpose of the Budget Advisory Committee ("BAC" or "Committee") will be to:

- A. Bring transparency to our budget process and provide a channel for feedback from stakeholders (teachers, staff, students, parents, community).
- B. Provide the Board and administration with a community viewpoint.
- C. Enhance community understanding of district goals, policies and initiatives
- D. Promote active community participation in and an understanding of the MSAD 6 budget planning and development process.
- E. Provide input to the Board and administration on budget plans that support district goals, policies and initiatives.



ITEM 6b

Key Areas of Responsibility - Scope of Activity

The BAC will review current and historical financial information, study and provide input on specific financial issues or areas of the budget as identified by the Board or the administration.

The BAC will provide the Board and administration with input on:

- A. Spending priorities and effective utilization of the district's limited financial resources.
- B. Cost effectiveness of existing and proposed programs and services.
- C. Ways to decrease expenditures and increase revenues.
- D. Short-term and long-term financial planning goals.
- E. Other budget or fiscal matters as determined by the Board.

As part of the School Board's annual budget process, the BAC may raise issues and concerns that the Committee has related to the budget and will provide feedback and recommendations (Advisory only) to the Superintendent and the Finance & Facilities Committee.



ITEM 6d

Composition of BAC

The BAC will be composed of no more than 34 members who are stakeholders in the school district (a district resident, the parent or guardian of a district student, or a district employee.)

- A. Not more than twelve members will be parents/guardians or other community residents.
- B. Not more than ten members will be municipal officials*, with at least one from each municipality.
- C. Two members will be school Board members, one member being the Board Chair or his/her designee and the other member being the Chair of the Finance & Facilities Committee, or his/her designee.
- D. Not more than four will be current MSAD 6 staff or faculty.
- E. Not more than two members will be district building/program level administrators.
- F. Not more than four members will be Bonny Eagle High School students.



ITEM 6d

NEPN/NSBA Code: DBA (formerly DB-R)

Composition of BAC (continued)

No single member may serve concurrently in multiple categories, however, employees who serve on the BAC must also be residents of MSAD 6, and no more than four (4) members will be under the employment of MSAD 6. No School Board member, except those expressly indicated herein, may be a member of the Committee, but as a member of the public, attend meetings of the BAC.

The Board will make every effort to seek individuals with a broad range of interests including knowledge and interest in budget matters.

The Board will make every effort to seek representation from all communities in the district.

The Superintendent, Assistant Superintendent, Business Manager will serve as ex-officio members of the BAC, but they are not entitled to vote, run for or be elected to committee officer

positions under this policy, make or second motions, and may only participate in discussion with the consent of the Committee.



ITEM 6e

Terms of Office

The Finance and Facilities Committee will vote to fill seats every year and at any time a vacancy occurs. Members are encouraged but not required to serve multiple terms. Members may resign in writing to the Chairperson of the Board at any time.

ITEM 6f

Selection of Members

Interested candidates will fill out an application profile and submit it to the Business Office, which will refer applications to the Finance and Facilities Committee for final consideration and appointment.



ITEM 6g

Expectation of Members

A. The scope and authority of members of the BAC is limited to that assigned by the Board and is only advisory in nature.

B. A member who has not shown suitable commitment or who has missed three consecutive meetings without contacting the District Business Manager or the BAC chairperson or co-chairperson about the absences and/or isn't able to fulfill their commitment may resign or may be asked to resign by the BAC. The Finance and Facilities Committee, may expel a member from the Committee.



BUDGET ADVISORY COMMITTEE

Maine School Administrative District No. 6

NEPN/NSBA Code: DBA (formerly DB-R)

ITEM 6h

Meetings

- A. The BAC will hold at least six meetings each year, as determined by the committee.
- B. The first meeting will be scheduled by the Committee to occur as soon after November 15th as possible.
- C. BAC meetings will be publicized in district publications, website and area newspapers.
- D. BAC meetings will be open to the public. The BAC chairperson may, at his or her discretion, permit members of the public to address the committee.
- E. The BAC is encouraged to meet at times that are most conducive to the involvement of committee members and the community.



ITEM 6i

Recommendations of BAC

All recommendations emanating from the BAC will be submitted to the Finance & Facilities Committee and will be considered advisory in nature. Recommendations to the Finance & Facilities Committee require a majority vote of the BAC members present. The BAC will prioritize recommendations as agreed to by the members. The Finance & Facilities Committee is in no way obligated to follow recommendations from individual BAC members or from the full BAC if the Finance & Facilities Committee feels that the recommendations do not support best fiscal practices and/ or the School Board's established goals and priorities.

The MSAD 6 School Board retains its legal responsibility to adopt the final budget. All recommendations of the BAC will be presented to the Finance & Facilities Committee prior to the presentation of the Superintendent's recommended budget to the Budget Committee in April of each year.



ITEM 6j

Procedures & Administrative Matters

- A. The BAC will act in a manner consistent with Board policy, including but not limited to policy BDF.
- B. The Superintendent and Business Manager will provide the following basic information for the BAC to carry out its responsibilities:
 - a. A Budget Calendar and timeline.
 - b. An outline of each step in the budget building process as well as the person(s) responsible for completing each activity.
 - c. Detailed information concerning State requirements, funding sources and Fund Balance utilization.
 - d. Preliminary Board and Superintendent goals, priorities and expectations. At least 5 years of historical financial data including the most recent audit report.
 - e. At least 3 years of "momentum" projections of future revenues and expenses.
 - f. Current year income and expenses for all programs.
 - g. A "preliminary" estimate of income for the coming year.

*Municipal Official will mean any individual either elected or appointed who serves on a municipal board, committee or in an administrative or managerial capacity for a local government.



BUDGET ADVISORY COMMITTEE

Maine School Administrative District No. 6

ITEM 6h

NEPN/NSBA Code: DBA (formerly DB-R)

Budget Advisory Committee

The Board believes that it is in the district's best interest that an advisory committee be formed pursuant to Policy Code BDF to advise the Board on matters relating to the District's budget.

Purpose

The purpose of the Budget Advisory Committee ("BAC" or "Committee") will be to:

- A. Bring transparency to our budget process and provide a channel for feedback from stakeholders (teachers, staff, students, parents, community).
- B. Provide the Board and administration with a community viewpoint.
- C. Enhance community understanding of district goals, policies and initiatives
- D. Promote active community participation in and an understanding of the MSAD 6 budget planning and development process.
- E. Provide input to the Board and administration on budget plans that support district goals, policies and initiatives.

Key Areas of Responsibility- Scope of Activity

The BAC will review current and historical financial information, study and provide input on specific financial issues or areas of the budget as identified by the Board or the administration.

The BAC will provide the Board and administration with input on:

- A. Spending priorities and effective utilization of the district's limited financial resources.
- B. Cost effectiveness of existing and proposed programs and services.
- C. Ways to decrease expenditures and increase revenues.
- D. Short-term and long-term financial planning goals.
- E. Other budget or fiscal matters as determined by the Board



BUDGET ADVISORY COMMITTEE

Maine School Administrative District No. 6

ITEM 6h

NEPN/NSBA Code: DBA (formerly DB-R). (Continued)

As part of the School Board's annual budget process, the BAC may raise issues and concerns that the Committee has related to the budget and will provide feedback and recommendations (Advisory only) to the Superintendent and the Finance & Facilities Committee.

