



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data



2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	295	295	100		69	72	13	56	20	12	289	6	0
	2012-2013	308	305	99		62	68	7	54	26	12	301	4	0
Female	2011-2012	133	133	100		68	77	15	53	22	10			
	2012-2013	148	148	100		71	73	9	62	20	9			
Male	2011-2012	162	162	100		69	68	12	57	18	13			
	2012-2013	160	157	98		53	64	6	47	31	16			
Caucasian/White	2011-2012	284	284	100		69	73	13	56	19	12			
	2012-2013	286	283	99		61	70	6	55	27	12			
African American/Black	2011-2012	1	1	100			47							
	2012-2013	9	9	100			43							
Hispanic	2011-2012	1	1	100			65							
	2012-2013	2	2	100			58							
Asian or Pacific Islander	2011-2012	4	4	100			77							
	2012-2013	3	3	100			67							
American Indian or Native Alaskan	2011-2012	1	1	100			65							
	2012-2013	2	2	100			61							
Economically Disadvantaged	2011-2012	128	128	100		63	62	8	55	20	17			
	2012-2013	133	131	98		48	59	2	46	32	20			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	51	51	100		37	36	10	27	33	29			
	2012-2013	54	51	94		20	35	<1	20	33	47			
Limited English Proficient	2011-2012	1	1	100			47							
	2012-2013	3	3	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	281	279	99		70	71	16	53	21	9	271	8	0
	2012-2013	296	295	100		56	69	11	45	29	15	291	4	0
Female	2011-2012	123	121	98		72	75	21	50	24	4			
	2012-2013	135	135	100		63	74	11	52	24	13			
Male	2011-2012	158	158	100		68	67	13	56	19	13			
	2012-2013	161	160	99		50	64	10	40	34	16			
Caucasian/White	2011-2012	273	271	99		70	72	17	53	21	9			
	2012-2013	284	283	100		55	70	11	45	30	15			
African American/Black	2011-2012	1	1	100			42							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	1	1	100			60							
	2012-2013	2	2	100			60							
Asian or Pacific Islander	2011-2012	4	4	100			76							
	2012-2013	4	4	100			77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	118	117	99		64	60	9	55	25	11			
	2012-2013	133	132	99		44	58	3	41	36	20			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	44	43	98		44	35	16	28	23	33			
	2012-2013	58	57	98		16	31	<1	16	39	46			
Limited English Proficient	2011-2012	2	2	100			40							
	2012-2013	1	1	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	303	302	100		67	68	10	57	26	7	298	4	0
	2012-2013	295	294	100		66	72	7	59	27	7	291	3	0
Female	2011-2012	147	146	99		71	74	13	58	24	5			
	2012-2013	126	126	100		75	75	10	65	20	6			
Male	2011-2012	156	156	100		63	63	8	55	28	10			
	2012-2013	169	168	99		60	68	5	55	32	8			
Caucasian/White	2011-2012	279	278	100		66	69	10	56	27	7			
	2012-2013	287	286	100		65	73	7	58	27	7			
African American/Black	2011-2012	4	4	100			42							
	2012-2013	0	0				50							
Hispanic	2011-2012	2	2	100			60							
	2012-2013	2	2	100			63							
Asian or Pacific Islander	2011-2012	2	2	100			75							
	2012-2013	3	3	100			82							
American Indian or Native Alaskan	2011-2012	3	3	100			48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	124	123	99		58	57	7	51	33	10			
	2012-2013	130	129	99		57	61	2	54	33	11			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	43	43	100		37	30	5	33	40	23			
	2012-2013	47	46	98		20	35	4	15	50	30			
Limited English Proficient	2011-2012	2	2	100			44							
	2012-2013	2	2	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	307	307	100		68	72	11	56	26	6	298	9	0
	2012-2013	303	301	99		65	71	4	60	29	6	299	2	0
Female	2011-2012	159	159	100		72	78	18	55	23	4			
	2012-2013	148	148	100		69	77	6	63	25	6			
Male	2011-2012	148	148	100		63	67	5	58	29	8			
	2012-2013	155	153	99		61	66	3	58	33	6			
Caucasian/White	2011-2012	296	296	100		68	73	11	56	26	6			
	2012-2013	278	276	99		65	73	4	61	29	6			
African American/Black	2011-2012	1	1	100			48							
	2012-2013	4	4	100			42							
Hispanic	2011-2012	0	0				66							
