

# FOCUS ON FINANCE

## Maine School Administrative District 6



Superintendent's  
Recommended FY22  
Operating Budget

As Endorsed by  
The BAC, the  
Finance & Facilities  
Committee, and  
Reviewed and  
Approved by the  
Board of School  
Directors

## Superintendent's Budget Message



The 2020-2021 school year has certainly presented challenges to our school community; however, I'm very hopeful that we are on the other side of the COVID pandemic and will be able to allow all students to return to school in September 2021. As I prepare the annual budget message, the administrative team is in the process of planning transition activities for students that will include a high school graduation. This is an exciting time of year for our students, their families, and our educators. I'm extremely proud of the incredible staff that we have in MSAD 6 and grateful for their dedication for doing whatever is required to support students. The commitment that our food service workers, maintenance, custodial, and transportation staff made during this pandemic is remarkable and second to none. Without the operations side of our organization, educational opportunities for students would have looked significantly different than what we experienced this year. It is our collective responsibility to ensure that our students have access to educational services and programs that prepare them for an ever-changing global economy.

Each year that the administrators and managers help prepare a budget for our school district, the amount of general purpose aid from the state continues to decline for the communities of MSAD 6. The major factor contributing to the reduction of state subsidy is caused by increasing property values. With aid decreasing on average of .93% for the past eight years, it becomes increasingly difficult to maintain reasonable school tax increases without eliminating programs and services currently offered to students. With the help of the Budget Advisory Committee and the MSAD 6 School Board, we have managed to control budget increases. The

## DISTRICT BUDGET MEETING

Thursday, May 27, 2021  
BEHS Gym - 6:00 pm



## BUDGET VALIDATION REFERENDUM

Tuesday, June 8, 2021  
Polling Places in each Town

### BUXTON

JOHN MYERS, TOWN CLERK  
6:00 A.M. – 8:00 P.M.  
TOWN HALL/MUNICIPAL COMPLEX  
185 PORTLAND ROAD  
BUXTON ME 04093

### FRYE ISLAND

DAWN TAFT, TOWN CLERK  
10:00 A.M. - 8:00 P.M.  
TOWN HALL  
8 FAIRWAY LANE  
FRYE ISLAND, ME 04071

### HOLLIS

MARTHA HUFF, TOWN CLERK  
7:00 A.M. – 8:00 P.M.  
HOLLIS COMMUNITY BUILDING  
34 TOWN FARM ROAD  
HOLLIS, ME 04042

### LIMINGTON

PATRICIA RAMSDELL, TOWN CLERK  
8:00 A.M. – 8:00 P.M.  
LIMINGTON MUNICIPAL COMPLEX  
425 SOKOKIS AVE  
LIMINGTON, ME 04049

### STANDISH

MARY CHAPMAN, TOWN CLERK  
6:00 A.M. – 8:00 P.M.  
STANDISH MUNICIPAL CENTER  
175 NORTHEAST ROAD  
STANDISH, ME 04084

# DISTRICT ADMINISTRATION

Paul A. Penna  
Superintendent of Schools

Lori A. Napolitano  
Assistant Superintendent  
of Schools

William F. Brockman  
Business Manager of  
Finance and Operations

Dr. Kathryn M. Hawes  
Director of Special Services

Greg S. Applestein  
Principal, BEHS

Benjamin J. Harris  
Principal, BEMS

Clay A. Gleason  
Elementary Principal

Craig V. Pendleton  
Elementary Principal

Charlotte W. Regan  
Elementary Principal

Timothy J. Vacchiano  
Elementary Principal

Krista K. Poulin  
Curriculum Coordinator

Linda A. Winton  
Director of Adult Education

## Superintendent's Budget Message

The average increase to the general fund budget has been 2% for the past eight years, while continuing to provide the level of services that our stakeholders have come to expect for students. With 78% of the general fund budget committed to salaries and benefits, it's easy to understand why we say that we are a people business. Over half of the MSAD 6 staff lives in the communities of MSAD 6 and contribute to the local economy.

This has been an extraordinary year and the school staff has consistently been committed to the well-being of students. The teachers and paraprofessionals have developed new tools that ensure that students continue to have access to in-person learning. Teachers have connected with students remotely, synchronously, asynchronously, and in-person throughout the school year. When I observe teacher(s) synchronously connecting with students who are home or on quarantine, I know that education in MSAD 6 has transitioned to a system that is personalized and caring about the individual needs of children.

MSAD 6 has committed to improving students' reading and math skills. The literacy work at all of the elementary schools and the middle school continues to show positive growth toward reading proficiency for all students. We are extremely proud of the work our instructional coaches and administrators are doing to support classroom teachers, who are on the front line of meeting the needs of their students. The data demonstrates that students are making annual growth in reading and sustaining their growth from one year to the next. We have also implemented similar classroom interventions for math. These foundational skills are critical in order to help all students reach their full potential.

I'm proud of the opportunity to serve as the Superintendent of Schools and believe that systemic success results from organizational alignment and caring about the people who define our school community. As I have explained, one part of the organization is dependent on the other to support our students. I consider the District administrators to be the professionals who balance both parts of the organization to ensure that both students and staff have what they need to ensure that teaching and learning happens daily.

I think it's important to share highlights from departments and schools so that the communities of MSAD 6 are informed about how this budget supports teaching and learning. Our schools are welcoming and caring environments that are focused on the needs of students. It truly takes a village to raise a child and our work must be a collaborative effort.

Thank you,

Paul A. Penna, CAS  
Superintendent of Schools

## Message from the Board Chair



Dear Friends, Neighbors, and Members of the Bonny Eagle Community,

This budget is one that prioritizes student success, staff recruitment, retention, and fiscal responsibility.

The annual budget process starts in November of each year, with a group of

parents, taxpayers, community members, staff, and students assembling as part of MSAD#6's Budget Advisory Committee. The BAC is unique among school districts across Maine in how involved any member of the Bonny Eagle Community can be in our budget development process. This process, which has existed for roughly a decade, is transparent and open to all. The committed members of the BAC met from November 2020 to April 2021 to take a hard look at our budget, to ask the hard questions, and to craft a recommendation to the School Board and to the Bonny Eagle Community as a whole on what our budget priorities should be. The BAC's recommendation and the budget adopted by the School Board is what is presented before the voters on May 27 and June 8.

What I find most impressive about this budget is the fact it keeps the impact of an increase to the taxpayer low, even in the face of declining state revenue and rising costs. Over the past eight years, State Subsidy, which accounts for nearly 45% of our budget, has actually declined by roughly .1%. Despite a loss of State Subsidy, the total increase of our budget is roughly in line with inflation at under 2%. Meanwhile in surrounding school systems, increases in their proposed budgets range from 5% in Portland, 6% in Lakes Region, and 8.5% in Gorham to name a few. It is also worth noting that historically, our per pupil allocation remains below State average.

Despite the challenges presented by a declining revenue and seemingly sempiternal rising costs, the Bonny Eagle School District has been able to work strategically with our dollars to ensure our students have access to a wide-variety of quality programs and services. This is all made possible to an outstanding staff. As I have said in the past, you can have a school budget in excess of \$100 million but without the right people, that money is wasted. The faculty and staff of MSAD#6 are second to none in their commitment to their students and their growth as learners. Our staff remain flexible, creative, and driven to serve the changing needs to teaching and learning. Whether in the classroom, on the school bus, at a sports practice, or any other activity our students participate in, our staff are there to mentor, to educate, and to do the hard work of preparing the students of Bonny Eagle for a bright and vibrant future.

I sincerely thank the Bonny Eagle Community for your commitment to public education. Please remember to get out to the polls on June 8 in support of our schools.

BE Proud!

Trevor J. Hustus  
Chairman  
MSAD#6 Board of Directors

## BOARD OF DIRECTORS

Julie R. Anderson  
Board Member, Limington  
Email: [juanderson@bonnyeagle.org](mailto:juanderson@bonnyeagle.org)

Lindsey A. Atkinson  
Board Member, Buxton  
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Julie A. Bruni  
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Board Member, Standish  
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# BAC MEMBERSHIP

Kate McDonald  
Chair - Municipal – Standish

Todd Delaney  
Vice Chair - Standish

Lori Napolitano  
Facilitator - Administrator

Mark Blier  
Municipal/Representative - Buxton

Lester Ordway  
Representative – Standish

Michael Schermuly  
Municipal - Standish

Scott Warchol  
Municipal – Buxton

Peter Burns - Resident– Buxton  
Isabel Higgins - Resident – Standish  
Mary Hoffman – Resident - Hollis  
Courtney Wescott - Parent - Standish

Paul Penna – Superintendent  
Bill Brockman – Business Manager  
Greg Applestein - Administrator  
Clay Gleason –Administrator  
Ben Harris –Administrator  
Katie Hawes - Administrator  
Craig Pendleton - Administrator  
Charlotte Regan - Administrator

Jennifer Barschdorf – Employee  
Jean Falkner - Employee  
Dottie Janotta - Employee  
Scott Nason - Employee  
Chris Plummer - Employee  
Wendy Spaulding - Employee

Mia Kovacs - Student Representative  
Kennedy Libby - Student Representative  
Julia Ryan – Student Representative

Finance-Facilities Committee  
Don Marean, Chair (School Board)  
Julie Anderson (School Board)  
Nathan Carlow (School Board)  
Erika Creutz (School Board)  
John Sargent (School Board)

Trevor Hustus – Chair – School Board  
Lindsey Atkinson – School Board  
Julie Bruni – School Board  
Robert Deakin – School Board  
Ellen DeCotiis – School Board  
James Moses – School Board

## Budget Advisory Committee Budget Resolution

*WHEREAS*, the Budget Advisory Committee has duly considered all items of the proposed 2021-2022 MSAD 6 General Fund, School Nutrition and Adult Ed Operating Budgets ; and,

*WHEREAS*, The purpose of the CITIZEN'S Budget Advisory Committee {BAC} shall be to:

- Bring transparency to our budget process and provide a channel for feedback from stakeholders (teachers, staff, students, parents, community);
- Provide the Board and administration with a community viewpoint;
- Enhance community understanding of district goals, policies and initiatives;
- Ensure active community participation in and an understanding of the MSAD 6 budget planning and development process;
- Provide input to the administration and Board on budget plans that support district goals, policies and initiatives; and,

*WHEREAS*, the Budget Advisory Committee supports a budget plan that insures that AVERAGE increase in the local General Fund Tax assessments to be levied upon property located within the school district will not exceed 3.6%; and,

*WHEREAS*, the Budget Advisory Committee also supports a budget plan that insures the total increase in the General Fund Budget will not exceed 1.9% over the previous year's budget; and,

*WHEREAS*, the Budget Advisory Committee understands and supports the administration's efforts to maintain the quality of educational programming for MSAD 6 students during extremely difficult and uncertain times; and,

*WHEREAS*, the Budget Advisory Committee understands and supports the administration's efforts in achieving the three above stated goals; and,

*WHEREAS*, the budget plan as presented herein, by the Administration meets the aforementioned goals.