Composition

The BAC will be composed of no more than 34 members who are stakeholders in the school district (a district resident, the parent or guardian of a district student, or a district employee.)

- A. Not more than twelve members will be parents/guardians or other community residents.
- B. Not more than ten members will be municipal officials*, with at least one from each municipality.
- C. Two members will be school Board members, one member being the Board Chair or his/her designee and the other member being the Chair of the Finance & Facilities Committee, or his/her designee.
- D. Not more than four will be current MSAD 6 staff or faculty.
- E. Not more than two members will be district building/program level administrators.
- F. Not more than four members will be Bonny Eagle High School students.

No single member may serve concurrently in multiple categories, however, employees who serve on the BAC must also be residents of MSAD 6, and no more than four (4) members will be under the employment of MSAD 6. No School Board member, except those expressly indicated herein, may be a member of the Committee, but as a member of the public, attend meetings of the BAC.

The Board will make every effort to seek individuals with a broad range of interests including knowledge and interest in budget matters.

The Board will make every effort to seek representation from all communities in the district.

The Superintendent, Assistant Superintendent, Business Manager will serve as ex-officio members of the BAC, but they are not entitled to vote, run for or be elected to committee officer positions under this policy, make or second motions, and may only participate in discussion with the consent of the Committee.



BUDGET ADVISORY COMMITTEE

Maine School Administrative District No. 6

ITEM 6h

NEPN/NSBA Code: DBA (formerly DB-R). (Continued)

Terms of Office

The Finance and Facilities Committee will vote to fill seats every year and at any time a vacancy occurs. Members are encouraged but not required to serve multiple terms. Members may resign in writing to the Chairperson of the Board at any time.

Selection of Members

After final approval of the district budget, the Board will publicly solicit names through the local media, announcements to community groups, parent organizations, and other means. Names will be accepted until the Committee reaches a total membership in all stakeholder groups listed herein of thirty-four (34) persons. Applicant recruitment may take place at any time for openings for which there are no applicants meeting the above guidelines. Interested candidates will fill out an application profile and submit it to the Business Office, which will refer applications to the Finance and Facilities Committee for final consideration and appointment.

The Board will review all BAC applications, and prioritize candidates based solely on the membership criteria described herein.

Officers

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- A. The chairperson will preside at all meetings, and be responsible for providing information to the public concerning the committee and its work.
- B. The vice chairperson, will perform the duties of the chairperson in the absence of the chairperson.

The Chairperson's role will be to;

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Recommendations

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Maine School Administrative District No. 6

ITEM 6h

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*Municipal Official will mean any individual either elected or appointed who serves on a municipal board, committee or in an administrative or managerial capacity for a local government.

Cross Reference:

BDF - Board Advisory Committee
DB - Annual Budget
DBG - Budget Adoption Process

Effective: March 16, 2015

Revised: January 7, 2019; June 7, 2021

Reviewed: April 5, 2021; May 3, 2021



BUDGET ADVISORY COMMITTEE

Maine School Administrative District No. 6



GENERAL FUND
BUDGET

FY **23**

Snapshot of HISTORICAL & CURRENT FINANCIAL DATA

Buxton

Hollis

Limington

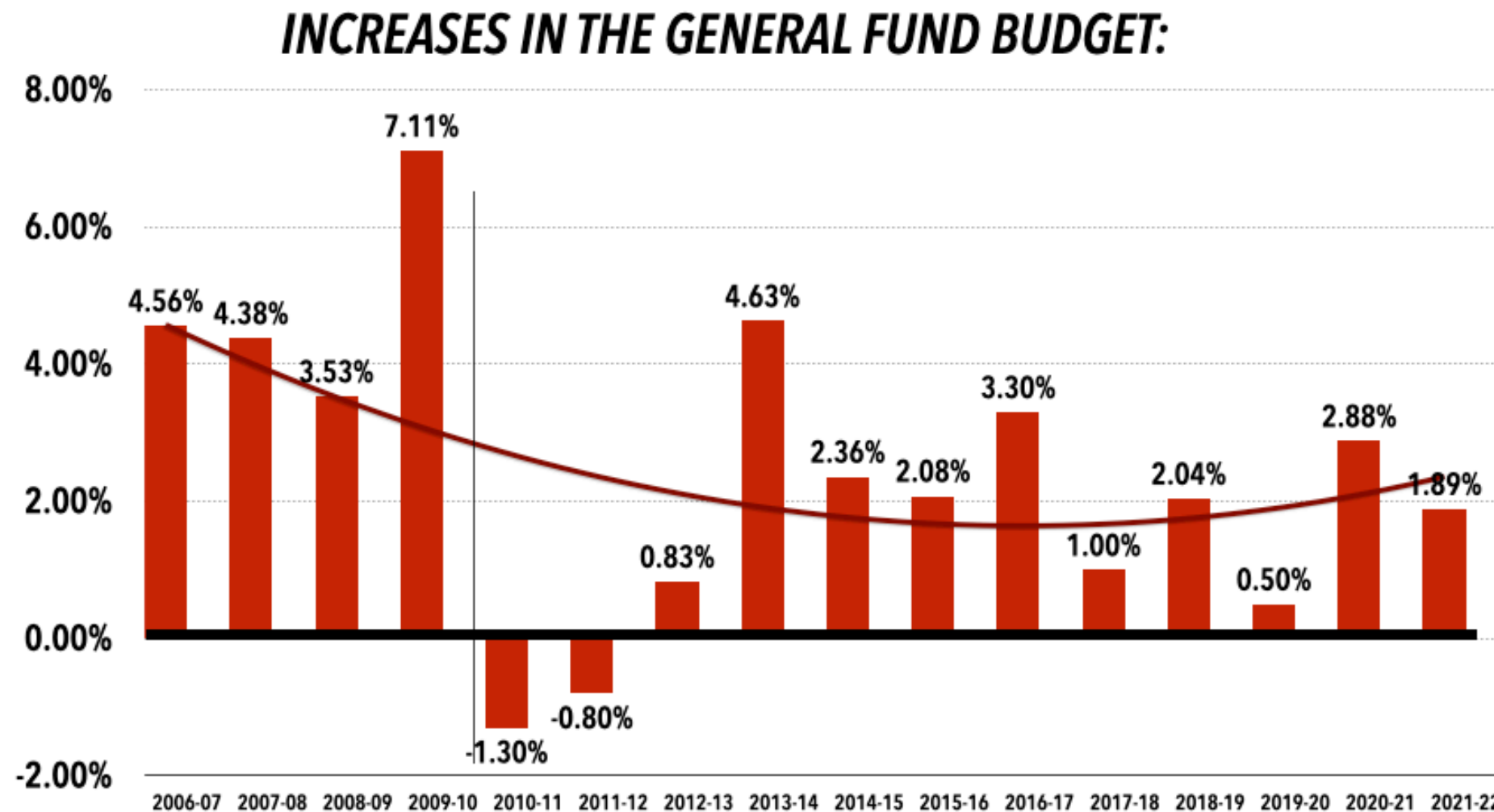
Standish

Frye Island

COMPARISON OF 2018-2019 PER PUPIL RESIDENT EXPENDITURES

| | | | |
|-------------------------|-------------|--|-------------|
| York Schools: | \$19,790.02 | Biddeford Schools: | \$14,895.79 |
| RSU 23/OOB | \$19,516.69 | | |
| Wells-Ogunquit: | \$18,428.24 | STATE AVERAGE | \$14,568.89 |
| RSU 21/Kennebunk: | \$18,071.83 | | |
| Scarborough Schools: | \$17,488.97 | Saco Schools: | \$13,920.88 |
| So. Portland Schools: | \$16,615.54 | RSU 14/Windham | \$13,900.40 |
| RSU 61/Lake Region: | \$16,464.91 | Gorham | \$13,784.75 |
| Sanford Schools: | \$15,704.98 | RSU 57/Massabesic: | \$13,864.40 |
| Cape Elizabeth Schools: | \$15,667.34 | MSAD 6: Bonny Eagle \$13,467.31 | |
| Portland Schools: | \$15,583.42 | | |
| Westbrook Schools: | \$15,545.50 | RSU 35/Marshwood | \$13,316.41 |
| RSU 55/Sacopee: | \$15,298.96 | RSU 60/Noble: | \$13,020.79 |

