

# FOCUS ON FINANCE

## Maine School Administrative District No. 6



**Proposed 2022-2023  
Operating Budget**

**As endorsed by the Budget  
Advisory Committee, the  
Finance & Facilities Committee  
and reviewed and approved  
by the Board of School  
Directors**

## Message from Superintendent Penna



The 2021-2022 school year marked a return of students to in-person instruction and opportunities to participate in co-curricular activities that were all impacted by the pandemic.

We are finally on the other side of a pandemic where we learned to appreciate what we took for granted pre-pandemic. In the years prior to the pandemic, I often talked

about the 'new normal' as an opportunity to rethink educational practices that aligned with 21st century expectations. Now that we are in a post pandemic era, the conversation throughout our communities of MSAD 6 focused on the 'new normal' and the importance of addressing learning gaps caused by interruptions to in person instruction, ensuring that the organization is prepared to pivot and provide continuity of educational services, and maintain the social/emotional supports for students.

During the last two years we have learned that our school system must have the flexibility to respond to challenges of delivering in person

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## DISTRICT BUDGET MEETING

Thursday, May 26, 2022  
BEHS Gym - 6:00 pm



## BUDGET VALIDATION REFERENDUM

Tuesday, June 14, 2022  
Polling Places in  
Each town

BUXTON  
JOHN MYERS  
6:00 A.M. - 8:00 P.M.  
TOWN HALL/MUNICIPAL COMPLEX  
185 PORTLAND ROAD  
BUXTON ME 04093

FRYE ISLAND  
DAWN TAFT  
10:00 A.M. - 8:00 P.M.  
TOWN HALL  
8 FAIRWAY LANE  
FRYE ISLAND, ME 04071

HOLLIS  
MARTHA HUFF  
7:00 A.M. - 8:00 P.M.  
HOLLIS COMMUNITY BUILDING  
34 TOWN FARM ROAD  
HOLLIS, ME 04042

LIMINGTON  
PATRICIA RAMSDELL  
8:00 A.M. - 8:00 P.M.  
LIMINGTON MUNICIPAL COMPLEX  
425 SOKOKIS AVE  
LIMINGTON, ME 04049

STANDISH  
MARY CHAPMAN  
6:00 A.M. - 8:00 P.M.  
STANDISH MUNICIPAL CENTER  
175 NORTHEAST ROAD  
STANDISH, ME 04084

Buxton

Hollis

Limington

Standish

Frye Island

## Budget Votes - Meeting Guide

### 2022-2023 School Budget

#### MSAD #6

### 1st Vote - DISTRICT BUDGET MEETING Vote

on May 26, 2022

Registration Begins: 5:30 p.m.

Meeting Begins: 6:00 p.m.

### BONNY EAGLE HIGH SCHOOL GYMNASIUM

#### Registration

Registration will begin at 5:30 pm

MSAD #6 voters will register at tables located near the entrance/lobby area to BEHS Gymnasium

#### MEETING AGENDA

The meeting will start promptly at 6:00 pm

Swearing in of Moderator

Swearing in of Ballot Clerks

Presentation of Budget by Superintendent/Business Manager

Vote on each Budget Article

(explanation by the moderator, public questions & comments prior to voting)

Adjournment

**Voters must be present at the meeting to vote.**

Voting on most warrant items will be by a show of hands. Some warrant articles will require voting by paper ballot. In that case, ballot boxes will be available and the voting will be supervised by the ballot clerks.

### 2nd Vote - BUDGET VALIDATION REFERENDUM

Referendum - June 14, 2022 in each Town

(Absentee voters: Contact your town offices for ballots)

## Message from Superintendent Penna

educational opportunities when faced with variables outside of our control. Prior to that, we were accustomed to a system that was designed around an institutional mindset that focused on the needs of a group as opposed to individuals. We learned that there are conditions outside of our control that will require the system to find ways to meet student needs in spite of challenges. The 2022-2023 school budget does reflect a shift in priorities that ensures our system has adequate resources to meet student needs and community expectations.

The focus of this budget is to ensure that our committed professionals have the support and resources necessary to meet the community expectations for educational excellence. I am proud to have so many committed professionals throughout the district who are willing to partner in this work of providing students with a positive educational experience. Throughout the budget development process, students were truly at the center of the conversations. The Budget Advisory and the Finance and Facilities Committees worked closely with me and the business office to ensure that we have the resources to address the new challenges we are experiencing with teaching and learning. This includes teachers and support staff as well as facility maintenance and transportation. MSAD 6 is not immune to the global economic conditions, however, we must not lose sight of the impacts of our decisions on the future success of our children.

As you review the Focus on Finance, you will find the details of each article of the budget categories for your review. Throughout the budget development, there has been much discussion about the financial impact on our taxpayers. The factors that contribute to the school budget increases to taxpayers are state funding allocation and property valuations. When property valuations increase, as they have in MSAD 6, state funding is reduced. The school funding formula is based on the ability of citizens to support the cost of educating students as determined by the value of property. Another factor in the funding formula is student enrollment. We know that statewide there is a reduction in school age children. However, other influences unique to MSAD 6 are family decisions to seek private school education, homeschooling children, and requests for a superintendent's waiver to attend a neighboring school district. Ultimately, those reductions in student enrollment result in increased taxes to all taxpayers. MSAD 6 educators are second to none and truly are committed to students as are the staff who support the operations of a large district. The supplemental budget is a commitment throughout the organization to ensure that students have a positive educational experience and that teaching and learning is the primary focus. Specifically, the 2022-2023 budget establishes elementary classroom enrollments average a 16.5 to 1 teacher to student ratio. We feel strongly that this ratio will allow our teachers to focus on grade level expectations in all subjects. It is critical that students are adequately prepared in core content in their formative years to

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## DISTRICT ADMINISTRATION

Paul A. Penna  
Superintendent of  
Schools

Lori A. Napolitano  
Assistant Superintendent  
of Schools

William F. Brockman  
Business Manager of  
Finance and Operations

Dr. Kathryn M. Hawes  
Director of Special Services

Greg S. Applestein  
Principal, BEHS

Benjamin J. Harris  
Principal, BEMS

Clay A. Gleason  
Elementary Principal

Craig V. Pendleton  
Elementary Principal

Charlotte W. Regan  
Elementary Principal

Timothy J. Vacchiano  
Elementary Principal

Krista K. Poulin  
Curriculum Coordinator  
Grades preK - 5

Erin Maguire  
Curriculum Coordinator  
Grades 6-12

Linda A. Winton  
Director of Adult Education

## Message from Superintendent Penna

ensure they are prepared to meet the grade level expectations as they progress through the system. Personalization and relationships are important contributing factors for student achievement and this budget provides systematic consistency toward that expectation. Students have suffered educational interruption during the past two years and our school must provide opportunities to mitigate student learning loss.

This budget also reflects the importance of sustaining adequate support staff at all levels for our students. This budget allows MSAD 6 to continue with the levels of social/emotional support that were expanded with Cares Act funds during the pandemic. That includes social workers, school counselors, and medical professionals that are important to meeting the needs of children in our schools.

I am very appreciative that during my six year tenure as Superintendent of Schools the communities of MSAD 6 have supported the school budget. Ultimately, this is more about our communities supporting children than programs and services. Although the state funding formula continues to shift the cost of education to the taxpayers of our communities, we must remain focused on the benefits of preparing a generation of students who are the future of our BE community. The state average resident expenditure per student in Maine is approximately \$15,600. There are many surrounding communities that exceed that average expenditure but we remain below the state average at \$13,800. As challenging as this budget may be to taxpayers, it is important that we understand the shift from state funded to locally funded programs and services. Our schools are welcoming and caring environments that are focused on the needs of students. It truly takes a village to raise a child and our work must continue to be a collaborative effort.

Lastly, on July 1st Mr. Clay Gleason will assume the role of Superintendent of Schools for MSAD 6. Mr. Gleason's personal and professional characteristics are exceptional and he brings to this position twenty years of tenure in the District and many relationships with students, parents, community members, and district employees. He exemplifies the distinguished leader that any district would be proud to represent their organization. I wish him and the communities of MSAD 6 well in the journey to keep students the focus of the commitment to the district's mission of helping all students reach their full potential.

I think it's important to share *highlights* from departments and schools so that the communities of MSAD 6 are informed about how our organization supports all children.

*Paul A. Penna, CAS*  
Superintendent of Schools  
MSAD #6

### Bonny Eagle Scholarship Foundation.

Several graduates of the First Four classes of BEHS decided to establish a tax free foundation to provide scholarships to graduates as a way of giving back to BEHS as a thank you for their education. The fund is designed to help students with their post secondary expenses. Should an individual wish to join in this effort you may send your donation to Pat Stack, - 72 Richville Road Standish, Me. 04084

Checks should be made out to the Bonny Eagle Scholarship Foundation.



## Message from the Board Chair



### To our Bonny Eagle community

As we have worked through the budget season preparing to fund our schools for the 2022-2023 educational year, I am once again struck by the thoughtfulness of everyone involved. There is a real spirit of collaboration and community in developing a budget that will address the many needs while balancing the concerns.

The past two years have seen unprecedented challenges for our students, who were drastically disrupted from their environment. Schools today are a major hub for our learners, providing academic learning, emotional learning, social learning, and sometimes basics such as food stability and mental health resources.

Despite the many struggles, COVID revealed opportunities that we might have otherwise missed. We gained experience in best practices for remote learning. Lower class sizes provided for more personalized learning. Federal funding allowed us, in addition to hiring needed temporary staff, to make capital improvements like much needed new buses and an improved air quality HVAC system. The positives are there and make me proud of the excellent work happening, even during our hardest days.

We are gratefully moving towards a more stable routine, but our ongoing needs are still significant. Our students continue to work through educational gaps and reconcile how the pandemic has affected their whole self. Our buildings are more than showing their age and their deferred maintenance. Leaks, ADA deficiencies, and more routinely plague our facilities team. Our employees juggle a regular lack of critical staffing such as teachers, substitutes, bus drivers, maintenance workers and others.

Our District leadership and the Budget Advisory Committee (BAC), a dedicated group of diverse voices from MSAD 6 towns, faced all of these real needs coupled with a difficult forecast from the State. With our property valuations increasing, our enrollments across schools decreasing, and a change in the state calculations, our State Subsidy was decreased by approximately \$1.5 million from last year's allocation. Sitting in on BAC meetings, I witnessed considerable compromise and heartfelt discussions to develop what you see before you in these pages. This budget provides for the highest priorities for our kids' and facilities' needs and weighs that against what we must ask taxpayers to bear. Administration and staff reduced their requests leaving only what was critical to serve our students. Our per pupil expenditures continue to be among the lowest in Cumberland and York Counties, relying on the creativity and innovation of our people.

Quality public education is the bedrock of successful, thriving communities, and I thank all of this Bonny Eagle community for their support of the budget. We will continue to meet challenges head on, with care, consideration, and a focus on our children. Mark your calendars to vote in support of this on June 14<sup>th</sup>.

