



## **Buxton Center Elementary School**

*A twenty-first century learning community*

**Diane Gagne**

*Principal*

**Kimberly O'Donnell**

*Assistant Principal*

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Dear BCES Parents, Guardians, and Community Members,

The annual assessment of state standards is a requirement of the federal No Child Left Behind Act (NCLB). Under NCLB, schools must show Adequate Yearly Progress (AYP) in the areas of reading and math. The purpose of this letter is to let you know where you can access our school results, as well as to provide insight about the data. Our data can also be accessed from the Maine Department of Education's website at <http://www.maine.gov/education/pressreleases/ayp/fy2013/ayp-12-13.html.v>

Our school's AYP status for the 12-13 School Year is Monitor. This is based directly on how our students performed on the NECAP tests in October of **2011**. We are in monitor status in both areas, reading and mathematics. This is true because we did not meet the targets as defined by the state, which is 75% meeting the standard in reading, and 70% meeting the standard in math, when students were assessed in October, 2011. This is true across several subcategories: whole group, Caucasian, Economically Disadvantaged, and Students with Disabilities. In addition, there was no historical data to draw from to meet the Safe Harbor requirements, since the AYP status in 11-12 was "New school- no data."

Under NCLB, teachers must meet general qualifications as the as the specific requirements of the subjects they are teaching. Currently, all teachers at BCES have the appropriate certification and meet the requirement to be designated as "Highly Qualified."

We are making deliberate efforts to provide interventions at the earliest signs of students falling behind, and we are working hard to make sure that there is fidelity to curriculum. I am sure that we will continue to make progress.

Respectfully,

Diane Gagne  
Principal