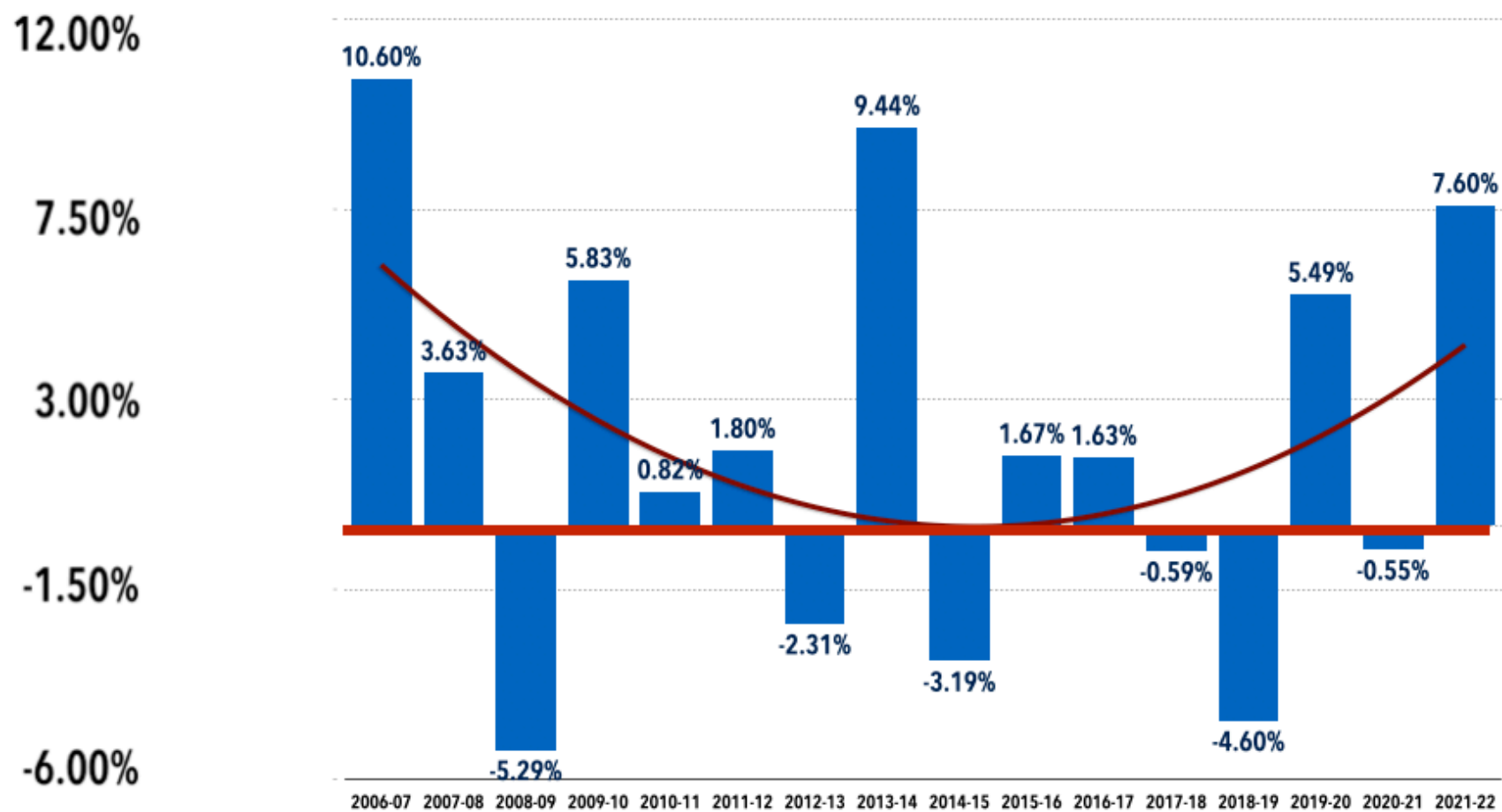
HISTORICAL FINANCIAL DATA (2007 thru 2022)



**THE INCREASE IN THE GENERAL FUND BUDGET OVER THE
PAST 15 YEARS HAS BEEN 2.60% PER YEAR.**

HISTORICAL FINANCIAL DATA (2007 thru 2022)

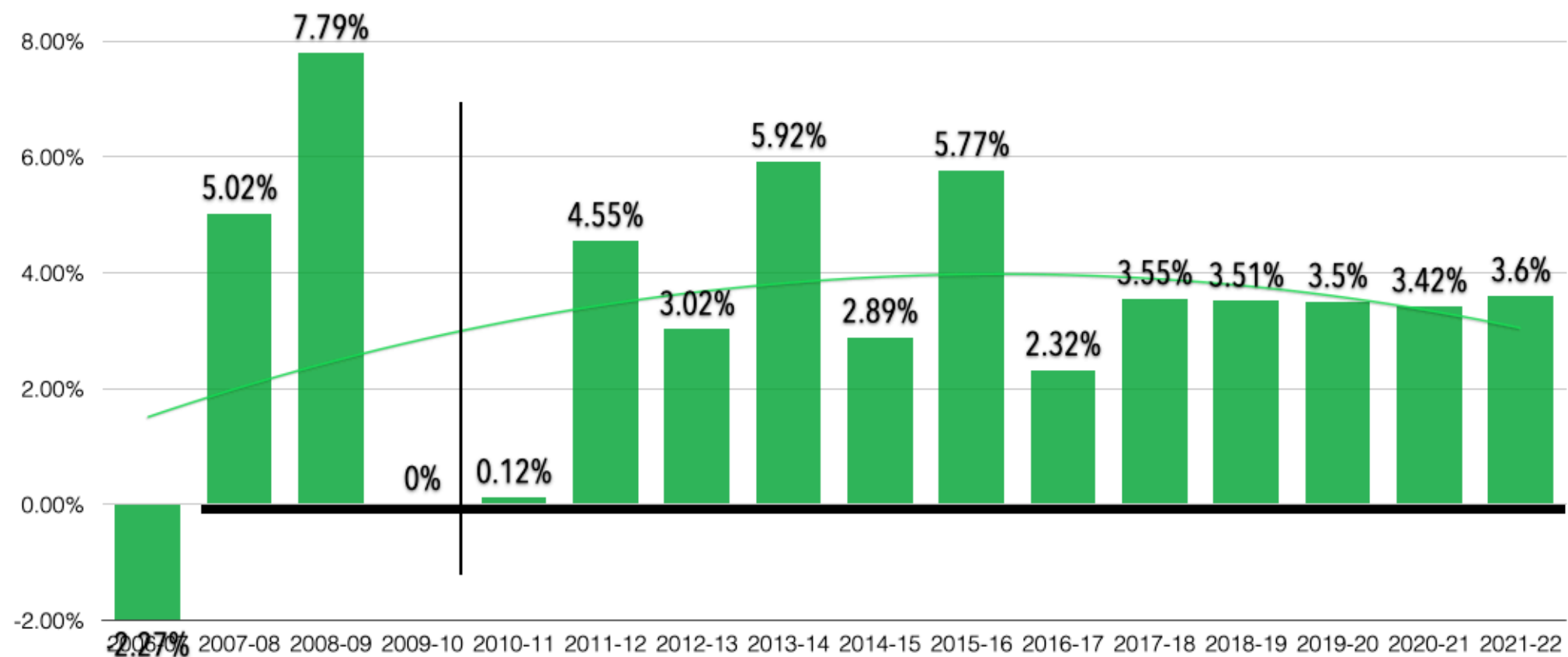
INCREASES/(DECREASES) IN GENERAL PURPOSE AID (GPA):



