



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: George E Jack School

SAU: RSU 06/MSAD 06

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2011-2012 NCLB Report Card



School: George E Jack School
SAU: RSU 06/MSAD 06
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	87	82	94	71	64	67	13	57	17	12	82	0	
	2010-2011	112	111	99	69	66	67	18	51	19	12	109	2	0
Female	2009-2010	46	45	98	76	65	71	18	58	11	13			
	2010-2011	53	53	100	70	66	72	25	45	21	9			
Male	2009-2010	41	37	90	65	63	63	8	57	24	11			
	2010-2011	59	58	98	69	66	63	12	57	17	14			
Caucasian/White	2009-2010	85	80	94	70	64	68	14	56	18	13			
	2010-2011	101	100	99	70	65	68	17	53	17	13			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	34	30	88	47	50	56	10	37	27	27			
	2010-2011	45	44	98	61	57	56	9	52	20	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	10	67	20	21	34	<1	20	40	40			
	2010-2011	17	16	94	38	33	29	<1	38	13	50			
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: George E Jack School
SAU: RSU 06/MSAD 06
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	115	114	99	58	68	72	5	53	29	13	114	0	
	2010-2011	120	120	100	68	63	70	11	58	23	8	118	2	0
Female	2009-2010	56	55	98	58	72	78	9	49	29	13			
	2010-2011	70	70	100	77	68	75	14	63	21	1			
Male	2009-2010	59	59	100	58	65	67	2	56	29	14			
	2010-2011	50	50	100	56	58	66	6	50	26	18			
Caucasian/White	2009-2010	113	112	99	57	68	73	5	52	29	13			
	2010-2011	116	116	100	67	62	71	11	56	24	9			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	1	1	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	49	49	100	45	53	62	4	41	39	16			
	2010-2011	51	51	100	57	52	60	6	51	31	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94	20	23	36	7	13	33	47			
	2010-2011	19	19	100	32	35	34	5	26	26	42			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	1	1	100			46							

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2011-2012 NCLB Report Card



School: George E Jack School
 SAU: RSU 06/MSAD 06
 Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	87	82	94	68	65	62	10	59	23	9	82	0
	2010-2011	112	111	99	66	58	60	16	50	19	15	109	2
Female	2009-2010	46	45	98	73	64	62	9	64	16	11		
	2010-2011	53	53	100	66	55	60	9	57	15	19		
Male	2009-2010	41	37	90	62	65	63	11	51	32	5		
	2010-2011	59	58	98	66	61	61	22	43	22	12		
Caucasian/White	2009-2010	85	80	94	69	65	63	10	59	23	9		
	2010-2011	101	100	99	67	58	61	17	50	18	15		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	34	30	88	53	53	50	3	50	30	17		
	2010-2011	45	44	98	52	49	48	7	45	23	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	10	67	20	28	36	<1	20	50	30		
	2010-2011	17	16	94	25	30	31	<1	25	13	63		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	1	1	100			35						

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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	115	114	99	59	68	64	18	40	22	19	114	0
	2010-2011	120	120	100	74	66	61	19	55	16	10	118	2
Female	2009-2010	56	55	98	55	64	64	18	36	24	22		
	2010-2011	70	70	100	74	63	61	21	53	20	6		
Male	2009-2010	59	59	100	63	71	64	19	44	20	17		
	2010-2011	50	50	100	74	71	61	16	58	10	16		
Caucasian/White	2009-2010	113	112	99	58	67	65	17	41	22	20		
	2010-2011	116	116	100	75	67	62	20	55	16	9		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	1	1	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	49	49	100	45	52	51	8	37	29	27		
	2010-2011	51	51	100	65	56	47	16	49	18	18		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	15	94	13	19	34	7	7	27	60		
	2010-2011	19	19	100	37	37	30	11	26	16	47		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	1	1	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: George E Jack School
 SAU: RSU 06/MSAD 06
 Grade: 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	121	120	99	61	59	64	3	58	33	7	117	3
Female	2010-2011	70	70	100	64	58	64	6	59	30	6		
Male	2010-2011	51	50	98	56	60	65	<1	56	36	8		
Caucasian/White	2010-2011	116	116	100	61	59	66	3	58	32	7		
African American/Black	2010-2011	1	1	100			32						
Hispanic	2010-2011	0	0				50						
Asian or Pacific Islander	2010-2011	1	0	0			68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	53	52	98	46	50	53	2	44	42	12		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	17	17	100	24	30	36	<1	24	41	35		
Limited English Proficient	2010-2011	1	0	0			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: George E Jack School
 SAU: RSU 06/MSAD 06
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	64	E: 66 M: 70	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	71	E: 65 M: 62	E: 61 M: 61	96	95	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	64	E: 66 M: 70	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	71	E: 65 M: 62	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	50	E: 58 M: 62	E: 58 M: 58	99	E: 99 M: 99	E: 99 M: 99	64	E: 57 M: 52	E: 48 M: 47			
Students with Disabilities	*	E: 98 M: 99	E: 98 M: 98	21	E: 34 M: 31	E: 33 M: 30	*	E: 99 M: 99	E: 98 M: 98	28	E: 36 M: 20	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: George E Jack School
SAU: RSU 06/MSAD 06



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	2	2	2	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.