**NOW THEREFORE BE IT RESOLVED THAT;**

The Budget Advisory Committee hereby endorses and supports the Operating Budget for the 2021-2022 fiscal year as presented to the Committee on April 1st.

## FINANCE & FACILITIES COMMITTEE Budget Resolution

WHEREAS, the FINANCE AND FACILITIES COMMITTEE has duly considered each item of the proposed 2021-2022 budget, as recommended by the Superintendent and endorsed by the Budget Advisory Committee; and

WHEREAS, Board policy DB requires that the complete budget document be presented to the Board of Directors at least five (5) days before the beginning of deliberations; and

WHEREAS, The Board of Directors have scheduled Board Meetings on April 20th and April 26th to review and/or approve the proposed budget, with Warrant articles to be signed at the regular Board Meeting on May 3rd.

**NOW THEREFORE BE IT RESOLVED THAT:**

1. The Finance and Facilities Committee hereby recommends to the full Board as its General Fund budget for the 2021-2022 fiscal year the sum of \$52,230,257.00 as described in the documents provided in the Finance and Facilities Meeting Packet dated April 7th, 2021.
2. For 2021-2022, the total General Fund Local Assessment to be levied upon property located within the school district, will be \$28,877,694 which represents an average annual increase of 3.625% over the 2020-2021 assessment.
3. For 2021-2022, the total General Fund Budget increase will be \$965,317 which represents an annual 1.89% increase over the 2020-2021 General Fund Budget
4. For 2021-2022, the total Fund Balance to be utilized to reduce the local Assessments will be \$1,375,000.
5. For 2021-2022 the Adult Education Budget will be \$332,150 with \$178,558 as the local share. This budget represents a 2.2% increase over the 2020-2021 gross budget of \$325,000
6. For 2021-2022 the Food Service Budget will be \$1,788,500 with \$307,177 as the local share. This budget represents a 2.2% increase over the 2020-2021 gross budget of \$1,750,000

BE IT FURTHER RESOLVED, that the total revenues and fund balance estimated to be available for appropriations in the General Education Fund of MSAD #6 for fiscal year 2021-2022 totals \$52,230,257 as summarized in the Committee Meeting Packet dated April 7th, 2021, and that this resolution shall be the recommendation of the Finance and Facilities Committee to the Board of Directors for the fiscal year 2021-2022 to provide funding for public education from Pre-k to grade 12.

Given under our hands this 7th day of April, 2021	Donald J. Marean, Chair Julie R. Anderson	Erika M. Creutz, Vice Chair Nathan M. Carlow John M. Sargent
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### COMPARISON OF 2019-2020 PER PUPIL RESIDENT EXPENDITURES

Per Pupil Resident Expenditures are based on all general fund expenditures annually reported by each School Administrative Unit to the State Department of Education for all eleven statutorily required budget categories. This number is then divided by the unit's Resident Pupil Count	RSU23/OOB	\$21,722.10	PORTLAND	\$16,264.72
	YORK	\$20,533.45	BRUNSWICK	\$15,809.17
	WESSL/OGUNQUIT	\$18,380.45	YARMOUTH	\$15,048.54
	FALMOUTH	\$18,288.08	STATE AVERAGE	\$14,943.43
	RSU21/KENNEBUNK	\$17,973.81	SACO	\$14,878.05
	KITTERY	\$17,039.99	BIDDEFORD	\$14,749.85
	SO. PORTLAND	\$16,986.00	RSU14/WINDHAM	\$14,370.75
	RSU61/LAKE REGION	\$16,610.77	RSU57/MASSABESIC	\$14,337.05
	SCARBOROUGH	\$16,462.09	GORHAM	\$14,262.54
	WESTBROOK	\$16,410.63	RSU35/MARSHWOOD	\$14,107.31
	CAPE ELIZABETH	\$16,282.07	RSU55/SACOPEE	\$13,784.33
	SANFORD	\$16,277.37	RSU60/NOBLE	\$13,374.88
			MSAD 6	\$13,103.61

## Educating Students During the Pandemic:



### Using What We Have Learned to Plan for Enhanced Programming in 2021-2022.

*By Lori Napolitano, MSAD 6 Assistant Superintendent*

As a community we survived all that 2020 brought to us. Here in MSAD 6 we didn't just survive, but thrived. Rather than using the circumstances as an excuse, our teachers and staff have continued to adapt and grow throughout the year, providing better experiences for our students today than we did in September. We are all hopeful that next year, guidelines will ease and schools will be at full capacity five days a week, but regardless of the things that are out of our control, the capacity for improvement remains.

#### Expertise Gained and Lessons Learned

##### *Patience and Flexibility- Our Students Have Been the Role Models*

One thing that has made this year so challenging is the constant need to adjust. With each new circumstance our staff, students and parents have had to pivot on short notice and make the best of the situation. Last summer our focus was on remote learning challenges, hygiene protocols, and students wearing masks at school. Now we are trying to maximize the amount of time hybrid students have with teachers by inviting specific populations into the building for five days a week and adding synchronous learning experiences on independent days. Throughout all of this, the students have shown an amazing capacity for resilience and flexibility. The students adapted to wearing masks all day long (far more easily than some adults) and the first and sixth grade students quickly settled into their new five day week. Hybrid students are now joining classes synchronously from home several times a week with success as well. We want to thank the parents and staff for making all of this progress possible. We know that it hasn't been easy, but the hard work is paying off for our students who continue to grow and learn each day.

##### *Enhanced Technology Capabilities*

The improved use of technology to enhance learning has been one of our "Pandemic Positives." We look forward to the day when Google Meets, Seesaw and the many apps/programs being used for instruction will become enhancements rather than the core platform. However, now that teachers and students are proficient with these tools, they can be seamlessly integrated into classroom lessons in beneficial ways in the future.

We also have been able to use COVID relief funds to update our technology capabilities in the district. We have been able to purchase iPads for students and staff, laptops for staff, and synchronous camera technology. The infrastructure was updated to expand our bandwidth as well. The best part of it all is that none of it cost the local taxpayers additional money.

##### *Unique Opportunities that Will Have a Lasting Impact*

Being responsive to the expanding needs of our students and families during the Pandemic required us to look closely at the many facets to educating our youth that goes beyond the classroom. Some of our improvements are so good, we plan to continue them in the future.

## Educating Students During the Pandemic:

- We enhanced communication with parents by having teachers all work on the same electronic platform and sending home weekly emails with lesson plans and assignments.
- Teachers increased their capacity to individualize instruction to meet the needs of students facing a host of challenges.
- We used COVID Relief funds to purchase a van and start Community Outreach Programs at each school. They have the capability to visit families and neighborhoods to provide support wherever needed.
- Technology now allows students to join classes synchronously when they are home sick or can't attend school in person.
- We are developing a remote learning pathway that will allow students who learn best in a remote setting to continue in that manner long term.
- The School Nutrition Department developed a system to send home breakfast and lunch storm packs so that remote learning days can be used in place of storm days as needed.

*Planning for Next Year: Flexibility Will Be Key*

The BEHS Administrative Team and Managers have already begun planning for the 2021-2022 school year. They have been charged with coming up with plans to get all students back into school five days a week. We will then spend the summer making building adaptations and hiring staff so that we can get all students into school while continuing to follow guidelines. That said, we still have to be prepared for a variety of scenarios. An updated version of our "Stoplight Plan" will be shared with the community this summer, with options for All In-Person (Green), Hybrid (Yellow) and Remote (Red) instruction.

As a school district and community we are all pretty worn down by the Pandemic and all of the impacts it has had on families and staff. We ask that you be patient for the next few weeks as we keep moving forward for the rest of this year. Hopefully, things will be a little bit more "normal" next fall. It is our goal to put improved systems in place so that the educational experience will be more consistent for students, with daily in-person instruction for all starting in September.

### COMPARISON OF ESTIMATED FULL VALUE TAX RATES

2019 Equalized Tax Rate derived by dividing 2019 Municipal Commitment by 2021 State Valuation with adjustments for Homestead and BETE Exemptions and TIFs Full Value Tax Rates Represent Tax per \$1,000 of Value

LEWISTON	23.18	GORHAM	14.76
AUBURN	22.21	PORTLAND	14.69
SANFORD	19.13	SO PORTLAND	14.65
BRUNSWICK	17.57	SCARBOROUGH	14.44
BIDDEFORD	17.02	CAPE ELIZABETH	14.18
BERWICK	16.80	OLD ORCHARD	14.18
SO BERWICK	16.72	WINDHAM	14.01
SACO	16.68	BUXTON	12.75
WESTBROOK	16.39	STANDISH	12.74
YARMOUTH	16.17	HOLLIS	11.77
FRYE ISLAND	15.54	LIMINGTON	10.70

## Highlights from MSAD 6 departments and schools

### *Transportation Department:*

1. Purchased six 77 passenger buses and one 14 passenger bus with COVID, Department of Education, and local funding.
2. We have 16 propane buses on regular daily routes that contribute to savings in:
  - Fuel Costs,
  - Reduced expenses of oil, and
  - Elimination of diesel exhaust fumes.
3. Resilient staff
  - Maintained daily attendance seating charts,
  - Increased bus routes to accommodate families as necessary,
  - Adhered to state transportation recommendations to support student learning,
  - Increased cleaning protocols to ensure community safety,
  - Supported meal delivery to families and the backpack program, and
  - Attended virtual meetings and training.