**THE INCREASE IN GENERAL PURPOSE AID OVER THE
PAST 15 YEARS HAS BEEN 2.07% PER YEAR.**

HISTORICAL FINANCIAL DATA (2007 thru 2022)

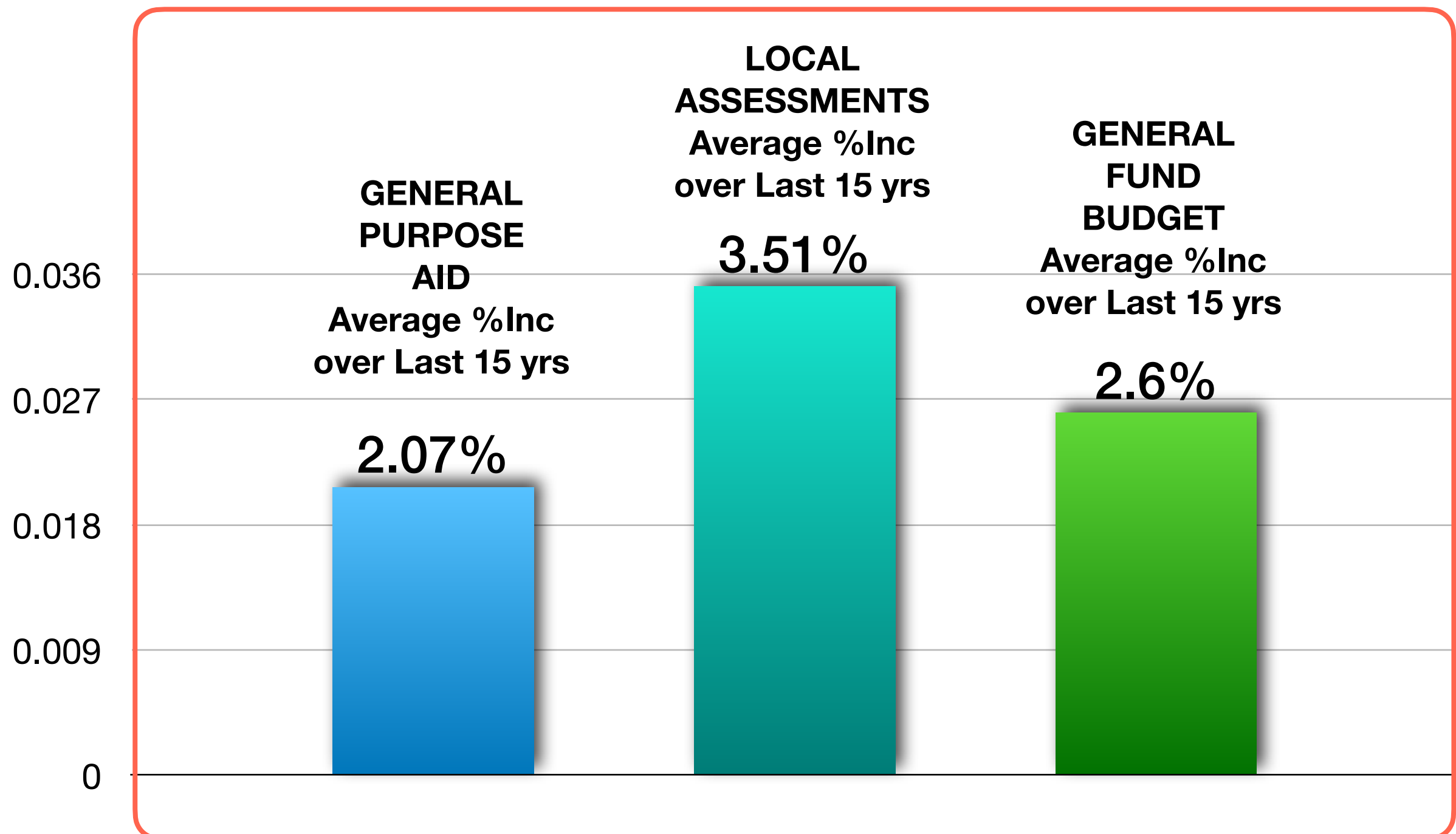
INCREASES IN LOCAL GENERAL FUND ASSESSMENTS:



