



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

School: Bonny Eagle Middle School

SAU: RSU 06/MSAD 06

## Contents of the Report

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# 2013-2014 NCLB Report Card

**School:** Bonny Eagle Middle School  
**SAU:** RSU 06/MSAD 06  
**Grade:** 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	307	307	100	68	68	72	11	56	26	6	298	9	0
	2012-2013	302	300	99	65	65	71	4	61	29	6	298	2	0
Female	2011-2012	159	159	100	72	72	78	18	55	23	4			
	2012-2013	148	148	100	69	69	77	6	63	25	6			
Male	2011-2012	148	148	100	63	63	67	5	58	29	8			
	2012-2013	154	152	99	61	61	66	3	59	34	5			
Caucasian/White	2011-2012	296	296	100	68	68	73	11	56	26	6			
	2012-2013	277	275	99	65	65	73	4	61	29	5			
African American/Black	2011-2012	1	1	100			48							
	2012-2013	4	4	100			42							
Hispanic	2011-2012	0	0				66							
	2012-2013	3	3	100			65							
Asian or Pacific Islander	2011-2012	4	4	100			75							
	2012-2013	2	2	100			71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	3	3	100			55							
Economically Disadvantaged	2011-2012	146	146	100	58	58	61	8	50	33	10			
	2012-2013	130	128	98	56	56	60	2	54	37	7			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	52	52	100	29	29	34	10	19	44	27			
	2012-2013	49	48	98	25	24	31	2	23	52	23			
Limited English Proficient	2011-2012	4	4	100			45							
	2012-2013	2	2	100			41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2013-2014 NCLB Report Card

**School:** Bonny Eagle Middle School  
**SAU:** RSU 06/MSAD 06  
**Grade:** 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	318	315	99	69	69	70	13	57	21	10	309	6	0
	2012-2013	303	301	99	64	64	69	12	53	26	10	296	5	0
Female	2011-2012	155	153	99	72	72	75	14	58	20	8			
	2012-2013	155	155	100	70	70	77	15	55	26	3			
Male	2011-2012	163	162	99	67	67	65	11	56	22	11			
	2012-2013	148	146	99	58	58	62	8	51	25	16			
Caucasian/White	2011-2012	303	300	99	70	70	71	13	58	21	9			
	2012-2013	291	289	99	64	64	70	11	53	26	10			
African American/Black	2011-2012	2	2	100			52							
	2012-2013	1	1	100			47							
Hispanic	2011-2012	3	3	100			66							
	2012-2013	1	1	100			65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	4	4	100			80							
American Indian or Native Alaskan	2011-2012	2	2	100			60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	135	133	99	57	57	59	8	49	28	15			
	2012-2013	143	142	99	49	49	57	5	44	35	16			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	53	52	98	31	31	30	10	21	27	42			
	2012-2013	49	47	96	15	15	28	2	13	43	43			
Limited English Proficient	2011-2012	3	3	100			51							
	2012-2013	3	3	100			46							

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# 2013-2014 NCLB Report Card

**School:** Bonny Eagle Middle School  
**SAU:** RSU 06/MSAD 06  
**Grade:** 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	306	304	99	70	70	77	13	57	25	5	297	7	0
	2012-2013	311	309	99	70	70	77	14	56	23	7	306	3	0
Female	2011-2012	144	143	99	78	78	83	16	62	20	2			
	2012-2013	152	151	99	75	74	82	16	59	22	3			
Male	2011-2012	162	161	99	63	63	71	10	53	29	8			
	2012-2013	159	158	99	66	66	72	12	54	24	10			
Caucasian/White	2011-2012	288	286	99	71	71	78	13	58	24	5			
	2012-2013	296	294	99	70	70	77	14	56	23	7			
African American/Black	2011-2012	1	1	100			54							
	2012-2013	1	1	100			53							
Hispanic	2011-2012	4	4	100			71							
	2012-2013	2	2	100			73							
Asian or Pacific Islander	2011-2012	2	2	100			77							
	2012-2013	2	2	100			81							
American Indian or Native Alaskan	2011-2012	3	3	100			66							
	2012-2013	2	2	100			68							
Economically Disadvantaged	2011-2012	126	125	99	64	64	66	9	55	27	9			
	2012-2013	133	133	100	58	57	66	10	48	32	10			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	60	59	98	24	24	38	2	22	59	17			
	2012-2013	49	47	96	30	29	36	4	26	36	34			
Limited English Proficient	2011-2012	2	2	100			50							
	2012-2013	5	5	100			53							

