



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: H B Emery Jr Memorial School

SAU: RSU 06/MSAD 06

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



2013-2014 NCLB Report Card

School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	38	38	100	63	69	72	5	58	18	18	38	0	0
	2012-2013	28	27	96	56	62	68	4	52	37	7	27	0	0
Female	2011-2012	20	20	100	70	68	77	5	65	20	10			
	2012-2013	9	9	100		71	73							
Male	2011-2012	18	18	100	56	69	68	6	50	17	28			
	2012-2013	19	18	95	56	53	64	<1	56	39	6			
Caucasian/White	2011-2012	36	36	100	64	69	73	6	58	17	19			
	2012-2013	25	24	96	58	61	70	4	54	38	4			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	1	1	100			65							
	2012-2013	1	1	100			58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	1	1	100			67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	22	22	100	59	63	62	5	55	18	23			
	2012-2013	18	18	100	44	48	59	6	39	44	11			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100		37	36							
	2012-2013	3	2	67		20	35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	18	18	100	78	70	71	6	72	11	11	18	0	0
	2012-2013	39	38	97	45	56	69	3	42	39	16	38	0	0
Female	2011-2012	7	7	100		72	75							
	2012-2013	22	22	100	50	63	74	5	45	41	9			
Male	2011-2012	11	11	100	73	68	67	<1	73	18	9			
	2012-2013	17	16	94	38	50	64	<1	38	38	25			
Caucasian/White	2011-2012	18	18	100	78	70	72	6	72	11	11			
	2012-2013	37	36	97	44	55	70	3	42	39	17			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	1	1	100			60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	6	6	100		64	60							
	2012-2013	27	26	96	42	44	58	4	38	38	19			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	0	0			44	35							
	2012-2013	7	6	86		16	31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

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2013-2014 NCLB Report Card

School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	31	31	100	71	67	68	6	65	26	3	31	0	0
	2012-2013	19	19	100	68	66	72	11	58	21	11	19	0	0
Female	2011-2012	18	18	100	72	71	74	6	67	28	<1			
	2012-2013	7	7	100		75	75							
Male	2011-2012	13	13	100	69	63	63	8	62	23	8			
	2012-2013	12	12	100	50	60	68	8	42	33	17			
Caucasian/White	2011-2012	27	27	100	67	66	69	7	59	30	4			
	2012-2013	19	19	100	68	65	73	11	58	21	11			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	1	1	100			60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	2	2	100			48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	15	15	100	80	58	57	<1	80	20	<1			
	2012-2013	10	10	100	60	57	61	<1	60	40	<1			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100		37	30							
	2012-2013	0	0			20	35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	38	38	100	66	63	64	11	55	18	16	38	0
	2012-2013	28	27	96	56	59	62	11	44	41	4	27	0
Female	2011-2012	20	20	100	60	62	63	15	45	25	15		
	2012-2013	9	9	100		63	60						
Male	2011-2012	18	18	100	72	64	65	6	67	11	17		
	2012-2013	19	18	95	67	55	63	6	61	28	6		
Caucasian/White	2011-2012	36	36	100	67	63	65	11	56	17	17		
	2012-2013	25	24	96	58	60	63	13	46	38	4		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	1	1	100			50						
	2012-2013	1	1	100			48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	1	1	100			63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	1	1	100			49						
Economically Disadvantaged	2011-2012	22	22	100	68	55	52	9	59	14	18		
	2012-2013	18	18	100	44	49	50	11	33	50	6		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100		31	35						
	2012-2013	3	2	67		29	36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	18	18	100	78	64	66	17	61	17	6	18	0
	2012-2013	39	38	97	63	60	65	13	50	24	13	38	0
Female	2011-2012	7	7	100		61	65						
	2012-2013	22	22	100	64	59	65	14	50	23	14		
Male	2011-2012	11	11	100	82	66	67	27	55	9	9		
	2012-2013	17	16	94	63	60	65	13	50	25	13		
Caucasian/White	2011-2012	18	18	100	78	64	67	17	61	17	6		
	2012-2013	37	36	97	64	60	66	11	53	22	14		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	1	1	100			53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	6	6	100		55	54						
	2012-2013	27	26	96	58	49	53	12	46	27	15		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	0	0			37	37						
	2012-2013	7	6	86		23	31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

