



Bonny Eagle School District

Maine School Administrative District 6

Office of the Principal

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H.B. Emery, Jr. Elementary School • Steep Falls Elementary School

NCLB REPORT CARD MARCH 2012 RESULTS

H. B. Emery and Steep Falls Schools

To All Citizens and Parents/Guardians of H. B. Emery and Steep Falls students:

Each year the students in grades 3-5 at HBE and SF schools participate in the New England Common Assessment Program (NECAP), which is an assessment of state standards. This annual assessment of state standards is a requirement of the federal *No Child Left Behind Act* (NCLB). Under NCLB, schools must show Adequate Yearly Progress (AYP) in the areas of reading and mathematics. Schools and school districts are required to share the results of the state test using a format known as the *School Report Card*. The purpose of this letter is to let you know where you can access our school results and to provide some insight into what the data means.

Our school data can be accessed in one of the following ways:

- on our schools' homepages
for H. B. Emery <http://www.bonnyeagle.org/HBEmery.cfm?subpage=317837>
for Steep Falls: <http://www.bonnyeagle.org/SteepFalls.cfm?subpage=317839>
- on the district's homepage: <http://www.bonnyeagle.org/>
- at the Maine Department of Education's website:
<http://www.maine.gov/education/nclb/reportcard/reportcard10.html>.

Additionally, there are copies available in the office at school. Please feel free to call H. B. Emery School at 637-2056, or Steep Falls School at 675-3321. You may also stop by the office to get a copy. A hard copy of the full district report is available at the Superintendent's Office by calling 929-9101.

For the 2011 – 2012 school year, both H. B. Emery School and Steep Falls School are currently making AYP. It should be noted that in order to achieve AYP status, specific performance is measured for a variety of smaller sub groups. If any of the subgroups fail to make adequate yearly progress, the entire school would also fail to achieve its AYP status.

In looking at the 2-year trend of our assessment data, our schools have shown significant gains in the number of students meeting and exceeding the standard on the math portion of the MEA. The implementation of the Everyday Mathematics Program has been a factor in improving our performance. Students as a whole are learning more mathematics at a younger age and are enthusiastic about their learning. We continue to look for a variety of ways to support students who are furthest away from meeting state standards. Our Response to Intervention (RTI) program is focusing on earlier intervention for these struggling students.

Although we made AYP status on the reading portion of the MEA, the scores are not nearly as strong as we would like them to be. As a result, we will continue putting significant emphasis on the implementation of our new reading program, Storytown, over the next several years. We anticipate the same results that we have come to see with the implementation of the math program.

We are pleased to be sharing this information about the progress our students are making with respect to the state learning standards. Please contact us if you have any questions.

Yours sincerely,

Stephen R. Winger
Supervising Principal

Douglas S. Parker
Assistant Principal, Steep Falls

Adequate Yearly Progress (AYP) Status 2011 - 2012			
School	Reading	Mathematics	Made AYP?
H. B. Emery (Gr. 3 - 5)	Yes	Yes	Yes
Steep Falls (Gr. 3)	Yes	Yes	Yes

Professional Teacher Qualifications		
	Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification (as of March 28, 2012)	Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers
H. B. Emery School	0	0
Steep Falls School	0	0