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# 2013-2014 NCLB Report Card

<b>School:</b> Bonny Eagle Middle School
<b>SAU:</b> RSU 06/MSAD 06
<b>Grade:</b> 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	307	307	100	72	72	64	27	45	16	11	299	8
	2012-2013	302	300	99	63	63	64	21	42	19	18	298	2
Female	2011-2012	159	159	100	73	73	64	26	47	14	13		
	2012-2013	148	148	100	61	61	65	20	41	20	20		
Male	2011-2012	148	148	100	72	72	64	28	43	18	10		
	2012-2013	154	152	99	66	65	63	22	43	18	16		
Caucasian/White	2011-2012	296	296	100	72	72	66	27	45	16	12		
	2012-2013	277	275	99	63	63	65	22	41	19	18		
African American/Black	2011-2012	1	1	100			35						
	2012-2013	4	4	100			30						
Hispanic	2011-2012	0	0				51						
	2012-2013	3	3	100			52						
Asian or Pacific Islander	2011-2012	4	4	100			74						
	2012-2013	2	2	100			68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	3	3	100			52						
Economically Disadvantaged	2011-2012	146	146	100	60	60	51	16	43	23	17		
	2012-2013	130	128	98	53	53	51	13	40	20	27		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	52	52	100	29	29	29	6	23	17	54		
	2012-2013	49	48	98	17	16	24	2	15	23	60		
Limited English Proficient	2011-2012	4	4	100			37						
	2012-2013	2	2	100			36						

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\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

<b>School:</b> Bonny Eagle Middle School
<b>SAU:</b> RSU 06/MSAD 06
<b>Grade:</b> 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	318	314	99	60	60	61	21	39	21	19	310	4
	2012-2013	303	301	99	67	67	59	24	44	16	16	296	5
Female	2011-2012	155	152	98	57	57	60	20	37	24	19		
	2012-2013	155	155	100	69	69	59	24	45	14	17		
Male	2011-2012	163	162	99	62	62	61	22	41	19	19		
	2012-2013	148	146	99	66	66	59	24	42	18	16		
Caucasian/White	2011-2012	303	299	99	60	60	62	21	39	21	19		
	2012-2013	291	289	99	67	67	60	24	43	17	17		
African American/Black	2011-2012	2	2	100			34						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	3	3	100			52						
	2012-2013	1	1	100			46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	4	4	100			70						
American Indian or Native Alaskan	2011-2012	2	2	100			47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	135	132	98	48	48	47	7	41	25	27		
	2012-2013	143	142	99	54	54	45	10	44	21	25		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	53	52	98	21	21	25	6	15	19	60		
	2012-2013	49	47	96	19	19	22	2	17	17	64		
Limited English Proficient	2011-2012	3	3	100			37						
	2012-2013	3	3	100			35						

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# 2013-2014 NCLB Report Card

**School:** Bonny Eagle Middle School  
**SAU:** RSU 06/MSAD 06  
**Grade:** 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	306	304	99	59	59	60	16	43	19	21	299	5
	2012-2013	311	309	99	59	59	61	14	45	20	20	306	3
Female	2011-2012	144	143	99	60	60	62	14	46	20	20		
	2012-2013	152	151	99	59	58	62	11	48	21	20		
Male	2011-2012	162	161	99	58	58	58	18	40	19	22		
	2012-2013	159	158	99	59	59	60	16	43	20	21		
Caucasian/White	2011-2012	288	286	99	60	60	61	17	43	19	20		
	2012-2013	296	294	99	59	59	62	14	46	20	21		
African American/Black	2011-2012	1	1	100			32						
	2012-2013	1	1	100			33						
Hispanic	2011-2012	4	4	100			48						
	2012-2013	2	2	100			59						
Asian or Pacific Islander	2011-2012	2	2	100			67						
	2012-2013	2	2	100			71						
American Indian or Native Alaskan	2011-2012	3	3	100			42						
	2012-2013	2	2	100			49						
Economically Disadvantaged	2011-2012	126	125	99	45	45	45	10	35	25	30		
	2012-2013	133	133	100	44	43	47	4	40	27	29		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	60	59	98	17	17	21	3	14	15	68		
	2012-2013	49	47	96	17	17	22	2	15	15	68		
Limited English Proficient	2011-2012	2	2	100			31						
	2012-2013	5	5	100			35						