	2012-2013	3	3	100			65							
Asian or Pacific Islander	2011-2012	4	4	100			75							
	2012-2013	2	2	100			71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	3	3	100			55							
Economically Disadvantaged	2011-2012	146	146	100		58	61	8	50	33	10			
	2012-2013	131	129	98		56	60	2	53	36	8			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	52	52	100		29	34	10	19	44	27			
	2012-2013	50	49	98		24	31	2	22	51	24			
Limited English Proficient	2011-2012	4	4	100			45							
	2012-2013	2	2	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	318	315	99		69	70	13	57	21	10	309	6	0
	2012-2013	303	301	99		64	69	12	53	26	10	296	5	0
Female	2011-2012	155	153	99		72	75	14	58	20	8			
	2012-2013	155	155	100		70	77	15	55	26	3			
Male	2011-2012	163	162	99		67	65	11	56	22	11			
	2012-2013	148	146	99		58	62	8	51	25	16			
Caucasian/White	2011-2012	303	300	99		70	71	13	58	21	9			
	2012-2013	291	289	99		64	70	11	53	26	10			
African American/Black	2011-2012	2	2	100			52							
	2012-2013	1	1	100			47							
Hispanic	2011-2012	3	3	100			66							
	2012-2013	1	1	100			65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	4	4	100			80							
American Indian or Native Alaskan	2011-2012	2	2	100			60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	135	133	99		57	59	8	49	28	15			
	2012-2013	143	142	99		49	57	5	44	35	16			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	53	52	98		31	30	10	21	27	42			
	2012-2013	49	47	96		15	28	2	13	43	43			
Limited English Proficient	2011-2012	3	3	100			51							
	2012-2013	3	3	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	306	304	99		70	77	13	57	25	5	297	7	0
	2012-2013	313	311	99		70	77	14	56	23	7	308	3	0
Female	2011-2012	144	143	99		78	83	16	62	20	2			
	2012-2013	154	153	99		74	82	16	58	22	4			
Male	2011-2012	162	161	99		63	71	10	53	29	8			
	2012-2013	159	158	99		66	72	12	54	24	10			
Caucasian/White	2011-2012	288	286	99		71	78	13	58	24	5			
	2012-2013	298	296	99		70	77	14	56	23	7			
African American/Black	2011-2012	1	1	100			54							
	2012-2013	1	1	100			53							
Hispanic	2011-2012	4	4	100			71							
	2012-2013	2	2	100			73							
Asian or Pacific Islander	2011-2012	2	2	100			77							
	2012-2013	2	2	100			81							
American Indian or Native Alaskan	2011-2012	3	3	100			66							
	2012-2013	2	2	100			68							
Economically Disadvantaged	2011-2012	126	125	99		64	66	9	55	27	9			
	2012-2013	134	134	100		57	66	10	48	33	10			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	60	59	98		24	38	2	22	59	17			
	2012-2013	50	48	96		29	36	4	25	35	35			
Limited English Proficient	2011-2012	2	2	100			50							
	2012-2013	5	5	100			53							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	281	263	94		36	47	6	30	37	27	260	3	0
	2012-2013	261	255	98		43	48	6	37	33	24	254	1	0
Female	2011-2012	118	113	96		37	51	5	32	43	19			
	2012-2013	133	132	99		54	51	10	44	30	16			
Male	2011-2012	163	150	92		35	43	6	29	33	33			
	2012-2013	128	123	96		32	45	2	30	35	33			
Caucasian/White	2011-2012	271	253	93		36	48	6	31	37	26			
	2012-2013	247	241	98		43	49	6	37	33	24			
African American/Black	2011-2012	2	2	100			28							
	2012-2013	2	2	100			23							
Hispanic	2011-2012	1	1	100			30							
	2012-2013	4	4	100			39							
Asian or Pacific Islander	2011-2012	1	1	100			48							
	2012-2013	2	2	100			50							
American Indian or Native Alaskan	2011-2012	2	2	100			35							
	2012-2013	2	2	100			24							
Economically Disadvantaged	2011-2012	98	87	89		29	31	1	28	44	28			
	2012-2013	77	73	95		30	33	3	27	26	44			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	53	45	85		9	16	2	7	27	64			
	2012-2013	57	55	96		7	14	<1	7	33	60			
Limited English Proficient	2011-2012	6	6	100			13							
	2012-2013	0	0				10							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	295	295	100		63	64	14	49	24	13	289	6
