



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: George E Jack School

SAU: RSU 06/MSAD 06

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2013-2014 NCLB Report Card

School: George E Jack School
SAU: RSU 06/MSAD 06
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	105	104	99	70	70	71	13	57	17	13	100	4	0
	2012-2013	87	87	100	67	56	69	16	51	22	11	85	2	0
Female	2011-2012	45	44	98	70	72	75	14	57	23	7			
	2012-2013	39	39	100	72	63	74	15	56	15	13			
Male	2011-2012	60	60	100	70	68	67	13	57	13	17			
	2012-2013	48	48	100	63	50	64	17	46	27	10			
Caucasian/White	2011-2012	101	100	99	69	70	72	14	55	18	13			
	2012-2013	83	83	100	66	55	70	17	49	23	11			
African American/Black	2011-2012	0	0				42							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	1	1	100			60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	3	3	100			76							
	2012-2013	2	2	100			77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	41	40	98	60	64	60	5	55	20	20			
	2012-2013	35	35	100	49	44	58	3	46	31	20			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	19	19	100	26	44	35	11	16	21	53			
	2012-2013	18	18	100	17	16	31	<1	17	44	39			
Limited English Proficient	2011-2012	1	1	100			40							
	2012-2013	1	1	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: George E Jack School
SAU: RSU 06/MSAD 06
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	109	108	99	69	67	68	11	57	19	12	105	3	0
	2012-2013	111	110	99	68	66	72	9	59	22	10	108	2	0
Female	2011-2012	50	49	98	69	71	74	12	57	20	10			
	2012-2013	47	47	100	79	75	75	11	68	13	9			
Male	2011-2012	59	59	100	68	63	63	10	58	19	14			
	2012-2013	64	63	98	60	60	68	8	52	29	11			
Caucasian/White	2011-2012	98	97	99	71	66	69	12	59	18	11			
	2012-2013	107	106	99	67	65	73	9	58	23	10			
African American/Black	2011-2012	2	2	100			42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	1	1	100			63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	2	2	100			82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	45	44	98	52	58	57	7	45	32	16			
	2012-2013	46	45	98	53	57	61	4	49	27	20			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	19	19	100	37	37	30	11	26	26	37			
	2012-2013	21	20	95	20	20	35	5	15	40	40			
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	1	1	100			47							