Erika M Creutz  
Chairwoman  
MSAD6 Board of Directors

## BOARD OF DIRECTORS

**Julie R. Anderson**

Board Member, Limington  
Email: [juanderson@bonnyeagle.org](mailto:juanderson@bonnyeagle.org)

**Lindsey A. Atkinson**

Board Member, Buxton  
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**Julie A. Bruni**

Board Member, Limington  
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**Nathan M. Carlow**

Board Vice-Chair, Buxton  
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**Erika M. Creutz**

Board Chair, Standish  
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**Ellen DeCotiis**

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**Paul H. Welch**

Board Member, Standish  
Email: [pwelch@bonnyeagle.org](mailto:pwelch@bonnyeagle.org)

Buxton

Hollis

Limington

Standish

Frye Island

2022-2023 BUDGET ADVISORY COMMITTEE - RESOLUTION

BAC MEMBERSHIP

Kate McDonald
Chair - Resident - Standish

Todd Delaney
Vice-Chair - Municipal - Standish

Mary Hoffman
Municipal - Hollis

Deb Black
Resident - Limington

Peter Burns
Resident - Limington

Isabel Higgins
Resident - Standish

Eric Kuntz
Resident - Hollis

Shawn Sheehan
Resident - Standish

Margret Welch
Resident - Standish

Dr. Kathryn Hawes - Administrator

Craig Pendleton - Administrator

Molly Mingione - Employee

Adam Thibodeau - Employee

Luke Plummer - Student

Paul Penna - Superintendent

Lori Napolitano - Assistant Superintendent

Bill Brockman - Business Manager

Dawn Pooler - Finance Manager

Finance-Facilities Committee

Don Marean, Finance Chair (School Board)

Julie Anderson (School Board)

Nathan Carlow (Vice-Chair, School Board)

Kelley Heath (School Board)

John Sargent (School Board)

Erika Creutz - Chair, School Board

Lindsay Atkinson, School Board

Julie Bruni, School Board

Ellen DeCotiis, School Board

Jim Moses, School Board

Paul Welch, School Board

WHEREAS, the Budget Advisory Committee has duly considered all items of the proposed 2022-2023 MSAD 6 General Fund, School Nutrition and Adult Ed Operating Budgets ; and,

WHEREAS, The purpose of the CITIZEN'S Budget Advisory Committee (BAC) shall be to:

- Bring transparency to our budget process and provide a channel for feedback from stakeholders (teachers, staff, students, parents, community);
Provide the Board and administration with a community viewpoint;
Enhance community understanding of district goals, policies and initiatives;
Ensure active community participation in and an understanding of the MSAD 6 budget planning and development process;
Provide input to the administration and Board on budget plans that support district goals, policies and initiatives; and,

WHEREAS, the Budget Advisory Committee supports a budget plan that insures that AVERAGE increase in the local General Fund Tax assessments to be levied upon property located within the school district will not exceed 10.8%; (ON AVERAGE) and,

WHEREAS, the Budget Advisory Committee also supports a budget plan that insures the total increase in the General Fund Budget will not exceed 8.2% over the previous year's budget; and,

WHEREAS, the Budget Advisory Committee understands and supports the administration's efforts to maintain the quality of educational programming for MSAD 6 students during extremely difficult and uncertain times;

NOW THEREFORE BE IT RESOLVED THAT;

The Budget Advisory Committee hereby endorses and supports the Operating Budget for the 2022-2023 fiscal year as presented to the Committee on MARCH 17th, 2022.

Handwritten signatures of committee members on lines.

Budget Advisory Committee Message

The Budget Advisory Committee was developed so that the MSAD6 communities could provide input on the district budget priorities as the budget was being developed. The BAC is made up of parents, district staff, municipal representatives, and community members.

The district staff are ultimately responsible for developing the budget, the Superintendent, Business Manager, and their teams work with the BAC throughout the process to identify community priorities for our schools. This year's budgeting process was incredibly challenging as we lost nearly \$1.5 Million in state funding, are seeing the end of Federal funding that has helped us provide additional supports to our students during the pandemic, and are having the same challenges with supply chains and inflation that are hitting everyone's budgets.

I have appreciated the opportunity to serve as this year's BAC chair, and along with vice chairperson Todd Delaney (municipal representative from Standish), we invite you to reach out to us if you have any questions, and we welcome you to join us for the next budgeting season (December 2022 through March 2023).

Kate McDonald
Budget Advisory Chairperson

# FINANCE & FACILITIES COMMITTEE Budget Resolution

WHEREAS, the FINANCE AND FACILITIES COMMITTEE supports the work of the Budget Advisory Committee on the development of the proposed 2022-2023 budget, as endorsed by the BAC on March 17th, 2022; and

WHEREAS, Board policy DB requires that the complete budget document be presented to the Board of Directors at least five (5) days before the beginning of deliberations; and

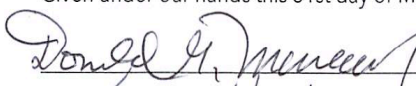
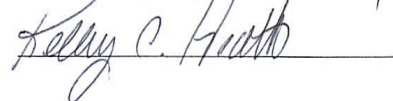

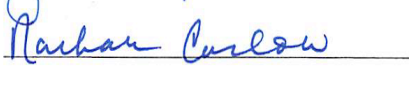
WHEREAS, The Board of Directors have scheduled Board Meetings on April 11th and April 19th, April 25th to review and/or approve the proposed budget, with Warrant articles to be signed at the regular Board Meeting on May 2nd.

NOW THEREFORE BE IT RESOLVED THAT:

1. The Finance and Facilities Committee hereby recommends to the full Board as its Proposed Combined budget for the 2022-2023 fiscal year the sum of no more than \$56,535,786 as summarized in the documents provided to the Finance and Facilities Meeting dated March 31, 2022.
2. For 2022-2023, the total General Fund Local Assessment to be levied upon property located within the school district, will be \$31,997,879 which represents an average annual increase of 10.8% over the 2022-2023 assessment.
3. For 2022-2023, the total General Fund Budget increase will be \$4,305,529 which represents an annual 8.2% increase over the 2021-2022 General Fund Budget
4. For 2022-2023, the total Fund Balance to be utilized to reduce the local Assessments will be \$2,350,000.
5. For 2022-2023 the Adult Education Budget will be \$359,400 with \$183,915 as the local share. This budget represents a 8.2% increase over the 2021-2022 gross budget of \$332,150
6. For 2022-2023 the Food Service Budget will be \$1,935,150 with \$316,392 as the local share. This budget represents a 8.2% increase over the 2021-2022 gross budget of \$1,788,500

BE IT FURTHER RESOLVED, that the total revenues including the fund balance utilization estimated to be available for appropriations in the General Education Fund of MSAD #6 for fiscal year 2022-2023 totals \$56,535,786 as summarized in the Committee Meeting documents provided on March 31st, 2022, and that this resolution shall be the preliminary recommendation of the Finance and Facilities Committee to the Board of Directors for the fiscal year 2022-2023 to provide funding for public education from Pre-k to grade 12.

Given under our hands this 31st day of March, 2022

## Budget Approval Process (State of Maine Law)

Instead of the Board of Directors finally approving the budget, district residents are responsible for approving the school budget, first at a District Budget Meeting, then by secret ballot vote by the Legislative Body (Voters), at a District Budget Validation Referendum.

• **Budget Warrant** - The warrant articles presented to the legislative body of the school unit for approval of the regional school unit budget must correspond to the categories of the cost center summary budget described below. In addition to expenditure and revenue cost center summary totals, the regional school unit board shall provide to voters a reasonably detailed breakdown for each major subcategory within each budget category.

• **Cost Center Format** - The school unit budget presented at the District Budget Meeting must consist of the following cost centers and supporting data:

• **Expenditures:**

- (1) Regular instruction;
- (2) Special education;
- (3) Career and technical education;
- (4) Other instruction, including summer school and extracurricular instruction;
- (5) Student and staff support;
- (6) System administration;
- (7) School administration;
- (8) Transportation and buses;
- (9) Facilities maintenance;
- (10) Debt service and other commitments; and
- (11) All other expenditures, including school lunch

• **Revenue sources:**

- (1) Total education costs appropriated
- (2) Non-state-funded debt service costs approved
- (3) Additional local funds, if any

• A summary of total regional school unit expenditures

• Other optional local data showing the amount and percentage of changes



## PATHWAYS to success for all Students



The term “pathways” is very trendy in the world of education these days and the definition can vary greatly from one school community to the next. A pathway is a means to connect students with teaching approaches, methodologies and interests that help them reach their full potential. Rather than thinking of pathways as a road to a destination, it’s more like a highway system with onramps, exits and intersections, where a student can change directions as needed, building their own map to graduation that aligns with their post-secondary plans.

In MSAD 6 we are building pathways for students at all levels. At the elementary level we have an experiential classroom at Buxton Center Elementary School for students who need a more active learning environment. STEM kits, Mystery Science lessons and technology programming activities in the elementary classrooms expose students to science and engineering topics that spark their curiosity and provide the scaffolding for various pathways at the middle and high school. Our district’s commitment to robust art, music and physical education programs in all elementary grades aligns with opportunities at the upper grades as well.

At Bonny Eagle Middle School, there are pathways clans that loop grades 7 and 8 (STEM and REAL) allowing students voice and choice in an environment that is focused on building strong relationships. The classroom activities follow themes based on student interests while still meeting all of the MSAD 6 standards.

Starting this Fall, we will be piloting a hybrid remote learning program for identified students in eighth and ninth grade who struggle with a traditional school model and/or learn better in a virtual environment. This pilot is funded by the Maine DOE’s RREV program and will be connected with The Learning Center. Stay tuned for updates on this new pathway.

At Bonny Eagle High School, there are numerous pathways that are aligned with student learning needs and interests.

- Freshman Academy focuses on providing structure and supports for students needing more scaffolding during the transition to high school
- Stretch Academy includes a series of specific courses aligned so that students can maximize their opportunities to gain Advanced Placement credit
- The STEM Pathway is a self-designed program that can lead to a variety of opportunities in science, technology and engineering with a special diploma designation for those who meet the requirements.
- There are over 20 different Career and Technical Education programs available for students at WRVC and PATHS, some including an option to earn interdisciplinary English and math credit. This interdisciplinary program is unique to BEHS!
- The Learning Center provides an experiential learning program for students who need an alternative approach to learning in a small, supportive environment.

The most important feature of all of these pathways is that they can be tailored to meet a student’s individual needs. A student can participate in the STEM clan at BEMS, and then still have the choice as to whether they want to continue on that pathway in high school or switch to something new. Students can create their own programs as well. Someone might want to take a combination of STEM and advanced art courses, creating their own STEAM pathway. Or one might attend The Learning Center in the morning and a plumbing program at PATHS in the afternoon. The combinations are endless!

