

# FOCUS ON FINANCE

## Maine School Administrative District 6

# GENERAL FUND BUDGET

# FY 21

Superintendent's  
Recommended FY21  
Operating Budget

As Endorsed by  
The BAC, the  
Finance & Facilities  
Committee, and  
Reviewed and  
Approved by the  
Board of School  
Directors

## Superintendent's Budget Message



The 2020 school year ended in a manner that none of us expected, but with the support of our entire school community, we provided our students with the best educational experience possible. I'm extremely proud to have this opportunity to be the Superintendent of Schools and to work with an incredible staff who is dedicated to providing a positive educational experience for our children. The MSAD 6 employees are second to none,

and their commitment to our children is evident daily. They have accepted change as the "new normal" and adjust their approach to meet any task they are assigned. It takes the entire organization to provide educational services to our children, and the organization's budget is 77.6% related to people. Many of those employees are members of our communities and your neighbors. MSAD 6 employees are champions of education and they are our true heroes.

One of the things that we have learned during this pandemic was the importance of relationships and how much we all have missed interacting with students and colleagues. Even though food service workers were incredibly busy preparing approximately 1,500 meals each day for our families, they will tell you that they really missed the children. That is the common theme when I talk with employees throughout the District. Children are at the heart of what we do, and with the continued support from the communities of MSAD 6, we will continue to provide the level of services that our stakeholders have come to expect and that is necessary in order to prepare all students to be productive citizens.

The budget process begins in early December with much speculation. In February, my office receives the state's estimate of their allocation toward education for MSAD 6. It is not widely known, but the District

## DISTRICT BUDGET MEETING

Thursday, July 30, 2020  
BEHS Gym - 7:00 pm



## BUDGET VALIDATION REFERENDUM

Tuesday, August 11, 2020  
Polling Places in each Town

### BUXTON

JOHN MYERS, TOWN CLERK  
6:00 A.M. – 8:00 P.M.  
TOWN HALL/MUNICIPAL COMPLEX  
185 PORTLAND ROAD  
BUXTON ME 04093

### FRYE ISLAND

DAWN TAFT, TOWN CLERK  
10:00 A.M. - 8:00 P.M.  
TOWN HALL  
8 FAIRWAY LANE  
FRYE ISLAND, ME 04071

### HOLLIS

MARTHA HUFF, TOWN CLERK  
7:00 A.M. – 8:00 P.M.  
HOLLIS COMMUNITY BUILDING  
34 TOWN FARM ROAD  
HOLLIS, ME 04042

### LIMINGTON

PATRICIA RAMSDELL, TOWN CLERK  
8:00 A.M. – 8:00 P.M.  
LIMINGTON MUNICIPAL COMPLEX  
425 SOKOKIS AVE  
LIMINGTON, ME 04049

### STANDISH

MARY CHAPMAN, TOWN CLERK  
6:00 A.M. – 8:00 P.M.  
STANDISH MUNICIPAL CENTER  
175 NORTHEAST ROAD  
STANDISH, ME 04084

## SCHOOL BOARD MEMBERS

**Julie A. Bruni**  
Board Member, Limington  
Email: [jbruni@bonnyeagle.org](mailto:jbruni@bonnyeagle.org)

**Nathan M. Carlow**  
Board Member, Buxton  
Email: [ncarlow@bonnyeagle.org](mailto:ncarlow@bonnyeagle.org)

**Erika M. Creutz**  
Board Member, Standish  
Email: [ecreutz@bonnyeagle.org](mailto:ecreutz@bonnyeagle.org)

**Robert J. Deakin**  
Board Member, Standish  
Email: [rdeakin@bonnyeagle.org](mailto:rdeakin@bonnyeagle.org)

**Ellen H. DeCotiis**  
Board Member, Buxton  
Email: [edecotiis@bonnyeagle.org](mailto:edecotiis@bonnyeagle.org)

**Trevor J. Hustus**  
Board Chair, Hollis  
Email: [thustus@bonnyeagle.org](mailto:thustus@bonnyeagle.org)

**Donald G. Marean**  
Board Member, Hollis  
Email: [dmarean@bonnyeagle.org](mailto:dmarean@bonnyeagle.org)

**James P. Moses**  
Board Member, Frye Island  
Email: [jmoses@bonnyeagle.org](mailto:jmoses@bonnyeagle.org)

**Arthur A. Payeur, Jr.**  
Board Member, Buxton  
Email: [apayeur@bonnyeagle.org](mailto:apayeur@bonnyeagle.org)

**John M. Sargent**  
Board Member, Standish  
Email: [jsargent@bonnyeagle.org](mailto:jsargent@bonnyeagle.org)

**Jeffrey R. Williams**  
Board Vice-Chair, Limington  
Email: [jewilliams@bonnyeagle.org](mailto:jewilliams@bonnyeagle.org)

## Superintendent's Budget Message

must allocate an equal share as the state's contribution in order to receive the state's allocation. The state's allocation accounts for 42.6% of the total budget while the local assessment is 54.4% of the total budget. The Budget Advisory Committee is a group of school community stakeholders who review the baseline budget and any new requests for programs and services. This group works to understand the entire budget and the tax implications to our communities. This advisory group has an in-depth understanding of all aspects of the budget, and through a non-binding straw vote, supports a budget plan for the Superintendent and MSAD 6 Board of Directors to review. The Board does a complete review of the budget before approving it to be forwarded for the District budget meeting, and ultimately, to a validation vote by the community. The MSAD 6 budget process is second to none and is collaborative and transparent. Stakeholders can be assured that by the time that the budget is sent to the polling places for a vote it has been reviewed by many members of our school community.

With your support, this budget will provide \$118,000 in new services to our students and \$149,000 for capital improvements. We continue to look for the most effective use of our resources to support teaching and learning. This budget will allow the addition of a social worker at the elementary level to increase support services, an in-school suspension position at the middle school to help students continue learning while being accountable for their behaviors, and the purchase of an online curriculum to enrich and support student learning. This budget will also allow us to lease/purchase a bus, maintain our technology lease program, and support vehicle lease programs to replace vehicles that are old and too expensive to repair in our Maintenance Department.

With fiscal responsibility in mind, we will make necessary building repairs using capital reserve and operating budget funds to pay for roof repairs at the high school, the water main at George E. Jack Elementary School, and domestic hot water system at Buxton Center Elementary School. These funds are not part of the 2020-2021 budget and will not impact local taxes. As the state allocation continues to go down for MSAD 6, we are forced to rely on taxpayers to invest in our schools and children. The Budget Advisory Committee and the Board are meticulous about the budget development process and are mindful of the economic conditions before sending a budget to the voters. Education is the single most important factor in preparing students to be productive members of society and we are asking that you support this budget and our children.

Although I'm extremely proud of the budget that is being presented to the communities of MSAD 6, there were reductions in staff. In recent years, all of the budget reductions were accomplished through attrition. However, that wasn't entirely possible this year and people were impacted. Difficult decisions are a part of establishing our "new normal," and I will continue to focus on developing innovative learning opportunities for students and make decisions that are innovative and not protected by the status quo. We are learning how to work differently and make changes that are focused on operational efficiencies and improved learner outcomes.

## Superintendent's Budget Message

Our children are the future, and your support for education is an investment in our children and our economy. Please feel free to contact me at [ppenna@bonnyeagle.org](mailto:ppenna@bonnyeagle.org).

Thank you,  
Paul A. Penna, CAS  
Superintendent of Schools

### What's Happening in Our Schools

Progressive schools attract new home owners and businesses to their communities as well as increased property value. The educators in MSAD 6 take their jobs seriously and are committed to all students of MSAD 6. I have provided a few highlights from each grade level to help better understand our work. Schools are changing rapidly to ensure that students are prepared for an ever-changing global economy. Our schools are welcoming and caring environments that are focused on the needs of our students. I'm proud to be a part of a professional community second to none because we work collaboratively and collegially. We are the Bonny Eagle Scots and BE Proud.

At the elementary schools, our administrators are working collaboratively with instructional coaches to ensure that all students are making age appropriate, academic growth in English and math. They are also working with the Positivity Project (<https://posproject.org/our-story/>) which focuses on developing strong relationships with peers and adults. The staff in our elementary schools build meaningful relationships with students and provide multiple opportunities for students to have a positive educational experience. When I visit the largest and the smallest schools, I see the same passion for the work with students. Our elementary staff knows our students, and personalization and relationships are key for students. Our District is one of the largest in the state, and when students walk into our largest school in Buxton or our smallest school in Steep Falls, they are greeted personally by the staff.

At the middle school, they continue to define the professional work to focus on helping all students meet grade level standards and secure the foundational skills to be successful as they transition through the grade levels. The creation of themes last year around Outdoor Education and STEM are opportunities for students to connect with and apply content information. We know that when students are invested in their learning, their ability to retain and recall information increases significantly. Relationships matter in education, and students enjoy learning from teachers who they know care about them. The administrators and instructional coaches, along with the District's curriculum professionals, are working collaboratively with the middle school staff to ensure that students meet grade level standards and make annual age appropriate, academic growth. The staff at the middle school is very focused on the development of the whole child of social/emotional learning and core academic foundational skills. With a school population of 800 students, staff will greet students every morning with a smile and welcoming comment. Personalization is very important to our middle school staff and they have a rich tradition of Bonny Eagle Scots Pride.