	2012-2013	308	305	99		59	62	14	45	28	13	301	4
Female	2011-2012	133	133	100		62	63	13	50	23	15		
	2012-2013	148	148	100		63	60	14	49	24	13		
Male	2011-2012	162	162	100		64	65	15	49	25	10		
	2012-2013	160	157	98		55	63	15	41	31	14		
Caucasian/White	2011-2012	284	284	100		63	65	14	49	24	13		
	2012-2013	286	283	99		60	63	15	45	27	14		
African American/Black	2011-2012	1	1	100			38						
	2012-2013	9	9	100			30						
Hispanic	2011-2012	1	1	100			50						
	2012-2013	2	2	100			48						
Asian or Pacific Islander	2011-2012	4	4	100			70						
	2012-2013	3	3	100			63						
American Indian or Native Alaskan	2011-2012	1	1	100			54						
	2012-2013	2	2	100			49						
Economically Disadvantaged	2011-2012	128	128	100		55	52	8	48	30	15		
	2012-2013	133	131	98		49	50	8	41	31	20		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	51	51	100		31	35	10	22	37	31		
	2012-2013	54	51	94		29	36	4	25	35	35		
Limited English Proficient	2011-2012	1	1	100			36						
	2012-2013	3	3	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	281	279	99		64	66	17	47	23	13	273	6
	2012-2013	296	294	99		60	65	13	46	25	15	290	4
Female	2011-2012	123	121	98		61	65	16	45	27	12		
	2012-2013	135	135	100		59	65	10	49	25	16		
Male	2011-2012	158	158	100		66	67	18	48	20	14		
	2012-2013	161	159	99		60	65	16	44	25	14		
Caucasian/White	2011-2012	273	271	99		64	67	17	48	23	13		
	2012-2013	284	282	99		60	66	13	47	25	16		
African American/Black	2011-2012	1	1	100			31						
	2012-2013	1	1	100			39						
Hispanic	2011-2012	1	1	100			52						
	2012-2013	2	2	100			53						
Asian or Pacific Islander	2011-2012	4	4	100			71						
	2012-2013	4	4	100			73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	1	1	100			52						
Economically Disadvantaged	2011-2012	118	117	99		55	54	9	46	28	17		
	2012-2013	133	132	99		49	53	9	40	27	23		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	44	43	98		37	37	5	33	26	37		
	2012-2013	58	56	97		23	31	5	18	27	50		
Limited English Proficient	2011-2012	2	2	100			33						
	2012-2013	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	303	302	100		69	64	15	54	15	16	298	4
	2012-2013	295	294	100		68	62	19	49	18	14	291	3
Female	2011-2012	147	146	99		66	65	11	55	18	15		
	2012-2013	126	126	100		71	62	21	50	17	13		
Male	2011-2012	156	156	100		72	64	19	53	12	16		
	2012-2013	169	168	99		65	62	17	48	20	15		
Caucasian/White	2011-2012	279	278	100		69	65	15	54	15	16		
	2012-2013	287	286	100		68	64	19	49	18	14		
African American/Black	2011-2012	4	4	100			35						
	2012-2013	0	0				30						
Hispanic	2011-2012	2	2	100			50						
	2012-2013	2	2	100			46						
Asian or Pacific Islander	2011-2012	2	2	100			70						
	2012-2013	3	3	100			71						
American Indian or Native Alaskan	2011-2012	3	3	100			55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	124	123	99		63	51	10	53	16	21		
	2012-2013	130	129	99		55	50	8	47	25	20		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	43	43	100		53	30	7	47	12	35		
	2012-2013	47	46	98		37	30	2	35	22	41		
Limited English Proficient	2011-2012	2	2	100			39						
	2012-2013	2	2	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	307	307	100		72	64	27	45	16	11	299	8
	2012-2013	303	301	99		63	64	21	42	19	18	299	2
Female	2011-2012	159	159	100		73	64	26	47	14	13		
	2012-2013	148	148	100		61	65	20	41	20	20		
Male	2011-2012	148	148	100		72	64	28	43	18	10		
	2012-2013	155	153	99		65	63	22	43	18	17		
Caucasian/White	2011-2012	296	296	100		72	66	27	45	16	12		
	2012-2013	278	276	99		63	65	22	41	18	18		
African American/Black	2011-2012	1	1	100			35						
	2012-2013	4	4	100			30						
Hispanic	2011-2012	0	0				51						
	2012-2013	3	3	100			52						
Asian or Pacific Islander	2011-2012	4	4	100			74						
