

August 2012



Adequate Yearly Progress  
2011–2012 School Year

Dear School Board Members and School Personnel:

This report contains information regarding your status for the Adequate Yearly Progress (AYP) requirements under the No Child Left Behind Act (NCLB) for the 2011–2012 school year. Adequate Yearly Progress (AYP) is the term used to describe the academic progress expected of each school each year in meeting the goal of teaching all students what they need to know.

The *Federal Adequate Yearly Progress (AYP) Reports* for schools and SAUs contain the results for each of the required performance and reporting categories. These results are based on calculations utilizing enrollment and assessment scores from the Maine High School Assessment (MHSA) in reading and mathematics. These calculations are also used to determine SAU and school identification status, which will be sent at a later date.

It is important for superintendents and key SAU leaders to understand the process of identification and the implications of not making AYP. Maine’s approach to the identification of schools focuses on the following key assumptions:

- *Maine’s approach to NCLB and AYP is one of shared accountability.*
- *Accountability requirements must be balanced with support.*
- *Continuous improvement must be a critical component of the culture of all Maine schools.*

If we are to meet the high expectations for learning embodied in the *Learning Results*, we must recognize, celebrate, and learn from promising practices that result in more students performing at the meets and exceeds achievement levels on local assessments and the MHSA.

It is my hope that you will see the Department as a partner as we work together to provide the highest quality instruction for all of Maine’s students. In that spirit, the Department stands ready to adjust our efforts based on continuous feedback and evaluation of our effectiveness in the implementation of Maine’s *No Child Left Behind* plan.

Please contact Rachelle Tome at 624-6705 or [rachelle.tome@maine.gov](mailto:rachelle.tome@maine.gov) if you have questions or comments.

Stephen L. Bowen  
Commissioner of Education



# Federal Adequate Yearly Progress 2011-12 High School Report

School: Bonny Eagle High School

ID: 12001500

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**NOTE: PAGE 3 OF THIS REPORT IS CONFIDENTIAL**

# Federal Adequate Yearly Progress (AYP) 2011-12 School Year High School Status Report <sup>1</sup>

**Did School make AYP?**

No

GROUP	READING					MATHEMATICS				
	Participation	Academic Achievement	Safe Harbor		Met AYP	Participation	Academic Achievement	Safe Harbor		Met AYP
			10% Rule	Graduation Rate				10% Rule	Graduation Rate	
Whole School	Yes	No	No		No	Yes	No	No		No
Caucasian/White	Yes	No	No		No	Yes	No	No		No
African American/Black	*	*			*	*	*			*
Hispanic	*	*			*	*	*			*
Asian or Pacific Islander	*	*			*	*	*			*
American Indian or Native Alaskan	*	*			*	*	*			*
Economically Disadvantaged	No	No	No		No	No	No	Yes	No	No
Students with Disabilities	No	No	No		No	No	No	Yes	No	No
Limited English Proficient	*	*			*	*	*			*
<b>Did the school and every group make AYP in the content area?</b>					No					
<b>Did the school as a whole meet the requirement for graduation?</b>			No							

**KEY**  
 Yes Group meets the requirement  
 No Group does not meet the requirement  
 Yes (CI) Group meets the requirement using confidence interval  
 Pending SS Pending Maine Department of Education review based on small school size  
 Pending SH Pending Maine Department of Education calculation for Safe Harbor  
 \* Group too small to be statistically evaluated  
 Shaded Cell Not currently required  
 No Rating Graduation data not available

<sup>1</sup> to determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

# Federal Adequate Yearly Progress (AYP) 2011-12 School Year High School Summary Report<sup>1</sup>

## CONFIDENTIAL

GROUP	READING Target = 78%									MATHEMATICS Target = 66%									2010-11 % Graduation Rate Target = 83%
	Participation			11-12 Test Scores		10-11 Test Scores		Combined		Participation			11-12 Test Scores		10-11 Test Scores		Combined		
	N	%	Avg. <sup>2</sup> %	NT	NP	NT	NP	NT	%	N	%	Avg. <sup>2</sup> %	NT	NP	NT	NP	NT	%	
<b>Whole School</b>	281	94	95	261	94	279	130	540	41	281	94	95	261	98	278	116	539	40	82
Female	118	96		111	42	129	61	240	43	118	96		111	39	129	49	240	37	85
Male	163	92		150	52	150	69	300	40	163	92		150	59	149	67	299	42	79
<b>Caucasian/White</b>	271	93	95	252	92	274	127	526	42	271	93	95	252	96	273	113	525	40	82
<b>African American/Black</b>	2	100		1	0	0	0	1	0	2	100		1	0	0	0	1	0	100
<b>Hispanic</b>	1	100		1	0	1	1	2	50	1	100		1	1	1	1	2	100	100
<b>Asian or Pacific Islander</b>	1	100		1	0	0	0	1	0	1	100		1	0	0	0	1	0	100
<b>American Indian or Native Alaskan</b>	2	100		2	1	1	0	3	33	2	100		2	0	1	0	3	0	0
<b>Economically Disadvantaged</b>	98	89		85	25	73	27	158	33	98	89		85	29	73	21	158	32	69
Not Economically Disadvantaged	183	96		176	69	206	103	382	45	183	96		176	69	205	95	381	43	92
Migrant	0			0	0	0	0	0		0			0	0	0	0	0		0
Not Migrant	281	94	95	261	94	279	130	540	41	281	94	95	261	98	278	116	539	40	82
<b>Students with Disabilities</b>	53	85		45	4	36	9	81	16	53	85		45	6	36	2	81	10	54
Students without Disabilities	228	96		216	90	243	121	459	46	228	96		216	92	242	114	458	45	89
<b>Limited English Proficient</b>	6	100		5	0	2	1	7	14	6	100		5	3	2	2	7	71	0
Not Limited English Proficient	275	93	95	256	94	277	129	533	42	275	93	95	256	95	276	114	532	39	82

<sup>1</sup> to determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

<sup>2</sup> Participation results from up to 3 years were used to test this requirement

**KEY**

N Number Enrolled  
NT Number Tested  
NP Number Proficient (Proficient or Proficient with Distinction)