



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: H B Emery Jr Memorial School

SAU: RSU 06/MSAD 06

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2011-2012 NCLB Report Card



School: H B Emery Jr Memorial School
 SAU: RSU 06/MSAD 06
 Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	34	34	100	74	69	73	12	62	15	12	34	0	
	2010-2011	22	22	100	77	69	70	9	68	14	9	22	0	0
Female	2009-2010	19	19	100	68	71	76	5	63	21	11			
	2010-2011	8	8	100		72	74							
Male	2009-2010	15	15	100	80	67	69	20	60	7	13			
	2010-2011	14	14	100	86	67	66	7	79	<1	14			
Caucasian/White	2009-2010	34	34	100	74	68	74	12	62	15	12			
	2010-2011	20	20	100	75	69	71	10	65	15	10			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	14	14	100	57	58	62	14	43	14	29			
	2010-2011	10	10	100	70	61	58	<1	70	20	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		40	38							
	2010-2011	2	2	100		37	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: H B Emery Jr Memorial School
 SAU: RSU 06/MSAD 06
 Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	22	22	100	36	64	67	<1	36	32	32	22	0	
	2010-2011	32	32	100	59	66	67	13	47	28	13	32	0	0
Female	2009-2010	9	9	100		65	71							
	2010-2011	18	18	100	50	66	72	<1	50	39	11			
Male	2009-2010	13	13	100	31	63	63	<1	31	23	46			
	2010-2011	14	14	100	71	66	63	29	43	14	14			
Caucasian/White	2009-2010	22	22	100	36	64	68	<1	36	32	32			
	2010-2011	26	26	100	58	65	68	12	46	27	15			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	3	3	100			62							
Economically Disadvantaged	2009-2010	13	13	100	38	50	56	<1	38	15	46			
	2010-2011	16	16	100	75	57	56	13	63	6	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		21	34							
	2010-2011	2	2	100		33	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

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School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	35	35	100	69	68	72	9	60	20	11	35	0	
	2010-2011	22	22	100	50	63	70	5	45	36	14	21	1	0
Female	2009-2010	15	15	100	67	72	78	20	47	27	7			
	2010-2011	9	9	100		68	75							
Male	2009-2010	20	20	100	70	65	67	<1	70	15	15			
	2010-2011	13	13	100	38	58	66	<1	38	46	15			
Caucasian/White	2009-2010	35	35	100	69	68	73	9	60	20	11			
	2010-2011	22	22	100	50	62	71	5	45	36	14			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	17	17	100	59	53	62	6	53	18	24			
	2010-2011	12	12	100	50	52	60	<1	50	33	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		23	36							
	2010-2011	3	3	100		35	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

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School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	34	34	100	71	62	62	26	44	18	12	34	0
	2010-2011	22	22	100	77	64	61	9	68	23	<1	22	0
Female	2009-2010	19	19	100	68	60	61	11	58	16	16		
	2010-2011	8	8	100		65	59						
Male	2009-2010	15	15	100	73	65	63	47	27	20	7		
	2010-2011	14	14	100	86	63	64	7	79	14	<1		
Caucasian/White	2009-2010	34	34	100	71	63	63	26	44	18	12		
	2010-2011	20	20	100	80	64	63	10	70	20	<1		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	14	14	100	64	51	50	14	50	14	21		
	2010-2011	10	10	100	70	55	49	<1	70	30	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		38	33						
	2010-2011	2	2	100		33	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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 Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	22	22	100	55	65	62	9	45	32	14	22	0
	2010-2011	32	32	100	50	58	60	19	31	31	19	32	0
Female	2009-2010	9	9	100		64	62						
	2010-2011	18	18	100	44	55	60	<1	44	33	22		
Male	2009-2010	13	13	100	46	65	63	8	38	38	15		
	2010-2011	14	14	100	57	61	61	43	14	29	14		
Caucasian/White	2009-2010	22	22	100	55	65	63	9	45	32	14		
	2010-2011	26	26	100	50	58	61	19	31	27	23		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	3	3	100			56						
Economically Disadvantaged	2009-2010	13	13	100	54	53	50	8	46	31	15		
	2010-2011	16	16	100	50	49	48	13	38	31	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		28	36						
	2010-2011	2	2	100		30	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	35	35	100	77	68	64	20	57	9	14	35	0
	2010-2011	22	22	100	45	66	61	14	32	32	23	21	1
Female	2009-2010	15	15	100	80	64	64	27	53	<1	20		
	2010-2011	9	9	100		63	61						
Male	2009-2010	20	20	100	75	71	64	15	60	15	10		
	2010-2011	13	13	100	54	71	61	15	38	23	23		
Caucasian/White	2009-2010	35	35	100	77	67	65	20	57	9	14		
	2010-2011	22	22	100	45	67	62	14	32	32	23		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	17	17	100	59	52	51	12	47	18	24		
	2010-2011	12	12	100	42	56	47	17	25	25	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		19	34						
	2010-2011	3	3	100		37	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: H B Emery Jr Memorial School
 SAU: RSU 06/MSAD 06
 Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	21	20	95	40	59	64	5	35	45	15	19	1
Female	2010-2011	8	8	100		58	64						
Male	2010-2011	13	12	92	33	60	65	8	25	58	8		
Caucasian/White	2010-2011	21	20	95	40	59	66	5	35	45	15		
African American/Black	2010-2011	0	0				32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	13	12	92	42	50	53	8	33	42	17		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	7	6	86		30	36						
Limited English Proficient	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: H B Emery Jr Memorial School
 SAU: RSU 06/MSAD 06
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	61	E: 66 M: 70	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	65	E: 65 M: 62	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	61	E: 66 M: 70	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	66	E: 65 M: 62	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 99 M: 99	E: 99 M: 99	60	E: 58 M: 62	E: 58 M: 58	*	E: 99 M: 99	E: 99 M: 99	61	E: 57 M: 52	E: 48 M: 47			
Students with Disabilities	*	E: 98 M: 99	E: 98 M: 98	*	E: 34 M: 31	E: 33 M: 30	*	E: 99 M: 99	E: 98 M: 98	*	E: 36 M: 20	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	4	5	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.