Lori Napolitano  
Assistant Superintendent



## District School and Department *Highlights*

MSAD 6 is a large organization with upwards of 750 employees. It is critical that everyone in our organization is committed to ensuring that every student has the opportunity of a positive educational experience. We are thankful for the support we receive from the communities of MSAD 6. If you have any questions please contact the manager or principal via email. The following highlights will help you to be informed about how our organization supports all children.

**The MSAD 6 School Board:** Supported the development of and passed a Strategic Plan that will guide the direction of the district into the future.

### **Transportation Department:**

Recruitment, hiring, training to new federal standards and retaining employees has presented new challenges which are not unique to MSAD 6. Thinking outside the box to limit inconveniences to parents, students, staff, schools and community has become a daily routine. The Technology Department has stepped in to help support these efforts and continues to provide timely communication regarding bus route changes. Despite multiple challenges, the resilient staff has never lost sight of the safety, health and well-being of our students. The Transportation Department thanks everyone for their understanding and support as we navigate through these trying times.

- Purchased seven 77 passenger buses and five 21 passenger buses with COVID, Dept of Education, and local funds.
- We have 33 propane buses, 16 are on regular daily routes that contribute to savings in:
  - Fuel Costs,
  - Reduced expenses of oil, and
  - Elimination of diesel exhaust fumes.

We also have a resilient staff who:

- Maintained daily attendance seating charts,
- Increased bus routes to accommodate families as necessary,
- Adhered to state transportation recommendations to support student learning,
- Increased cleaning protocols to ensure community safety,
- Supported meal delivery to families and the backpack program, and
- Attended virtual meetings and training.

### **Maintenance and Custodial Department:**

- This department has met every challenge that Covid has presented.
- The staff worked tirelessly to deal with facility repairs or requests to ensure our students have safe access to schools.
- The staff cleans and disinfects every building daily.
- The staff is responsive to the needs of the school community.

A Facility Condition Assessment of the district facilities is underway. The assessment is reviewing the current condition of the district facilities and making recommendations for prioritized repair. The information gathered will assist the district in determining the future of necessary repairs, renovations and capital improvements.

### **Technology Department:**

The Technology Department's Data Team has been assisting the Transportation Department since school came back after Winter break in January, working in the office and assisting parents and staff with bus and route questions; as well as maintaining their own daily department responsibilities. It has been quite an enlightening experience seeing the daily challenges transportation faces with staff shortages and covering routes to get students safely to and from school.

The Data Team assists students/parents/staff with access to different programs used throughout the district. Their daily routine includes troubleshooting issues, pulling data for reports, completing state reporting expectations, and completing registrations for new and returning students.

The Technology Department Tech Team deployed new student devices to ten grade levels: 6-12 and 1-3. They have also

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## District School and Department *Highlights*

replaced access points in all buildings, helping to give better connectivity, and continue to provide hotspots to families with connectivity issues at home.

Since July 1, 2021 the Technology Department as a whole has resolved 3,822 requests for technology support from parents/students and staff, with 3,231 of those requests submitted since the first day of school.

- This department has re-defined connectivity.
- This department has helped us all to become more effective in the use of technology as a teaching and learning resource.
- This department has been committed to meet every challenge that Covid has presented.
- This department has helped us all recognize the value of technology as well as the value of human connections.

### **Nutrition Department:**

We are here for you! This became the daily phrase from the dedicated School Nutrition Team to describe their mission and purpose beginning on March 17<sup>th</sup> 2020. In 24 hours, the School Nutrition Team put together a plan to provide nutritious meals to the community children via “curb-side service”. This brought a new plan to light and we became a grab-and-go School Nutrition Program working every day toward the goal of providing food for all children while school was out. The School Nutrition staff were truly amazing as well as our partners the Transportation Department, Ed Techs, Secretaries and Nurses. Together we greeted parents, children and grandparents at the front door of our school buildings and also created bus locations throughout the community where meals could be picked up. From March 17<sup>th</sup> through June 17<sup>th</sup> we had served 115,684 meals to go.

Thank you for your participation in our school meals! This year we have increased student participation in our breakfast and lunch programs. More students are joining us at meal time and we could not be happier!

We have 32 dedicated School Nutrition Team Members who all share the same passion for providing nutritious meals to our Bonny Eagle students.

Our meals are healthy and meet federal guidelines to include fresh fruits and vegetables, whole grain offerings, lowered sodium/ sugar content and low fat proteins. Using herbs and spices is our secret recipe to providing tasty meals while adhering to the guidelines.

By participating in our school lunch, children can learn about healthy eating. In turn, the information could lead to better food choices. Some people believe that children can't learn if they haven't eaten. Schools that serve healthy lunches address this notion. Since school lunch and academic performance are interwoven, it is important that kids have the option of healthy food choices.

School Nutrition provides monthly calendars of our school breakfast and lunch offerings that include the main meal and alternatives. Please review our menus with your students and highlight the meals that they enjoy the most. At the end of the day, it's a great conversation to see how they enjoyed their school meals.

Maine became the second state in the nation to pass the law to provide meals to all students free of charge. In the 2022/2023 School Year, we will be providing complimentary meals to all students regardless of the family's income. The goal is to help fight hunger, assist some families who still may need help during these tough economic times and to promote good nutritious meals for all students.

### **WE NEED YOUR HELP!**

School Meal Applications are still required. By applying you are helping to support other programs in our district such as Title One Funding, Technology, and the Summer Meal Program. Please be sure to fill out the application so that we can continue to receive assistance and funding for these wonderful programs. The application will be in each student's first day packet. An envelope will be provided to you with our office address already in place and you can simply mail the completed application directly to the School Nutrition office....

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Buxton

Hollis

Limington

Standish

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## District School and Department *Highlights*

### OR...YOU MAY APPLY ONLINE

Link for our online School Meal Application

<https://nlappscloud.com//District.aspx?sdid=1656&op=ca4920b336395d14e7babd77174bf3d3>

### Things to know:

- We are offering complimentary meals, *free* of charge to all children ages 18 and under through June 2023.
- By participating in our School Nutrition Program you are helping the community economically.
- Supporting the biggest restaurant in town "your school cafeteria".
- Supporting school staff employees keeping them employed in our School Nutrition Program.
- We provide great meals to children, work for community members, farmers and suppliers.
- You may apply for Free and Reduced meal applications throughout the school year.
- By applying you are helping support other programs in our district such as Title One, Technology, and the Summer Meal program.
- We are here for you! The MSAD #6 School Nutrition Team

### Curriculum Department: [kpoulin@bonnyeagle.org](mailto:kpoulin@bonnyeagle.org) & [emaguire@bonnyeagle.org](mailto:emaguire@bonnyeagle.org)

- Relying heavily on the work of our coaching/interventionist staff, we've been able to provide deep dives into assessment data to look for wide scale areas of learning loss, including in the area of executive functioning.
- Math has been a major focus for the year including the implementation of new, more in-depth curriculum guides for grades K-8 leading to stronger alignment and structure to our math instruction. The Elementary Math Task Force has focused strongly this year on improving instructional strategies, continuing to integrate Tang Math, and working towards common language through professional development using the text, *The Math Pact*.
- Science of Reading work has continued at K-5, and implementation of strategies at grades 6-9 are in full force. With coach support, teachers continue to participate in data driven discussions and targeted implementing interventions for high-risk students.

### Special Services Department: [khawes@bonnyeagle.org](mailto:khawes@bonnyeagle.org)

- The main focus for the department this year has been to continue the establishment of Multi-tiered Systems of Support (MTSS) teams in each of our schools. These teams include general education and special education teachers, therapists, counselors, and psychologists who work collaboratively to provide various academic and social/emotional supports and interventions for students as soon as they begin to struggle, and prior to a referral to special education.
- We are pleased to see more parents and students participating in Individualized Education Program (IEP) team meetings.
- This spring we are planning for the transition of 59 incoming kindergarten students with IEPs from Child Development Services.

### Adult Education Department: [lwinton@bonnyeagle.org](mailto:lwinton@bonnyeagle.org)

- Purchased Chrome books and iPads for students who need devices to access courses
- Added online learning software for HiSET prep classroom instruction to reinforce learning
- Provided in-house professional development to our instructors in the use of online learning tools and access to local and regional trainings
- Worked with partners to increase Healthcare offerings: Offered a BHP training class through Woodfords Community Programs and holding an on-site Clinical Medical Assistant Program which also incorporates a Social Skills and Resume Writing/Interviewing Component
- Exploring partnerships with local and regional businesses and the community college system to provide training for incumbent workers
- Offered Substitute Training class which resulted in more subs for the district!

(CONTINUED ON PAGE 12)

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## District School and Department *Highlights*

### **Bonny Eagle High School: [gapplestein@bonnyeagle.org](mailto:gapplestein@bonnyeagle.org)**

- BEHS continues to offer a variety of pathways that connect curriculum with student interest. The BEHS STEM pathway is directly connected with the University of Maine Orono's Engineering Program and focuses on state and national standards. The BEHS Stretch Academy pathway provides a rigorous academic opportunity for students that is aligned with competitive college rigor requirements.
  - The BEHS Freshman Academy provides a learning experience that is personalized to the unique needs and interests of students.
  - BEHS has expanded their partnership with WRVC to offer students not only integrated English Credit, but to extend those opportunities to include Math in some programs and English in select programs at PATHS. Over 70 students have already received integrated credit this year and the program is gaining attention at the state level as the first of its kind.
- BEHS has created a Differential Diploma Program designed to be an alternate diploma option for students who have faced life-altering hardship during their high school years. The program is a highly structured program for a select group of students and gives them the support to find success along with the opportunity to graduate with their original cohort of students.
- BEHS offers a variety of enriching opportunities for students, including a regional fine arts program, leadership groups, sports, a variety of clubs, and other specialized co-curricular activities.
- Throughout the last 2 years, BEHS teachers re-invisioned our SYNC (Advisory) Program and we've provided activities to help students develop their executive functioning skills and self-awareness, among other tenets of our multi-tiered system of support.
- Our Student Services Department members are also providing activities once a month related to their K-12 curriculum.
- Our students are assigned a school counselor in their ninth grade year who stays with them through graduation.
- Our Student Service Department Director is also a specialized College Counselor for all seniors.

### **The High School Learning Center**

- Expanding Project-Based Learning Opportunities - As the Learning Center continues to think out-of-the-box about teaching and learning, the PBL model helps students to take "real life" questions and use their knowledge to come up with solutions. Students are required to present answers to those questions through some type of product. All students at TLC this year took part in a PBL activity concluding with a presentation to staff and students.

Mental Health Mondays - In an effort to address the social/emotional needs of students, TLC initiated Mental Health Mondays this year. Each Monday, the students participate in a 30-minute lesson surrounding mental health topics. Topics such as dealing with stress, handling conflicts, effective communication, dealing with depression are some of the subjects which have been addressed with students. TLC believes that helping students develop strategies for real life issues is important to their well-being and academic success. Students have been supported in their transition back to full time school through a new Student Services and Multi-Tiered System of Support team model that rotates through the three years with students and builds in Social Emotional Learning supports.