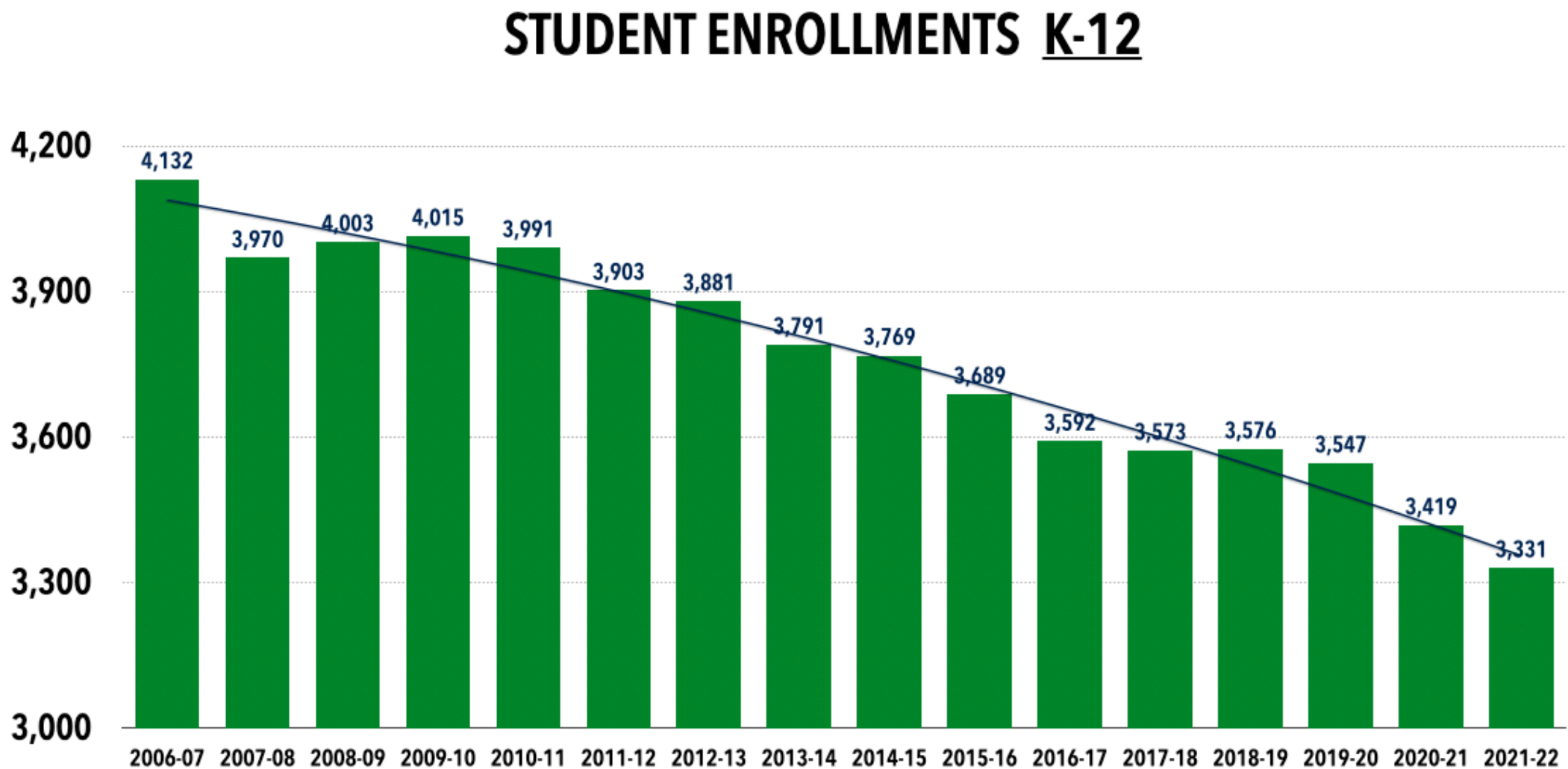
**THE INCREASE IN THE LOCAL ASSESSMENTS OVER THE
PAST 15 YEARS HAS BEEN 3.51% PER YEAR**



HISTORICAL FINANCIAL DATA (2007 thru 2022)



HISTORICAL FINANCIAL DATA (2007 thru 2022)



From 2006-07 to 2021-22 K-12 STUDENT ENROLLMENTS HAVE
Dropped by 801 students or 19.4%

CURRENT YEAR FINANCIAL DATA (2021 - 2022)

Where the 2021-22 Dollars Come From:



55.29 ¢
Local
Assessments



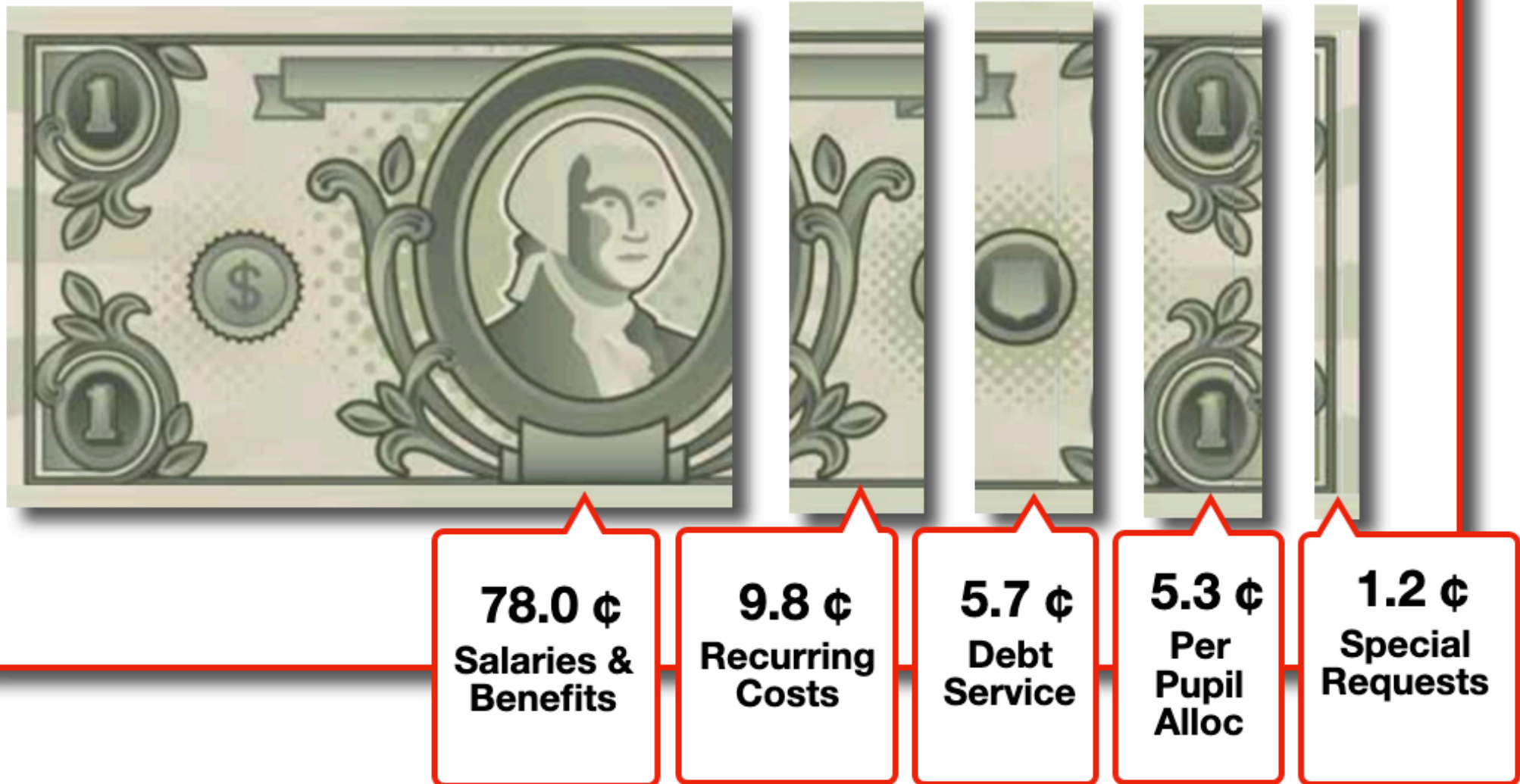
41.58 ¢
State
Subsidy



3.13 ¢
Carry
Forward
& All
Other

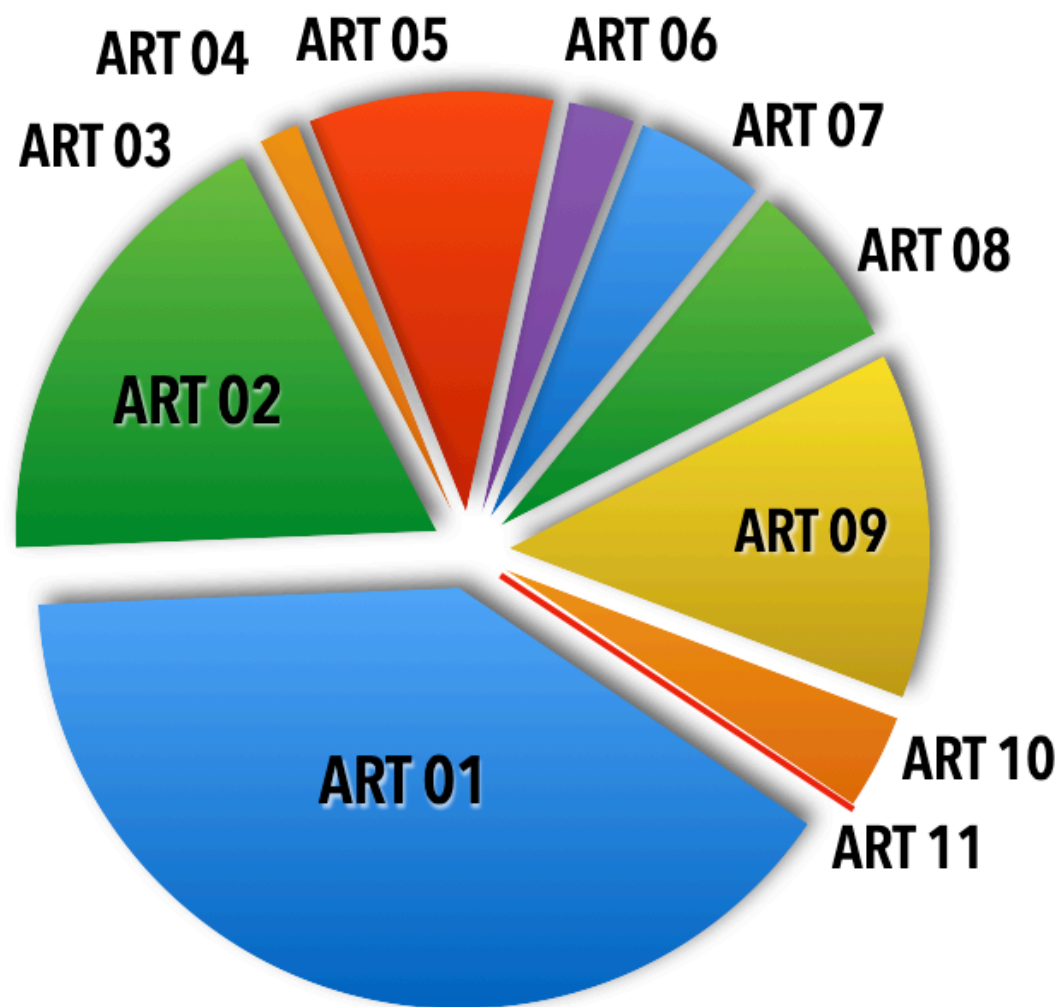
CURRENT YEAR FINANCIAL DATA (2021 - 2022)

Where the 2021-22 Dollars Go:



CURRENT YEAR FINANCIAL DATA (2021 - 2022)

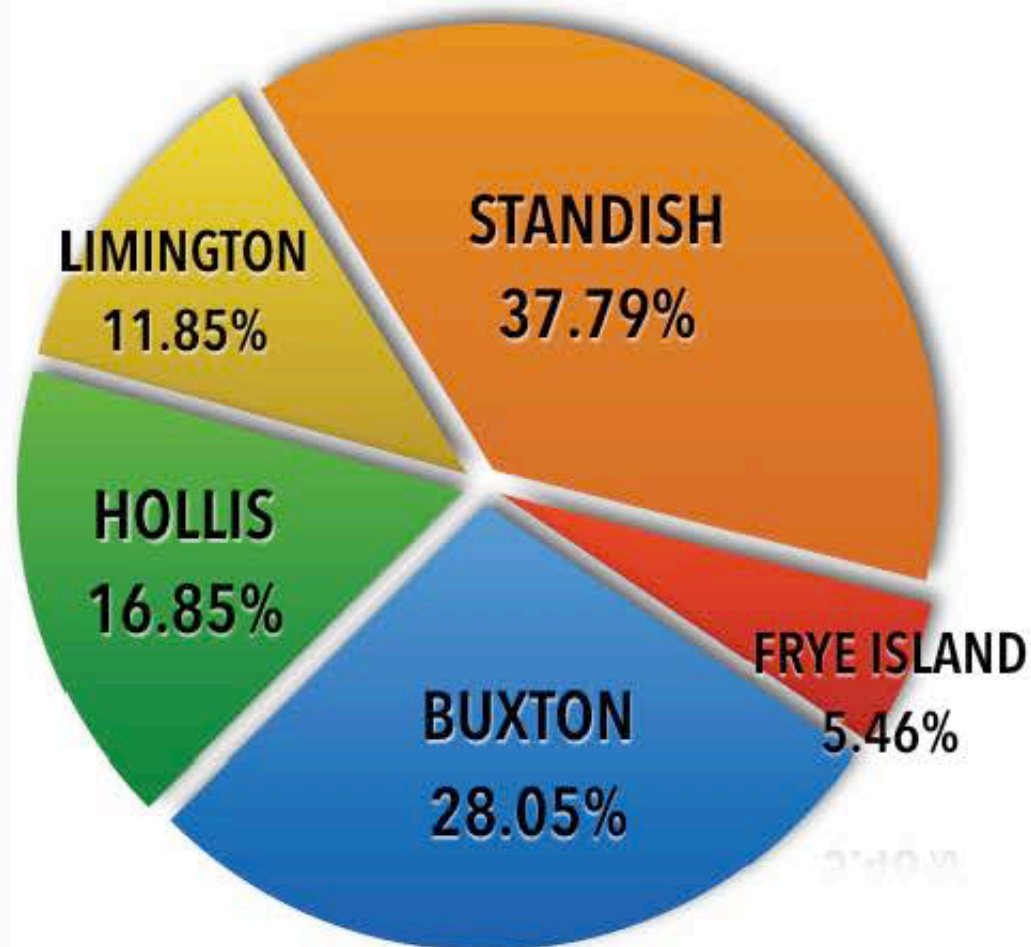
WHERE THE 2021-22 MONEY GOES by Warrant Article:



| | | |
|---------------------------|--------|--------|
| 01 REGULAR INSTRUCTION | 39.90% | |
| 02 SPECIAL EDUCATION | 18.00% | |
| 03 CAREER & TECH ED | 0.02% | |
| 04 OTHER INSTRUCTION | 1.54% | 59.46% |
| <hr/> | | |
| 05 STUDENT & STAFF SPPT | 9.41% | |
| 05 SYSTEM ADMINISTRATION | 2.57% | |
| 07 SCHOOL ADMINISTRATION | 4.98% | |
| 08 TRANSPORTATION & BUSES | 6.57% | |
| 09 FACILITIES MAINTENANCE | 13.31% | |
| 10 DEBT & OTHER COMM | 3.67% | |
| 11 ALL OTHER EXPENSES | 0.03% | |

CURRENT YEAR FINANCIAL DATA (2021-2022)

WHERE LOCAL DOLLARS COME FROM by Town



LOCAL ASSESSMENTS:

(Genrl Fund/Nutrition/Adult ED)

| | |
|--------------|---------------------|
| STANDISH | \$11,096,929 |
| BUXTON | \$ 8,237,198 |
| HOLLIS | \$ 4,949,030 |
| LIMINGTON | \$ 3,477,428 |
| FRYE ISLAND | \$ 1,602,844 |
| TOTAL | \$29,363,429 |