### *Maintenance and Custodial Department:*

1. This department has met every challenge that Covid has presented.
2. The staff worked tirelessly to deal with facility repairs or requests to ensure our students have safe access to schools.
3. The staff cleans and disinfects every inch of every building daily.
4. The staff is responsive to the needs of the school community.

### *Technology Department:*

1. This department has re-defined connectivity.
2. This department has helped us all to become more effective in the use of technology as a teaching and learning resource.
3. This department has been committed to meet every challenge that Covid has presented.
4. This department has helped us all recognize the value of technology as well as the value of human connections.

### *Nutrition Department:*

We are here for you! This became the daily word from the dedicated School Nutrition Team to describe their mission and purpose beginning on March 17<sup>th</sup> 2020. In 24 hours, the School Nutrition Team put together a plan to provide nutritious meals to the district's children via "curb-side service". This brought a new plan to light and we became a grab-and-go School Nutrition Program working every day toward the goal of providing food for all children while school was out. The School Nutrition staff were truly amazing as well as our partners the Transportation Department, Ed Techs, Secretaries and Nurses. Together we greeted parents, children and grandparents at the front door of our school buildings and also created bus locations throughout the community where meals could be picked up. From March 17<sup>th</sup> through June 17<sup>th</sup> we had served 115,684 meals to go.

#### 1. *Things to know:*

- We are offering complimentary meals, free of charge to all children ages 18 and under through 9/30/21.
- By participating in our School Nutrition Program you are helping the community economically.
- Supporting the biggest restaurant in town "your school cafeteria".
- Supporting school staff employees keeping them employed in our School Nutrition Program
- We provide great meals to children, work for community members, farmers and suppliers.
- You may apply for Free and Reduced meal applications throughout the school year
- By applying you are helping support other programs in our district such as Title One Funding, Technology, and the Summer Meal Program.
- We are here for you! The MSAD #6 School Nutrition Team

Link for our online Free and Reduced Meal application <https://nlappscloud.com//District.aspx?sdid=1656&op=ca4920b336395d14e7babd77174bf3d3>



## Highlights from MSAD 6 departments and schools

### *Curriculum Department:*

1. Relying heavily on the work of our coaching/interventionist staff, we've been able to provide strong professional development for staff in hybrid synchronous instruction and created a baseline remote pathway that we continue to build and improve.
2. The Elementary Math Task Force has focused strongly this year on increasing instructional strategies including the implementation of Greg Tang Math.
3. Science of Reading work has continued at K-5, and implementation at grades 6-7 are in full force with data driven discussions and targeted interventions for high-risk students.
4. Pathways development and vision alignment are coming together to ensure smooth transitions for our students.

### *Special Services Department:*

1. The main focus for the department this year has been to establish Multi-tiered Systems of Support (MTSS) teams in each of our schools. These teams include general education and special education teachers, therapists, counselors, and psychologists who work collaboratively to provide various academic and social/emotional supports and interventions for students as soon as they begin to struggle, and prior to a referral to special education.

### *Bonny Eagle High School:*

1. BEHS continues to develop pathways that connect curriculum with student interest.
2. The BEHS STEM pathway is directly connected with the University of Maine Orono's Engineering Program.
3. The BEHS Stretch Academy provides a rigorous academic opportunity for students that is aligned with competitive college rigor requirements.
4. The BEHS Freshman Academy provides a learning experience that is personalized to the unique needs and interests of students.
5. BEHS works closely with our partners at PATHS and WRVC to offer students core content credit in English based on their completion of ELA activities that are aligned with industry and BEHS standards. In the 2021-2022 school year, there is a plan to create a similar opportunity to meet math standards.
6. BEHS offers a Regional Fine Arts Program for students who excel in visual and performing arts.
7. BEHS Student Services Department utilizes the Naviance Program to guide student career and college planning beginning in Grade 9.
8. BEHS has many co-curricular activities to offer students.

### *High School Learning Center*

1. Project-Based Learning Opportunities - As the Learning Center continues to think out-of-the-box about teaching and learning, the PBL model helps students to take "real life" questions and use their knowledge to come up with solutions. Students are required to present answers to those questions through some type of product. All students at TLC this year took part in a PBL activity concluding with a presentation to staff and students.
2. Mental Health Mondays - In an effort to address the social/emotional needs of students, TLC initiated Mental Health Mondays this year. Each Monday, the students participate in a 30-minute lesson surrounding mental health topics. Topics such as dealing with stress, handling conflicts, effective communication, dealing with depression are some of the subjects which have been addressed with students. TLC believes that helping students develop strategies for real life issues is important to their well-being and academic success.

## Highlights from MSAD 6 departments and schools

***Bonny Eagle Middle School:***

1. BEMS is also implementing targeted instruction in reading to improve all students' reading ability.
2. Pathfinders was able to host an overnight outing on school property during the pandemic!
3. Teachers' growth in learning new technologies to meet the needs of students has been exponential.
4. Teachers are implementing math games to build student engagement in math.
5. Increased school wide implementation of recycling and the benefits of composting.
6. BEMS has developed pathways to make connections between curriculum and student interest.

***Elementary Schools:***

1. MSAD 6 has six community elementary schools. Each of the schools offers our “Little Scots/Scotties” a Pre-K program to help develop school-ready skills using the OWL Curriculum for literacy and Building Blocks for math.
2. All of the elementary schools in MSAD 6 have assigned instructional coaches to work with classroom teachers in order to support their classroom work on the development of reading and math skills. We are proud of the success that we are having to ensure that students make age-appropriate targeted academic growth in Reading and we have developed and partially implemented a professional development plan that is focused on classroom strategies so that students meet age-appropriate growth targets in math. Below I have included the reading growth scores for each of our schools:

Buxton Center Elementary School	65.6% Meeting Reading Growth
Edna Libby Elementary School	65.7% Meeting Reading Growth
George E. Jack Elementary School	74.5% Meeting Reading Growth
H.B. Emery Memorial Elementary School	61.6% Meeting Reading Growth
Hollis Elementary School	66.5% Meeting Reading Growth
Steep Falls Elementary School	72.0% Meeting Reading Growth

National Reading Proficiency scores for elementary students is 34% (Ed Weekly)







I hope that these highlights about MSAD 6 provide a better understanding for the stakeholders about the ongoing work in our district. On behalf of the district please accept our gratitude for the support the district receives from the communities of MSAD 6. It is the collective work of our school communities and our BE Pride that makes us different from others and how our ‘village’ supports the success of All students.

# MSAD 6 Strategic Plan

The MSAD 6 School Board supported the development of and passed a Strategic Plan that will guide the direction of the district into the future:

**Vision:** The Bonny Eagle School District in partnership with the community embraces a system of continuous improvement in a safe and supportive learning environment.

**Mission:** The mission of the Bonny Eagle School District is to help all students reach their full potential.

<div style="background-color: #d9ead3; padding: 10px; border: 1px solid #ccc;"> <div style="display: flex; align-items: center; justify-content: space-between;"> <div style="font-size: 2em; font-weight: bold; border: 2px solid #006400; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">1</div> <div style="background-color: white; border-radius: 15px; padding: 5px 10px; font-weight: bold;">Curriculum &amp; Instruction</div> </div> <p style="margin-top: 10px;"><b>Grounding Belief</b> We believe that education and learning are our primary objectives.</p> <p style="margin-top: 10px;"><b>Strategic Goal</b> Help all students find success through high impact instructional strategies, curriculum alignment and varied educational opportunities.</p> <div style="text-align: right; margin-top: 20px;"></div> </div>	<div style="background-color: #d9ead3; padding: 10px; border: 1px solid #ccc;"> <div style="display: flex; align-items: center; justify-content: space-between;"> <div style="font-size: 2em; font-weight: bold; border: 2px solid #006400; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">2</div> <div style="background-color: white; border-radius: 15px; padding: 5px 10px; font-weight: bold;">Social-Emotional Learning</div> </div> <p style="margin-top: 10px;"><b>Grounding Belief</b> We believe in the development of the whole child/learner and the emotional safety of our students.</p> <p style="margin-top: 10px;"><b>Strategic Goal</b> Better support the changing social, emotional and educational needs of our students by improving access to mental, emotional, and social health services.</p> <div style="text-align: right; margin-top: 20px;"></div> </div>
<div style="background-color: #d9ead3; padding: 10px; border: 1px solid #ccc;"> <div style="display: flex; align-items: center; justify-content: space-between;"> <div style="font-size: 2em; font-weight: bold; border: 2px solid #006400; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">3</div> <div style="background-color: white; border-radius: 15px; padding: 5px 10px; font-weight: bold;">Facilities</div> </div> <p style="margin-top: 10px;"><b>Grounding Belief</b> We believe that our educational resources need to meet the changing needs of learners.</p> <p style="margin-top: 10px;"><b>Strategic Goal</b> Ensure that school facilities -all grounds and buildings-adequately and equitably support the instructional and extracurricular programming offered by the district.</p> <div style="text-align: right; margin-top: 20px;"></div> </div>	<div style="background-color: #d9ead3; padding: 10px; border: 1px solid #ccc;"> <div style="display: flex; align-items: center; justify-content: space-between;"> <div style="font-size: 2em; font-weight: bold; border: 2px solid #006400; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">4</div> <div style="background-color: white; border-radius: 15px; padding: 5px 10px; font-weight: bold;">Safety</div> </div> <p style="margin-top: 10px;"><b>Grounding Belief</b> We believe that our district facilities should be safe and secure for students and staff.</p> <p style="margin-top: 10px;"><b>Strategic Goal</b> Foster a safe and secure environment for our students and staff.</p> <div style="text-align: right; margin-top: 20px;"></div> </div>
<div style="background-color: #d9ead3; padding: 10px; border: 1px solid #ccc;"> <div style="display: flex; align-items: center; justify-content: space-between;"> <div style="font-size: 2em; font-weight: bold; border: 2px solid #006400; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">5</div> <div style="background-color: white; border-radius: 15px; padding: 5px 10px; font-weight: bold;">Retention</div> </div> <p style="margin-top: 10px;"><b>Grounding Belief</b> We believe in a progressive system of employment and retention.</p> <p style="margin-top: 10px;"><b>Strategic Goal</b> Foster employee satisfaction through a supportive, collaborative, professional culture.</p> <div style="text-align: right; margin-top: 20px;"></div> </div>	<div style="background-color: #d9ead3; padding: 10px; border: 1px solid #ccc;"> <div style="display: flex; align-items: center; justify-content: space-between;"> <div style="font-size: 2em; font-weight: bold; border: 2px solid #006400; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center;">6</div> <div style="background-color: white; border-radius: 15px; padding: 5px 10px; font-weight: bold;">Pathways</div> </div> <p style="margin-top: 10px;"><b>Grounding Belief</b> We believe in providing multiple pathways for academic achievement in a culture of collaboration.</p> <p style="margin-top: 10px;"><b>Strategic Goal</b> Create innovative learning opportunities for students to prepare them for an ever- changing world.</p> <div style="text-align: right; margin-top: 20px;"></div> </div>

## Budget Approval Process (State of Maine Law)

Instead of the Board of Directors finally approving the budget, district residents are responsible for approving the school budget, first at a District Budget Meeting, then by secret ballot vote by the Legislative Body (Voters), at a District Budget Validation Referendum.