(CONTINUED ON PAGE 13)

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## District School and Department *Highlights*

### Bonny Eagle Middle School:

- Students have been supported in their transition back to full time school through a new Student Services and Multi-Tiered System of Support team model that rotates through the three years with students and builds in Social Emotional Learning supports.
- BEMS is implementing targeted instruction in reading and mathematics to improve students skills in word recognition, close reading, number sense and computational fluency. Both programs are geared towards making intervention engaging through game play, physical movement and group work.
  - Provided quarterly Reading and Math intervention classes for students in the 20-40 percentiles.
  - Provided one-on-one interventions for students who are behind in reading/math for those in the 1-20th%.
  - Provide accelerated math programming for students based on test scores and teacher recommendations.
  - Staff participated in a book study on writing.
- Athletics and Pathfinders has returned to pre pandemic norms.
- Increased school wide implementation of recycling and the benefits of composting.
  
- BEMS is also implementing targeted instruction in reading to improve all students' reading ability.
- Pathfinders was able to host an overnight outing on school property during the pandemic!
- Teachers' growth in learning new technologies to meet the needs of students has been exponential.
- Teachers are implementing math games to build student engagement in math.
- BEMS has developed pathways to make connections between curriculum and student interest.

### Elementary Schools:

- MSAD 6 has six community elementary schools. Each of the schools offers our “Little Scots/Scotties” a Pre-K program to help develop school-ready skills using the **OWL Curriculum** for literacy and **Building Blocks** for math.
- All of the elementary schools in MSAD 6 have assigned instructional coaches to work with classroom teachers in order to support their classroom work on the development of reading and math skills. We are proud of the success that we are having to ensure that students make age-appropriate targeted academic growth in Reading and we have developed and partially implemented a professional development plan that is focused on classroom strategies so that students meet age-appropriate growth targets in math. Below I have included the reading growth scores for each of our schools:

Buxton Center Elementary School	65.6% Meeting Reading Growth
Edna Libby Elementary School	65.7% Meeting Reading Growth
George E. Jack Elementary School	74.5% Meeting Reading Growth
H.B. Emery Memorial Elementary School	61.6% Meeting Reading Growth
Hollis Elementary School	66.5% Meeting Reading Growth
Steep Falls Elementary School	72.0% Meeting Reading Growth

● National Reading Proficiency scores for elementary students is 34% (Ed Weekly)

## District School and Department *Highlights*

**Elementary Schools:**

- Students were supported in their transition back to full time school through a strengthened Multi-Tiered Systems of Support framework that provides whole class, small group, and individual interventions for both academic and social-emotional needs.
- Each elementary school created and sent a team to the Maine Department of Education’s fall training series on establishing Whole School Math Agreements. These teams are now working in tandem across all schools to ensure that the same mathematical language, notation, generalizations, rules, and representations are utilized in each building. The outcome of this work will be a whole district agreement on the specific math practices Bonny Eagle elementary teachers use in order to support the foundational learning of our students.
- Each elementary school furthered their commitment to providing a wider pathway of learning for elementary students in areas like STEAM (science, technology, engineering, arts, and mathematics), community service, and the arts. This learning allows students to explore and create while engaging in the application of real-world problem solving. Edna Libby students focused on service learning projects and a math arcade, George E Jack provided STEAM Late Arrival activities to their students, Buxton Center continued their experiential learning classroom with Mrs. Amanda Blunda, Hollis Elementary continued partnerships with Maine Agriculture in the Classroom and STEAM projects that incorporated their garden, In addition to STEM activities, H.B. Emery students have created a News Club and are working on incorporating other clubs such as Art and History. Steep Falls engaged in a variety of themed days offering different learning opportunities as well as STEM challenges.

I hope that these highlights about MSAD 6 provide a better understanding for the stakeholders about the outstanding progress made toward excellence in our district. On behalf of the district please accept our gratitude for the support the district receives from the communities of MSAD 6. It is the collective work of our school communities and our BE Pride that makes us different from others and how our ‘village’ supports the success of All students.

Paul A. Penna, CAS  
 Superintendent of Schools  
 MSAD #6

### COMPARISON OF 2020 2021 PER PUPIL RESIDENT EXPENDITURES

Per Pupil Resident Expenditures are based on all general fund expenditures annually reported by each School Administrative Unit to the State Department of Education for all eleven statutorily required budget categories. This number is then divided by the unit's Resident Pupil Count	RSU 23 /OOB:	\$22,429.76	PORTLAND SCHOOLS	\$16,414.65
	YORK SCHOOLS	\$20,945.88	BIDDEFORD SCHOOLS	\$16,167.13
	FALMOUTH SCHOOLS:	\$19,170.45	LEWISTON SCHOOLS:	\$15,802.02
	WELLS-OGUNQUIT	\$19,053.71	<b>STATE AVERAGE</b>	<b>\$15,647.61</b>
	RSU 21/KENNEBUNK:	\$18,770.51	RSU 57/MASSABESIC:	\$15,325.95
	KITTERY SCHOOLS:	\$18,432.75	GORHAM SCHOOLS	\$15,270.89
	RSU 61/LAKE REGION:	\$18,261.58	SACO SCHOOLS:	\$15,212.78
	CAPE ELIZABETH	\$18,034.30	RSU 14/WINDHAM	\$15,158.47
	SCABROROUGH	\$17,551.56	RSU 55/SACOPEE:	\$14,147.89
	SO. PORTLAND SCHOOLS	\$17,312.94	RSU 35/MARSHWOOD:	\$14,143.06
	SANFORD SCHOOLS:	\$17,224.63	<b>MSAD 6/BONNY EAGLE</b>	<b>\$13,790.17</b>
	WESTBROOK SCHOOLS	\$17,121.99	RSU 60/NOBLE:	\$13,500.61
	YARMOUTH SCHOOLS	\$16,476.18	AUBURN SCHOOLS	\$13,170.46

## Recommended 2022-2023 Operating Budget

REVENUE AND EXPENDITURE SUMMARY for 2022-2023					
<i>REVENUES by CATEGORY:</i>	ENACTED 2020-2021 REVENUES	ENACTED 2021-2022 REVENUES	PROPOSED 2022-2023 REVENUES	PROPOSED 2022-2023 \$INCREASE	PROPOSED 2022-2023 %INCREASE
STATE SUBSIDY (GPA)	\$21,848,392	\$21,717,563	\$21,947,907	\$230,344	1.06%
BALANCE FORWARD	\$1,189,000	\$1,375,000	\$2,350,000	\$975,000	70.91%
NON-TAX REVENUES	\$360,000	\$260,000	\$240,000	-\$20,000	-7.70%
LOCAL ASSESSMENTS (GF)	\$27,867,548	\$28,877,694	\$31,997,879	\$3,120,185	10.80%
SCHOOL NUTRITION	\$1,750,000	\$1,788,500	\$1,935,150	\$146,650	8.20%
ADULT EDUCATION	\$325,000	\$332,150	\$359,400	\$27,250	8.20%
<b>TOTAL - Revenues</b>	<b>\$53,339,940</b>	<b>\$54,350,907</b>	<b>\$58,830,336</b>	<b>\$4,479,429</b>	<b>8.24%</b>
<i>EXPENDITURES by ARTICLE:</i>	ENACTED 2020-2021 BUDGET	ENACTED 2021-2022 BUDGET	PROPOSED 2022-2023 BUDGET	PROPOSED 2022-2023 \$INCREASE	PROPOSED 2022-2023 %INCREASE
ART 01 REGULAR INSTRUCTION	\$20,708,254	\$20,839,168	\$21,989,114	\$1,149,946	5.52%
ART 02 SPECIAL EDUCATION	\$8,870,466	\$9,402,979	\$9,712,670	\$309,691	3.29%
ART 03 CAREER & TECH ED	\$10,000	\$10,000	\$10,000	\$0	0.00%
ART 04 OTHER INSTRUCTION	\$715,445	\$804,312	\$1,002,459	\$198,147	24.64%
ART 05 STUDENT & STAFF SPPT	\$5,071,435	\$4,914,826	\$5,570,928	\$656,102	13.35%
ART 06 SYSTEM ADMINISTRATION	\$1,307,077	\$1,341,599	\$1,588,557	\$246,959	18.41%
ART 07 SCHOOL ADMINISTRATION	\$2,478,418	\$2,599,863	\$2,815,945	\$216,082	8.31%
ART 08 TRANSPORTATION & BUSES	\$3,622,015	\$3,432,690	\$3,866,082	\$433,392	12.63%
ART 09 FACILITIES MAINTENANCE	\$6,429,580	\$6,949,594	\$8,159,441	\$1,209,847	17.41%
ART 10 DEBT & OTHER COMM	\$2,036,500	\$1,918,987	\$1,803,690	-\$115,297	-6.01%
ART 11 ALL OTHER EXPENSES	\$15,750	\$16,240	\$16,900	\$660	4.06%
ART 19 SCHOOL NUTRITION	\$1,750,000	\$1,788,500	\$1,935,150	\$146,650	8.20%
ART 20 ADULT EDUCATION	\$325,000	\$332,150	\$359,400	\$27,250	8.20%
<b>TOTALS - Expenditures</b>	<b>\$53,339,940</b>	<b>\$54,350,907</b>	<b>\$58,830,336</b>	<b>\$4,479,429</b>	<b>8.24%</b>

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Limington

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## Recommended 2022-2023 Operating Budget

### EXPENDITURE SUMMARY by CATEGORY for 2022-2023 (Continued)

<i>EXPENDITURES by CATEGORY:</i>	ENACTED 2020-2021 BUDGET	ENACTED 2021-2022 BUDGET	PROPOSED 2022-2023 BUDGET	PROPOSED 2022-2023 \$INCREASE	PROPOSED 2022-2023 %INCREASE
<i>GENERAL FUND (Baseline):</i>					
CAT 10 SALARIES	\$30,220,241	\$30,664,491	\$32,766,255	\$2,101,764	6.85%
CAT 20 EMPLOYEE BENEFITS	\$9,523,699	\$9,872,502	\$10,250,964	\$378,462	3.83%
CAT 30 PER PUPIL ALLOCATIONS	\$2,722,800	\$2,790,870	\$2,900,900	\$110,030	3.94%
CAT 40 RECURRING COSTS	\$4,974,600	\$5,113,889	\$5,405,620	\$291,731	5.71%
CAT 50 DEBT SERVICE	\$3,056,600	\$3,000,000	\$3,133,072	\$133,072	4.44%
<b>SUB-TOTAL -Baseline</b>	<b>\$50,497,940</b>	<b>\$51,441,752</b>	<b>\$54,456,811</b>	<b>\$3,015,059</b>	<b>5.86%</b>
<i>SUPPLEMENTAL REQUESTS:</i>					
CAT 60 SUPPL - INSTRUCTIONAL	\$118,000	\$443,505	\$999,165	\$555,660	225.28%
CAT 70 SUPPL - OPERATIONAL	\$500,000	\$280,000	\$999,810	\$719,810	357.00%
CAT 80 SUPPL - NEW DEBT	\$149,000	\$65,000	\$80,000	\$15,000	23.07%
<b>SUB-TOTAL - Supplemental</b>	<b>\$767,000</b>	<b>\$788,505</b>	<b>\$2,078,975</b>	<b>\$1,290,470</b>	<b>263.66%</b>
SCHOOL NUTRITION	\$1,750,000	\$1,788,500	\$1,935,150	\$146,650	8.20%
ADULT EDUCATION	\$325,000	\$332,150	\$359,400	\$27,250	8.20%
<b>SUB-TOTAL - Other</b>	<b>\$2,075,000</b>	<b>\$2,120,650</b>	<b>\$2,294,550</b>	<b>\$173,900</b>	<b>8.20%</b>
<b>GRAND TOTAL - Combined</b>	<b>\$5,339,940</b>	<b>\$54,350,907</b>	<b>\$58,830,336</b>	<b>\$4,479,429</b>	<b>8.24%</b>



