



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Buxton Center Elementary Sch

SAU: RSU 06/MSAD 06

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2013-2014 NCLB Report Card

School: Buxton Center Elementary Sch
SAU: RSU 06/MSAD 06
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	109	109	100	70	69	72	13	57	19	11	108	1	0
	2012-2013	109	107	98	67	62	68	8	59	20	13	105	2	0
Female	2011-2012	47	47	100	66	68	77	15	51	23	11			
	2012-2013	57	57	100	68	71	73	7	61	21	11			
Male	2011-2012	62	62	100	73	69	68	11	61	16	11			
	2012-2013	52	50	96	66	53	64	10	56	18	16			
Caucasian/White	2011-2012	107	107	100	69	69	73	12	57	20	11			
	2012-2013	99	97	98	67	61	70	6	61	21	12			
African American/Black	2011-2012	0	0				47							
	2012-2013	4	4	100			43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	1	1	100			77							
	2012-2013	2	2	100			67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	46	46	100	63	63	62	7	57	22	15			
	2012-2013	44	42	95	52	48	59	<1	52	26	21			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	17	17	100	41	37	36	12	29	41	18			
	2012-2013	19	17	89	24	20	35	<1	24	18	59			
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	2	2	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

School: Buxton Center Elementary Sch
SAU: RSU 06/MSAD 06
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	98	98	100	61	70	71	17	44	31	8	97	1	0
	2012-2013	110	110	100	55	56	69	10	45	30	15	109	1	0
Female	2011-2012	44	44	100	64	72	75	25	39	34	2			
	2012-2013	46	46	100	67	63	74	11	57	22	11			
Male	2011-2012	54	54	100	59	68	67	11	48	28	13			
	2012-2013	64	64	100	45	50	64	9	36	36	19			
Caucasian/White	2011-2012	95	95	100	62	70	72	18	44	29	8			
	2012-2013	108	108	100	54	55	70	9	44	31	16			
African American/Black	2011-2012	1	1	100			42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	1	1	100			76							
	2012-2013	1	1	100			77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	43	43	100	56	64	60	9	47	37	7			
	2012-2013	50	50	100	40	44	58	4	36	36	24			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	15	15	100	47	44	35	13	33	33	20			
	2012-2013	18	18	100	6	16	31	<1	6	39	56			
Limited English Proficient	2011-2012	1	1	100			40							
	2012-2013	0	0				41							

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2013-2014 NCLB Report Card

School: Buxton Center Elementary Sch
SAU: RSU 06/MSAD 06
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	105	105	100	70	67	68	15	54	28	3	105	0	0
	2012-2013	100	100	100	59	66	72	3	56	34	7	100	0	0
Female	2011-2012	51	51	100	76	71	74	22	55	22	2			
	2012-2013	44	44	100	68	75	75	7	61	25	7			
Male	2011-2012	54	54	100	63	63	63	9	54	33	4			
	2012-2013	56	56	100	52	60	68	<1	52	41	7			
Caucasian/White	2011-2012	99	99	100	68	66	69	14	54	29	3			
	2012-2013	97	97	100	59	65	73	3	56	34	7			
African American/Black	2011-2012	1	1	100			42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	2	2	100			75							
	2012-2013	1	1	100			82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	41	41	100	63	58	57	12	51	29	7			
	2012-2013	42	42	100	48	57	61	<1	48	43	10			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	12	12	100	42	37	30	<1	42	50	8			
	2012-2013	17	17	100	12	20	35	6	6	59	29			
Limited English Proficient	2011-2012	1	1	100			44							
	2012-2013	1	1	100			47							

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2013-2014 NCLB Report Card

School: Buxton Center Elementary Sch
SAU: RSU 06/MSAD 06
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	109	109	100	59	63	64	13	46	30	11	108	1
	2012-2013	109	107	98	63	59	62	19	44	23	14	105	2
Female	2011-2012	47	47	100	57	62	63	13	45	30	13		
	2012-2013	57	57	100	60	63	60	16	44	23	18		
Male	2011-2012	62	62	100	60	64	65	13	47	31	10		
	2012-2013	52	50	96	66	55	63	22	44	24	10		
Caucasian/White	2011-2012	107	107	100	58	63	65	13	45	31	11		
	2012-2013	99	97	98	64	60	63	20	44	22	14		
African American/Black	2011-2012	0	0				38						
	2012-2013	4	4	100			30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	1	1	100			70						
	2012-2013	2	2	100			63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	46	46	100	48	55	52	7	41	41	11		
	2012-2013	44	42	95	45	49	50	7	38	29	26		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	17	17	100	29	31	35	12	18	41	29		
	2012-2013	19	17	89	41	29	36	12	29	29	29		
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	2	2	100			31						