CURRENT YEAR FINANCIAL DATA (2021-2022)

2021-2022 GENERAL FUND TAX ASSESSMENTS w/School Nutrition & Adult Ed

| | PROPOSED 2021-2022 GENERAL FUND ASSESSMENT | PROPOSED 2021-2022 SCHOOL NUTRITION | PROPOSED 2021-2022 ADULT EDUCATION | PROPOSED 2021-2022 TOTAL ASSESSMENT | ENACTED 2020-2021 TOTAL ASSESSMENT | PROPOSED 2021-2022 \$INCREASE | PROPOSED 2021-2022 %INCREASE |
|-------------|---|--|---|--|---|-------------------------------------|------------------------------------|
| BUXTON | \$8,100,937 | \$86,171 | \$50,090 | \$8,237,198 | \$7,985,308 | \$251,890 | 3.15% |
| HOLLIS | \$4,867,162 | \$51,773 | \$30,095 | \$4,949,030 | \$4,722,732 | \$226,298 | 4.29% |
| LIMINGTON | \$3,419,904 | \$36,378 | \$21,146 | \$3,477,428 | \$3,330,895 | \$146,534 | 4.40% |
| STANDISH | \$10,913,362 | \$116,087 | \$67,480 | \$11,096,929 | \$10,738,281 | \$358,646 | 3.34% |
| FRYE ISLAND | \$1,576,329 | \$16,768 | \$9,747 | \$1,602,844 | \$1,556,813 | \$46,534 | 2.96% |
| | \$28,877,694 | \$307,177 | \$178,558 | \$29,363,429 | \$28,334,029 | \$1,029,400 | 3.63% |

Local Shares of the Superintendent's Recommended General Fund Budget equals \$28,877,694. The Local Shares of the Adult Ed and School Nutrition Budgets adds an additional \$485,735 to this total.

CURRENT YEAR FINANCIAL DATA (2021-2022)

| Revenues, Expenditures, and Changes in Fund Balance | | | | | | |
|--|--|---|----------------------|--|--|---|
| General Fund Summary: Prepared for the December 8, 2021 Finance committee meeting | ADOPTED / ADJUSTED BUDGET 2021-22 | ACTUALS YTD 2021-22 11/30/2021 | % BAL LEFT YTD | PROJECTED YEAR END TOTALS 2021-22 | PROJECTED YEAR END BALANCES REMAINING | ACTUALS YTD 2020-21 11/30/2020 |
| STATE SUBSIDY (GPA) | \$21,717,563 | \$10,571,775 | 51.32% | \$23,498,914 | \$1,781,351 | \$9,887,500 |
| BALANCE FORWARD | \$1,375,000 | \$1,375,000 | 0.00% | \$1,375,000 | \$0 | \$1,189,000 |
| SPECIAL ED REVENUES | \$150,000 | \$28,279 | 81.15% | \$150,000 | \$0 | \$33,806 |
| MISCELLANEOUS REVENUES | \$95,000 | \$81,849 | 13.84% | \$55,000 | (\$40,000) | \$23,546 |
| BUILDING USE RECEIPTS | \$15,000 | \$8,000 | 46.67% | \$11,000 | (\$4,000) | \$0 |
| LOCAL TAX ASSESSMENT | \$28,877,694 | \$12,165,986 | 57.87% | \$28,877,694 | \$0 | \$11,219,235 |
| REVENUES OVER (UNDER) ESTIMATES | \$52,230,257 | \$24,230,889 | 53.61% | \$53,967,608 A | \$1,737,351 | \$22,353,087 |
| 2021-2022 GENERAL FUND BUDGET Article 1 - REGULAR INSTRUCTION | \$20,839,168 | \$5,277,125 | 74.68% | \$20,422,384 | \$416,783 | \$5,378,008 |
| Article 2 - SPECIAL EDUCATION | \$9,402,979 | \$2,484,708 | 73.58% | \$9,308,949 | \$94,030 | \$2,588,190 |
| Article 3 - CAREER & TECH ED | \$10,000 | \$0 | 100.00% | \$0 | \$10,000 | \$0 |
| Article 4 - OTHER INSTRUCTION | \$804,312 | \$282,646 | 64.86% | \$788,226 | \$16,086 | \$168,542 |
| Article 5 - STUDENT & STAFF SUPPORT | \$4,914,826 | \$2,008,570 | 59.13% | \$4,816,529 | \$98,297 | \$1,470,234 |
| Article 6 - SYSTEM ADMINISTRATION | \$1,341,599 | \$514,050 | 61.68% | \$1,314,767 | \$26,832 | \$531,495 |
| Article 7 - SCHOOL ADMINISTRATION | \$2,599,863 | \$964,536 | 62.90% | \$2,547,866 | \$51,997 | \$931,093 |
| Article 8 - TRANSPORTATION & BUSES | \$3,432,690 | \$1,280,049 | 62.71% | \$3,364,036 | \$68,654 | \$1,020,258 |
| Article 9 - FACILITIES MAINTENANCE | \$6,949,594 | \$2,612,904 | 62.40% | \$6,602,114 | \$347,480 | \$2,320,025 |
| Article 10 - DEBT & OTHER COMMITMENTS | \$1,918,987 | \$1,614,093 | 15.89% | \$1,918,987 | \$0 | \$1,735,359 |
| Article 11 - ALL OTHER EXPENSES | \$16,240 | \$2,350 | 85.53% | \$16,240 | \$0 | \$8,600 |
| EXPENDITURES (OVER) UNDER BUDGET | \$52,230,257 | \$17,041,032 | 67.37% | \$51,100,098 B | \$1,130,159 | \$16,151,804 |
| REVENUES OVER / (UNDER) EXPENSES | \$0 | \$7,189,857 | | A + B = C C | \$2,867,510 | \$6,201,283 |
| As a % of Approved Budget | | 32.63% | | | 5.49% | 31.51% |

Strategic Plan

The MSAD 6 Board of Directors' ad hoc committee worked very hard to develop a Strategic Plan that will guide the District moving forward. The Strategic Plan was adopted by the Board in June 2020 and will support a direction for our allocation of valuable resources. In the coming years, we will work to establish two-and five-year goals that will define our progress toward meeting each guiding belief.

Strategic Plan

Vision: The Bonny Eagle School District, in partnership with the community, embraces a system of continuous improvement in a safe and supportive learning environment.

Mission: The mission of the Bonny Eagle School District is to help all students reach their full potential.

Strategic Plan

Guiding Belief 1: We believe that education and learning are our primary objectives.

Guiding Belief 2: We believe in the development of the whole child/learner and the emotional safety of our students.

Guiding Belief 3: We believe that our educational resources need to meet the changing needs of learners.

Guiding Belief 4: We believe that our District facilities should be safe and secure for students and staff.

Guiding Belief 5: We believe in a progressive system of employment and retention.

Guiding Belief 6: We believe in providing multiple pathways for academic achievement in a culture of collaboration.

Strategic Plan

Guiding Belief 1

We believe that education and learning are our primary objectives

Strategic Goal 1: Help all students find success through high impact instructional strategies, curriculum alignment and varied educational opportunities.