## STATE VALUATIONS *and* LOCAL ASSESSMENTS

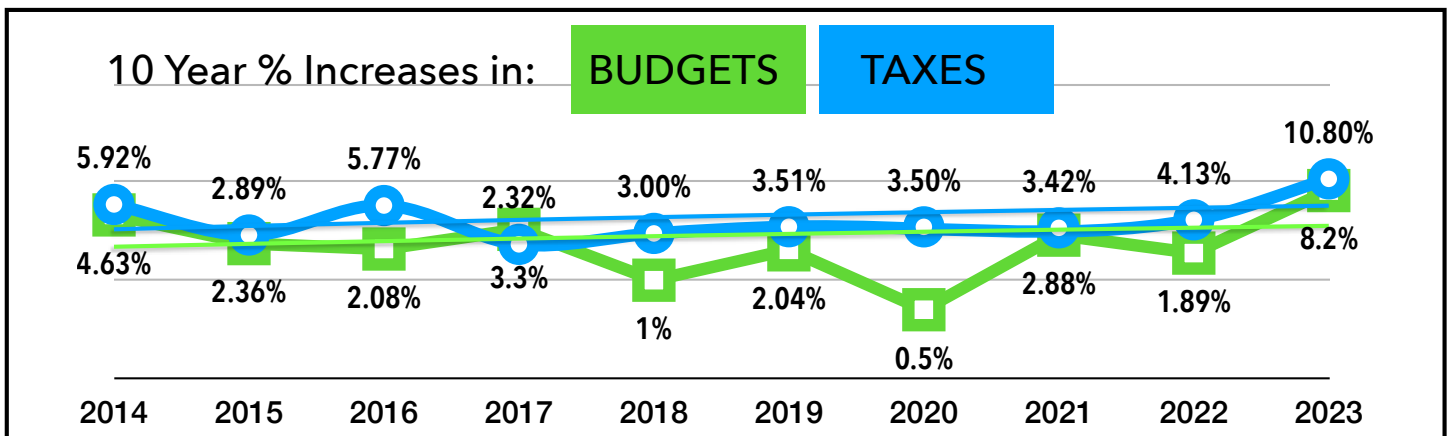
### STATE VALUATIONS USED TO CALCULATE LOCAL ASSESSMENTS

	STATE VALUATIONS 2021-2022	LOCAL % SHARE 2021-2022	STATE VALUATIONS 2022-2023	STATE VALUATIONS \$ CHANGE	STATE VALUATIONS % CHANGE	LOCAL % SHARE 2022-2023	LOCAL SHARE % CHANGE
BUXTON	\$830,566,667	28.053%	\$884,350,000	\$53,783,333	6.475%	28.161%	.108
HOLLIS	\$499,016,667	16.854%	\$531,716,667	\$32,700,000	6.553%	16.932%	.077
STANDISH	\$1,118,916,667	37.792%	\$1,172,550,000	\$53,633,333	4.793%	37.338%	(.453)
FRYE ISLAND	\$161,616,667	5.459%	\$172,766,667	\$11,150,000	6.899%	5.502%	.043
LIMINGTON	\$350,633,333	11.843%	\$378,966,667	\$28,333,334	8.081%	12.068%	.225
<b>TOTALS</b>	<b>\$2,960,750,001</b>	<b>100%</b>	<b>\$3,140,350,001</b>	<b>\$179,600,000</b>	<b>6.066%</b>	<b>100%</b>	

### LOCAL ASSESSMENTS *for* 2022-2023

	ENACTED 2021-2022 TOTAL COMBINED ASSESSMENT	PROPOSED 2022-2023 GENRL FUND ASSESSMENT	PROPOSED 2022-2023 NUTRITION ASSESSMENT	PROPOSED 2022-2023 ADULT ED ASSESSMENT	PROPOSED 2022-2023 TOTAL COMBINED ASSESSMENT	PROPOSED 2022-2023 \$INC	PROPOSED 2022-2023 %INC
BUXTON	\$8,237,198	\$9010,882	\$89,096	\$51,792	\$9,151,770	\$914,572	11.06%
HOLLIS	\$4,949,030	\$5,417,806	\$53,569	\$31,140	\$5,502,515	\$553,485	11.18%
LIMINGTON	\$3,477,428	\$3,861,394	\$38,180	\$22,194	\$3,921,768	\$444,340	12.77%
STANDISH	\$11,096,929	\$11,947,430	\$118,131	\$68,671	\$12,134,232	\$1,037,303	9.35%
FRYE ISLAND	\$1,602,844	\$1,760,367	\$17,406	\$10,118	\$1,787,891	\$185,047	11.55%
<b>TOTAL</b>	<b>\$29,363,429</b>	<b>\$31,997,879</b>	<b>\$316,382</b>	<b>\$183,915</b>	<b>\$32,498,176</b>	<b>\$3,134,747</b>	<b>10.68%</b>

The average increase in taxes for 2022-2023 on a \$250,000 property, based on district-wide State Valuation, will be approximately \$108 per year.



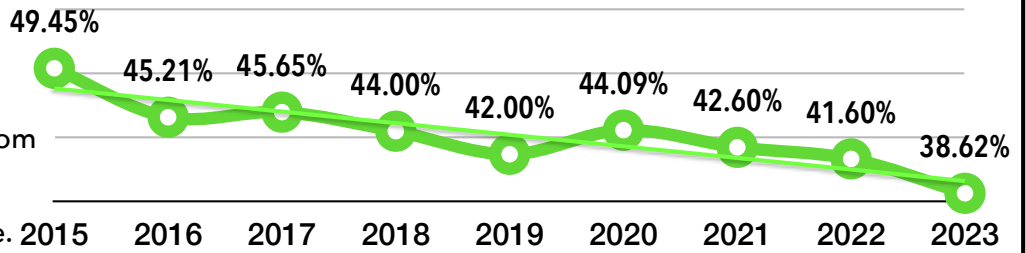
Buxton
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Frye Island

## REVENUES - as a % of the Total Budget

### STATE SUBSIDY (GPA)

(State Subsidy as Percent of Total General Fund Revenues)

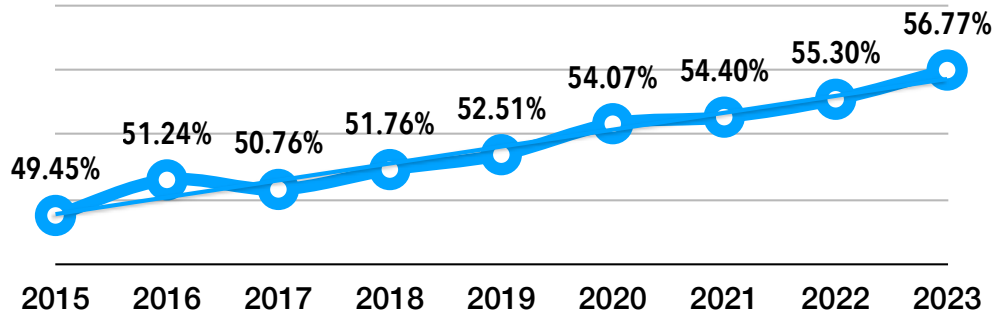
From 2015 to 2023 State Subsidy, as a Percent of our total Revenue, has decreased from 49.45% to 38.62%. If Subsidy decreases, then Assessments must increase.



### LOCAL TAX ASSESSMENTS

(Local Assessments as a Percent of Total General Fund Revenues)

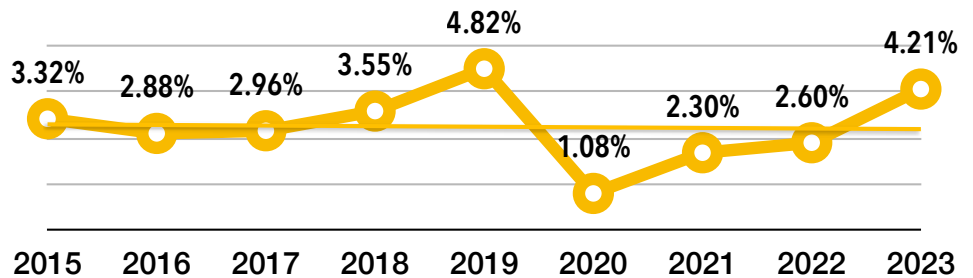
From 2015 to 2023 Local Assessments, as a Percent of our total Revenue, has increased from 49.45% to 56.77%. Even if Budgets remain the same, local assessments must increase if State Subsidy decreases.



### BALANCE FORWARD

Balance Forward as a Percent of Total General Fund Revenues

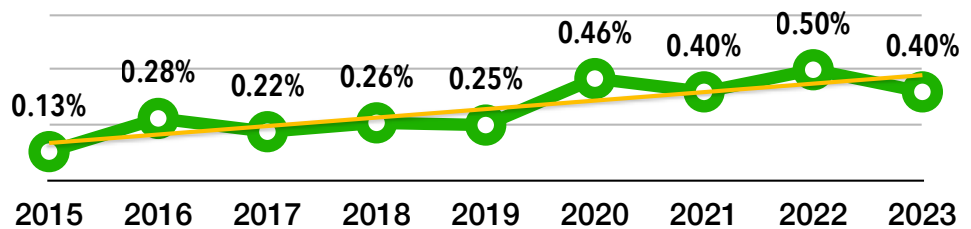
From 2015 to 2023 the Balance Forward, as a Percent of our total Revenue, has varied each year depending on the change in state Subsidy and the overall increase or decrease in the Budget.