	2012-2013	2	2	100			68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	3	3	100			52						
Economically Disadvantaged	2011-2012	146	146	100		60	51	16	43	23	17		
	2012-2013	131	129	98		53	51	13	40	20	27		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	52	52	100		29	29	6	23	17	54		
	2012-2013	50	49	98		16	24	2	14	22	61		
Limited English Proficient	2011-2012	4	4	100			37						
	2012-2013	2	2	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	318	314	99		60	61	21	39	21	19	310	4
	2012-2013	303	301	99		67	59	24	44	16	16	296	5
Female	2011-2012	155	152	98		57	60	20	37	24	19		
	2012-2013	155	155	100		69	59	24	45	14	17		
Male	2011-2012	163	162	99		62	61	22	41	19	19		
	2012-2013	148	146	99		66	59	24	42	18	16		
Caucasian/White	2011-2012	303	299	99		60	62	21	39	21	19		
	2012-2013	291	289	99		67	60	24	43	17	17		
African American/Black	2011-2012	2	2	100			34						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	3	3	100			52						
	2012-2013	1	1	100			46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	4	4	100			70						
American Indian or Native Alaskan	2011-2012	2	2	100			47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	135	132	98		48	47	7	41	25	27		
	2012-2013	143	142	99		54	45	10	44	21	25		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	53	52	98		21	25	6	15	19	60		
	2012-2013	49	47	96		19	22	2	17	17	64		
Limited English Proficient	2011-2012	3	3	100			37						
	2012-2013	3	3	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	306	304	99		59	60	16	43	19	21	299	5
	2012-2013	313	311	99		59	61	14	45	20	21	308	3
Female	2011-2012	144	143	99		60	62	14	46	20	20		
	2012-2013	154	153	99		58	62	11	47	21	21		
Male	2011-2012	162	161	99		58	58	18	40	19	22		
	2012-2013	159	158	99		59	60	16	43	20	21		
Caucasian/White	2011-2012	288	286	99		60	61	17	43	19	20		
	2012-2013	298	296	99		59	62	14	45	20	21		
African American/Black	2011-2012	1	1	100			32						
	2012-2013	1	1	100			33						
Hispanic	2011-2012	4	4	100			48						
	2012-2013	2	2	100			59						
Asian or Pacific Islander	2011-2012	2	2	100			67						
	2012-2013	2	2	100			71						
American Indian or Native Alaskan	2011-2012	3	3	100			42						
	2012-2013	2	2	100			49						
Economically Disadvantaged	2011-2012	126	125	99		45	45	10	35	25	30		
	2012-2013	134	134	100		43	47	4	40	27	30		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	60	59	98		17	21	3	14	15	68		
	2012-2013	50	48	96		17	22	2	15	15	69		
Limited English Proficient	2011-2012	2	2	100			31						
	2012-2013	5	5	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	281	263	94		38	47	3	34	35	27	260	3
	2012-2013	261	255	98		44	48	4	40	31	25	254	1
Female	2011-2012	118	113	96		35	46	1	35	35	30		
	2012-2013	133	132	99		45	47	5	40	36	19		
Male	2011-2012	163	150	92		39	47	5	34	35	25		
	2012-2013	128	123	96		43	49	2	41	25	32		
Caucasian/White	2011-2012	271	253	93		38	48	4	35	35	26		
	2012-2013	247	241	98		46	49	4	41	30	24		
African American/Black	2011-2012	2	2	100			21						
	2012-2013	2	2	100			18						
Hispanic	2011-2012	1	1	100			32						
	2012-2013	4	4	100			36						
Asian or Pacific Islander	2011-2012	1	1	100			55						
	2012-2013	2	2	100			61						
American Indian or Native Alaskan	2011-2012	2	2	100			33						
	2012-2013	2	2	100			29						
Economically Disadvantaged	2011-2012	98	87	89		34	30	<1	34	32	33		
	2012-2013	77	73	95		26	31	<1	26	32	42		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	53	45	85		13	15	2	11	29	58		
	2012-2013	57	55	96		7	14	<1	7	24	69		
Limited English Proficient	2011-2012	6	6	100			15						
	2012-2013	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	305	299	98		52	62	5	47	39	8	297	2
	2012-2013	292	289	99		61	69	5	56	27	12	286	3
Female	2011-2012	149	146	98		47	61	5	42	45	8		
	2012-2013	127	126	99		61	69	6	55	24	15		
Male	2011-2012	156	153	98		57	63	5	52	35	8		