At the high school, they will continue to offer vocational students the opportunity to apply English standards taught in their vocational program to the graduation standards at Bonny Eagle High School. We expect to begin reviewing math standards that are also embedded in

## DISTRICT ADMINISTRATION

Paul A. Penna  
Superintendent of Schools

Lori A. Napolitano  
Assistant Superintendent  
of Schools

William F. Brockman  
Business Manager of  
Finance and Operations

Michael J. Johnson  
Interim Principal, BEHS

Benjamin J. Harris  
Principal, BEMS

Clay Gleason  
Elementary Principal

Kimberly J. O'Donnell  
Elementary Principal

Charlotte W. Regan  
Elementary Principal

Timothy J. Vacchiano  
Elementary Principal

Jennifer L. Donlon  
Director of Special Services

Krista K. Poulin  
Curriculum Coordinator

Linda A. Winton  
Director of Adult Education



## What's Happening in Our Schools

the vocational program and develop a pathway for students to meet the standards at Bonny Eagle High School. The significance of this work is that it focuses on the rigor of vocational education and provides increased learning opportunities for students interested in the trades. Trades are very important to our economy, and we want to support students who have the talent and desire to pursue those careers. Bonny Eagle High School is the only school in the region who is offering its vocational students the opportunity to earn content credit through the academic work they do in their vocational program. We are proud to develop this pathway for our students and recognize vocational education appropriately.

In addition, the high school has introduced a new pathway for the students who desire courses that prepare them for a selective college experience. In June 2020, Bonny Eagle High School awarded its first STEM diploma to students who followed a particular science/math course sequence. The University of Maine-Orono (UMO) has agreed to accept the courses that qualify for the STEM diploma as equal to the freshman year at UMO. This opportunity allows for our high school students to be considered sophomores after graduating from high school. This is a significant academic boost as well as a financial benefit that puts our students ahead of their peers in the Engineering Program at UMO.

For students not committed to a STEM pathway, they have the opportunity to follow the Stretch Academy pathway that will support their application to a selective four-year college/university. Bonny Eagle High School is determined to provide opportunities for all students to succeed through course offerings that recognize and encourage different teaching styles to support our diverse learners. The Alternative Ed Program is an opportunity for our students who benefit from a smaller teaching and learning setting to focus on personalized learning. The staff is currently developing a project-based thematic approach to education that makes learning applicable and meaningful to students. The program has adopted the mission of "Ubuntu" or a community that believes that "I am what I am because of who we are." Along with core content learning, they engage in community projects that focus on helping others and plan field trips in and outside of Maine to learn about our nation's history.

These are just highlights that hopefully provide a better understanding for stakeholders about the ongoing work in our District. We are very appreciative for the support from our stakeholders and our booster parents who support many of our co-curricular activities that provide opportunities for positive experiences for all students. It is the collective work of our community that makes us different from others, and we stand together with BE Pride.

---

## Strategic Plan

The MSAD 6 Board of Directors' ad hoc committee worked very hard this year to develop a Strategic Plan that will guide the District moving forward. The Strategic Plan was adopted by the Board in June and will support a direction for our allocation of valuable resources. In the coming year, we will work to establish two- and five-year goals that will define our progress toward meeting each guiding belief.

**Vision:** The Bonny Eagle School District, in partnership with the community, embraces a system of continuous improvement in a safe and supportive learning environment.

**Mission:** The mission of the Bonny Eagle School District is to help all students reach their full potential.

**Guiding Belief 1:** We believe that education and learning are our primary objectives.

**Guiding Belief 2:** We believe in the development of the whole child/learner and the emotional safety of our students.

**Guiding Belief 3:** We believe that our educational resources need to meet the changing needs of learners.

**Guiding Belief 4:** We believe that our District facilities should be safe and secure for students and staff.

**Guiding Belief 5:** We believe in a progressive system of employment and retention.

**Guiding Belief 6:** We believe in providing multiple pathways for academic achievement in a culture of collaboration.

# MSAD 6 Pandemic Plan 2020-2021



This pandemic has caused unprecedented disruption to our students and traditional school. As we consider how to safely return students and staff to schools this Fall, the following questions have been top of mind: When to reopen, for whom, and with what health and safety precautions in place?

MSAD 6 is developing a flexible learning plan that will govern how school and educational programming will operate based upon the external conditions that exist across the State of Maine and Cumberland and York Counties. This plan is purposefully “fluid.” The MSAD 6 plan is divided into three core levels; red, yellow and green.



## Flexible Learning Plan Outline with Levels

**Level 1 (Red)- All Instruction is Remote (Distance Learning)** At this level the Governor has issued a “stay-at-home” order, and/or the Department of Education and the Maine CDC are recommending a school closure. During Level 1, only essential workers are allowed in school facilities and all instruction will be remote in nature.

**Level 2 (Yellow)- A Hybrid Schedule of both Remote and In-Person Instruction** At this level, the Governor has modified or loosened the “stay-at-home” order and in-person school is permitted with specific conditions provided by the Governor, the Maine Department of Education or the Maine CDC. Under these circumstances, groups of students will alternate between two days in school and two days of remote learning, with all students remote on Fridays. The purpose of this plan is to limit the number of students in the buildings at one time to reduce the risk of exposure.

**Level 3 (Green)-All Students Attend School** At this level, there are no “stay-at-home” orders in place and there are only limited restrictions on school activities and gatherings. Even though all students will be permitted to attend school, MSAD 6 may still employ procedures (face coverings, etc) and limit some activities to reduce the risk of exposure.

### Factors Considered When Making Decisions

The MSAD 6 Administration, in consultation with the MSAD 6 Health Team will review data provided by several agencies including the Governor’s office, the Maine CDC, the Maine School Management Association, and the American Association of Pediatrics in order to determine the flexible learning level. MSAD 6 is planning for the likelihood that the district will have periods of time in all three levels during the 2020-2021 school year.

Decisions about whether or not to operate in Level 1, 2 or 3 at the start of the school year will be made in late July or early August. At this time, the most likely scenario is for school to begin at Level 2 (yellow) for the month of September. The district administration plans to review data and recommendations to adjust levels as needed. Plans may change with little advance notice.

### Overall Schedule

Students at each grade level will be divided into two groups. One group will attend school on Mondays and Tuesdays, and the other will attend school on Wednesdays and Thursdays. When the student is not attending school, independent learning opportunities will be provided. Those will be in the form of written assignments and online support. There will not be virtual contact with the classroom teacher on the two independent learning days. All students will be remote on Fridays and teachers will be available for support via virtual meetings, email, etc. Plan specifics may vary depending on the school and grade level.

 <b>Level 2 (Yellow) Plan Specifics for the 2020-2021 School Year</b>	<b>Green Group</b>	<b>White Group</b>
	Monday- Attend School	Monday-Independent Learning Day
	Tuesday- Attend School	Tuesday-Independent Learning Day
	Wednesday- Independent Learning Day	Wednesday-Attend School
	Thursday-Independent Learning Day	Thursday-Attend School
	Friday- Remote Learning from Home (teachers available for virtual meetings and	Friday-Remote Learning from Home (teachers available for virtual meetings and

# MSAD 6 Pandemic Plan 2020-2021

## Health Screening

Parents will be expected to assess the health of their children each day and keep students home if they are not feeling well or displaying symptoms of COVID-19. When students arrive at school, staff will be screening students at the beginning of each day. Any students who display symptoms or do not pass the screening will be assessed by the school nurse in the health center. Students who are not feeling well or displaying symptoms will be sent home. At this time MSAD 6 Health Team has determined that it isn't prudent to take the temperatures of every student each day in the building.

### At Home Health Screening:

- ❖ Take your student's temperature. If their temperature is 100.4<sup>F</sup> or greater, they are to stay home.

- ❖ If your student has any 1 of the following symptoms they are to stay home.

- Worsening cough

- Diarrhea

- Vomiting

- Sore throat

- Change or loss in smell or taste

- Has an immediate family member who has 1 or more of the above symptoms or known close contact

with anyone with COVID-19

## Transportation Plan

In Level 2 (yellow) students will be transported in smaller groups on buses so that social distancing can be maintained. Students will be asked to wear face coverings on the bus. The drivers and monitors will wear PPE and hand sanitizer will be available. All buses will be disinfected after every trip. Necessary route changes may result in longer bus rides for some students. Parents who are able to, are encouraged to provide their own transportation on a regular schedule. High school students who are eligible to drive and park at school may do so.

## Face Coverings for Students

Cloth face coverings are a key component to opening school safely. The MSAD 6 Health Team used information provided by the Maine CDC and the American Association of Pediatrics when making this decision. In Level 2 (yellow) students will be asked to wear face coverings in common areas such as on buses, in group restrooms and when traveling in the hallways. Regardless of age, students will have opportunities to take breaks from wearing a face covering when they are able to socially distance and be 6 feet away from others as directed by the classroom teacher.

- Grades PK-2 students will be encouraged to wear a face covering in the classroom. These students will be required to wear them on the bus, in group bathrooms and in common areas of the building. MSAD 6 is aware that The American Association of Pediatrics has reported that face coverings are not ideal in classroom environments with small children. The focus in grades PK-2 will be more on maintaining hygienic practices in the classroom and teaching students how to learn and play together safely.

- Students in grades 3-12 will be required to wear a face covering in the classroom, on the bus, in common areas, in group bathrooms and when within close proximity of other students. Students will have opportunities to take breaks from wearing a face covering periodically throughout the day, as long as social distancing is maintained, as directed by the classroom teacher.