- **Budget Warrant** - The warrant articles presented to the legislative body of the school unit for approval of the regional school unit budget must correspond to the categories of the cost center summary budget described below. In addition to expenditure and revenue cost center summary totals, the regional school unit board shall provide to voters a reasonably detailed breakdown for each major subcategory within each budget category.

- **Cost Center Format** - The school unit budget presented at the District Budget Meeting must consist of the following cost centers and supporting data:

- **Expenditures:**

- (1) Regular instruction;
- (2) Special education;
- (3) Career and technical education;
- (4) Other instruction, including summer school and extracurricular instruction;
- (5) Student and staff support;
- (6) System administration;
- (7) School administration;
- (8) Transportation and buses;
- (9) Facilities maintenance;
- (10) Debt service and other commitments; and
- (11) All other expenditures, including school lunch

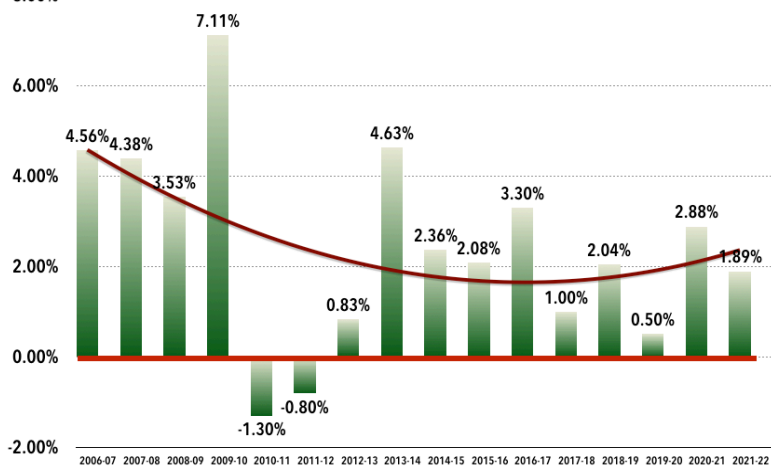
- **Revenue sources:**

- (1) Total education costs appropriated
- (2) Non-state-funded debt service costs approved
- (3) Additional local funds, if any

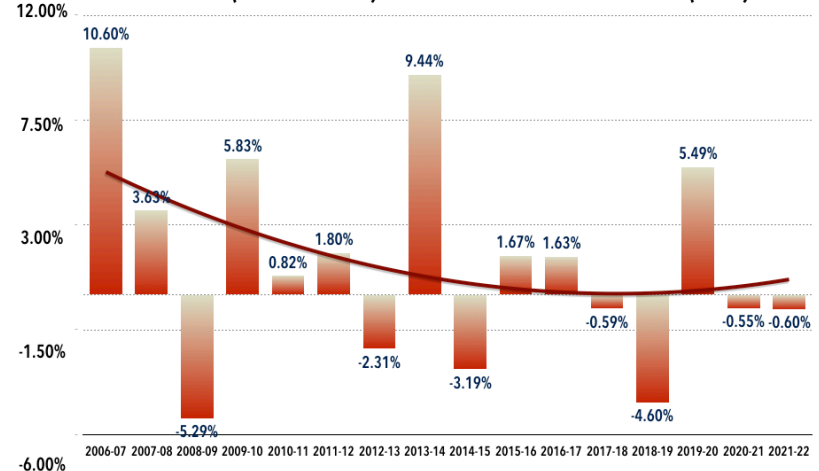
- A summary of total regional school unit expenditures
- Other optional local data showing the amount and percentage of changes

## HISTORY OF MSAD 6 BUDGET INC(DEC)

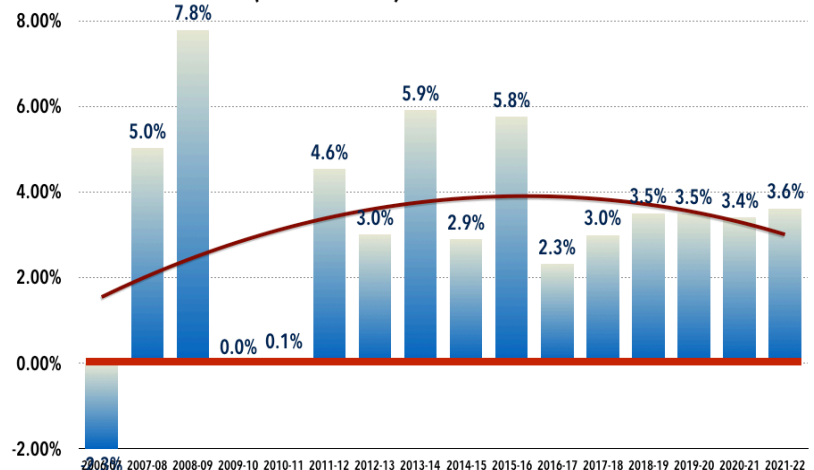
**INCREASES/(DECREASES) IN THE GENERAL FUND BUDGET:**



**INCREASES/(DECREASES) IN GENERAL PURPOSE AID (GPA):**



**INCREASES/(DECREASES) IN THE LOCAL ASSESSMENTS:**



Superintendent's Recommended 2021-2022 Operating Budget

REVENUE AND EXPENDITURE SUMMARY for 2021-2022

GENERAL FUND	ENACTED 2020-2021 REVENUES	INITIAL 2021-2022 REVENUES	REVENUE ADJUSTMENTS	PROPOSED 2021-2022 REVENUES	PROPOSED 2021-2022 \$INCREASE	PROPOSED 2021-2022 %INCREASE
STATE SUBSIDY (GPA)	\$21,848,392	\$21,192,940	\$524,623	\$21,717,563	(\$130,829)	(0.6%)
BALANCE FORWARD	\$1,189,000	\$1,189,000	\$186,000	\$1,375,000	\$186,000	15.6%
NON-TAX REVENUES	\$360,000	\$260,000	\$0	\$260,000	(\$100,000)	(27.8%)
LOCAL ASSESSMENTS	\$27,867,548	\$30,828,127	(\$1,950,433)	\$28,877,694	\$1,010,146	3.6%
SCHOOL NUTRITION	\$1,750,000	\$1,788,500	\$0	\$1,788,500	\$38,500	2.2%
ADULT EDUCATION	\$325,000	\$332,150	\$0	\$332,150	\$7,150	2.2%
<b>TOTALS</b>	<b>\$53,339,940</b>	<b>\$55,590,717</b>	<b>(\$1,239,811)</b>	<b>\$54,350,907</b>	<b>\$1,010,967</b>	<b>1.89%</b>

	ENACTED 2020-2021 BUDGET	INITIAL 2021-2022 BUDGET	BUDGET ADJUSTMENTS	PROPOSED 2021-2022 BUDGET	PROPOSED 2021-2022 \$INCREASE	PROPOSED 2021-2022 %INCREASE
01 REGULAR INSTRUCTION	\$20,708,254	\$21,135,537	(\$296,369)	\$20,839,168	\$130,914	0.63%
02 SPECIAL EDUCATION	\$8,870,466	\$9,474,382	(\$71,404)	\$9,402,979	\$532,513	6.00%
03 CAREER & TECH ED	\$10,000	\$10,000	\$0	\$10,000	\$0	0%
04 OTHER INSTRUCTION	\$715,445	\$797,632	\$6,680	\$804,312	\$88,867	12.42%
05 STUDENT & STAFF SPPT	\$5,071,435	\$5,036,399	(\$121,573)	\$4,914,826	(\$156,609)	(3.09%)
06 SYSTEM ADMINISTRATION	\$1,307,077	\$1,302,359	\$39,240	\$1,341,599	\$34,522	2.64%
07 SCHOOL ADMINISTRATION	\$2,478,418	\$2,630,908	(\$31,045)	\$2,599,863	\$121,445	4.90%
08 TRANSPORTATION & BUSES	\$3,622,015	\$3,556,414	(\$123,724)	\$3,432,690	(\$189,325)	(5.23%)
09 FACILITIES MAINTENANCE	\$6,429,580	\$6,812,765	\$136,829	\$6,949,594	\$520,014	8.09%
10 DEBT & OTHER COMM	\$2,036,500	\$1,918,987	\$0	\$1,918,987	(\$117,513)	(5.77%)
11 ALL OTHER EXPENSES	\$15,750	\$16,180	(\$60)	\$16,240	\$490	3.11%
18 SCHOOL NUTRITION	\$1,750,000	\$1,788,500	\$0	\$1,788,500	\$38,500	2.20%
19 ADULT EDUCATION	\$325,000	\$332,150	\$0	\$332,150	\$7,150	2.20%
SUPPLEMENTAL REQ		778,505	(\$778,505)	\$0		
<b>TOTALS</b>	<b>\$53,339,940</b>	<b>\$55,590,717</b>	<b>(\$1,239,811)</b>	<b>\$54,350,907</b>	<b>\$1,010,967</b>	<b>1.89%</b>

**WHAT'S INCLUDED IN EACH ARTICLE?**

**Article 1 – Regular Instruction**  
The REGULAR INSTRUCTION article includes costs directly related to the interaction between teachers and students in a learning environment for purposes of the delivery of instruction.

**Article 2 – Special Education**  
The SPECIAL EDUCATION article includes costs for students receiving services other than those provided by regular programs.

