



Bonny Eagle School District

Maine School Administrative District 6

Office of the Principal

908 Cape Road, Limington, ME 04049-3907

(207) 637-2056 FAX: (207) 637-3716

H.B. Emery, Jr. Elementary School • Steep Falls Elementary School

NCLB REPORT CARD

MARCH 2009 RESULTS

H. B. Emery and Steep Falls Schools

To All Citizens and Parents/Guardians of H. B. Emery and Steep Falls students:

For the past several years the state of Maine has been using the Maine Educational Assessment (MEA) in grades K-8 and the SAT Reasoning Test at the high school level to measure student progress in achieving state standards known as *Maine's Learning Results: Parameters for Essential Instruction*. The annual assessment of state standards is a requirement of the federal *No Child Left Behind Act* (NCLB). Under NCLB, schools must show Adequate Yearly Progress (AYP) in the areas of reading and mathematics. Schools and school districts are required to share the results of the state test using a format known as the *School Report Card*. The purpose of this letter is to let you know where you can access our school results and to provide some insight into what the data means.

Our school data can be accessed in one of the following ways:

- on our schools' homepages
 - for H. B. Emery: <http://www.sad6.k12.me.us/hbe/index.html>
 - for Steep Falls: <http://www.sad6.k12.me.us/sf/index.html>
- on the district's homepage: <http://www.sad6.k12.me.us>
- at the Maine Department of Education's website:
<http://www.maine.gov/education/nclb/reportcard/reportcard09.html>

Additionally, there are copies available in the office at school. Please feel free to call H. B. Emery School at 637-2056, or Steep Falls School at 675-3321. You may also stop by the office to get a copy. A hard copy of the full district report is available at the Superintendent's Office by calling 929-9101.

For the 2009 – 2010 school year, both H. B. Emery and Steep Falls are currently making AYP. This means that overall, students in our school are achieving at the acceptable level according to the No Child Left Behind guidelines. It should be noted that in order to achieve this AYP status, specific performance is measured for a variety of smaller sub groups. If any of the subgroups fail to make adequate yearly progress, the entire school would also fail to achieve its AYP status.

In looking at the 2-year trend of our MEA data, our schools have shown significant gains in the number of students meeting and exceeding the standard on the math portion of the MEA. The implementation of the Everyday Mathematics Program has been a factor in improving our performance. Students as a whole are learning more mathematics at a younger age and are enthusiastic about their learning. We continue to look for a variety of ways to support students who are furthest away from meeting state standards.

Although we made AYP status on the reading portion of the MEA, the scores are not nearly as strong as we would like them to be. As a result, we will be putting significant emphasis on the implementation of our new reading program, Storytown, over the next several years. We anticipate the same results that we have come to see with the implementation of the math program.

We are pleased to be sharing this information about the progress our students are making with respect to the state learning standards. Please contact us if you have any questions.

Yours sincerely,

Stephen R. Winger
Supervising Principal

Douglas S. Parker
Assistant Principal, Steep Falls

Adequate Yearly Progress (AYP) Status 2008 - 2009			
School	Reading	Mathematics	Made AYP?
H. B. Emery (Gr. 3 - 5)	Yes	Yes	Yes
Steep Falls (Gr. 3)	Yes	Yes	Yes

Professional Teacher Qualifications		
	Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification (as of March 28, 2009)	Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers
H. B. Emery School	0	0
Steep Falls School	0	0



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: H B Emery Jr Memorial School