- For Example: A teacher will require the students to wear a face covering when sitting at a table in groups where students are 3 feet apart, but will allow students to take a break from wearing a face covering when students are sitting at individual desks that are six feet apart.

## Classroom Precautions

In the classroom, additional precautions will be taken to minimize the risk of exposure to students and staff. In Level 2 (yellow) smaller groups of students will be assigned to classrooms so that their desks/workstations can be arranged to optimize social distancing. Teachers will modify seating at tables so that students have adequate space. Tables and desks will be wiped down routinely throughout the day and when new groups of students enter a room. Students will be asked to wash their hands or use hand sanitizer when entering and before leaving the classroom. When weather permits, windows may be opened and teachers are encouraged to bring students outside for portions of their instruction when it is appropriate. Custodial staff will be using enhanced cleaning procedures throughout the building that includes fogging classrooms with disinfectant each night.

## MSAD 6 Pandemic Plan 2020-2021

During breakfast and lunch, students will be socially distanced either by eating in the classroom or spaced six feet apart in the cafeteria. Food service practices have been adapted to reduce the risk of exposure by pre-packaging meals when possible and removing self-service food bars.

During outdoor recess, students will use hand sanitizer before going outside and again when re-entering the building. Face coverings will be encouraged when students are on playground equipment or playing within close proximity of each other.

### Protocol for Responding to Students or Staff Who Test Positive for COVID-19

Whenever a school receives information that a student or staff member tests positive for COVID-19, the administration will work collaboratively with the Maine CDC to form an appropriate response. The Maine CDC will provide guidance to the administration on the threshold for positive cases that would result in a school closure.

### More Details to Come

The MSAD 6 Administration will continue to collaborate with teachers and staff to work out the many details needed to implement our flexible plan. Information will be provided to parents via our school messenger system.

Please feel free to contact me with suggestions, questions or concerns. We are all in this together.

Lori Napolitano  
MSAD 6 Assistant Superintendent  
lnapolitano@bonnyeagle.org

### Proud Facts about MSAD 6

- Assistant Principal of the Year 2020 Ms. Erin Maguire
- Principal of the Year 2019 Mr. Clay Gleason
- Teacher of the Year 2019 Mrs. Ethel Atkinson
- Teacher of the Year 2018 Mrs. Kristin Klin
- New England League of Middle Schools Promising Practitioner Mrs. Lisa Tripp
- National Science Teachers Conference Presenter Ms. Katelyn Dumont
- National Federation of High School Sports Coach of the Year 2019-2020 Mr. Michael Burleson
- Class A Football Coach of the Year 2019-2020 Mr. Kevin Cooper
- Class A Football State Champions 2019-2020
- Class A Girls Cross Country State Champions 2019-2020 and placed 10th overall in New England
- Two Individual Athlete State Champions in Class A Wrestling
- BEHS NEASC Accredited 2018-2019
- Received a Maine Department of Education grant to develop leadership capacity with 11 area districts
- Provides Pre-K programs in all MSAD 6 communities
- Developed robust Drama Programs in the elementary, middle, and high schools
- Developed Music Programs K-12
- Strong Arts Program in the elementary, middle, and high schools
- Developed a dual enrollment pathway agreement with the University of Maine at Orono for students who desire to pursue their competitive Engineering Program.
- Developed a STEM Diploma for graduates of Bonny Eagle High School
- Established pathway for students at Westbrook Vocational Technical Center to receive BEHS English credit for work completed in their vocational program. Developing a similar pathway for math in 2020-2021.



# Superintendent's Recommended 2020-2021 General Fund Operating Budget

**BUDGET ADVISORY COMMITTEE  
BUDGET YEAR 2020-2021**

Todd Delaney - Co-Chair  
Municipal - Standish

Nathan Carlow- Co-Chair  
Facilitator/Finance Committee - Buxton

Scott Warchol - Municipal - Buxton

Lester Ordway - Standish Representative

Peter Burns - Resident- Buxton  
Stephen Heroux - Resident - Buxton  
Isabel Higgins - Resident - Standish  
Kate McDonald - Parent - Standish  
Courtney Wescott - Parent - Standish

Lori Napolitano - Administrator  
Clay Gleason -Administrator  
Ben Harris -Administrator  
Kim O'Donnell - Administrator  
Charlotte Regan - Administrator

Stephen Avery - Employee  
Dottie Janotta - Employee  
Scott Nason - Employee  
Martine Nugent - Employee  
Chris Plummer - Employee  
Kelly Stokes - Employee  
Wendy Spaulding - Employee

Mia Kovacs  
School Board Student Representative

Finance-Facilities Committee  
Arthur Payeur, Chair  
Nathan Carlow  
Don Marean  
John Sargent  
Jeff Williams

## Budget Advisory Committee Endorsement

WHEREAS, the Budget Advisory Committee has duly considered all items of the proposed 2020-2021 MSAD 6 General Fund Budget; and,

WHEREAS, The purpose of the CITIZEN'S Budget Advisory Committee {BAC} shall be to:

- Bring transparency to our budget process and provide a channel for feedback from stakeholders (teachers, staff, students, parents, community);
- Provide the Board and administration with a community viewpoint;
- Enhance community understanding of district goals, policies and initiatives;
- Ensure active community participation in and an understanding of the MSAD 6 budget planning and development process;
- Provide input to the administration and Board on budget plans that support district goals, policies and initiatives; and,

WHEREAS, the Budget Advisory Committee supports a budget plan that insures that the AVERAGE increase in the local General Fund Tax assessments to be levied upon property located within the school district will not exceed 3.98%; and,

WHEREAS, the Budget Advisory Committee also supports a budget plan that insures the total increase in the General Fund Budget will not exceed 2.88% over the previous year's budget; and,

WHEREAS, the Budget Advisory Committee understands and supports the administration's efforts to maintain the quality of educational programming for MSAD 6 students during extremely difficult and uncertain times; and,

WHEREAS, the Budget Advisory Committee understands and supports the administration's efforts in achieving the three above stated goals; and,

WHEREAS, the budget plan as presented herein, by the Administration meets the aforementioned goals.

NOW THEREFORE BE IT RESOLVED THAT;

The Budget Advisory Committee hereby supports the General Fund budget for the 2020-2021 fiscal year as presented to the Committee on June 18, 2020, as Scenario D

**Per Pupil Resident Expenditures are based on all general fund expenditures annually reported by each School Administrative Unit to the State Department of Education for all eleven statutorily required budget categories. This number is then divided by the unit's Resident Pupil Count**

### COMPARISON OF 2018-2019 PER PUPIL RESIDENT EXPENDITURES

York Schools:	\$19,790.02	Biddeford Schools:	\$14,895.79
RSU 23/OOB	\$19,516.69		
Wells-Ogunquit:	\$18,428.24	STATE AVERAGE	\$14,568.89
RSU 21/Kennebunk:	\$18,071.83	Saco Schools:	\$13,920.88
Scarborough Schools:	\$17,488.97	RSU 14/Windham	\$13,900.40
So. Portland Schools:	\$16,615.54	Gorham	\$13,784.75
RSU 61/Lake Region:	\$16,464.91	RSU 57/Massabesic:	\$13,864.40
Sanford Schools:	\$15,704.98	<b>MSAD 6: Bonny Eagle</b>	<b>\$13,467.31</b>
Cape Elizabeth Schools:	\$15,667.34	RSU 35/Marshwood	\$13,316.41
Portland Schools:	\$15,583.42	RSU 60/Noble:	\$13,020.79
Westbrook Schools:	\$15,545.50		
RSU 55/Sacopee:	\$15,298.96		



**Superintendent's Recommended 2020-2021 General Fund Operating Budget**

**REVENUE AND EXPENDITURE SUMMARY for 2020-2021**

GENERAL FUND BUDGET	2019-2020 ENACTED BUDGET	2020-2021 PRELIMINARY BUDGET	PROPOSED BUDGET ADJUSTMENTS	2020-2021 REVISED BUDGET	2020-21 DOLLAR INCREASE	2020-21 PERCENT INCREASE
<b>REVENUES</b>						
STATE SUBSIDY	\$21,970,050	\$21,940,000	(\$91,608)	\$21,848,392	(\$121,658)	(0.55%)
BALANCE FORWARD	\$539,000	\$539,000	\$650,000	\$1,189,000	\$650,000	120.59%
SPECIAL SERV REVENUES	\$147,000	\$135,000	\$0	\$135,000	(\$12,000)	(8.16%)
MISCELLANEOUS	\$219,400	\$220,000	\$0	\$220,000	\$600	0.27%
BUILDING USE RECEIPTS	\$9,720	\$5,000	\$0	\$5,000	(\$4,720)	(48.56%)
LOCAL ASSESSMENT	\$26,945,330	\$29,593,744	(\$1,726,196)	\$27,867,548	\$922,218	3.42%
<b>TOTAL REVENUES</b>	<b>\$49,830,500</b>	<b>\$52,432,744</b>	<b>(\$1,167,804)</b>	<b>\$51,264,940</b>	<b>\$1,434,440</b>	<b>2.88%</b>
<b>EXPENDITURES</b>						
SALARIES	\$29,614,439	\$30,691,654	(\$471,413)	\$30,220,241	\$605,802	2.05%
BENEFITS	\$9,410,216	\$9,726,267	(\$202,568)	\$9,523,699	\$113,483	1.21%
PER PUPIL ALLOCATIONS	\$2,741,150	\$2,793,923	(\$71,123)	\$2,722,800	(\$18,350)	(0.67%)
RECURRING COSTS	\$5,015,337	\$5,159,800	(\$185,200)	\$4,974,600	(\$40,737)	(0.81%)
DEBT SERVICE	\$3,049,358	\$3,071,600	(\$15,000)	\$3,056,600	\$7,242	0.24%
SPECIAL REQUESTS	\$0	\$300,000	(\$182,000)	\$118,000	\$118,000	---
CAPITAL REQUESTS	\$0	\$429,500	(\$429,500)	\$0	\$0	---
NEW LEASE REQUESTS	\$0	\$260,000	(\$111,000)	\$149,000	\$149,000	---
COVID 19 EXPENSES			\$500,000	\$500,000		
<b>TOTAL EXPENDITURES</b>	<b>\$49,830,500</b>	<b>\$52,432,744</b>	<b>(\$1,167,804)</b>	<b>\$51,264,940</b>	<b>\$1,434,440</b>	<b>2.88%</b>