**Article 3 – Career & Tech Education**  
The CAREER & TECHNICAL EDUCATION article includes costs for Vocational Instructional activities designed to prepare students for careers and further education beyond high school.

**Article 4 – Other Instruction**  
The OTHER INSTRUCTION article includes costs to provide students with learning experiences not included under regular instructional programs. Included are Co-Curricular and Athletic Programs as well as Academic Tutorial and Summer School Programs.

**Article 5 – Student & Staff Support**  
The STUDENT & STAFF SUPPORT article includes costs to facilitate and enhance instruction. Included in Student & Staff Support are Guidance Services, Health Services, Improvement of Instruction and Student Assessment.

**Article 6 – System Administration**  
The SYSTEM ADMINISTRATION article includes costs for activities concerned with establishing and administering policy and operation of the school administrative unit.

**Article 7 – School Administration**  
The SCHOOL ADMINISTRATION article includes costs for the administrative responsibility of individual schools.

**Article 8 – Transportation & Buses**  
The TRANSPORTATION article includes costs for conveying students to and from school.

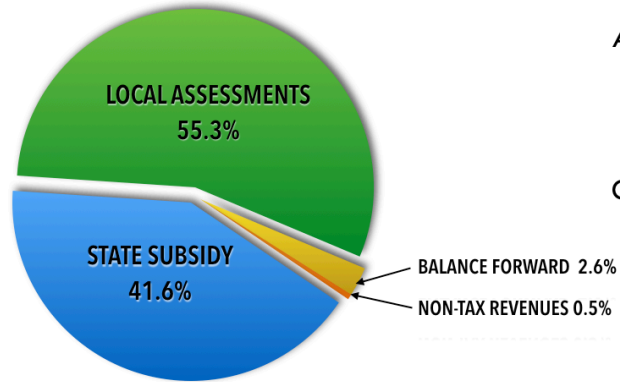
**Article 9 – Facilities Maintenance**  
The FACILITIES MAINTENANCE article includes costs for keeping the physical plant open, comfortable and safe for use. It also includes keeping the grounds, buildings and equipment in working condition.

**Article 10 – Debt & Other Commitments**  
The DEBT SERVICE & OTHER COMMITMENT article includes costs for other obligations that arise from fulfilling the purpose of the school administrative unit.

**Article 11 – All Other Expenses**  
The ALL OTHER EXPENSES article includes costs for other obligations that arise from fulfilling the purpose of the school administrative unit.

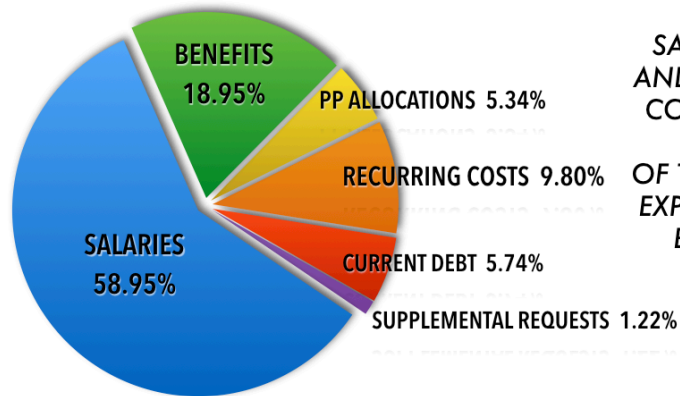
**2021-2022 Recommended Operating Budget**

**WHERE THE MONEY COMES FROM:**



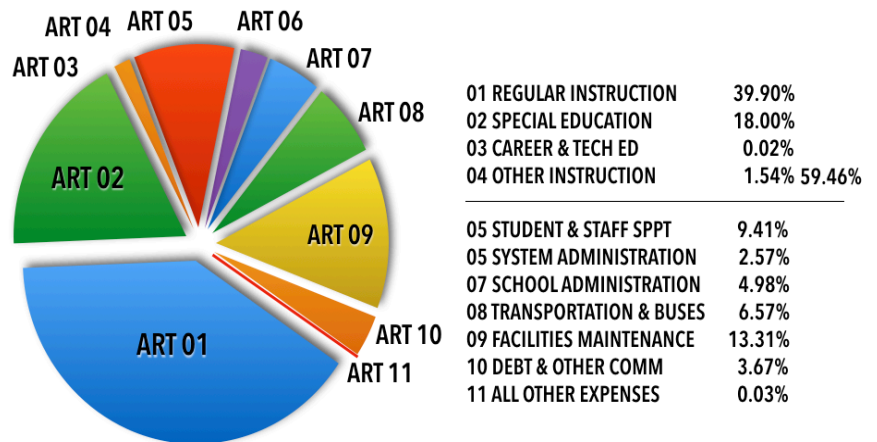
LOCAL ASSESSMENTS AND STATE SUBSIDY CONSTITUTE 97% OF THE ENTIRE REVENUE BUDGET

**WHERE THE MONEY GOES by Budget Category: (General Fund)**



SALARIES & BENEFITS CONSTITUTE 78% OF THE ENTIRE EXPENDITURE BUDGET

**WHERE THE MONEY GOES by Warrant Article: (General Fund)**



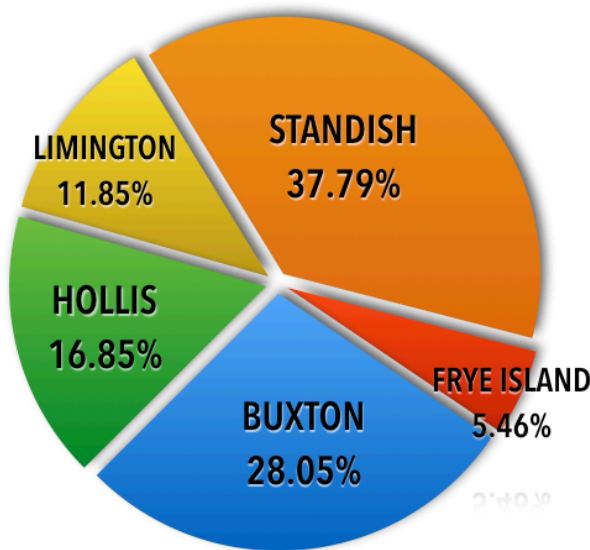
**Superintendent's Recommended 2021-2022 Operating Budget**

**2021-2022 GENERAL FUND TAX ASSESSMENTS w/School Nutrition & Adult Ed**

	PROPOSED 2021-2022 GENERAL FUND ASSESSMENT	PROPOSED 2021-2022 SCHOOL NUTRITION	PROPOSED 2021-2022 ADULT EDUCATION	PROPOSED 2021-2022 TOTAL ASSESSMENT	ENACTED 2020-2021 TOTAL ASSESSMENT	PROPOSED 2021-2022 \$INCREASE	PROPOSED 2021-2022 %INCREASE
BUXTON	\$8,100,937	\$86,171	\$50,090	\$8,237,198	\$7,985,308	\$251,890	3.15%
HOLLIS	\$4,867,162	\$51,773	\$30,095	\$4,949,030	\$4,722,732	\$226,298	4.29%
LIMINGTON	\$3,419,904	\$36,378	\$21,146	\$3,477,428	\$3,330,895	\$146,534	4.40%
STANDISH	\$10,913,362	\$116,087	\$67,480	\$11,096,929	\$10,738,281	\$358,646	3.34%
FRYE ISLAND	\$1,576,329	\$16,768	\$9,747	\$1,602,844	\$1,556,813	\$46,534	2.96%
	<b>\$28,877,694</b>	<b>\$307,177</b>	<b>\$178,558</b>	<b>\$29,363,429</b>	<b>\$28,334,029</b>	<b>\$1,029,400</b>	<b>3.63%</b>

Local Shares of the Superintendent's Recommended General Fund Budget equals \$28,877,694. The Local Shares of the Adult Ed and School Nutrition Budgets adds an additional \$485,735 to this total.

**WHERE LOCAL DOLLARS COME FROM by Town**



**LOCAL ASSESSMENTS:  
(Genrl Fund/Nutrition/Adult ED)**

STANDISH	\$11,096,929
BUXTON	\$ 8,237,198
HOLLIS	\$ 4,949,030
LIMINGTON	\$ 3,477,428
FRYE ISLAND	\$ 1,602,844
<b>TOTAL</b>	<b>\$29,363,429</b>

## SUMMARY OF ARTICLES by Budget Category

<b>ARTICLE 01</b> <b>REGULAR INSTRUCTION</b> <b>\$20,839,168</b> <span style="float: right; border: 1px solid black; padding: 2px;">\$130,914    0.63%</span>					
	2018-2019	2019-2020	2020-2021	2021-2022	%INC
	BUDGET	BUDGET	BUDGET	BUDGET	
SALARIES & WAGES	\$13,569,047	\$13,839,941	\$14,174,833	\$14,356,467	1.28%
EMPLOYEE BENEFITS	\$4,338,634	\$4,303,066	\$4,353,093	\$4,530,675	4.08%
PP ALLOCATIONS	\$662,326	\$799,539	\$779,629	\$766,476	(1.69%)
RECURRING COSTS	\$829,520	\$968,550	\$1,400,700	\$892,050	(36.31%)
DEBT SERVICE	\$0	\$0	\$0	\$0	
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$293,500	
<b>TOTALS</b>	<b>\$19,339,526</b>	<b>\$19,911,097</b>	<b>\$20,708,254</b>	<b>\$20,839,168</b>	<b>0.63%</b>

<b>ARTICLE 02</b> <b>SPECIAL EDUCATION</b> <b>\$9,402,979</b> <span style="float: right; border: 1px solid black; padding: 2px;">\$532,513    6.00%</span>					
	2018-2019	2019-2020	2020-2021	2021-2022	%INC
	BUDGET	BUDGET	BUDGET	BUDGET	
SALARIES & WAGES	\$5,990,271	\$5,939,508	\$6,148,362	\$6,502,457	5.76%
EMPLOYEE BENEFITS	\$1,572,540	\$1,660,402	\$1,669,080	\$1,831,981	9.76%
PP ALLOCATIONS	\$95,961	\$97,800	\$99,924	\$104,200	4.28%
RECURRING COSTS	\$1,009,071	\$1,172,487	\$953,100	\$964,340	1.18%
DEBT SERVICE	\$0	\$0	\$0	\$0	
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$8,667,843</b>	<b>\$8,870,196</b>	<b>\$8,870,466</b>	<b>\$9,402,979</b>	<b>6.00%</b>