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2013-2014 NCLB Report Card

School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	31	31	100	68	69	64	19	48	16	16	31	0
	2012-2013	19	19	100	42	68	62	16	26	37	21	19	0
Female	2011-2012	18	18	100	67	66	65	11	56	17	17		
	2012-2013	7	7	100		71	62						
Male	2011-2012	13	13	100	69	72	64	31	38	15	15		
	2012-2013	12	12	100	25	65	62	25	<1	42	33		
Caucasian/White	2011-2012	27	27	100	67	69	65	19	48	15	19		
	2012-2013	19	19	100	42	68	64	16	26	37	21		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	1	1	100			50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	2	2	100			55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	15	15	100	73	63	51	20	53	13	13		
	2012-2013	10	10	100	30	55	50	<1	30	40	30		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100		53	30						
	2012-2013	0	0			37	30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	33	33	100	52	52	62	12	39	36	12	33	0
	2012-2013	19	19	100	53	61	69	5	47	42	5	19	0
Female	2011-2012	20	20	100	35	47	61	<1	35	60	5		
	2012-2013	7	7	100		61	69						
Male	2011-2012	13	13	100	77	57	63	31	46	<1	23		
	2012-2013	12	12	100	50	60	70	8	42	42	8		
Caucasian/White	2011-2012	28	28	100	54	52	64	11	43	32	14		
	2012-2013	19	19	100	53	60	71	5	47	42	5		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	2	2	100			53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	2	2	100			49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	19	19	100	53	41	51	11	42	32	16		
	2012-2013	9	9	100		49	58						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100		26	32						
	2012-2013	0	0			33	41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	85	99		65	68	109	65	60	83
Female	38	*		70	73	51	34	67	85
Male	47	98		59	62	58	31	53	80
Caucasian/White	80	99		63	66	100	59	59	82
African American/Black	0	*		*		0	*	*	
Hispanic	2	*		*		3	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	1	*		*		3	*	*	
Economically Disadvantaged	55	98		65	68	61	34	56	83
Not Economically Disadvantaged	30	*		65	68	48	31	65	83
Migrant	0	*		*		0	*	*	
Not Migrant	85	99		65	68	109	65	60	83
Students with Disabilities	9	*		40	45	11	3	27	70
Students without Disabilities	76	100		67	70	98	62	63	84
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	85	99		65	68	109	65	60	83
Super Subgroup	58	98		62	65	67	36	54	81
Non-Super Subgroup	27	*		67	70	42	29	69	84

2011-12
% Attendance Rate
Target = 93%

95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2011-12 % Proficient	2012-13			2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient		% Proficient
Whole School	85	99		68	71	109	68	62	84
Female	38	*		70	73	51	33	65	85
Male	47	98		65	68	58	35	60	83
Caucasian/White	80	99		68	71	100	64	64	84
African American/Black	0	*		*		0	*	*	
Hispanic	2	*		*		3	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	1	*		*		3	*	*	
Economically Disadvantaged	55	98		71	73	61	35	57	86
Not Economically Disadvantaged	30	*		65	68	48	33	69	83
Migrant	0	*		*		0	*	*	
Not Migrant	85	99		68	71	109	68	62	84
Students with Disabilities	9	*		30	36	11	3	27	65
Students without Disabilities	76	100		72	74	98	65	66	86
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	85	99		68	71	109	68	62	84
Super Subgroup	58	98		66	69	67	37	55	83
Non-Super Subgroup	27	*		70	73	42	31	74	85

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: H B Emery Jr Memorial School
SAU: RSU 06/MSAD 06

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	5	6	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.