**EXPENDITURE SUMMARY by COST CENTER FORMAT for 2020-2021**

REGULAR INSTRUCTION	\$19,911,097	\$20,713,587	(\$5,333)	\$20,708,254	\$797,157	3.85%
SPECIAL EDUCATION	\$8,870,196	\$8,921,553	(\$51,092)	\$8,870,466	\$270	0.00%
CAREER & TECH ED	\$30,000	\$20,000	(\$10,000)	\$10,000	(\$20,000)	(200.00%)
OTHER INSTUCTION	\$807,479	\$729,123	(\$13,678)	\$715,445	(\$92,033)	(12.86%)
STUDENT & STAFF SUPPORT	\$4,891,003	\$5,231,000	(\$159,565)	\$5,071,435	\$180,432	3.56%
SYSTEM ADMINISTRATION	\$1,229,280	\$1,363,646	(\$56,569)	\$1,307,077	\$77,797	5.95%
SCHOOL ADMINISTRATION	\$2,584,868	\$2,556,070	(\$77,652)	\$2,478,418	(\$106,450)	(4.30%)
TRANSPORTATION & BUSES	\$3,336,739	\$3,684,364	(\$62,349)	\$3,622,015	\$285,276	7.88%
FACILITIES MAINTENANCE	\$6,054,885	\$7,161,146	(\$731,566)	\$6,429,580	\$374,695	5.83%
DEBT SERVICE	\$2,099,953	\$2,036,500	\$0	\$2,036,500	(\$63,453)	(3.12%)
ALL OTHER EXPENSES	\$15,000	\$15,750	\$0	\$15,750	\$750	4.76%
<b>TOTAL EXPENDITURES</b>	<b>\$49,830,500</b>	<b>\$52,432,744</b>	<b>(\$1,167,804)</b>	<b>\$51,264,940</b>	<b>\$1,434,440</b>	<b>2.88%</b>

## SUMMARY OF ARTICLES by Budget Category

<b>ARTICLE 01</b> <b>REGULAR INSTRUCTION</b> <b>\$20,708,254</b> <span style="float: right; background-color: white; color: #00A699; padding: 2px 5px;">\$797,157 4.00%</span>					
	2018-2019	2019-2020	2019-2020	2020-2021	
	ACTUAL	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES & WAGES	\$13,569,047	\$13,839,941	\$11,617,169	\$14,056,833	1.57%
EMPLOYEE BENEFITS	\$4,338,634	\$4,303,066	\$3,676,959	\$4,353,093	1.16%
PP ALLOCATIONS	\$662,326	\$799,539	\$483,973	\$779,629	(2.49%)
RECURRING COSTS	\$829,520	\$968,550	\$616,416	\$1,400,700	44.62%
DEBT SERVICE	\$0	\$0	\$0	\$0	
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$118,000	
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$19,399,526</b>	<b>\$19,911,097</b>	<b>\$16,394,517</b>	<b>\$20,708,254</b>	<b>4.00%</b>

<b>ARTICLE 02</b> <b>SPECIAL EDUCATION</b> <b>\$8,870,466</b> <span style="float: right; background-color: white; color: #00A699; padding: 2px 5px;">\$270 0.00%</span>					
	2018-2019	2019-2020	2019-2020	2020-2021	
	ACTUAL	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES & WAGES	\$5,968,254	\$5,939,508	\$5,557,576	\$6,148,362	3.52%
EMPLOYEE BENEFITS	\$1,546,686	\$1,660,402	\$1,521,663	\$1,669,080	0.52%
PP ALLOCATIONS	\$150,281	\$97,800	\$56,413	\$99,924	2.17%
RECURRING COSTS	\$935,665	\$1,172,487	\$936,785	\$953,100	(18.71%)
DEBT SERVICE	\$0	\$0	\$0	\$0	
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$0	
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$8,600,888</b>	<b>\$8,870,196</b>	<b>\$8,072,436</b>	<b>\$8,870,466</b>	<b>0.00%</b>

<b>ARTICLE 03</b> <b>CAREER and TECHNICAL EDUCATION</b> <b>\$10,000</b> <span style="float: right; background-color: white; color: #00A699; padding: 2px 5px;">(\$20,000) (66.67%)</span>					
	2018-2019	2019-2020	2019-2020	2020-2021	
	ACTUAL	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES & WAGES	\$0	\$0	\$0	\$0	
EMPLOYEE BENEFITS	\$0	\$0	\$0	\$0	
PP ALLOCATIONS	\$0	\$0	\$0	\$0	
RECURRING COSTS	\$0	\$30,000	\$0	\$10,000	(66.67%)
DEBT SERVICE	\$0	\$0	\$0	\$0	
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$0	
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$0</b>	<b>\$30,000</b>	<b>\$0</b>	<b>\$10,000</b>	<b>(66.67%)</b>


<b>ARTICLE 04</b> <b>OTHER INSTRUCTION</b> <b>\$715,445</b> <span style="float: right; background-color: white; color: #00A699; padding: 2px 5px;">(\$92,034) (11.40%)</span>					
	2018-2019	2019-2020	2019-2020	2020-2021	
	ACTUAL	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES & WAGES	\$524,703	\$530,013	\$427,069	\$445,366	(15.97%)
EMPLOYEE BENEFITS	\$54,499	\$44,634	\$50,234	\$38,194	(14.43%)
PP ALLOCATIONS	\$150,266	\$160,832	\$124,315	\$169,585	5.44%
RECURRING COSTS	\$72,192	\$72,000	\$45,322	\$62,300	(13.47%)
DEBT SERVICE	\$0	\$0	\$0	\$0	
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$0	
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$801,660</b>	<b>\$807,479</b>	<b>\$646,939</b>	<b>\$715,445</b>	<b>(11.40%)</b>


<b>ARTICLE 05</b> <b>STUDENT AND STAFF SUPPORT</b> <b>\$5,071,435</b> <span style="float: right; background-color: white; color: #00A699; padding: 2px 5px;">\$180,432 3.69%</span>					
	2018-2019	2019-2020	2019-2020	2020-2021	
	ACTUAL	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES & WAGES	\$2,674,820	\$3,078,572	\$2,494,704	\$3,196,326	3.82%
EMPLOYEE BENEFITS	\$836,803	\$937,416	\$804,141	\$964,784	2.92%
PP ALLOCATIONS	\$562,223	\$603,562	\$478,746	\$620,325	2.78%
RECURRING COSTS	\$140,177	\$141,650	\$115,347	\$128,300	(9.42%)
DEBT SERVICE	\$201,695	\$129,804	\$129,804	\$161,700	24.57%
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$0	
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$4,415,717</b>	<b>\$4,891,003</b>	<b>\$4,022,742</b>	<b>\$5,071,435</b>	<b>3.69%</b>


<b>ARTICLE 06</b> <b>SYSTEM ADMINISTRATION</b> <b>\$1,307,077</b> <span style="float: right; background-color: white; color: #00A699; padding: 2px 5px;">\$77,797 6.33%</span>					
	2018-2019	2019-2020	2019-2020	2020-2021	
	ACTUAL	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES & WAGES	\$622,054	\$686,592	\$634,153	\$771,886	12.42%
EMPLOYEE BENEFITS	\$268,171	\$273,838	\$257,056	\$227,484	(16.93%)
PP ALLOCATIONS	\$55,253	\$93,850	\$55,554	\$92,907	(1.00%)
RECURRING COSTS	\$207,533	\$174,000	\$108,452	\$213,800	22.87%
DEBT SERVICE	\$1,000	\$1,000	\$1,000	\$1,000	0.00%
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$0	
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$1,154,010</b>	<b>\$1,229,280</b>	<b>\$1,056,215</b>	<b>\$1,307,077</b>	<b>6.33%</b>





## SUMMARY OF ARTICLES by Budget Category


 <b>ARTICLE 07</b> <b>SCHOOL ADMINISTRATION</b> <b>\$2,478,418</b> <span style="float: right;">(\$106,450) (4.12%)</span>					
	2018-2019	2019-2020	2019-2020	2020-2021	
	ACTUAL	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES & WAGES	\$1,789,229	\$1,881,831	\$1,730,294	\$1,781,284	(5.34%)
EMPLOYEE BENEFITS	\$587,516	\$599,769	\$571,943	\$586,389	(2.23%)
PP ALLOCATIONS	\$75,434	\$103,267	\$51,871	\$110,744	7.24%
RECURRING COSTS	\$0	\$0	\$0	\$0	
DEBT SERVICE	\$0	\$0	\$0	\$0	
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$0	
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$2,452,179</b>	<b>\$2,584,868</b>	<b>\$2,354,108</b>	<b>\$2,478,418</b>	<b>(4.12%)</b>