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2013-2014 NCLB Report Card

School: Buxton Center Elementary Sch
SAU: RSU 06/MSAD 06
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	98	98	100	56	64	66	14	42	24	19	97	1
	2012-2013	110	110	100	57	60	65	14	44	28	15	109	1
Female	2011-2012	44	44	100	52	61	65	16	36	30	18		
	2012-2013	46	46	100	57	59	65	7	50	30	13		
Male	2011-2012	54	54	100	59	66	67	13	46	20	20		
	2012-2013	64	64	100	58	60	65	19	39	27	16		
Caucasian/White	2011-2012	95	95	100	56	64	67	14	42	24	20		
	2012-2013	108	108	100	56	60	66	13	44	29	15		
African American/Black	2011-2012	1	1	100			31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	1	1	100			71						
	2012-2013	1	1	100			73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	43	43	100	47	55	54	9	37	33	21		
	2012-2013	50	50	100	44	49	53	12	32	30	26		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	15	15	100	47	37	37	7	40	27	27		
	2012-2013	18	18	100	33	23	31	17	17	33	33		
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	0	0				39						

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2013-2014 NCLB Report Card

School: Buxton Center Elementary Sch
SAU: RSU 06/MSAD 06
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	105	105	100	73	69	64	14	59	13	13	105	0
	2012-2013	100	100	100	69	68	62	22	47	22	9	100	0
Female	2011-2012	51	51	100	75	66	65	12	63	10	16		
	2012-2013	44	44	100	66	71	62	30	36	25	9		
Male	2011-2012	54	54	100	72	72	64	17	56	17	11		
	2012-2013	56	56	100	71	65	62	16	55	20	9		
Caucasian/White	2011-2012	99	99	100	73	69	65	14	59	13	14		
	2012-2013	97	97	100	69	68	64	21	48	22	9		
African American/Black	2011-2012	1	1	100			35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	2	2	100			70						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	41	41	100	66	63	51	7	59	12	22		
	2012-2013	42	42	100	60	55	50	12	48	29	12		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	12	12	100	92	53	30	17	75	<1	8		
	2012-2013	17	17	100	47	37	30	6	41	35	18		
Limited English Proficient	2011-2012	1	1	100			39						
	2012-2013	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Buxton Center Elementary Sch
SAU: RSU 06/MSAD 06
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	107	104	97	63	52	62	3	60	35	3	104	0
	2012-2013	100	100	100	62	61	69	5	57	27	11	100	0
Female	2011-2012	51	49	96	63	47	61	2	61	35	2		
	2012-2013	47	47	100	62	61	69	6	55	23	15		
Male	2011-2012	56	55	98	62	57	63	4	58	35	4		
	2012-2013	53	53	100	62	60	70	4	58	30	8		
Caucasian/White	2011-2012	100	97	97	60	52	64	3	57	37	3		
	2012-2013	98	98	100	61	60	71	5	56	28	11		
African American/Black	2011-2012	1	1	100			32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	3	3	100			62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	38	36	95	44	41	51	<1	44	50	6		
	2012-2013	46	46	100	50	49	58	4	46	30	20		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	13	12	92	42	26	32	<1	42	50	8		
	2012-2013	22	22	100	41	33	41	9	32	36	23		
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	0	0				35						

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2013-2014 NCLB Report Card

School: Buxton Center Elementary Sch
SAU: RSU 06/MSAD 06
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	319	99		67	70	401	250	62	84
Female	147	100		68	71	189	129	68	84
Male	172	99		66	69	212	121	57	83
Caucasian/White	304	99		66	69	382	236	62	83
African American/Black	4	*		*		5	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	4	*		*		4	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	136	99		58	62	156	80	51	79
Not Economically Disadvantaged	183	100		72	74	245	170	69	86
Migrant	0	*		*		0	*	*	
Not Migrant	319	99		67	70	401	250	62	84
Students with Disabilities	54	96		37	42	60	9	15	69
Students without Disabilities	265	100		73	75	341	241	71	87
Limited English Proficient	3	*		*		2	*	*	
Not Limited English Proficient	316	99		67	70	399	248	62	84
Super Subgroup	163	99		57	61	188	88	47	79
Non-Super Subgroup	156	100		76	78	213	162	76	88

2011-12
% Attendance Rate
Target = 93%

96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.



2013-2014 NCLB Report Card

School: Buxton Center Elementary Sch
SAU: RSU 06/MSAD 06
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	319	99		64	67	401	258	64	82
Female	147	100		63	66	189	116	61	82
Male	172	99		66	69	212	142	67	83
Caucasian/White	304	99		63	66	382	245	64	82
African American/Black	4	*		*		5	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	4	*		*		4	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	136	99		50	54	156	80	51	75
Not Economically Disadvantaged	183	100		74	76	245	178	73	87
Migrant	0	*		*		0	*	*	
Not Migrant	319	99		64	67	401	258	64	82
Students with Disabilities	54	96		43	48	60	24	40	72
Students without Disabilities	265	100		68	71	341	234	69	84
Limited English Proficient	3	*		*		2	*	*	
Not Limited English Proficient	316	99		64	67	399	256	64	82
Super Subgroup	163	99		52	56	188	98	52	76
Non-Super Subgroup	156	100		76	78	213	160	75	88

2011-12
% Attendance Rate
Target = 93%

96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Buxton Center Elementary Sch
SAU: RSU 06/MSAD 06

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	22	9	10	3	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.61

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.