### MISCELLANEOUS REVENUES

Misc Revenues as a Percent of Total General Fund Revenues

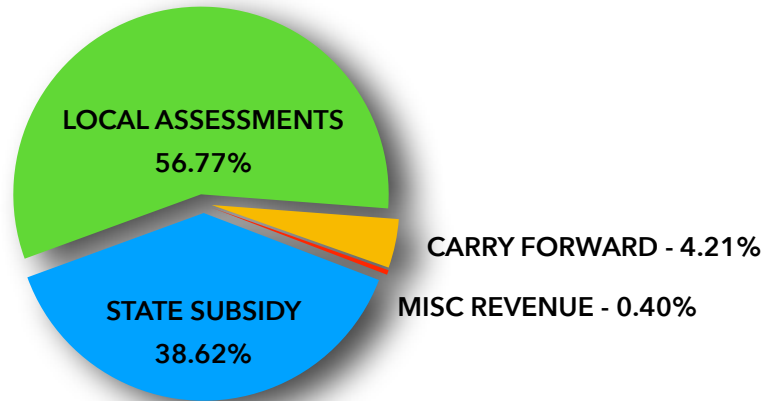
From 2015 to 2023 Miscellaneous Revenues, as a Percent of our total Revenue, has increased slightly, but the percent of the total revenue has consistently been less than 0.50% of total revenue.



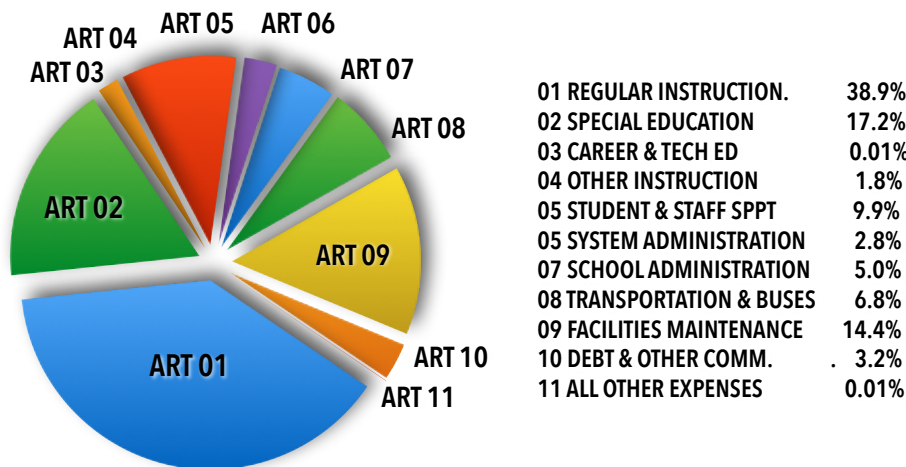
2022-2023 Recommended Operating Budget

**WHERE THE MONEY COMES FROM:**

95.4% OF OUR REVENUES COME FROM STATE SUBSIDY AND LOCAL ASSESSMENTS

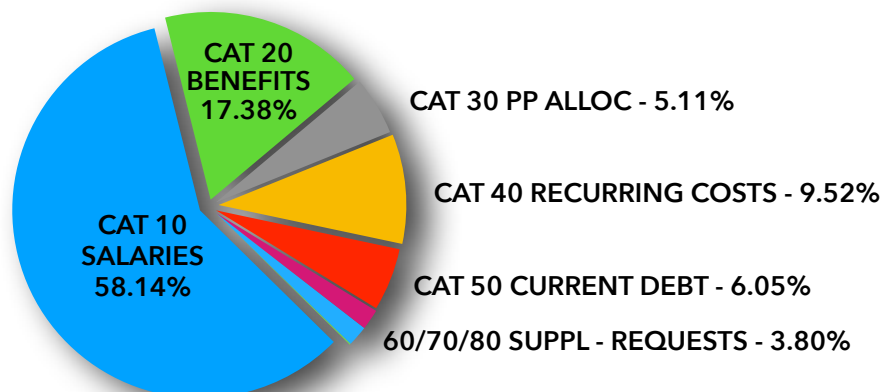


**WHERE THE MONEY GOES by Warrant Article (Gen Fund)**



**WHERE THE MONEY GOES by Category (General Fund)**

75.5% OF OUR EXPENDITURES GO TO SALARIES AND BENEFITS



**WHAT'S INCLUDED IN EACH ARTICLE?**

**Article 1 - Regular Instruction**  
This article includes costs directly related to the interaction between teachers and students in a learning environment for purposes of the delivery of instruction.

**Article 2 - Special Education**  
This article includes costs for students receiving services other than those provided by regular programs.

**Article 3 - Career & Tech Education**  
This article includes costs for Vocational Instructional activities designed to prepare students for careers and further education beyond high school.

**Article 4 - Other Instruction**  
This article includes costs to provide students learning experiences not included under regular instructional programs. Included are Co-Curricular and Athletic Programs as well as Academic Tutorial and Summer School Programs.

**Article 5 - Student & Staff Support**  
This article includes costs to facilitate and enhance instruction. Included in Student & Staff Support are Guidance Services, Health Services, Improvement of Instruction and Student Assessment.

**Article 6 - System Administration**  
This article includes costs for activities concerned with establishing and administering policy and operation of the school administrative unit.

**Article 7 - School Administration**  
This article includes costs for the administrative responsibility of individual schools.

**Article 8 - Transportation & Buses**  
This article includes costs for conveying students to and from school.

**Article 9 - Facilities Maintenance**  
This article includes costs for keeping the physical plant open, comfortable and safe for use. It also includes keeping the grounds, buildings and equipment in working condition.

**Article 10 - Debt & Other Commitments**  
This article includes costs for other obligations that arise from fulfilling the purpose of the school administrative unit.

**Article 11 - All Other Expenses**  
This article includes costs for other obligations that arise from fulfilling the purpose of the school administrative unit.

Buxton

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Limington

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## SUMMARY OF ARTICLES by Budget Category

<b>ARTICLE 01 REGULAR INSTRUCTION \$21,989,114</b> <span style="float: right; border: 1px solid black; padding: 2px;">\$1,149,946 5.52%</span>					
	2020-2021 BUDGET	2021-2022 BUDGET	2021-2022 ACTUAL YTD	2022-2023 BUDGET	%INC
SALARIES & WAGES	\$14,174,833	\$14,356,467	\$8,820,599	\$14,937,092	4.04%
EMPLOYEE BENEFITS	\$4,353,093	\$4,530,675	\$2,799,977	\$4,685,179	3.41%
PP ALLOCATIONS	\$766,831	\$766,476	\$362,889	\$837,553	9.27%
RECURRING COSTS	\$1,398,700	\$892,050	\$230,382	\$933,050	4.60%
DEBT SERVICE	\$0	\$0	\$0	\$0	
SUPPLEMENTAL REQ	\$0	\$293,500	\$0	\$596,240	103.15%
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$20,693,457</b>	<b>\$20,839,168</b>	<b>\$12,213,847</b>	<b>\$21,989,114</b>	<b>5.52%</b>

<b>ARTICLE 02 SPECIAL EDUCATION \$9,712,670</b> <span style="float: right; border: 1px solid black; padding: 2px;">\$309,691 3.29%</span>					
	2020-2021 BUDGET	2021-2022 BUDGET	2021-2022 ACTUAL YTD	2022-2023 BUDGET	%INC
SALARIES & WAGES	\$6,148,362	\$6,502,457	\$4,105,587	\$6,721,222	3.36%
EMPLOYEE BENEFITS	\$1,667,523	\$1,831,981	\$1,219,921	\$1,941,757	5.99%
PP ALLOCATIONS	\$99,924	\$104,200	\$22,041	\$107,800	3.45%
RECURRING COSTS	\$953,100	\$964,340	\$295,936	\$866,100	(10.19%)
DEBT SERVICE	\$0	\$0	\$0	\$0	
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$75,790	
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$8,868,909</b>	<b>\$9,402,979</b>	<b>\$5,643,485</b>	<b>\$9,712,670</b>	<b>3.29%</b>

<b>ARTICLE 03 CAREER &amp; TECHNICAL EDUCATION \$10,000</b> <span style="float: right; border: 1px solid black; padding: 2px;">\$0 0.00%</span>					
	2020-2021 BUDGET	2021-2022 BUDGET	2021-2022 ACTUAL YTD	2022-2023 BUDGET	%INC
SALARIES & WAGES	\$0	\$0	\$0	\$0	
EMPLOYEE BENEFITS	\$0	\$0	\$0	\$0	
PP ALLOCATIONS	\$0	\$0	\$0	\$0	
RECURRING COSTS	\$10,000	\$10,000	\$0	\$10,000	0.00%
DEBT SERVICE	\$0	\$0	\$0	\$0	
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$0	
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$10,000</b>	<b>\$10,000</b>	<b>\$0</b>	<b>\$10,000</b>	<b>0.00%</b>


<b>ARTICLE 04 OTHER INSTRUCTION \$1,002,459</b> <span style="float: right; border: 1px solid black; padding: 2px;">\$198,147 24.64%</span>					
	2020-2021 BUDGET	2021-2022 BUDGET	2021-2022 ACTUAL YTD	2022-2023 BUDGET	%INC
SALARIES & WAGES	\$445,366	\$534,233	\$382,902	\$691,364	29.41%
EMPLOYEE BENEFITS	\$38,114	\$37,032	\$43,630	\$73,728	99.09%
PP ALLOCATIONS	\$162,085	\$169,047	\$106,561	\$172,767	2.20%
RECURRING COSTS	\$62,300	\$64,000	\$19,937	\$64,600	0.94%
DEBT SERVICE	\$0	\$0	\$0	\$0	
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$0	
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$707,865</b>	<b>\$804,312</b>	<b>\$553,030</b>	<b>\$1,002,459</b>	<b>24.64%</b>


<b>ARTICLE 05 STUDENT &amp; STAFF SUPPORT \$5,570,928</b> <span style="float: right; border: 1px solid black; padding: 2px;">\$656,102 13.35%</span>					
	2020-2021 BUDGET	2021-2022 BUDGET	2021-2022 ACTUAL YTD	2022-2023 BUDGET	%INC
SALARIES & WAGES	\$3,168,914	\$2,931,141	\$1,935,704	\$3,084,484	5.23%
EMPLOYEE BENEFITS	\$938,770	\$867,971	\$631,661	\$999,003	15.10%
PP ALLOCATIONS	\$620,125	\$660,159	\$482,506	\$663,337	0.48%
RECURRING COSTS	\$125,600	\$138,350	\$102,551	\$149,100	7.77%
DEBT SERVICE	\$161,700	\$229,205	\$222,176	\$347,870	51.77%
SUPPLEMENTAL REQ	\$0	\$88,000	\$0	\$327,134	211.74%
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$5,015,109</b>	<b>\$4,914,826</b>	<b>\$3,374,598</b>	<b>\$5,570,928</b>	<b>13.35%</b>


<b>ARTICLE 06 SYSTEM ADMINISTRATION \$1,588,558</b> <span style="float: right; border: 1px solid black; padding: 2px;">\$246,958 18.41%</span>					
	2020-2021 BUDGET	2021-2022 BUDGET	2021-2022 ACTUAL YTD	2022-2023 BUDGET	%INC
SALARIES & WAGES	\$771,886	\$764,218	\$555,602	\$910,292	19.11%
EMPLOYEE BENEFITS	\$227,484	\$266,986	\$215,453	\$275,319	3.12%
PP ALLOCATIONS	\$91,907	\$96,200	\$37,851	\$103,100	7.17%
RECURRING COSTS	\$212,800	\$213,195	\$107,654	\$215,400	1.03%
DEBT SERVICE	\$1,000	\$1,000	\$1,000	\$0	(100.00%)
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$84,447	
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$1,305,077</b>	<b>\$1,341,599</b>	<b>\$917,559</b>	<b>\$1,588,558</b>	<b>18.41%</b>