	2012-2013	165	163	99		60	70	4	56	29	10		
Caucasian/White	2011-2012	280	274	98		52	64	5	47	40	8		
	2012-2013	286	283	99		60	71	5	55	27	13		
African American/Black	2011-2012	4	4	100			32						
	2012-2013	0	0				34						
Hispanic	2011-2012	3	3	100			53						
	2012-2013	1	1	100			58						
Asian or Pacific Islander	2011-2012	3	3	100			62						
	2012-2013	2	2	100			72						
American Indian or Native Alaskan	2011-2012	3	3	100			49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	130	126	97		41	51	2	39	44	15		
	2012-2013	125	124	99		49	58	2	47	32	19		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	47	43	91		26	32	<1	26	51	23		
	2012-2013	50	49	98		33	41	4	29	29	39		
Limited English Proficient	2011-2012	2	2	100			33						
	2012-2013	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	310	305	98		71	72	25	47	24	5	301	4
	2012-2013	308	302	98		60	70	17	43	25	15	298	4
Female	2011-2012	145	142	98		69	70	18	51	25	6		
	2012-2013	149	145	97		58	69	11	47	28	14		
Male	2011-2012	165	163	99		74	74	31	42	23	4		
	2012-2013	159	157	99		62	71	22	40	23	15		
Caucasian/White	2011-2012	292	287	98		72	73	26	46	24	4		
	2012-2013	293	287	98		61	71	17	44	24	15		
African American/Black	2011-2012	1	1	100			42						
	2012-2013	1	1	100			39						
Hispanic	2011-2012	5	5	100			62						
	2012-2013	2	2	100			60						
Asian or Pacific Islander	2011-2012	2	2	100			69						
	2012-2013	2	2	100			70						
American Indian or Native Alaskan	2011-2012	3	3	100			60						
	2012-2013	2	2	100			56						
Economically Disadvantaged	2011-2012	138	135	98		58	60	17	41	34	8		
	2012-2013	126	123	98		54	59	10	44	25	21		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	59	57	97		39	41	7	32	44	18		
	2012-2013	54	53	98		32	37	9	23	28	40		
Limited English Proficient	2011-2012	1	1	100			37						
	2012-2013	3	3	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	281	266	95		36	44	2	34	32	32	263	3
	2012-2013	261	250	96		37	41	2	35	30	33	249	1
Female	2011-2012	118	114	97		32	40	<1	32	33	35		
	2012-2013	133	128	96		41	37	2	40	31	27		
Male	2011-2012	163	152	93		39	49	3	36	32	30		
	2012-2013	128	122	95		33	44	3	30	29	39		
Caucasian/White	2011-2012	271	256	94		37	45	2	35	32	31		
	2012-2013	247	239	97		38	42	3	36	31	31		
African American/Black	2011-2012	2	2	100			20						
	2012-2013	2	2	100			17						
Hispanic	2011-2012	1	1	100			32						
	2012-2013	4	2	50			30						
Asian or Pacific Islander	2011-2012	1	1	100			45						
	2012-2013	2	2	100			45						
American Indian or Native Alaskan	2011-2012	2	2	100			34						
	2012-2013	2	1	50			22						
Economically Disadvantaged	2011-2012	98	89	91		28	30	<1	28	31	40		
	2012-2013	77	70	91		23	27	<1	23	23	54		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	53	46	87		15	16	2	13	33	52		
	2012-2013	57	51	89		6	12	<1	6	20	75		
Limited English Proficient	2011-2012	6	6	100			10						
	2012-2013	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	1,814	100		69	72	1,770	1,133	64	85
Female	866	100		73	75	844	602	71	87
Male	948	99		66	69	926	531	57	83
Caucasian/White	1,720	100		70	73	1,684	1,076	64	85
African American/Black	16	*		42	47	17	9	53	71
Hispanic	12	*		55	59	8	*	*	78
Asian or Pacific Islander	18	*		88	89	14	11	79	94
American Indian or Native Alaskan	8	*		*		8	*	*	
Economically Disadvantaged	802	99		61	64	765	400	52	81
Not Economically Disadvantaged	1,012	100		75	77	1,005	733	73	88
Migrant	0	*		*		0	*	*	
Not Migrant	1,814	100		69	72	1,770	1,133	64	85
Students with Disabilities	304	98		34	40	293	60	20	67
Students without Disabilities	1,510	100		76	78	1,477	1,073	73	88
Limited English Proficient	16	*		85	86	12	8	67	93
Not Limited English Proficient	1,798	100		69	72	1,758	1,125	64	85
Super Subgroup	946	99		58	62	904	448	50	79
Non-Super Subgroup	868	100		80	82	866	685	79	90