<b>ARTICLE 03</b> <b>CAREER AND TECHNICAL EDUCATION</b> <b>\$10,000</b> <span style="float: right; border: 1px solid black; padding: 2px;">\$0    0.00%</span>					
	2018-2019	2019-2020	2020-2021	2021-2022	%INC
	BUDGET	BUDGET	BUDGET	BUDGET	
SALARIES & WAGES	\$0	\$0	\$0	\$0	
EMPLOYEE BENEFITS	\$0	\$0	\$0	\$0	
PP ALLOCATIONS	\$0	\$0	\$0	\$0	
RECURRING COSTS	\$30,000	\$30,000	\$10,000	\$10,000	0.00%
DEBT SERVICE	\$0	\$0	\$0	\$0	
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$30,000</b>	<b>\$30,000</b>	<b>\$10,000</b>	<b>\$10,000</b>	<b>0.00%</b>


<b>ARTICLE 04</b> <b>OTHER INSTRUCTION</b> <b>\$804,312</b> <span style="float: right; border: 1px solid black; padding: 2px;">\$88,867    12.42%</span>					
	2018-2019	2019-2020	2020-2021	2021-2022	%INC
	BUDGET	BUDGET	BUDGET	BUDGET	
SALARIES & WAGES	\$648,342	\$530,130	\$445,366	\$534,233	19.95%
EMPLOYEE BENEFITS	\$25,037	\$44,634	\$38,194	\$37,032	(3.04%)
PP ALLOCATIONS	\$153,903	\$160,832	\$169,585	\$169,047	(0.32%)
RECURRING COSTS	\$71,000	\$72,000	\$62,300	\$64,000	2.73%
DEBT SERVICE	\$0	\$0	\$0	\$0	
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$898,282</b>	<b>\$807,479</b>	<b>\$715,445</b>	<b>\$804,312</b>	<b>12.42%</b>


<b>ARTICLE 05</b> <b>STUDENT AND STAFF SUPPORT</b> <b>\$4,914,826</b> <span style="float: right; border: 1px solid black; padding: 2px;">(\$156,609)    (3.09%)</span>					
	2018-2019	2019-2020	2020-2021	2021-2022	%INC
	BUDGET	BUDGET	BUDGET	BUDGET	
SALARIES & WAGES	\$2,590,463	\$3,078,572	\$3,196,326	\$2,931,141	(8.30%)
EMPLOYEE BENEFITS	\$780,342	\$937,416	\$964,784	\$867,971	(10.03%)
PP ALLOCATIONS	\$622,811	\$603,562	\$620,325	\$660,159	6.42%
RECURRING COSTS	\$141,750	\$141,650	\$128,300	\$138,350	7.83%
DEBT SERVICE	\$225,660	\$129,804	\$161,700	\$229,205	
SUPPLEMENTAL REQ	\$92,350	\$0	\$0	\$88,000	
<b>TOTALS</b>	<b>\$4,453,376</b>	<b>\$4,891,003</b>	<b>\$5,071,435</b>	<b>\$4,914,826</b>	<b>(3.09%)</b>


<b>ARTICLE 06</b> <b>SYSTEM ADMINISTRATION</b> <b>\$1,341,599</b> <span style="float: right; border: 1px solid black; padding: 2px;">\$34,522    2.64%</span>					
	2018-2019	2019-2020	2020-2021	2021-2022	%INC
	BUDGET	BUDGET	BUDGET	BUDGET	
SALARIES & WAGES	\$672,304	\$686,592	\$771,886	\$764,218	(0.99%)
EMPLOYEE BENEFITS	\$258,042	\$273,838	\$227,484	\$266,986	17.36%
PP ALLOCATIONS	\$93,387	\$93,850	\$92,907	\$96,200	3.54%
RECURRING COSTS	\$166,200	\$174,000	\$213,800	\$213,195	(0.28%)
DEBT SERVICE	\$1,000	\$1,000	\$1,000	\$1,000	
SUPPLEMENTAL REQ	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$1,190,933</b>	<b>\$1,229,280</b>	<b>\$1,307,077</b>	<b>\$1,341,599</b>	<b>2.64%</b>





SUMMARY OF ARTICLES by Budget Category


 <b>ARTICLE 07</b> <b>SCHOOL ADMINISTRATION</b> <b>\$2,599,863</b>					
<span style="float: right;">\$121,445 4.90%</span>					
	2018-2019	2019-2020	2020-2021	2021-2022	%INC
	BUDGET	BUDGET	BUDGET	BUDGET	
SALARIES & WAGES	\$1,793,238	\$1,881,831	\$1,781,284	\$1,881,323	5.62%
EMPLOYEE BENEFITS	\$632,016	\$599,769	\$586,389	\$610,622	4.13%
PP ALLOCATIONS	\$104,837	\$103,267	\$110,744	\$107,918	(2.55%)
RECURRING COSTS	\$0	\$0	\$0	\$0	
DEBT SERVICE	\$0	\$0	\$0	\$0	
SUPPLEMENTAL REQ.	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$2,530,091</b>	<b>\$2,584,868</b>	<b>\$2,478,418</b>	<b>\$2,599,863</b>	<b>4.90%</b>


 <b>ARTICLE 08</b> <b>TRANSPORTATION AND BUSES</b> <b>\$3,432,690</b>					
<span style="float: right;">(\$189,325) (5.23%)</span>					
	2018-2019	2019-2020	2020-2021	2021-2022	%INC
	BUDGET	BUDGET	BUDGET	BUDGET	
SALARIES & WAGES	\$1,539,922	\$1,733,440	\$1,806,558	\$1,568,311	(13.19%)
EMPLOYEE BENEFITS	\$746,394	\$721,298	\$821,371	\$828,105	0.82%
PP ALLOCATIONS	\$183,208	\$185,800	\$189,686	\$188,300	(0.73%)
RECURRING COSTS	\$377,700	\$371,300	\$447,900	\$459,520	2.59%
DEBT SERVICE	\$155,650	\$269,000	\$356,500	\$299,389	(16.02%)
SUPPLEMENTAL REQ.	\$246,000	\$55,000	\$0	\$89,065	
<b>TOTALS</b>	<b>\$3,027,474</b>	<b>\$3,336,739</b>	<b>\$3,622,015</b>	<b>\$3,432,690</b>	<b>(5.23%)</b>

 <b>ARTICLE 09</b> <b>FACILITIES MAINTENANCE</b> <b>\$6,949,594</b>					
<span style="float: right;">\$520,014 8.09%</span>					
	2018-2019	2019-2020	2020-2021	2021-2022	%INC
	BUDGET	BUDGET	BUDGET	BUDGET	
SALARIES & WAGES	\$2,055,698	\$1,949,541	\$2,013,626	\$2,251,340	11.81%
EMPLOYEE BENEFITS	\$889,878	\$869,793	\$863,304	\$923,891	7.02%
PP ALLOCATIONS	\$721,565	\$666,500	\$644,250	\$682,570	5.95%
RECURRING COSTS	\$2,135,850	\$2,075,350	\$2,258,500	\$2,372,434	5.04%
DEBT SERVICE	\$505,706	\$493,701	\$500,900	\$551,419	10.09%
SUPPLEMENTAL REQ.	\$274,000	\$0	\$149,000	\$167,940	12.71%
<b>TOTALS</b>	<b>\$6,582,697</b>	<b>\$6,054,885</b>	<b>\$6,429,580</b>	<b>\$6,949,594</b>	<b>8.09%</b>

 <b>ARTICLE 10</b> <b>DEBT SERVICE AND OTHER COMMITMENTS</b> <b>\$1,918,987</b>					
<span style="float: right;">(\$117,513) (5.77%)</span>					
	2018-2019	2019-2020	2020-2021	2021-2022	%INC
	BUDGET	BUDGET	BUDGET	BUDGET	
SALARIES & WAGES	\$0	\$0	\$0	\$0	
EMPLOYEE BENEFITS	\$0	\$0	\$0	\$0	
PP ALLOCATIONS	\$0	\$0	\$0	\$0	
RECURRING COSTS	\$0	\$0	\$0	\$0	
DEBT SERVICE	\$2,143,984	\$2,099,953	\$2,036,500	\$1,918,987	(5.77%)
SUPPLEMENTAL REQ.	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$6,582,697</b>	<b>\$6,054,885</b>	<b>\$2,036,500</b>	<b>\$1,918,987</b>	<b>(5.77%)</b>

 <b>ARTICLE 11</b> <b>ALL OTHER EXPENSES</b> <b>\$16,240</b>					
<span style="float: right;">\$490 3.11%</span>					
	2018-2019	2019-2020	2020-2021	2021-2022	%INC
	BUDGET	BUDGET	BUDGET	BUDGET	
SALARIES & WAGES	\$10,000	\$0	\$0	\$0	
EMPLOYEE BENEFITS	\$0	\$0	\$0	\$0	
PP ALLOCATIONS	\$15,212	\$15,000	\$15,750	\$16,240	3.11%
RECURRING COSTS	\$270,000	\$0	\$0	\$0	
DEBT SERVICE	\$0	\$0	\$0	\$0	
SUPPLEMENTAL REQ.	\$0	\$0	\$0	\$0	
<b>TOTALS</b>	<b>\$295,212</b>	<b>\$15,750</b>	<b>\$16,240</b>	<b>\$16,240</b>	<b>3.11%</b>

 <b>ARTICLE 18</b> <b>SCHOOL NUTRITION</b> <b>\$1,788,500</b>					
<span style="float: right;">\$38,500 2.2%</span>					
	2018-2019	2019-2020	2020-2021	2021-2022	%INC
	BUDGET	BUDGET	BUDGET	BUDGET	
SALARIES & WAGES	\$719,500	\$638,455	\$745,000	\$759,900	2.0%
EMPLOYEE BENEFITS	\$347,500	\$382,551	\$360,000	\$360,000	0.0%
PP ALLOCATIONS	\$0	\$0	\$0	\$0	0.0%
RECURRING COSTS	\$668,000	\$713,994	\$645,000	\$668,600	3.7%
DEBT SERVICE	\$0	\$0	\$0	\$0	0.0%
SUPPLEMENTAL REQ.	\$0	\$0	\$0	\$0	0.0%
<b>TOTALS</b>	<b>\$1,735,000</b>	<b>\$1,735,000</b>	<b>\$1,750,000</b>	<b>\$1,788,500</b>	<b>2.2%</b>

