November 7, 2012

Dear Hollis Elementary School Parents, Guardians, and Community Members,

The annual assessment of state standards is a requirement of the federal No Child Left Behind Act (NCLB). Under NCLB, schools must show Adequate Yearly Progress (AYP) in the areas of reading and math. The purpose of this letter is to let you know where you can access our school results, as well as to provide insight about the data. Our data can be accessed from the Maine Department of Education's website at http://www.maine.gov/education/nclb/reportcard/1112/1200/12001496/SchNCLB12001496.pdf

Our school's AYP status for the 2012-2013 School Year is Monitor in reading and Making AYP in math. This status is based on how our students performed on the NECAP tests in October of 2011. The targets set by the state on the NECAP for the October 2011 test administration are for 75% of students to meet the standard in reading and for 70% to meet the standard in math. In the area of math all categories met the target. In reading, we did not meet targets in the following categories: Whole Group and Economically Disadvantaged.

Currently, all teachers at Hollis Elementary School have the appropriate certification and meet the requirement under NCLB to be designated as "Highly Qualified."

This year at Hollis Elementary School we have a team of Academic Interventionists working with classroom teachers to provide in-class and pull-out support to students who are not meeting grade level standards, especially in the area of reading. Teachers are using our core reading program Storytown in their language arts instruction, while also individualizing and differentiating to meet students' needs. We use the RTI (Response to Intervention) process to intervene when students begin to demonstrate skill deficiency.

Please contact me by phone at 929-3838 or by email at cgleason@bonnyeagle.org if you have any questions or concerns.

Sincerely,

Clay Gleason