 <b>ARTICLE 08</b> <b>TRANSPORTATION &amp; BUSES</b> <b>\$3,622,015</b> <span style="float: right;">\$285,276 8.55%</span>					
	2018-2019	2019-2020	2019-2020	2020-2021	
	ACTUAL	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES & WAGES	\$1,533,259	\$1,733,440	\$1,457,628	\$1,806,558	4.22%
EMPLOYEE BENEFITS	\$730,977	\$721,298	\$715,974	\$821,371	13.87%
PP ALLOCATIONS	\$148,872	\$185,800	\$147,678	\$189,686	2.09%
RECURRING COSTS	\$377,130	\$371,300	\$269,932	\$447,900	20.63%
DEBT SERVICE	\$186,135	\$269,900	\$321,286	\$356,500	32.09%
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$0	
CAPITAL BUDGET	\$30,847	\$55,000	\$0	\$0	(100.00%)
<b>TOTALS</b>	<b>\$3,007,219</b>	<b>\$3,336,739</b>	<b>\$2,912,498</b>	<b>\$3,622,015</b>	<b>8.55%</b>

 <b>ARTICLE 09</b> <b>FACILITIES MAINTENANCE</b> <b>\$6,429,580</b> <span style="float: right;">\$374,695 6.19%</span>					
	2018-2019	2019-2020	2019-2020	2020-2021	
	ACTUAL	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES & WAGES	\$1,994,909	\$1,949,541	\$1,817,792	\$2,013,626	3.29%
EMPLOYEE BENEFITS	\$861,640	\$869,793	\$811,434	\$863,304	(0.75%)
PP ALLOCATIONS	\$559,290	\$666,500	\$407,598	\$644,250	(3.34%)
RECURRING COSTS	\$2,017,997	\$2,075,350	\$1,691,588	\$2,258,500	8.83%
DEBT SERVICE	\$299,523	\$493,701	\$501,943	\$500,900	1.46%
CAPITAL BUDGET	\$280,853	\$0	\$0	\$0	
LEASE PURCHASE	\$0	\$0	\$0	\$149,000	100.00%
<b>TOTALS</b>	<b>\$6,014,212</b>	<b>\$6,054,885</b>	<b>\$5,230,355</b>	<b>\$6,429,580</b>	<b>6.19%</b>

 <b>ARTICLE 10</b> <b>DEBT &amp; OTHER COMMITMENTS</b> <b>\$2,036,500</b> <span style="float: right;">(\$63,453) (3.02%)</span>					
	2018-2019	2019-2020	2019-2020	2020-2021	
	ACTUAL	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES & WAGES	\$0	\$0	\$0	\$0	
EMPLOYEE BENEFITS	\$0	\$0	\$0	\$0	
PP ALLOCATIONS	\$0	\$0	\$0	\$0	
RECURRING COSTS	\$0	\$0	\$0	\$0	
DEBT SERVICE	\$2,143,992	\$2,099,953	\$1,778,329	\$2,036,500	(3.02%)
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
LEASE PURCHASE	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$2,143,992</b>	<b>\$2,099,953</b>	<b>\$1,778,329</b>	<b>\$2,036,500</b>	<b>(3.02%)</b>

 <b>ARTICLE 11</b> <b>ALL OTHER EXPENSES</b> <b>\$15,750</b> <span style="float: right;">\$750 5.00%</span>					
	2018-2019	2019-2020	2019-2020	2020-2021	
	ACTUAL	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES & WAGES	\$0	\$0	\$0	\$0	
EMPLOYEE BENEFITS	\$0	\$0	\$0	\$0	
PP ALLOCATIONS	\$17,572	\$15,000	\$9,386	\$15,750	5.00%
RECURRING COSTS	\$270,000	\$0	\$0	\$0	
DEBT SERVICE	\$0	\$0	\$0	\$0	
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
LEASE PURCHASE	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$287,572</b>	<b>\$15,000</b>	<b>\$9,386</b>	<b>\$15,750</b>	<b>5.00%</b>

 <b>ARTICLE 18</b> <b>SCHOOL NUTRITION</b> <b>\$1,750,000</b> <span style="float: right;">\$15,000 0.86%</span>					
	2018-2019	2019-2020	2019-2020	2020-2021	
	ACTUAL	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES & WAGES	\$710,887	\$638,455	\$730,009	\$745,000	16.69%
EMPLOYEE BENEFITS	\$365,928	\$382,551	\$364,888	\$360,000	(5.89%)
PP ALLOCATIONS	\$0	\$0	\$0	\$0	
RECURRING COSTS	\$666,293	\$713,994	\$649,801	\$645,000	(9.66%)
DEBT SERVICE	\$0	\$0	\$0	\$0	
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
LEASE PURCHASE	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$1,743,108</b>	<b>\$1,735,000</b>	<b>\$1,744,698</b>	<b>\$1,750,000</b>	<b>0.86%</b>

 <b>ARTICLE 19</b> <b>ADULT EDUCATION</b> <b>\$325,000</b> <span style="float: right;">\$24,884 8.29%</span>					
	2018-2019	2019-2020	2019-2020	2020-2021	
	ACTUAL	BUDGET	ACTUAL YTD	BUDGET	%INC
SALARIES & WAGES	\$146,088	\$214,927	\$169,186	\$232,000	7.94%
EMPLOYEE BENEFITS	\$18,416	\$47,572	\$21,001	\$45,000	(5.41%)
PP ALLOCATIONS	\$0	\$0	\$0	\$0	
RECURRING COSTS	\$34,109	\$37,617	\$31,813	\$48,000	27.60%
DEBT SERVICE	\$0	\$0	\$0	\$0	
CAPITAL BUDGET	\$0	\$0	\$0	\$0	
LEASE PURCHASE	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$198,613</b>	<b>\$300,116</b>	<b>\$221,999</b>	<b>\$325,000</b>	<b>8.29%</b>

**YOUR VOTE  
MATTERS**

**REMEMBER TO VOTE**  
Budget Validation Referendum on August 11, 2020

**YOUR VOTE  
MATTERS**



**Superintendent's Recommended 2020-2021 General Fund Operating Budget**

**2020-2021 GENERAL FUND TAX ASSESSMENTS**

LOCAL GENERAL FUND ASSESSMENTS	2019-2020 LOCAL ASSESSMENTS	2019-20 DOLLAR INCREASE	2019-20 PERCENT INCREASE	2020-2021 LOCAL ASSESSMENTS	2020-21 DOLLAR INCREASE	2020-21 PERCENT INCREASE	ANNUAL SCHOOL TAX IMPACT			
							SCHOOL TAX ON PROPERTY VALUED AT \$200,000 MIL RATE	SCHOOL TAX	INCREASE	
BUXTON	\$7,622,621	\$247,558	3.36%	\$7,853,842	\$231,221	3.03%	BUXTON	0.010277	\$2,055	\$61
HOLLIS	\$4,424,584	\$185,703	4.38%	\$4,644,979	\$220,395	4.98%	HOLLIS	0.010471	\$2,094	\$99
LIMINGTON	\$3,130,375	\$119,407	3.97%	\$3,276,057	\$145,682	4.65%	LIMINGTON	0.010439	\$2,088	\$93
STANDISH	\$10,254,264	\$326,041	3.28%	\$10,561,492	\$307,228	3.00%	STANDISH	0.010273	\$2,055	\$60
FRYE ISLAND	\$1,513,486	\$32,946	2.23%	\$1,531,178	\$17,692	1.17%	FRYE ISLAND	0.010091	\$2,018	\$23
<b>TOTAL ASSESSMENTS</b>	<b>\$26,945,330</b>	<b>\$911,655</b>	<b>3.50%</b>	<b>\$27,867,548</b>	<b>\$922,218</b>	<b>3.42%</b>				

Local Shares of the Superintendent's Recommended General Fund Budget equals \$27,867,548. The Local Shares of the Adult Ed and School Nutrition Budgets adds an additional \$466,480 to this total.