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2013-2014 NCLB Report Card

School: George E Jack School
SAU: RSU 06/MSAD 06
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	105	104	99	67	64	66	21	46	22	11	100	4
	2012-2013	87	86	99	69	60	65	14	55	17	14	84	2
Female	2011-2012	45	44	98	64	61	65	18	45	27	9		
	2012-2013	39	39	100	72	59	65	13	59	10	18		
Male	2011-2012	60	60	100	70	66	67	23	47	18	12		
	2012-2013	48	47	98	66	60	65	15	51	23	11		
Caucasian/White	2011-2012	101	100	99	68	64	67	20	48	21	11		
	2012-2013	83	82	99	67	60	66	13	54	18	15		
African American/Black	2011-2012	0	0				31						
	2012-2013	1	1	100			39						
Hispanic	2011-2012	1	1	100			52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	3	3	100			71						
	2012-2013	2	2	100			73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	41	40	98	55	55	54	3	53	28	18		
	2012-2013	35	35	100	54	49	53	9	46	23	23		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	19	19	100	26	37	37	5	21	26	47		
	2012-2013	18	17	94	18	23	31	<1	18	29	53		
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: George E Jack School
SAU: RSU 06/MSAD 06
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	109	108	99	77	69	64	20	56	13	10	105	3
	2012-2013	111	110	99	70	68	62	18	52	11	19	108	2
Female	2011-2012	50	49	98	73	66	65	14	59	20	6		
	2012-2013	47	47	100	70	71	62	17	53	9	21		
Male	2011-2012	59	59	100	80	72	64	25	54	7	14		
	2012-2013	64	63	98	70	65	62	19	51	13	17		
Caucasian/White	2011-2012	98	97	99	78	69	65	22	57	12	9		
	2012-2013	107	106	99	71	68	64	19	52	9	20		
African American/Black	2011-2012	2	2	100			35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	1	1	100			46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	2	2	100			71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	45	44	98	64	63	51	11	52	20	16		
	2012-2013	46	45	98	51	55	50	4	47	18	31		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	19	19	100	53	53	30	5	47	16	32		
	2012-2013	21	20	95	25	37	30	<1	25	15	60		
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: George E Jack School
SAU: RSU 06/MSAD 06
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	105	104	99	56	52	62	7	49	35	10	102	2
	2012-2013	108	105	97	58	61	69	5	53	26	16	103	2
Female	2011-2012	50	50	100	48	47	61	10	38	40	12		
	2012-2013	46	45	98	60	61	69	7	53	20	20		
Male	2011-2012	55	54	98	63	57	63	4	59	30	7		
	2012-2013	62	60	97	57	60	70	3	53	30	13		
Caucasian/White	2011-2012	95	94	99	59	52	64	7	51	34	7		
	2012-2013	104	101	97	58	60	71	5	53	25	17		
African American/Black	2011-2012	2	2	100			32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	1	1	100			58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	2	2	100			72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	45	44	98	48	41	51	2	45	34	18		
	2012-2013	45	44	98	45	49	58	2	43	34	20		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	16	15	94	27	26	32	<1	27	47	27		
	2012-2013	18	17	94	18	33	41	<1	18	24	59		
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	1	1	100			35						

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2013-2014 NCLB Report Card

School: George E Jack School
SAU: RSU 06/MSAD 06
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	198	100		74	76	204	141	69	87
Female	85	100		77	79	92	71	77	89
Male	113	100		71	73	112	70	63	86
Caucasian/White	190	100		75	77	191	134	70	88
African American/Black	1	*		*		2	*	*	
Hispanic	1	*		*		1	*	*	
Asian or Pacific Islander	4	*		*		2	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	80	100		60	63	81	42	52	80
Not Economically Disadvantaged	118	100		84	85	123	99	80	92
Migrant	0	*		*		0	*	*	
Not Migrant	198	100		74	76	204	141	69	87
Students with Disabilities	39	*		35	40	35	9	26	68
Students without Disabilities	159	100		81	83	169	132	78	91
Limited English Proficient	2	*		*		1	*	*	
Not Limited English Proficient	196	100		74	76	203	140	69	87
Super Subgroup	94	100		58	62	97	48	49	79
Non-Super Subgroup	104	100		89	90	107	93	87	95

2011-12
% Attendance Rate
Target = 93%

96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: George E Jack School
SAU: RSU 06/MSAD 06
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	198	99		78	80	204	142	70	89
Female	85	100		78	80	92	64	70	89
Male	113	99		79	81	112	78	70	90
Caucasian/White	190	99		79	81	191	136	71	90
African American/Black	1	*		*		2	*	*	
Hispanic	1	*		*		1	*	*	
Asian or Pacific Islander	4	*		*		2	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	80	100		65	68	81	42	52	83
Not Economically Disadvantaged	118	99		88	89	123	100	81	94
Migrant	0	*		*		0	*	*	
Not Migrant	198	99		78	80	204	142	70	89
Students with Disabilities	39	*		41	46	35	6	17	71
Students without Disabilities	159	100		85	86	169	136	80	93
Limited English Proficient	2	*		*		1	*	*	
Not Limited English Proficient	196	99		79	81	203	142	70	90
Super Subgroup	94	99		64	67	97	43	44	82
Non-Super Subgroup	104	100		92	93	107	99	93	96

2011-12
% Attendance Rate
Target = 93%

96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: George E Jack School
SAU: RSU 06/MSAD 06

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	2	2	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.