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# 2013-2014 NCLB Report Card

**School:** Bonny Eagle Middle School  
**SAU:** RSU 06/MSAD 06  
**Grade:** 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	310	305	98	71	71	72	25	47	24	5	301	4
	2012-2013	307	301	98	60	60	70	17	43	25	15	297	4
Female	2011-2012	145	142	98	69	69	70	18	51	25	6		
	2012-2013	148	144	97	58	58	69	11	47	28	15		
Male	2011-2012	165	163	99	74	74	74	31	42	23	4		
	2012-2013	159	157	99	62	62	71	22	40	23	15		
Caucasian/White	2011-2012	292	287	98	72	72	73	26	46	24	4		
	2012-2013	292	286	98	61	61	71	17	44	24	15		
African American/Black	2011-2012	1	1	100			42						
	2012-2013	1	1	100			39						
Hispanic	2011-2012	5	5	100			62						
	2012-2013	2	2	100			60						
Asian or Pacific Islander	2011-2012	2	2	100			69						
	2012-2013	2	2	100			70						
American Indian or Native Alaskan	2011-2012	3	3	100			60						
	2012-2013	2	2	100			56						
Economically Disadvantaged	2011-2012	138	135	98	58	58	60	17	41	34	8		
	2012-2013	125	122	98	53	54	59	10	43	25	21		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	59	57	97	39	39	41	7	32	44	18		
	2012-2013	53	52	98	31	32	37	10	21	29	40		
Limited English Proficient	2011-2012	1	1	100			37						
	2012-2013	3	3	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Bonny Eagle Middle School  
**SAU:** RSU 06/MSAD 06  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	913	100		72	74	593	407	69	86
Female	456	100		77	79	300	224	75	89
Male	457	99		67	70	293	183	62	84
Caucasian/White	861	100		73	75	568	389	68	87
African American/Black	6	*		*		3	*	*	
Hispanic	6	*		*		2	*	*	
Asian or Pacific Islander	8	*		*		4	*	*	
American Indian or Native Alaskan	5	*		*		2	*	*	
Economically Disadvantaged	405	100		62	65	259	144	56	81
Not Economically Disadvantaged	508	100		78	80	334	263	79	89
Migrant	0	*		*		0	*	*	
Not Migrant	913	100		72	74	593	407	69	86
Students with Disabilities	144	98		28	34	93	22	24	64
Students without Disabilities	769	100		80	82	500	385	77	90
Limited English Proficient	10	*		*		6	*	*	
Not Limited English Proficient	903	100		71	73	587	402	68	86
Super Subgroup	474	99		58	62	301	162	54	79
Non-Super Subgroup	439	100		84	85	292	245	84	92

2011-12  
% Attendance Rate  
Target = 93%

94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.



# 2013-2014 NCLB Report Card

**School:** Bonny Eagle Middle School  
**SAU:** RSU 06/MSAD 06  
**Grade:** 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	912	100		62	65	593	387	65	81
Female	455	100		62	65	300	198	66	81
Male	457	99		62	65	293	189	65	81
Caucasian/White	860	100		63	66	568	370	65	82
African American/Black	6	*		*		3	*	*	
Hispanic	6	*		*		2	*	*	
Asian or Pacific Islander	8	*		*		4	*	*	
American Indian or Native Alaskan	5	*		*		2	*	*	
Economically Disadvantaged	404	100		50	54	259	137	53	75
Not Economically Disadvantaged	508	100		70	73	334	250	75	85
Migrant	0	*		*		0	*	*	
Not Migrant	912	100		62	65	593	387	65	81
Students with Disabilities	143	98		22	29	93	18	19	61
Students without Disabilities	769	100		70	73	500	369	74	85
Limited English Proficient	10	*		*		6	*	*	
Not Limited English Proficient	902	100		62	65	587	382	65	81
Super Subgroup	473	99		48	52	301	152	50	74
Non-Super Subgroup	439	100		75	77	292	235	80	88

2011-12  
% Attendance Rate  
Target = 93%

94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

School: Bonny Eagle Middle School  
SAU: RSU 06/MSAD 06

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	19	20	19	4	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.42

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.