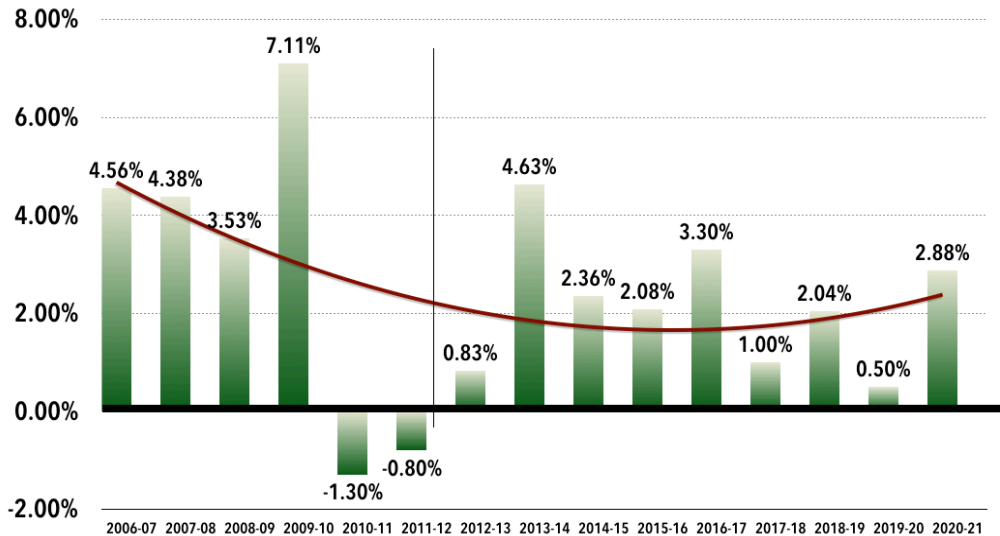
	VALUATION	PERCENT	LOCAL EXPECTATION	NON-STATE DEBT	ADDTL LOCAL	TOTAL GENRL FUND	SCHOOL NUTRITION	ADULT ED	TOTAL ASSESSMENT
BUXTON	\$788,966,667.00	0.28182749	\$6,099,146.25	\$52,512.35	\$1,702,182.53	\$7,853,841.13	\$83,139.11	\$48,327.78	\$7,985,308.02
HOLLIS	\$466,616,667.00	0.16668056	\$3,607,203.47	\$31,057.25	\$1,006,717.74	\$4,644,978.46	\$49,170.77	\$28,582.38	\$4,722,731.61
LIMINGTON	\$329,100,000.00	0.11755811	\$2,544,124.00	\$21,904.37	\$710,027.80	\$3,276,056.17	\$34,679.64	\$20,158.86	\$3,330,894.67
STANDISH	\$1,060,966,667.00	0.37898885	\$8,201,855.85	\$70,616.24	\$2,289,018.02	\$10,561,490.11	\$111,801.71	\$64,989.01	\$10,738,280.83
FRYE ISLAND	\$153,816,667.00	0.05494499	\$1,189,087.43	\$10,237.79	\$331,856.91	\$1,531,182.13	\$16,208.77	\$9,421.97	\$1,556,812.87
<b>TOTALS</b>	<b>\$2,799,466,668.00</b>	<b>1.00000000</b>	<b>\$21,641,417.00</b>	<b>\$186,328.00</b>	<b>\$6,039,803.00</b>	<b>\$27,867,548.00</b>	<b>\$295,000.00</b>	<b>\$171,480.00</b>	<b>\$28,334,028.00</b>

The average increase in school tax on a property valued at \$200,000 will be approximately:

**\$65.00 to \$70.00 PER YEAR**

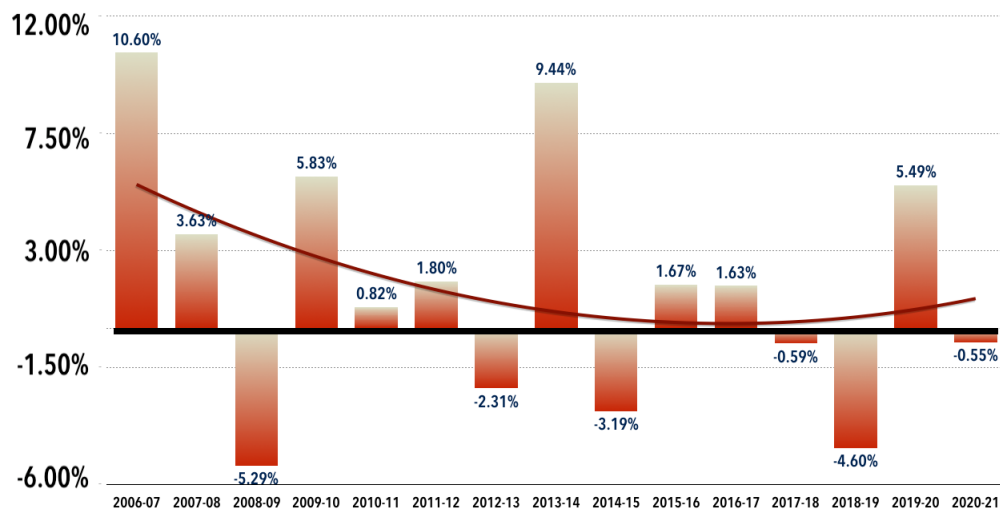
15 YEAR HISTORY OF BUDGET INC(DEC)

**GENERAL FUND BUDGET:**



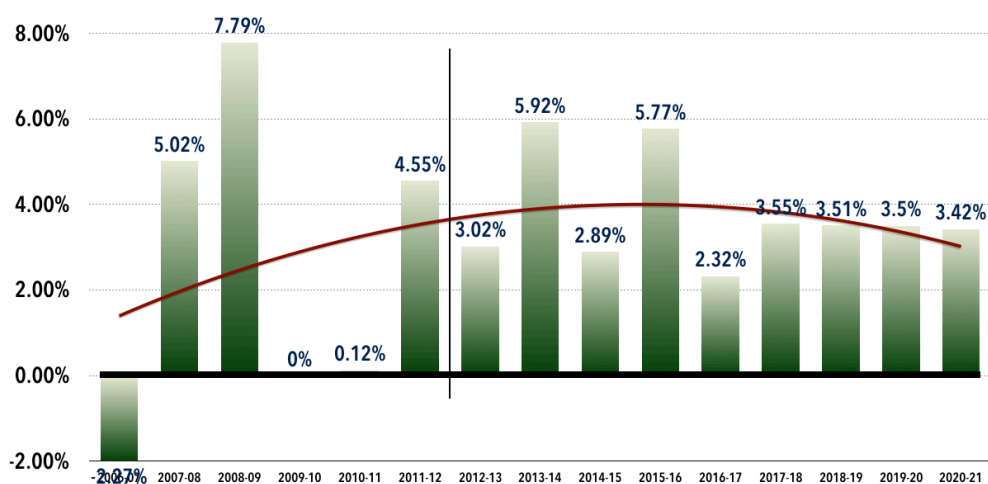
THE INCREASE IN THE GENERAL FUND BUDGET OVER THE PAST 9 YEARS HAS BEEN 2.18% PER YEAR

**GENERAL PURPOSE AID (GPA):**



From 2006-07 to 2020-21 THE AVERAGE INCREASE IN GENERAL PURPOSE AID HAS BEEN APPROXIMATELY 1.62% PER YEAR

**LOCAL ASSESSMENTS**



THE INCREASE IN THE LOCAL ASSESSMENTS OVER THE PAST 9 YEARS HAS BEEN 3.44% PER YEAR

**Budget Approval Process (State of Maine Law)**

Instead of the Board of Directors finally approving the budget, district residents are responsible for approving the school budget, first at a District Budget Meeting, then by secret ballot vote by the Legislative Body (Voters), at a District Budget Validation Referendum.

- **Budget Warrant** - The warrant articles presented to the legislative body of the school unit for approval of the regional school unit budget must correspond to the categories of the cost center summary budget described below. In addition to expenditure and revenue cost center summary totals, the regional school unit board shall provide to voters a reasonably detailed breakdown for each major subcategory within each budget category.

- **Cost Center Format** - The school unit budget presented at the District Budget Meeting must consist of the following cost centers and supporting data:

- **Expenditures:**

- (1) Regular instruction;
- (2) Special education;
- (3) Career and technical education;
- (4) Other instruction, including summer school and extracurricular instruction;
- (5) Student and staff support;
- (6) System administration;
- (7) School administration;
- (8) Transportation and buses;
- (9) Facilities maintenance;
- (10) Debt service and other commitments; and
- (11) All other expenditures, including school lunch

- **Revenue sources:**

- (1) Total education costs appropriated
- (2) Non-state-funded debt service costs approved
- (3) Additional local funds, if any

- A summary of total regional school unit expenditures

- Other optional local data showing the amount and percentage of changes

**WHAT'S INCLUDED IN EACH ARTICLE?**

**Article 1 – Regular Instruction**  
The REGULAR INSTRUCTION article includes costs directly related to the interaction between teachers and students in a learning environment for purposes of the delivery of instruction.

**Article 2 – Special Education**  
The SPECIAL EDUCATION article includes costs for students receiving services other than those provided by regular programs.

**Article 3 – Career & Tech Education**  
The CAREER & TECHNICAL EDUCATION article includes costs for Vocational Instructional activities designed to prepare students for careers and further education beyond high school.

**Article 4 – Other Instruction**  
The OTHER INSTRUCTION article includes costs to provide students with learning experiences not included under regular instructional programs. Included are Co-Curricular and Athletic Programs as well as Academic Tutorial and Summer School Programs.

**Article 5 – Student & Staff Support**  
The STUDENT & STAFF SUPPORT article includes costs to facilitate and enhance instruction. Included in Student & Staff Support are Guidance Services, Health Services, Improvement of Instruction and Student Assessment.

**Article 6 – System Administration**  
The SYSTEM ADMINISTRATION article includes costs for activities concerned with establishing and administering policy and operation of the school administrative unit.

**Article 7 – School Administration**  
The SCHOOL ADMINISTRATION article includes costs for the administrative responsibility of individual schools.

**Article 8 – Transportation & Buses**  
The TRANSPORTATION article includes costs for conveying students to and from school.