 <b>ARTICLE 19</b> <b>ADULT EDUCATION</b> <b>\$332,150</b>					
<span style="float: right;">\$7,150 2.2%</span>					
	2018-2019	2019-2020	2020-2021	2021-2022	%INC
	BUDGET	BUDGET	BUDGET	BUDGET	
SALARIES & WAGES	\$211,558	\$214,927	\$232,000	\$236,640	2.0%
EMPLOYEE BENEFITS	\$32,373	\$47,572	\$45,000	\$45,900	2.0%
PP ALLOCATIONS	\$0	\$0	\$0	\$0	0.0%
RECURRING COSTS	\$42,569	\$37,617	\$48,000	\$49,610	3.4%
DEBT SERVICE	\$0	\$0	\$0	\$0	0.0%
SUPPLEMENTAL REQ.	\$0	\$0	\$0	\$0	0.0%
<b>TOTALS</b>	<b>\$286,500</b>	<b>\$300,116</b>	<b>\$325,000</b>	<b>\$332,150</b>	<b>2.2%</b>

**YOUR VOTE MATTERS**

**REMEMBER TO VOTE**  
 Budget Validation Referendum on JUNE 8, 2021

**YOUR VOTE MATTERS**

**BACKGROUND OF THE ESSENTIAL PROGRAMS AND SERVICES FUNDING FORMULA**

Essential Programs and Services (EPS) is designed to ensure that all schools have the minimum programs and resources that are essential for all students to have an equitable opportunity to achieve Maine’s Learning Results.

The EPS model provides a basis for adequacy and greater equity in the funding of PreK-12 education because it is cost driven instead of expenditure driven.

The model is designed to respond to student needs and is based on years of research and information gleaned from high performing cost effective school units

What EPS is NOT?

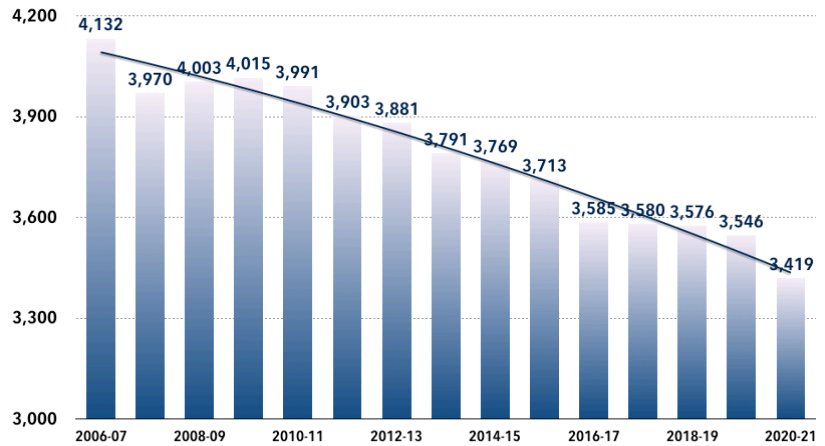
A prescription for how funds should be spent.

A decisive amount to be spent on education in a school district

What funds are budgeted for and spent is a local decision.

How much to budget and spend is a local decision.

**HISTORY OF STUDENT ENROLLMENTS K-12**



From 2006-07 to 2020-21  
**STUDENT ENROLLMENT K-12** dropped by  
**(713) students**  
 or **(17.25%)**

Number of Teachers in 2006-07 - 265.6 FTEs  
 Number of Teachers in 2021-22 - 231.1 FTEs  
 Reduction in Classroom Teachers **(34.5) FTEs**

713 Students / 21 students per classroom = 34.0 FTEs

**2020-2021 INTERIM FINANCIAL REPORT**

General Fund Summary: Prepared for the March 31, 2021 Finance Committee		ADOPTED/ ADJUSTED BUDGET 2020-21	ACTUALS YTD 2020-21 3/31/2021	% BAL LEFT YTD	PROJECTED YEAR END TOTALS 2020-2021	PROJECTED YEAR END BALANCES REMAINING
STATE SUBSIDY (GPA Enacted)	\$21,848,392	\$14,983,198	31.4%	\$21,793,771	(\$54,621)	
BALANCE FORWARD	\$1,189,000	\$1,189,000	0.0%	\$1,189,000	\$0	
SPECIAL ED REVENUES	\$135,000	\$68,581	49.2%	\$121,500	(\$13,500)	
MISCELLANEOUS REVENUES	\$220,000	\$27,678	87.4%	\$187,000	(\$33,000)	
BUILDING USE RECEIPTS	\$5,000	\$0	100.0%	\$2,000	(\$3,000)	
LOCAL TAX ASSESSMENT	\$27,867,548	\$20,854,550	25.2%	\$27,867,548	\$0	
<b>REVENUES OVER(UNDER) ESTIMATES</b>	<b>\$51,264,940</b>	<b>\$37,123,007</b>	<b>27.6%</b>	<b>\$51,160,819</b>	<b>A (\$104,121)</b>	
ART 1 - REGULAR INSTRUCTION	\$20,708,254	\$11,607,999	43.9%	\$20,288,777	\$419,477	
ART 2 - SPECIAL EDUCATION	\$8,870,466	\$5,338,879	39.8%	\$8,809,028	\$61,438	
ART 3 - CAREER & TECH ED	\$10,000	\$0	100.0%	\$0	\$10,000	
ART 4 - OTHER INSTRUCTION	\$715,445	\$367,828	48.6%	\$665,771	\$49,675	
ART 5 - STUDENT & STAFF SUPPT	\$5,071,435	\$3,040,811	40.0%	\$4,976,970	\$94,464	
ART 6 - SYSTEM ADMINISTRATION	\$1,307,077	\$841,709	35.6%	\$1,271,133	\$35,945	
ART 7 - SCHOOL ADMINISTRATION	\$2,478,418	\$1,734,612	30.0%	\$2,410,261	\$68,156	
ART 8 - TRANSPORTATION	\$3,622,015	\$1,994,070	44.9%	\$3,472,409	\$149,605	
ART 9 - FACILITIES MAINTENANCE	\$6,429,580	\$4,239,257	34.1%	\$5,952,767	\$476,813	
ART 10 - DEBT & OTHER COMMIT	\$2,036,500	\$173,924	91.5%	\$2,036,500	(\$0)	
ART 11 - ALL OTHER EXPENSES	\$15,750	\$14,548	7.6%	\$15,317	\$433	
<b>EXPENDITURES (OVER)UNDER BUDGET</b>	<b>\$51,264,940</b>	<b>\$29,353,637</b>	<b>42.7%</b>	<b>\$49,898,933</b>	<b>B \$1,366,007</b>	

**WARRANT TO CALL  
MAINE SCHOOL ADMINISTRATIVE DISTRICT NO. 6  
BUDGET MEETING  
(20-A M.R.S. §1485)**

TO: Kenneth Young, a resident of Maine School Administrative District No. 6 (the "District") composed of the Towns of Buxton, Frye Island, Hollis, Limington and Standish, State of Maine.

In the name of the State of Maine, you are hereby required to notify the voters of each of the municipalities within Maine School Administrative District No. 6, namely, the Towns of Buxton, Frye Island, Hollis, Limington and Standish, that a District Budget Meeting will be held at Bonny Eagle High School, 700 Saco Road, Standish Maine at 6:00 PM on May 27, 2021 for the purpose of determining the Budget Meeting articles set forth below.

**Article 1A:** To elect a moderator to preside at the meeting.

**Articles 1 Through 11 Authorize Expenditures in Cost  
Center Categories**

**ARTICLE 1:** Shall Maine School Administrative District No. 6 be authorized to expend \$20,839,168 for Regular Instruction?

(The Board of Directors recommends \$20,839,168)

**ARTICLE 2:** Shall Maine School Administrative District No. 6 be authorized to expend \$9,402,979 for Special Education?

(The Board of Directors recommends \$9,402,979)

**ARTICLE 3:** Shall Maine School Administrative District No. 6 be authorized to expend \$10,000 for Career and Technical Education?

(The Board of Directors recommends \$10,000)

**ARTICLE 4:** Shall Maine School Administrative District No. 6 be authorized to expend \$804,312 for Other Instruction?

(The Board of Directors recommends \$804,312)

**ARTICLE 5:** Shall Maine School Administrative District No. 6 be authorized to expend \$4,914,826 for Student and Staff Support?

(The Board of Directors recommends \$4,914,826)

**ARTICLE 6:** Shall Maine School Administrative District No. 6 be authorized to expend \$1,341,599 for System Administration?

(The Board of Directors recommends \$1,341,599)

**ARTICLE 7:** Shall Maine School Administrative District No. 6 be authorized to expend \$2,599,863 for School Administration?

(The Board of Directors recommends \$2,599,863)

**ARTICLE 8:** Shall Maine School Administrative District No. 6 be authorized to expend \$3,432,690 for Transportation and Buses?

(The Board of Directors recommends \$3,432,690)

**ARTICLE 9:** Shall Maine School Administrative District No. 6 be authorized to expend \$6,949,594 for Facilities Maintenance?

(The Board of Directors recommends \$6,949,594)

**ARTICLE 10:** Shall Maine School Administrative District No. 6 be authorized to expend \$1,918,987 for Debt Service and Other Commitments?

(The Board of Directors recommends \$1,918,987)

**ARTICLE 11:** Shall Maine School Administrative District No. 6 be authorized to expend \$16,240 for All Other Expenditures?

(The Board of Directors recommends \$16,240)

**ARTICLES 12 THROUGH 14 RAISE FUNDS FOR THE PROPOSED SCHOOL BUDGET**

**ARTICLE 12:** Shall Maine School Administrative District No. 6 appropriate \$43,672,905.19 for the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and shall Maine School Administrative District No. 6 raise \$22,113,153.34 and assess the amounts set forth as each municipality’s contribution to the total cost of funding public education from kindergarten to grade12 as described in the Essential Programs and Services Funding Act in accordance with the Maine Revised Statutes, Title 20-A, section 15688.