## SUMMARY OF ARTICLES by Budget Category


 <b>ARTICLE 07</b> <b>SCHOOL ADMINISTRATION</b> <b>\$2,815,945</b>					
<span style="float: right;">\$216,082 8.31%</span>					
	2020-2021	2021-2022	2021-2022	2022-2023	
	BUDGET	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES & WAGES	\$1,781,284	\$1,881,323	\$1,349,096	\$2,168,702	15.28%
EMPLOYEE BENEFITS	\$585,864	\$610,622	\$433,728	\$531,500	(12.96%)
PP ALLOCATIONS	\$107,744	\$107,918	\$32,787	\$115,743	7.25%
RECURRING COSTS	\$0	\$0	\$0	\$0	
DEBT SERVICE	\$0	\$0	\$0	\$0	
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$0	
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$2,474,892</b>	<b>\$2,599,863</b>	<b>\$1,815,611</b>	<b>\$2,815,945</b>	<b>8.31%</b>


 <b>ARTICLE 08</b> <b>TRANSPORTATION &amp; BUSES</b> <b>\$3,866,082</b>					
<span style="float: right;">\$433,392 12.63%</span>					
	2020-2021	2021-2022	2021-2022	2022-2023	
	BUDGET	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES & WAGES	\$1,806,558	\$1,568,311	\$1,334,181	\$1,954,590	24.63%
EMPLOYEE BENEFITS	\$801,398	\$828,105	\$546,534	\$789,057	(4.72%)
PP ALLOCATIONS	\$189,686	\$188,300	\$67,555	\$190,900	1.38%
RECURRING COSTS	\$447,900	\$459,520	\$223,973	\$460,300	0.17%
DEBT SERVICE	\$356,500	\$299,389	\$249,263	\$391,235	30.68%
SUPPLEMENTAL REQ	\$0	\$89,065	\$0	\$80,000	(10.18%)
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$3,602,042</b>	<b>\$3,432,690</b>	<b>\$2,421,507</b>	<b>\$3,866,082</b>	<b>12.63%</b>

 <b>ARTICLE 09</b> <b>FACILITIES MAINTENANCE</b> <b>\$8,159,441</b>					
<span style="float: right;">\$1,209,848 17.41%</span>					
	2020-2021	2021-2022	2021-2022	2022-2023	
	BUDGET	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES & WAGES	\$2,013,626	\$2,126,340	\$1,530,016	\$2,298,510	8.10%
EMPLOYEE BENEFITS	\$862,804	\$898,891	\$642,021	\$955,421	6.29%
PP ALLOCATIONS	\$596,560	\$682,570	\$416,429	\$692,800	1.50%
RECURRING COSTS	\$2,252,300	\$2,372,434	\$1,481,230	\$2,707,070	14.11%
DEBT SERVICE	\$500,900	\$551,419	\$574,847	\$590,277	7.05%
SUPPLEMENTAL REQ	\$0	\$280,940	\$37,700	\$915,363	225.82%
NEW DEBT	\$0	\$37,000	\$0	\$0	(100.0%)
<b>TOTALS</b>	<b>\$6,226,190</b>	<b>\$6,949,594</b>	<b>\$4,682,243</b>	<b>\$8,159,441</b>	<b>17.41%</b>

 <b>ARTICLE 10</b> <b>DEBT &amp; OTHER COMMITMENTS</b> <b>\$1,803,690</b>					
<span style="float: right;">(\$115,297) (6.01%)</span>					
	2020-2021	2021-2022	2021-2022	2022-2023	
	BUDGET	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES & WAGES	\$0	\$0	\$0	\$0	
EMPLOYEE BENEFITS	\$0	\$0	\$0	\$0	
PP ALLOCATIONS	\$0	\$0	\$0	\$0	
RECURRING COSTS	\$0	\$0	\$0	\$0	
DEBT SERVICE	\$1,953,200	\$1,918,987	\$1,614,093	\$1,803,690	(6.01%)
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$0	
NEW DEBT	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$1,953,200</b>	<b>\$1,918,987</b>	<b>\$1,614,093</b>	<b>\$1,803,690</b>	<b>(6.01%)</b>

 <b>ARTICLE 11</b> <b>ALL OTHER EXPENSES</b> <b>\$16,900</b>					
<span style="float: right;">\$660 4.06%</span>					
	2020-2021	2021-2022	2021-2022	2022-2023	
	BUDGET	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES & WAGES	\$0	\$0	\$0	\$0	
EMPLOYEE BENEFITS	\$0	\$0	\$0	\$0	
PP ALLOCATIONS	\$15,750	\$16,240	\$2,350	\$16,900	4.06%
RECURRING COSTS	\$0	\$0	\$0	\$0	
DEBT SERVICE	\$0	\$0	\$0	\$0	
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$0	
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$15,750</b>	<b>\$16,240</b>	<b>\$2,350</b>	<b>\$16,900</b>	<b>4.06%</b>

 <b>ARTICLE 19</b> <b>SCHOOL NUTRITION</b> <b>\$1,935,150</b>					
<span style="float: right;">\$146,650 8.20%</span>					
	2020-2021	2021-2022	2021-2022	2022-2023	
	BUDGET	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES	\$670,000	\$685,821	\$764,557	\$800,000	16.65%
EMP BENEFITS	\$395,000	\$406,279	\$321,465	\$385,150	(5.20%)
PER PUPIL ALLOC	\$0	\$0	\$0	\$0	0.00%
RECURRING COSTS	\$685,000	\$696,400	\$697,393	\$750,000	7.69%
DEBT SERVICE	\$0	\$0	\$0	\$0	0.00%
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$0	0.00%
CAPITAL BUDGET	\$0	\$0	\$0	\$0	0.00%
<b>TOTALS</b>	<b>\$1,750,000</b>	<b>\$1,788,500</b>	<b>\$1,783,415</b>	<b>\$1,935,150</b>	<b>8.20%</b>

 <b>ARTICLE 20</b> <b>ADULT EDUCATION</b> <b>\$359,400</b>					
<span style="float: right;">\$27,250 8.20%</span>					
	2020-2021	2021-2022	2021-2022	2022-2023	
	BUDGET	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES & WAGES	\$232,000	\$236,640	\$201,144	\$254,000	7.30%
EMPLOYEE BENEFITS	\$45,000	\$45,900	\$39,015	\$51,400	12.00%
PP ALLOCATIONS	\$0	\$0	\$0	\$0	0.00%
RECURRING COSTS	\$48,000	\$49,610	\$45,641	\$54,000	8.80%
DEBT SERVICE	\$0	\$0	\$0	\$0	0.00%
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$0	0.00%
CAPITAL BUDGET	\$0	\$0	\$0	\$0	0.00%
<b>TOTALS</b>	<b>\$325,000</b>	<b>\$332,150</b>	<b>\$285,800</b>	<b>\$359,400</b>	<b>8.20%</b>

**YOUR VOTE MATTERS**

**REMEMBER TO VOTE**  
 Budget Validation Referendum on JUNE 14, 2022

**YOUR VOTE MATTERS**

Buxton

Hollis

Limington

Standish

Frye Island

## BUDGET MEETING (20-A M.R.S. §1485)

TO: Kenneth Young, a resident of Maine School Administrative District No. 6 (the "District") composed of the Towns of Buxton, Frye Island, Hollis, Limington and Standish, State of Maine.

In the name of the State of Maine, you are hereby required to notify the voters of each of the municipalities within Maine School Administrative District No. 6, namely, the Towns of Buxton, Frye Island, Hollis, Limington and Standish, that a District Budget Meeting will be held at Bonny Eagle High School, 700 Saco Road, Standish Maine at 6:00 PM on May 26, 2022 for the purpose of determining the Budget Meeting articles set forth below.

Article 1A: To elect a moderator to preside at the meeting.

### Articles 1 Through 11 Authorize Expenditures in Cost Center Categories

**ARTICLE 1:** Shall Maine School Administrative District No. 6 be authorized to expend \$21,989,114 for Regular Instruction?

(The Board of Directors recommends \$21,989,114 )

**ARTICLE 2:** Shall Maine School Administrative District No. 6 be authorized to expend \$9,712,670 for Special Education?

(The Board of Directors recommends \$9,712,670)

**ARTICLE 3:** Shall Maine School Administrative District No. 6 be authorized to expend \$10,000 for Career and Technical Education?

(The Board of Directors recommends \$10,000)

**ARTICLE 4:** Shall Maine School Administrative District No. 6 be authorized to expend \$1,002,459 for Other Instruction?

(The Board of Directors recommends \$1,002,459)

**ARTICLE 5:** Shall Maine School Administrative District No. 6 be authorized to expend \$5,570,928 for Student and Staff Support?

(The Board of Directors recommends \$5,570,928)

**ARTICLE 6:** Shall Maine School Administrative District No. 6 be authorized to expend \$1,588,558 for System Administration?

(The Board of Directors recommends \$1,588,558)

**ARTICLE 7:** Shall Maine School Administrative District No. 6 be authorized to expend \$2,815,945 for School Administration?

(The Board of Directors recommends \$2,815,945)

**ARTICLE 8:** Shall Maine School Administrative District No. 6 be authorized to expend \$3,866,082 for Transportation and Buses?

(The Board of Directors recommends \$3,866,082)

**ARTICLE 9:** Shall Maine School Administrative District No. 6 be authorized to expend \$8,159,441 for Facilities Maintenance?

(The Board of Directors recommends \$8,159,441)

**ARTICLE 10:** Shall Maine School Administrative District No. 6 be authorized to expend \$1,803,690 for Debt Service and Other Commitments?

(The Board of Directors recommends \$1,803,690)

**ARTICLE 11:** Shall Maine School Administrative District No. 6 be authorized to expend \$16,900 for All Other Expenditures?