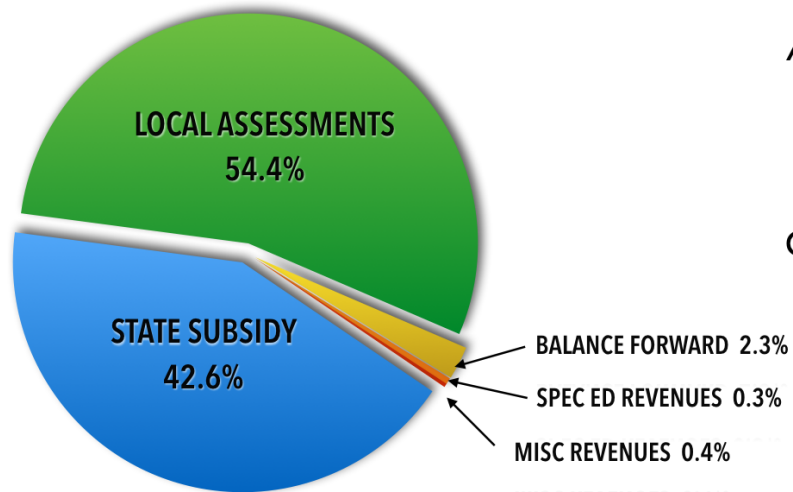
**Article 9 – Facilities Maintenance**  
The FACILITIES MAINTENANCE article includes costs for keeping the physical plant open, comfortable and safe for use. It also includes keeping the grounds, buildings and equipment in working condition.

**Article 10 – Debt & Other Commitments**  
The DEBT SERVICE & OTHER COMMITMENT article includes costs for other obligations that arise from fulfilling the purpose of the school administrative unit.

**Article 11 – All Other Expenses**  
The ALL OTHER EXPENSES article includes costs for other obligations that arise from fulfilling the purpose of the school administrative unit.

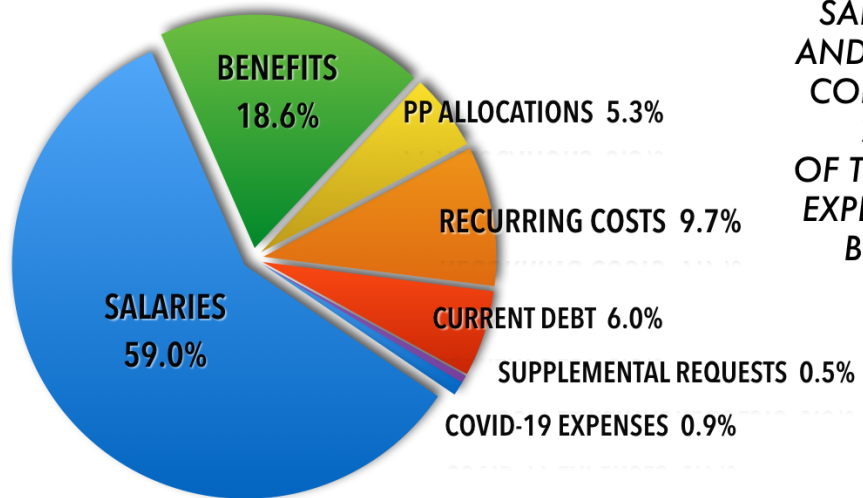
**2020-2021 GENERAL FUND BUDGET**

**WHERE THE MONEY COMES FROM:**



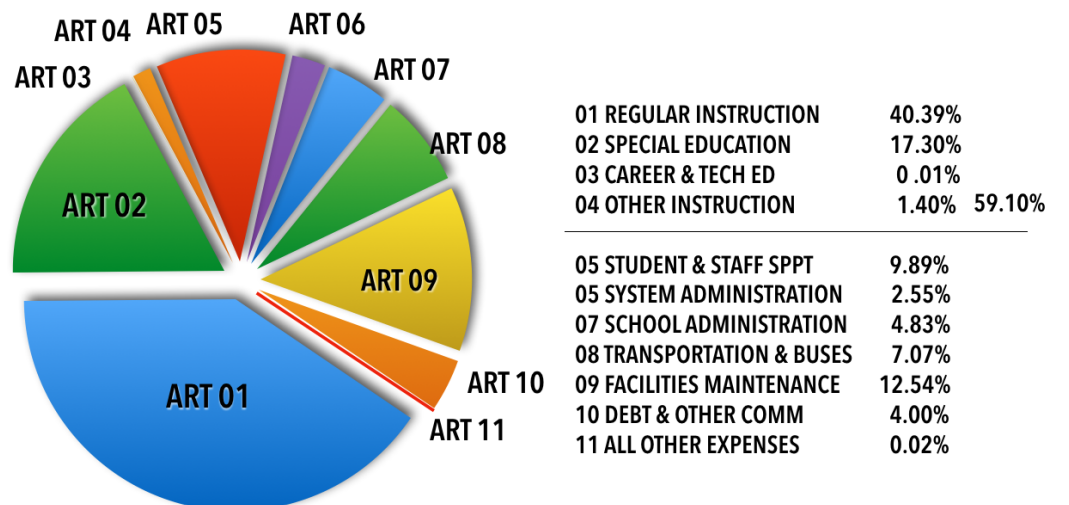
**LOCAL ASSESSMENTS AND STATE SUBSIDY CONSTITUTE 97% OF THE ENTIRE REVENUE BUDGET**

**WHERE THE MONEY GOES by Budget Category:**



**SALARIES & AND BENEFITS CONSTITUTE 77.6% OF THE ENTIRE EXPENDITURE BUDGET**

**WHERE THE MONEY GOES by Warrant Article:**





**WARRANT TO CALL  
MAINE SCHOOL ADMINISTRATIVE DISTRICT NO. 6  
BUDGET MEETING  
(20-A M.R.S. §1485)**

TO: Kenneth Young, a resident of Maine School Administrative District No. 6 (the "District") composed of the Towns of Buxton, Frye Island, Hollis, Limington and Standish, State of Maine.

In the name of the State of Maine, you are hereby required to notify the voters of each of the municipalities within Maine School Administrative District No. 6, namely, the Towns of Buxton, Frye Island, Hollis, Limington and Standish, that a District Budget Meeting will be held at Bonny Eagle High School, 700 Saco Road, Standish Maine at 7:00 PM on July 30, 2020 for the purpose of determining the Budget Meeting articles set forth below.

**Article 1A:** To elect a moderator to preside at the meeting.

**ARTICLES 1 THROUGH 11 AUTHORIZE EXPENDITURES IN COST  
CENTER CATEGORIES**

**ARTICLE 1:** Shall Maine School Administrative District No. 6 be authorized to expend **\$20,708,254** for **Regular Instruction**?

(The Board of Directors recommends **\$20,708,254**)

**ARTICLE 2:** Shall Maine School Administrative District No. 6 be authorized to expend **\$8,870,466** for **Special Education**?

(The Board of Directors recommends **\$8,870,466**)

**ARTICLE 3:** Shall Maine School Administrative District No. 6 be authorized to expend **\$10,000** for **Career and Technical Education**?

(The Board of Directors recommends **\$10,000**)

**ARTICLE 4:** Shall Maine School Administrative District No. 6 be authorized to expend **\$715,445** for **Other Instruction**?

(The Board of Directors recommends **\$715,445**)

**ARTICLE 5:** Shall Maine School Administrative District No. 6 be authorized to expend **\$5,071,435** for **Student and Staff Support**?

(The Board of Directors recommends **\$5,071,435**)

**ARTICLE 6:** Shall Maine School Administrative District No. 6 be authorized to expend **\$1,307,077** for **System Administration**?

(The Board of Directors recommends **\$1,307,077**)

**ARTICLE 7:** Shall Maine School Administrative District No. 6 be authorized to expend **\$2,478,418** for **School Administration**?

(The Board of Directors recommends **\$2,478,418**)

**ARTICLE 8:** Shall Maine School Administrative District No. 6 be authorized to expend **\$3,622,015** for **Transportation and Buses**?

(The Board of Directors recommends **\$3,622,015**)

**ARTICLE 9:** Shall Maine School Administrative District No. 6 be authorized to expend **\$6,429,580** for **Facilities Maintenance**?

(The Board of Directors recommends **\$6,429,580**)

**ARTICLE 10:** Shall Maine School Administrative District No. 6 be authorized to expend **\$2,036,500** for **Debt Service and Other Commitments**?

(The Board of Directors recommends **\$2,036,500**)

**ARTICLE 11:** Shall Maine School Administrative District No. 6 be authorized to expend **\$15,750** for All Other Expenditures?

(The Board of Directors recommends **\$15,750**)

**ARTICLES 12 THROUGH 14 RAISE FUNDS FOR THE  
PROPOSED SCHOOL BUDGET**

**ARTICLE 12:** Shall Maine School Administrative District No. 6 appropriate **\$43,324,668.89** for the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and shall Maine School Administrative District No. 6 raise **\$21,641,417.00** and assess the amounts set forth as each municipality’s contribution to the total cost of funding public education from kindergarten to grade12 as described in the Essential Programs and Services Funding Act in accordance with the Maine Revised Statutes, Title 20-A, section 15688.