SAU: MSAD 06

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2009–2010 NCLB Report Card



School: H B Emery Jr Memorial School
SAU: MSAD 06
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	40	0	100	63	58	64	3	60	28	10
	2008-2009	25	24	0	96	42	65	65	0	42	46	13
Female	2007-2008	19	19	0	100	58	58	68	5	53	26	16
	2008-2009	11	11	0	100	45	67	70	0	45	55	0
Male	2007-2008	21	21	0	100	67	59	59	0	67	29	5
	2008-2009	14	13	0	93	38	63	60	0	38	38	23
Caucasian/White	2007-2008	40	40	0	100	63	58	64	3	60	28	10
	2008-2009	25	24	0	96	42	65	66	0	42	46	13
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	19	19	0	100	42	41	50	0	42	42	16
	2008-2009	16	15	0	94	33	55	53	0	33	47	20
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100	0	25	34	0	0	80	20
	2008-2009	4	3	0	75		45	36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: H B Emery Jr Memorial School
SAU: MSAD 06
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	33	0	100	48	55	63	6	42	36	15
	2008-2009	40	40	0	100	58	65	71	5	53	38	5
Female	2007-2008	16	16	0	100	63	62	67	13	50	31	6
	2008-2009	19	19	0	100	58	68	75	11	47	37	5
Male	2007-2008	17	17	0	100	35	48	60	0	35	41	24
	2008-2009	21	21	0	100	57	63	67	0	57	38	5
Caucasian/White	2007-2008	32	32	0	100	50	55	64	6	44	34	16
	2008-2009	40	40	0	100	58	65	71	5	53	38	5
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0			100	53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	22	22	0	100	27	39	49	5	23	50	23
	2008-2009	18	18	0	100	44	56	60	0	44	50	6
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100		26	31				
	2008-2009	5	5	0	100	20	33	43	0	20	60	20
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: H B Emery Jr Memorial School
SAU: MSAD 06
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	39	0	100	51	57	63	0	51	31	18
	2008-2009	31	31	0	100	58	65	67	10	48	26	16
Female	2007-2008	20	20	0	100	50	61	68	0	50	35	15
	2008-2009	16	16	0	100	81	71	70	13	69	19	0
Male	2007-2008	19	19	0	100	53	53	59	0	53	26	21
	2008-2009	15	15	0	100	33	60	64	7	27	33	33
Caucasian/White	2007-2008	39	39	0	100	51	56	64	0	51	31	18
	2008-2009	30	30	0	100	60	65	67	10	50	23	17
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	21	21	0	100	43	44	50	0	43	43	14
	2008-2009	16	16	0	100	56	66	53	13	44	19	25
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	8	0	100	13	25	29	0	13	38	50
	2008-2009	1	1	0	100		35	31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: H B Emery Jr Memorial School
SAU: MSAD 06
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	40	0	100	68	62	67	13	55	23	10
	2008-2009	25	24	0	96	75	72	70	25	50	21	4
Female	2007-2008	19	19	0	100	58	57	65	11	47	21	21
	2008-2009	11	11	0	100	64	70	68	18	45	36	0
Male	2007-2008	21	21	0	100	76	67	68	14	62	24	0
	2008-2009	14	13	0	93	85	75	71	31	54	8	8
Caucasian/White	2007-2008	40	40	0	100	68	62	68	13	55	23	10
	2008-2009	25	24	0	96	75	72	71	25	50	21	4
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	19	19	0	100	47	49	55	5	42	32	21
	2008-2009	16	15	0	94	73	68	58	20	53	20	7
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100	60	44	44	0	60	20	20
	2008-2009	4	3	0	75		48	46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: H B Emery Jr Memorial School
SAU: MSAD 06
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	33	0	100	42	59	60	6	36	39	18
	2008-2009	40	40	0	100	80	75	66	18	63	15	5
Female	2007-2008	16	16	0	100	44	56	59	6	38	44	13
	2008-2009	19	19	0	100	79	75	66	21	58	11	11
Male	2007-2008	17	17	0	100	41	60	62	6	35	35	24
	2008-2009	21	21	0	100	81	76	67	14	67	19	0
Caucasian/White	2007-2008	32	32	0	100	44	59	61	6	38	38	19
	2008-2009	40	40	0	100	80	75	67	18	63	15	5
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0			100	46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	22	22	0	100	27	50	46	0	27	45	27
	2008-2009	18	18	0	100	72	64	54	6	67	22	6
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100		34	36				
	2008-2009	5	5	0	100	40	48	41	0	40	20	40
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: H B Emery Jr Memorial School
SAU: MSAD 06
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	39	0	100	54	54	64	10	44	23	23
	2008-2009	31	31	0	100	68	68	66	13	55	19	13
Female	2007-2008	20	20	0	100	50	50	63	15	35	20	30
	2008-2009	16	16	0	100	75	66	65	25	50	19	6
Male	2007-2008	19	19	0	100	58	59	64	5	53	26	16
	2008-2009	15	15	0	100	60	69	66	0	60	20	20
Caucasian/White	2007-2008	39	39	0	100	54	54	65	10	44	23	23
	2008-2009	30	30	0	100	67	68	67	13	53	20	13
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	21	21	0	100	62	47	51	10	52	24	14
	2008-2009	16	16	0	100	63	66	53	19	44	19	19
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	8	0	100	25	25	33	0	25	25	50
	2008-2009	1	1	0	100		33	38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: H B Emery Jr Memorial School
SAU: MSAD 06
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 100 M: 99	55	E: 66 M: 67	E: 68 M: 73	100	E: 100 M: 99	E: 100 M: 99	75	E: 72 M: 50	E: 67 M: 55	95	96	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	56	E: 66 M: 67	E: 68 M: 74	100	E: 100 M: 99	E: 100 M: 99	75	E: 72 M: 50	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 99	E: 100 M: 99	48	E: 59 M: 58	E: 55 M: 60	100	E: 99 M: 98	E: 100 M: 99	70	E: 66 M: 39	E: 55 M: 40			
Students with Disabilities	*	E: 100 M: 97	E: 100 M: 99	*	E: 38 M: 25	E: 37 M: 34	*	E: 99 M: 96	E: 100 M: 99	*	E: 43 M: 14	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	4	4	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.