**Recommended amounts set forth below:**

Total Appropriated (by municipality):		Total raised (and District assessments by municipality):	
Town of Buxton:	\$13,420,683.76	Town of Buxton:	\$ 6,203,309.32
Town of Frye Island:	\$ 0.00	Town of Frye Island:	\$ 1,207,077.31
Town of Hollis:	\$ 8,516,216.52	Town of Hollis:	\$ 3,727,039.46
Town of Limington:	\$ 6,769,300.31	Town of Limington:	\$ 2,618,798.84
Town of Standish:	\$14,966,704.60	Town of Standish:	\$ 8,356,928.41
<b>School District Total</b>		<b>School District</b>	
<b>Appropriated</b>		<b>Total Raised:</b>	
<b>(Sum of above)</b>	<b>\$ 43,672,905.19</b>	<b>(Sum of above)</b>	<b>\$22,113,153.34</b>

(The Board of Directors Recommends a YES vote)

*Explanation: The District’s contribution to the total cost of funding public education from pre-kindergarten to grade 12 as described in the Essential Programs and Services Funding Act is the amount of money determined by state law to be the minimum amount that the District must raise and assess in order to receive the full amount of state dollars.*

**ARTICLE 13:** Shall Maine School Administrative District No. 6 raise \$172,627.99 for the annual payments on debt service previously approved by the District voters for non-state-funded school construction projects and non-state-funded portions of school construction projects in addition to the funds appropriated as the local share of the District's contribution to the total cost of funding public education from kindergarten to grade 12.

(The Board of Directors recommends a **YES** vote)

*Explanation: Non-state-funded debt service is the amount of money needed for the annual payments on the District's long-term debt for major capital school construction projects that are not approved for state subsidy. The bonding of this long-term debt was previously approved by the District voters.*

**ARTICLE 14:** (Written Ballot Required) Shall Maine School Administrative District No. 6 raise and appropriate \$6,591,912.66 in additional local funds, which exceeds the State's Essential Programs and Services allocation model by \$6,591,912.66 as required to fund the budget recommended by the Board of Directors?

(The Board of Directors recommends \$6,591,912.66 for additional local funds and gives the following reasons for exceeding the State's Essential Programs and Services funding model by \$6,591,912.66)

*Explanation: The additional local funds are those locally raised funds over and above the school administrative unit's local contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act and local amounts raised for the annual payment on non-state funded debt service that will help achieve the District budget for educational programs. The MSAD #6 cost center categories which exceed the State's EPS allocation model include Instruction, Student and Staff Support, Transportation and Facilities Maintenance.*

#### **ARTICLE 15 Summarizes the Proposed School Budget**

**ARTICLE 15:** Shall Maine School Administrative District No. 6 authorize the Board of School Directors to expend \$52,230,257 for the fiscal year beginning July 1, 2021 and ending June 30, 2022 from the District's contribution to the total cost of funding public education from kindergarten to grade 12 as described in the Essential Programs and Services Funding Act, non-state-funded school construction projects, additional local funds for school purposes under the Maine Revised Statutes, Title 20-A, section 15690, unexpended balances, tuition receipts, state subsidy and other receipts for the support of schools.

(The Board of Directors recommends a **YES** vote)

#### **ARTICLE 16 AUTHORIZES EXPENDITURE OF GRANTS AND OTHER RECEIPTS**

**ARTICLE 16:** Shall Maine School Administrative District No. 6., in addition to amounts approved in the preceding articles, be authorized to expend such other sums as may be received from federal or state grants or programs or other sources during the fiscal year for school purposes, provided that such grants, programs or other sources do not require the expenditure of other funds not previously appropriated?

(The Board of Directors Recommends a **YES** vote)

**ARTICLE 17 AUTHORIZES THE TRANSFER TO [AND EXPENDITURE FROM] THE CAPITAL IMPROVEMENT RESERVE FUND ESTABLISHED BY DISTRICT VOTE ON MAY 28, 2015**

**ARTICLE 17:** Shall MSAD #6 vote to authorize the Board of Directors to transfer an amount equivalent to the unexpended balance in Article 9 at the end of this and each fiscal year thereafter, to the Capital Reserve Fund, established pursuant to MRSA Title 20-A §1312, and to authorize the Board of Directors, upon a two-thirds majority vote, to expend from the Capital Reserve Fund, amounts available for Capital Improvements and emergency repairs to district facilities and equipment.

(The Board of Directors Recommends a YES vote)

**ARTICLE 18:** To see if Maine School Administrative District No. 6 will appropriate \$1,788,500 for the School Nutrition Program and raise \$307,177 as the local share; with authorization to expend any additional, incidental, or miscellaneous receipts in the interest and for the well-being of the School Nutrition program.

*Note: The school nutrition program recommended local share to be raised (\$307,177.00) includes the following amounts to be raised from each member town: Buxton (\$86,171.06); Frye Island (\$16,767.68); Hollis (\$51,772.84); Limington (\$36,378.11); and Standish (\$116,087.31).*

(The Board of Directors Recommends a YES vote)

**ARTICLE 19 AUTHORIZES THE ADULT EDUCATION PROGRAM AND RAISES THE LOCAL SHARE**

**ARTICLE 19:** To see if Maine School Administrative District No. 6 will appropriate \$332,150 for adult education and raise \$178,558 as the local share; with authorization to expend any additional, incidental, or miscellaneous receipts in the interest and for the well-being of the adult education program.

*Note: The adult education recommended local share to be raised (\$178,558) includes the following amounts to be raised from each member town: Buxton (\$50,090.12); Frye Island (\$9,746.84); Hollis (\$30,094.88); Limington (\$21,146.12); and Standish (\$67,480.04).*

(The Board of Directors Recommends a YES vote)

Given under our hand this 3rd day, of May, 2021 at Buxton, Maine.

Julie R. Anderson	Ellen H. DeCotiis
Lindsey A. Atkinson	Trevor J. Hustus
Julie A. Bruni	Donald G. Marean
Nathan M. Carlow	James P. Moses
Erika M. Creutz	John M. Sargent
Robert J. Deakin	

A majority of the School Board of Maine School Administrative District No. 6

A true copy of the Warrant, attest:

\_\_\_\_\_  
Kenneth Young, Resident  
Maine School Administrative District No. 6

**WARRANT AND NOTICE OF ELECTION  
CALLING MAINE SCHOOL ADMINISTRATIVE DISTRICT NO. 6  
BUDGET VALIDATION REFERENDUM  
(20-A M.R.S. §1486)**

TO: Kenneth Young, a resident of Maine School Administrative District No. 6 (the "District") composed of the Towns of Buxton, Frye Island, Hollis, Limington and Standish, State of Maine.

In the name of the State of Maine, you are hereby ordered to serve upon the municipal clerks of each of the municipalities within Maine School Administrative District No. 6, namely, the Towns of Buxton, Frye Island, Hollis, Limington and Standish, an attested copy of this warrant and notice of election. Service shall be in hand within three (3) days of the date of this warrant and notice of election. The municipal clerks of the above municipalities shall immediately notify the respective municipal officers, who shall post the following warrant and notice of election:

**TOWN OF BUXTON  
DISTRICT BUDGET VALIDATION REFERENDUM  
WARRANT AND NOTICE OF ELECTION**

York ss.

State of Maine

TO: John Myers, Town Clerk of Buxton: You are hereby required in the name of the State of Maine to notify the voters of this municipality of the election described in this warrant and notice of election.

**TO THE VOTERS OF BUXTON:**

You are hereby notified that a District budget validation referendum election will be held at Buxton Town Hall, 185 Portland Road in the Town of Buxton on Tuesday, June 8, 2021 for the purpose of determining the following referendum articles:

Article 1A: To elect a moderator to preside at said meeting.

Article 1: Do you favor approving the Maine School Administrative District No. 6 budget for the upcoming school year that was adopted at the latest District budget meeting?

The voting on Article 1 shall be by secret ballot referendum. The polls will be opened immediately after election of the moderator following commencement of the meeting at 6:00 a.m. and closed at 8:00 p.m.

The Registrar of Voters shall hold office hours while the polls are open to correct any error in or change a name or address on the voting list; to accept the registration of any person eligible to vote and to accept new enrollments.

A person who is not registered as a voter may not vote in any election.

Given under our hand this 3rd day of May, 2021 at Buxton, Maine.

Julie R. Anderson  
Lindsey A. Atkinson  
Julie A. Bruni  
Nathan M. Carlow  
Erika M. Creutz  
Robert J. Deakin

Ellen H. DeCotiis  
Trevor J. Hustus  
Donald G. Marean  
James P. Moses  
John M. Sargent

A majority of the School Board of Maine School Administrative District No. 6

A true copy of the Warrant and Notice of Election, attest: \_\_\_\_\_  
Kenneth Young, Resident  
Maine School Administrative District No. 6

# DISTRICT BUDGET MEETING

Thursday, May 27, 2021  
BEHS GYM - 6:00 PM

## BUDGET VALIDATION REFERENDUM

Tuesday, June 8, 2021  
Polling Places in each Town

BUXTON	TOWN HALL/MUNICIPAL COMPLEX 185 PORTLAND ROAD BUXTON ME 04093	6:00 A.M. - 8:00 P.M. Town Clerk - JOHN MYERS
FRYE ISLAND	TOWN HALL 8 FAIRWAY LANE FRYE ISLAND, ME 04071	10:00 A.M. - 8:00 P.M. Town Clerk - DAWN TAFT
HOLLIS	HOLLIS COMMUNITY BUILDING 34 TOWN FARM ROAD HOLLIS, ME 04042	7:00 A.M. - 8:00 P.M. Town Clerk - MARTHA HUFF
LIMINGTON	LIMINGTON MUNICIPAL COMPLEX 425 SOKOKIS AVE LIMINGTON, ME 04049	8:00 A.M. - 8:00 P.M. Town Clerk - PATRICIA RAMSDELL
STANDISH	STANDISH MUNICIPAL CENTER 175 NORTHEAST ROAD STANDISH, ME 04084	6:00 A.M. - 8:00 P.M. Town Clerk - MARY CHAPMAN



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PRESORT  
POSTAL PATRON**