**Recommended amounts set forth below:**

Total Appropriated (by municipality):		Total raised (and District assessments by municipality):	
Town of Buxton:	\$13,642,938.23	Town of Buxton:	\$ 6,099,146.25
Town of Frye Island:	\$ 0.00	Town of Frye Island	\$ 1,189,087.43
Town of Hollis:	\$ 8,560,954.57	Town of Hollis:	\$ 3,607,203.47
Town of Limington:	\$ 6,399,053.60	Town of Limington:	\$ 2,544,124.00
Town of Standish:	\$14,721,722.49	Town of Standish:	\$ 8,201,855.85
<b>School District Total Appropriated</b>		<b>School District Total Raised:</b>	
<b>(Sum of above)</b>	<b>\$ 43,324,668.89</b>	<b>(Sum of above)</b>	<b>\$21,641,417.00</b>

(The Board of Directors Recommends a **YES** vote)

*Explanation: The District’s contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act is the amount of money determined by state law to be the minimum amount that the District must raise and assess in order to receive the full amount of state dollars.*

**ARTICLE 13:** Shall Maine School Administrative District No. 6 raise **\$186,328** for the annual payments on debt service previously approved by the District voters for non-state-funded school construction projects and non-state-funded portions of school construction projects in addition to the funds appropriated as the local share of the District's contribution to the total cost of funding public education from kindergarten to grade 12.

(The Board of Directors recommends a **YES** vote)

*Explanation: Non-state-funded debt service is the amount of money needed for the annual payments on the District's long-term debt for major capital school construction projects that are not approved for state subsidy. The bonding of this long-term debt was previously approved by the District voters.*

**ARTICLE 14:** (Written Ballot Required) Shall Maine School Administrative District No. 6 raise and appropriate **\$6,039,803** in additional local funds, which exceeds the State's Essential Programs and Services allocation model by **\$6,039,803** as required to fund the budget recommended by the Board of Directors?

(The Board of Directors recommends **\$6,039,803** for additional local funds and gives the following reasons for exceeding the State's Essential Programs and Services funding model by **\$6,039,803**)

*Explanation: The additional local funds are those locally raised funds over and above the school administrative unit's local contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and local amounts raised for the annual payment on non-state funded debt service that will help achieve the District budget for educational programs. The MSAD #6 cost center categories which exceed the State's EPS allocation model include Instruction, Student & Staff Support, Transportation, and Facilities Maintenance.*

#### **ARTICLE 15 Summarizes the Proposed School Budget**

**ARTICLE 15:** Shall Maine School Administrative District No. 6 authorize the Board of School Directors to expend **\$51,264,940** for the fiscal year beginning July 1, 2020 and ending June 30, 2021 from the District's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act, non-state-funded school construction projects, additional local funds for school purposes under the Maine Revised Statutes, Title 20-A, section 15690, unexpended balances, tuition receipts, state subsidy and other receipts for the support of schools.

(The Board of Directors recommends a **YES** vote)

#### **ARTICLE 16 AUTHORIZES EXPENDITURE OF GRANTS AND OTHER RECEIPTS**

**ARTICLE 16:** Shall Maine School Administrative District No. 6., in addition to amounts approved in the preceding articles, be authorized to expend such other sums as may be received from federal or state grants or programs or other sources during the fiscal year for school purposes, provided that such grants, programs or other sources do not require the expenditure of other funds not previously appropriated?

(The Board of Directors Recommends a **YES** vote)



**ARTICLE 17 AUTHORIZES THE TRANSFER TO [AND EXPENDITURE FROM] THE CAPITAL IMPROVEMENT RESERVE FUND ESTABLISHED BY DISTRICT VOTE ON MAY 28, 2015**

**ARTICLE 17:** Shall MSAD #6 vote to authorize the Board of Directors to transfer an amount equivalent to the unexpended balance in Article 9 at the end of this and each fiscal year thereafter, to the Capital Reserve Fund, established pursuant to MRSA Title 20-A §1312, and to authorize the Board of Directors, upon a two-thirds majority vote, to expend from the Capital Reserve Fund, amounts available for Capital Improvements and emergency repairs to district facilities and equipment.

(The Board of Directors Recommends a **YES** vote)

**ARTICLE 18:** To see if Maine School Administrative District No. 6 will appropriate **\$1,750,000** for the School Nutrition Program and raise **\$295,000** as the local share; with authorization to expend any additional, incidental, or miscellaneous receipts in the interest and for the well-being of the School Nutrition program.

*Note: The school nutrition program recommended local share to be raised (\$295,000.00) includes the following amounts to be raised from each member town: Buxton (\$83,139.11); Frye Island (\$16,208.77); Hollis (\$49,170.77); Limington (\$34,679.64); and Standish (\$111,801.71).*

(The Board of Directors Recommends a **YES** vote)

**ARTICLE 19 AUTHORIZES THE ADULT EDUCATION PROGRAM AND RAISES THE LOCAL SHARE**

**ARTICLE 19:** To see if Maine School Administrative District No. 6 will appropriate **\$325,000** for adult education and raise **\$171,480** as the local share; with authorization to expend any additional, incidental, or miscellaneous receipts in the interest and for the well-being of the adult education program.

*Note: The adult education recommended local share to be raised (\$171,480.00) includes the following amounts to be raised from each member town: Buxton (\$48,327.78); Frye Island (\$9,421.97); Hollis (\$28,582.38); Limington (\$20,158.86); and Standish (\$64,989.01).*

(The Board of Directors Recommends a **YES** vote)

Given under our hand this 6th day, of July, 2020 at Buxton, Maine.

Julie Bruni	Nathan Carlow
Erika Creutz	Robert Deakin
Ellen DeCotiis	Trevor Hustus
Donald Marean	James Moses
Arthur Payeur, Jr.	John Sargent
Jeffrey Williams	

A majority of the School Board of Maine School Administrative District No. 6  
A true copy of the Warrant, attest:

\_\_\_\_\_  
Kenneth Young, Resident  
Maine School Administrative District No. 6

**WARRANT AND NOTICE OF ELECTION  
CALLING MAINE SCHOOL ADMINISTRATIVE DISTRICT NO. 6  
BUDGET VALIDATION REFERENDUM  
(20-A M.R.S. §1486)**

TO: Kenneth Young, a resident of Maine School Administrative District No. 6 (the “District”) composed of the Towns of Buxton, Frye Island, Hollis, Limington and Standish, State of Maine.

In the name of the State of Maine, you are hereby ordered to serve upon the municipal clerks of each of the municipalities within Maine School Administrative District No. 6, namely, the Towns of Buxton, Frye Island, Hollis, Limington and Standish, an attested copy of this warrant and notice of election. Service shall be in hand within three (3) days of the date of this warrant and notice of election. The municipal clerks of the above municipalities shall immediately notify the respective municipal officers, who shall post the following warrant and notice of election:

**TOWN OF BUXTON  
DISTRICT BUDGET VALIDATION REFERENDUM  
WARRANT AND NOTICE OF ELECTION**

York ss.

State of Maine

TO: John Myers, Town Clerk of Buxton: You are hereby required in the name of the State of Maine to notify the voters of this municipality of the election described in this warrant and notice of election.

**TO THE VOTERS OF BUXTON:**

You are hereby notified that a District budget validation referendum election will be held at Buxton Town Hall, 185 Portland Road in the Town of Buxton on Tuesday, August 11, 2020 for the purpose of determining the following referendum articles:

Article 1A: To elect a moderator to preside at said meeting.

Article 1: Do you favor approving the Maine School Administrative District No. 6 budget for the upcoming school year that was adopted at the latest District budget meeting?

The voting on Article 1 shall be by secret ballot referendum. The polls will be opened immediately after election of the moderator following commencement of the meeting at 6:00 a.m. and closed at 8:00 p.m.

The Registrar of Voters shall hold office hours while the polls are open to correct any error in or change a name or address on the voting list; to accept the registration of any person eligible to vote and to accept new enrollments.

A person who is not registered as a voter may not vote in any election.

Given under our hand this 6th day, of July, 2020 at Buxton, Maine.

Julie Bruni	Nathan Carlow
Erika Creutz	Robert Deakin
Ellen DeCotiis	Trevor Hustus
Donald Marean	James Moses
Arthur Payeur, Jr.	John Sargent
Jeffrey Williams	

A majority of the School Board of Maine School Administrative District No. 6  
A true copy of the Warrant, attest:

\_\_\_\_\_  
Kenneth Young, Resident  
Maine School Administrative District No. 6

# DISTRICT BUDGET MEETING

Thursday, July 30, 2020  
BEHS GYM - 7:00 PM

## BUDGET VALIDATION REFERENDUM

Tuesday, August 11, 2020  
Polling Places in each Town

BUXTON	TOWN HALL/MUNICIPAL COMPLEX 185 PORTLAND ROAD BUXTON ME 04093	6:00 A.M. - 8:00 P.M. Town Clerk - JOHN MYERS
FRYE ISLAND	TOWN HALL 8 FAIRWAY LANE FRYE ISLAND, ME 04071	10:00 A.M. - 8:00 P.M. Town Clerk - DAWN TAFT
HOLLIS	HOLLIS COMMUNITY BUILDING 34 TOWN FARM ROAD HOLLIS, ME 04042	7:00 A.M. - 8:00 P.M. Town Clerk - MARTHA HUFF
LIMINGTON	LIMINGTON MUNICIPAL COMPLEX 425 SOKOKIS AVE LIMINGTON, ME 04049	8:00 A.M. - 8:00 P.M. Town Clerk - PATRICIA RAMSDELL
STANDISH	STANDISH MUNICIPAL CENTER 175 NORTHEAST ROAD STANDISH, ME 04084	6:00 A.M. - 8:00 P.M. Town Clerk - MARY CHAPMAN



Non-Profit Org  
U.S. Postage Paid  
Permit No. 2  
Denmark, ME 04022

CARRIER ROUTE  
PRESORT  
POSTAL PATRON