(The Board of Directors recommends \$16,900)

**ARTICLES 12 THROUGH 14 RAISE FUNDS FOR THE  
PROPOSED SCHOOL BUDGET**

**ARTICLE 12:** Shall Maine School Administrative District No. 6 appropriate \$42,859,423.68 for the total cost of funding public education from pre-k, kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and shall Maine School Administrative District No. 6 raise \$22,296,485 and assess the amounts set forth as each municipality's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act in accordance with the Maine Revised Statutes, Title 20-A, section 15688. Recommended amounts set forth below:

Total Appropriated (by municipality):		Total raised (and District assessments by municipality):	
Town of Buxton:	\$13,063,552.34	Town of Buxton:	\$ 6,278,885.00
Town of Frye Island:	\$ 0.00	Town of Frye Island:	\$ 1,226,643.34
Town of Hollis:	\$ 8,096,145.13	Town of Hollis:	\$ 3,775,188.34
Town of Limington:	\$ 6,956,084.46	Town of Limington:	\$ 2,690,663.34
Town of Standish:	\$14,743,641.75	Town of Standish:	\$8,325,105.00
School District Total Appropriated (Sum of above)	\$ 42,859,423.68	School District Total Raised: (Sum of above)	\$22,296,485.02

(The Board of Directors Recommends a YES vote)

*Explanation: The District’s contribution to the total cost of funding public education from Pre-kindergarten to grade 12 as described in the Essential Programs and Services Funding Act is the amount of money determined by state law to be the minimum amount that the District must raise and assess in order to receive the full amount of state dollars.*

ARTICLE 13: Shall Maine School Administrative District No. 6 raise \$98,908.00 for the annual payments on debt service previously approved by the District voters for non-state-funded school construction projects and non-state-funded portions of school construction projects in addition to the funds appropriated as the local share of the District’s contribution to the total cost of funding public education from Pre-kindergarten to grade 12.

(The Board of Directors recommends a YES vote)

*Explanation: Non-state-funded debt service is the amount of money needed for the annual payments on the District’s long-term debt for major capital school construction projects that are not approved for state subsidy. The bonding of this long-term debt was previously approved by the District voters.*

ARTICLE 14: (Written Ballot Required) Shall Maine School Administrative District No. 6 raise and appropriate \$9,602,486.00 in additional local funds, which exceeds the State’s Essential Programs and Services allocation model by \$9,602,486.00 as required to fund the budget recommended by the Board of Directors?

(The Board of Directors recommends \$9,602,486.00 for additional local funds and gives the following reasons for exceeding the State’s Essential Programs and Services funding model by \$9,602,486.00)

*Explanation: The additional local funds are those locally raised funds over and above the school administrative unit’s local contribution to the total cost of funding public education*

Buxton	Hollis	Limington	Standish	Frye Island
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*from Pre-kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and local amounts raised for the annual payment on non-state funded debt service that will help achieve the District budget for educational programs. The MSAD #6 cost center categories which exceed the State's EPS allocation model include Instruction, Student and Staff Support, Transportation and Facilities Maintenance.*

#### **ARTICLE 15 SUMMARIZES THE PROPOSED SCHOOL BUDGET**

**ARTICLE 15:** Shall Maine School Administrative District No. 6 authorize the Board of School Directors to expend \$56,535,786 for the fiscal year beginning July 1, 2022 and ending June 30, 2023 from the District's contribution to the total cost of funding public education from Pre-kindergarten to grade 12 as described in the Essential Programs and Services Funding Act, non-state-funded school construction projects, additional local funds for school purposes under the Maine Revised Statutes, Title 20-A, section 15690, unexpended balances, tuition receipts, state subsidy and other receipts for the support of schools.

(The Board of Directors recommends a YES vote)

#### **ARTICLE 16 AUTHORIZES EXPENDITURE OF GRANTS AND OTHER RECEIPTS**

**ARTICLE 16:** Shall Maine School Administrative District No. 6, in addition to amounts approved in the preceding articles, be authorized to expend such other sums as may be received from federal or state grants or programs or other sources during the fiscal year for school purposes, provided that such grants, programs or other sources do not require the expenditure of other funds not previously appropriated?

(The Board of Directors Recommends a YES vote)

#### **ARTICLE 17 AUTHORIZES THE TRANSFER TO [AND EXPENDITURE FROM] THE CAPITAL IMPROVEMENT RESERVE FUND ESTABLISHED BY DISTRICT VOTE ON MAY 28, 2015**

**ARTICLE 17:** Shall MSAD #6 vote to authorize the Board of Directors to transfer an amount equivalent to the unexpended balance in Article 9 at the end of this and each fiscal year thereafter, to the Capital Reserve Fund, established pursuant to MRSA Title 20-A §1312, and to authorize the Board of Directors, upon a two-thirds majority vote, to expend from the Capital Reserve Fund, amounts available for Capital Improvements and emergency repairs to district facilities and equipment.

(The Board of Directors Recommends a YES vote)

#### **ARTICLE 18 AUTHORIZES THE ESTABLISHMENT OF, AND THE TRANSFER TO THE TECHNOLOGY CAPITAL IMPROVEMENT RESERVE FUND, HEREBY ESTABLISHED PURSUANT TO TITLE 20-A §1312**

**ARTICLE 18:** Shall MSAD #6 vote to establish a Technology Capital Reserve Fund pursuant to MRSA Title 20-A §1312, and authorize the Board of Directors to transfer, at the end of this fiscal year and each fiscal year thereafter, all revenues received from the sale of surplus computer equipment and the unexpended balance in Budget Function 2230, Instructional Technology, into the Technology Capital Reserve Fund.

(The Board of Directors Recommends a YES vote)

**ARTICLE 19:** To see if Maine School Administrative District No. 6 will appropriate \$1,935,150 for the School Nutrition Program and raise \$316,392 as the local share; with authorization to expend any additional, incidental, or miscellaneous receipts in the interest and for the well-being of the School Nutrition program.

*Note: The school nutrition program recommended local share to be raised (\$316,392.00) includes the following amounts to be raised from each member town: Buxton (\$89,098.75); Frye Island (\$17,406.34); Hollis (\$53,570.75); Limington (\$38,181.10); and Standish (\$118,135.06).*

(The Board of Directors Recommends a YES vote)

**ARTICLE 20 AUTHORIZES THE ADULT EDUCATION PROGRAM AND RAISES  
THE LOCAL SHARE**

**ARTICLE 20:** To see if Maine School Administrative District No. 6 will appropriate \$359,400 for adult education and raise \$183,915 as the local share; with authorization to expend any additional, incidental, or miscellaneous receipts in the interest and for the well-being of the adult education program.

*Note: The adult education recommended local share to be raised (\$183,915.00) includes the following amounts to be raised from each member town: Buxton (\$51,792.07); Frye Island (\$10,118.10); Hollis (\$31,140.06); Limington (\$22,194.23); and Standish (\$68,670.54).*

(The Board of Directors Recommends a YES vote)

Given under our hand this 2nd day, of May, 2022 at Buxton, Maine.

Julie R. Anderson  
Lindsey A. Atkinson  
Julie A. Bruni  
Nathan M. Carlow  
Erika M. Creutz  
Ellen H. DeCotiis

Kelly C. Heath  
Donald G. Marean  
James P. Moses  
John M. Sargent  
Paul H. Welch

A majority of the School Board of Maine School Administrative District No. 6

A true copy of the Warrant, attest:

\_\_\_\_\_  
Kenneth Young, Resident Maine School Administrative District No. 6

**WARRANT AND NOTICE OF ELECTION  
CALLING MAINE SCHOOL ADMINISTRATIVE DISTRICT NO. 6  
BUDGET VALIDATION REFERENDUM  
(20-A M.R.S. §1486)**

TO: Kenneth Young, a resident of Maine School Administrative District No. 6 (the "District") composed of the Towns of Buxton, Frye Island, Hollis, Limington and Standish, State of Maine.

In the name of the State of Maine, you are hereby ordered to serve upon the municipal clerks of each of the municipalities within Maine School Administrative District No. 6, namely, the Towns of Buxton, Frye Island, Hollis, Limington and Standish, an attested copy of this warrant and notice of election. Service shall be in hand within three (3) days of the date of this warrant and notice of election. The municipal clerks of the above municipalities shall immediately notify the respective municipal officers, who shall post the following warrant and notice of election:

**TOWN OF BUXTON  
DISTRICT BUDGET VALIDATION REFERENDUM  
WARRANT AND NOTICE OF ELECTION**

York ss.

State of Maine

TO: John Myers, Town Clerk of Buxton: You are hereby required in the name of the State of Maine to notify the voters of this municipality of the election described in this warrant and notice of election.

**TO THE VOTERS OF BUXTON:**

You are hereby notified that a District budget validation referendum election will be held at Buxton Town Hall, 185 Portland Road in the Town of Buxton on Tuesday, June 14, 2022 for the purpose of determining the following referendum articles:

- Article 1A: To elect a moderator to preside at said meeting.
- Article 1: Do you favor approving the Maine School Administrative District No. 6 budget for the upcoming school year that was adopted at the latest District budget meeting?
- Article 2: Do you wish to continue the budget validation referendum process in Maine School Administrative District No. 6 for an additional three years?  
  
A "YES" vote will require Maine School Administrative District No. 6 to continue to conduct a referendum to validate its annual school budget for the next three years.  
  
A "NO" vote will discontinue the budget validation referendum and provide instead that the annual school budget shall be finally adopted at a budget meeting of the voters.

The voting on Article 1, 2 & 3 shall be by secret ballot referendum. The polls will be opened immediately after election of the moderator following commencement of the meeting at 6:00 a.m. and closed at 8:00 p.m.

The Registrar of Voters shall hold office hours while the polls are open to correct any error in or change a name or address on the voting list; to accept the registration of any person eligible to vote and to accept new enrollments.

A person who is not registered as a voter may not vote in any election.

Given under our hand this 2nd day of May, 2022 at Buxton, Maine.

Julie R. Anderson  
Lindsey A. Atkinson  
Julie A. Bruni  
Nathan M. Carlow  
Erika M. Creutz

Ellen H. DeCotiis  
Kelly C Heath  
Donald G. Marean  
James P. Moses  
John M. Sargent  
Paul H. Welch

A majority of the School Board of Maine School Administrative District No. 6

A true copy of the Warrant and Notice of Election, attest: \_\_\_\_\_  
Kenneth Young, Resident  
Maine School Administrative District No. 6

# DISTRICT BUDGET MEETING

Thursday, May 26, 2022  
BEHS GYM - 6:00 PM

# BUDGET VALIDATION REFERENDUM

Tuesday, June 14, 2022  
Polling Places in each Town

BUXTON	TOWN HALL/MUNICIPAL COMPLEX 185 PORTLAND ROAD BUXTON ME 04093	6:00 A.M. - 8:00 P.M. Town Clerk - JOHN MYERS
FRYE ISLAND	TOWN HALL 8 FAIRWAY LANE FRYE ISLAND, ME 04071	10:00 A.M. - 8:00 P.M. Town Clerk - DAWN TAFT
HOLLIS	HOLLIS COMMUNITY BUILDING 34 TOWN FARM ROAD HOLLIS, ME 04042	7:00 A.M. - 8:00 P.M. Town Clerk - MARTHA HUFF
LIMINGTON	LIMINGTON MUNICIPAL COMPLEX 425 SOKOKIS AVE LIMINGTON, ME 04049	8:00 A.M. - 8:00 P.M. Town Clerk - PATRICIA RAMSDELL
STANDISH	STANDISH MUNICIPAL CENTER 175 NORTHEAST ROAD STANDISH, ME 04084	6:00 A.M. - 8:00 P.M. Town Clerk - MARY CHAPMAN



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