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.



2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	1,813	100		65	68	1,769	1,120	63	83
Female	865	100		65	68	844	542	64	83
Male	948	99		66	69	925	578	62	83
Caucasian/White	1,719	100		65	68	1,683	1,068	63	83
African American/Black	16	*		33	39	17	7	41	67
Hispanic	12	*		36	41	8	*	*	68
Asian or Pacific Islander	18	*		81	83	14	11	79	91
American Indian or Native Alaskan	8	*		*		8	*	*	
Economically Disadvantaged	801	99		55	59	765	399	52	78
Not Economically Disadvantaged	1,012	100		72	74	1,004	721	72	86
Migrant	0	*		*		0	*	*	
Not Migrant	1,813	100		65	68	1,769	1,120	63	83
Students with Disabilities	303	98		32	38	292	72	25	66
Students without Disabilities	1,510	100		72	74	1,477	1,048	71	86
Limited English Proficient	16	*		69	72	12	9	75	85
Not Limited English Proficient	1,797	100		65	68	1,757	1,111	63	83
Super Subgroup	945	99		53	57	903	449	50	77
Non-Super Subgroup	868	100		77	79	866	671	77	89

**2011-12
% Attendance Rate
Target = 93%**

95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.



2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	259	98		36	41	247	108	44	68	86
Female	132	99		38	43	127	69	54	69	90
Male	127	97		35	40	120	39	33	68	83
Caucasian/White	245	98		37	42	234	102	44	69	86
African American/Black	2	*		*		2	*	*		0
Hispanic	4	*		*		3	*	*		100
Asian or Pacific Islander	2	*		*		2	*	*		0
American Indian or Native Alaskan	2	*		*		2	*	*		0
Economically Disadvantaged	75	96		29	35	69	21	30	65	75
Not Economically Disadvantaged	184	99		39	44	178	87	49	70	94
Migrant	0	*		*		0	*	*		0
Not Migrant	259	98		36	41	247	108	44	68	86
Students with Disabilities	55	98		9	17	52	3	6	55	67
Students without Disabilities	204	98		42	47	195	105	54	71	90
Limited English Proficient	0	*		*		0	*	*		100
Not Limited English Proficient	259	98		37	42	247	108	44	69	86
Super Subgroup	108	97		24	30	101	22	22	62	
Non-Super Subgroup	151	99		46	51	146	86	59	73	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.



2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06
Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	259	98		38	43	247	113	46	69	86
Female	132	99		35	40	127	60	47	68	90
Male	127	97		39	44	120	53	44	70	83
Caucasian/White	245	98		38	43	234	110	47	69	86
African American/Black	2	*		*		2	*	*		0
Hispanic	4	*		*		3	*	*		100
Asian or Pacific Islander	2	*		*		2	*	*		0
American Indian or Native Alaskan	2	*		*		2	*	*		0
Economically Disadvantaged	75	96		34	40	69	19	28	67	75
Not Economically Disadvantaged	184	99		39	44	178	94	53	70	94
Migrant	0	*		*		0	*	*		0
Not Migrant	259	98		38	43	247	113	46	69	86
Students with Disabilities	55	98		13	20	52	4	8	57	67
Students without Disabilities	204	98		43	48	195	109	56	72	90
Limited English Proficient	0	*		*		0	*	*		100
Not Limited English Proficient	259	98		37	42	247	113	46	69	86
Super Subgroup	108	97		29	35	101	22	22	65	
Non-Super Subgroup	151	99		45	50	146	91	62	73	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	124	61	86	16	12	4

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2013	2

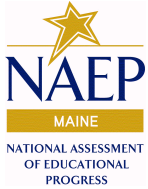
Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.33		0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	98	94	98	92
Students with Disabilities	91	16	90	17
Limited English Proficient	100	3	100	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	11	45	30	14	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	14	56	23	7	2010-2011	4	34	42	20

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2013-2014 NCLB Report Card

SAU: RSU 06/MSAD 06

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	98	94	98	94
Students with Disabilities	90	16	90	17
Limited English Proficient	100	3	100	3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	13	47	25	15	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	14	44	20	21	2010-2011	10	29	40	22

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met