To achieve this goal, we will:

- Incorporate and strengthen STEM curriculum PK-12
- Ensure that all faculty have the collaborative time to dedicate to the changing needs of students and curriculum development and alignment
- Review current curriculum to identify opportunities to improve hands-on learning experiences, course offerings, and project-based learning
- Evaluate current learning environments across buildings to assess needs for equitably serving all students
- Explore opportunities to enhance and enrich technology education
- Provide students equitable access to necessary educational materials, including technology
- Improve communication between teachers and families

Strategic Plan

Guiding Belief 2

We believe in the development of the whole child/learner and the emotional safety of our students.

Strategic Goal 2: Better support the changing social, emotional and educational needs of our students by improving access to mental, emotional, and social health services.

To achieve this goal, we will:

- Implement K-12 Comprehensive School Counseling Program
- Continue to develop a curriculum that reflects 21st century skills
- Review utilization of school counselor and social worker resources to ensure equitable access to social and emotional supports
- Incorporate self-regulation strategies into the current learning environment
- Review current mental health education within our K-12 system
- Review nurse data and explore opportunities to educate on mental health needs
- Explore flexible educational environments to meet student needs

Strategic Plan

Guiding Belief 3

We believe that our educational resources need to meet the changing needs of learners.

Strategic Goal 3: Ensure that school facilities -all grounds and buildings- adequately and equitably support the instructional and extracurricular programming offered by the district.

To achieve this goal, we will:

- Engage in an external facilities audit in order to complete a cost-benefit analysis of facilities use
- Evaluate programming and resources across the district for equitability
- Consolidate schools where opportunities allow in order to maximize resources to meet student needs
- Renovate and update facilities and grounds in a fiscally responsible manner to ensure equitable educational experiences
- Maintain and update infrastructure to ensure equitable access to current educational technology and learning materials
- Maintain appropriate levels of qualified teachers and support staff to provide high quality instruction and supports for all students

Strategic Plan

Guiding Belief 4

We believe that our district facilities should be safe and secure for students and staff.

Strategic Goal 4: Foster a safe and secure environment for our students and staff.

To achieve this goal, we will:

- Prioritize the physical well being of our students and staff by developing and implementing a facilities maintenance plan aligned with government guidelines
- Complete a security audit in order to review and revise security protocols in district facilities to plan for current and future realities while maintaining fiscal responsibility
- Review reporting and responding to behavior incidents for consistency
- Evaluate the needs of schools and classrooms in terms of behaviors that impact the safety of the learning environment
- Improve communication and collaboration between schools, teachers, and support staff during transitions to anticipate student behaviors and needs
- Review and revise current policies and practices around social media education and digital citizenship

Strategic Plan

Guiding Belief 5

We believe in a progressive system of employment and retention

Strategic Goal 5: Foster employee satisfaction through a supportive, collaborative, professional culture.

To achieve this goal, we will:

- Engage in a comprehensive evaluation of culture and climate within district buildings and utilize the findings to make improvements
- Explore ways to utilize staff and resources most effectively to maintain a balance of best practice and fiscal responsibility
- Provide wellness opportunities to all staff and improve access to supports within the district
- Utilize market research and promotional strategies to attract, hire, and retain high quality staff
- Provide professional development opportunities, including academic and social emotional learning training, for all staff across the district to coincide with current and future needs of the students

Strategic Plan

Guiding Belief 6

We believe in providing multiple pathways for academic achievement in a culture of collaboration

Strategic Goal 6: Create innovative learning opportunities for students to prepare them for an ever- changing world.

To achieve this goal, we will:

- Connect content to real-world applications
- Foster interdisciplinary opportunities for staff to be innovative and creative with their content
- Collect data on student interests in order to provide new opportunities and pathways for student learning
- Support teachers in adapting their teaching to differentiated environments
- Explore, develop and support remote learning/online pathways
- Explore the flexibility of learning spaces and school schedules to best support student needs
- Engage the community in supporting educational pathways

Strategic Plan

Theme 1: **Support for Social and Emotional Learning**

- There is a need for additional support for students' social and emotional needs, both in terms of allocation of personnel and access to services and resources outside of school. **(Goal 2)**
- There is a commitment to establishing a specific curriculum in social and emotional learning. **(Goal 2)**
- There is concern about access to school counselors and support staff in terms of availability during school hours, in-classroom supports, and staffing. **(Goal 2)**
- Potential areas to explore include Leadership Academy, positivity project, and the Health and PE curriculum K-12. **(Goal 2)**

Strategic Plan

Theme 2: **Facilities Needs**

- Attention needs to be paid to updates in all buildings (paint, bathrooms, flooring, roofs, etc.). **(Goal 3)**
- There is a desire for more flexible learning spaces (outside spaces, flexible classrooms, gardens, etc.) and spaces that promote pride. **(Goal 6)**
- There is a desire for more varied course offerings, vocational opportunities, and additional exposure to career skills. **(Goals 1 & 6)**
- There is a desire to explore options for consolidation of Standish PK-5 schools. **(Goal 3)**
- The need was expressed to review policies and procedures around Chapter 33 (restraint and seclusion). **(Goal 4)**
- There is a need to review and update lockdown procedures. **(Goal 4)**
- Some respondents mentioned consideration of school resource officers. **(Goal 4)**

Strategic Plan

Theme 3: **Highly Qualified Staff and Support Staff**

- Staff are dedicated, caring and compassionate. (Goal 5)
- Time for staff collaboration and investment in professional development. (Goal 5)
- Data suggested use of job satisfaction data could be beneficial in understanding climate and culture in each building in the district. (Goal 5)
- Data reflected a commitment to attraction and deployment of highly qualified staff. (Goal 5)

Strategic Plan

Theme 4: **Equitable Educational Opportunities and Resources**

- Community is enthusiastic about the Science labs at BEHS. (Goal 1)
- Data shows support for flexible, project-based and real-world, community-based learning opportunities. (Goal 1 & 6)
- There is a need for more equitable access across the district to gifted and talented, activities and programs, and educational resources and experiences. (Goal 1)
- There is a need for curricular alignment within and across grade levels and content areas. (Goal 1)
- There is a desire for improved access to technology and current technology education. (Goal 1)
- Data reflects concern about distribution of support personnel and maintaining smaller class sizes. (Goal 1)
- There is expressed need for improved access to and understanding of the grading system. (Goal 1)

Questions/Discussions?



All recommendations emanating from the BAC shall be submitted to the Superintendent and the Finance/Budget Committee

Shall be considered advisory in nature.

The MSAD 6 School Board retains its legal responsibility to adopt the final budget.

The Superintendent and the Finance/Facilities Committee are in no way obligated to follow recommendations from individual BAC members or from the full BAC if the Superintendent and/or the Finance/Facilities Committee feels that the recommendations do not support best fiscal practices or the District's goals and priorities

Suggested BAC MEETING SCHEDULE

Thursday - 12/16/21 *zoom*
 Thursday - 01/06/22
 Thursday - 01/20/22
 Thursday - 02/03/22
 Thursday - 02/24/22
 Thursday - 03/03/22
 Thursday - 03/10/22
 Thursday - 03/17/22
 Thursday - 03/31/22
 Thursday - 04/07/22
 Thursday - 04/14/22



Unless otherwise
determined
All meetings will
be held at the
Central Office
Conference Room
From
6:00 to 7:30 pm

