

POLICY COMMITTEE MEETING
MARCH 19, 2018
CENTRAL OFFICE - LIBRARY
4:30 PM

AGENDA

COMMITTEE MEMBERS:

N. Carlow	J. Moses
R. Deakin	M. Nadeau
A. Dube	

- Attendance
- ADA – School District Goals and Objectives (5 minutes)
- JJG – Contests for Students (5 minutes)
- GCS – Professional Research and Publishing (10 – 15 minutes)
- JKD – Suspension of Students (20 Minutes)
- JK – Discipline of Students (10 Mins)

NEXT MEETING: April 2, 2018

MSAD 6

School District Goals and Objectives

The Board recognizes its responsibility to set goals for the efficient operation of MSAD 6. In discharging this responsibility, the Board will strive to ensure that the resources of MSAD 6 are directed toward meeting the educational needs of each eligible student.

The Board will develop annual goals for the following year prior to the Superintendent's evaluation based on input solicited from a variety of sources. These goals will be shared with the community, the staff, and the students. The administration will develop appropriate objectives designed to achieve the stated priorities.

The Board will regularly evaluate progress toward meeting the goals and will adopt appropriate policies designed to facilitate their accomplishment.

Legal Reference: 20-A MRSA § 4511.3, A

Adopted: July 1, 2001

Revised: December 5, 2011; December 16, 2013

Maine School Administrative District No. 6

POLICY: Contests for Students

FILE CODE: JJG

FIRST READING:

PAGE 1 of 1

ADOPTED:

REVISED: March 1984

REVIEWED: December 1992, March 5, 2007

Contests should have an educational, physical or civic value. Contests require approval by the building principal and notification of the Superintendent.

Reference: JJEB - Solicitations
JJE A - Fundraising
JJE-R - Solicitations & Fundraising Activities
JL - Wellness

PROFESSIONAL RESEARCH AND PUBLISHING

The Board considers that the school system has proprietary rights to publications, instructional materials and devices prepared by employees during their paid work time. However, the Board also recognizes the importance of encouraging its professionals' writing, research and other creative endeavors.

When original materials are developed by employees or staff committees during working time, or as part of regular or special assignments for which they are paid, the school systems will have sole rights in matters of publication or reproduction; however, identity of the employee(s) who created the materials will be clearly recognized and noted.

In situations where the proprietary rights to material is in doubt – as, for example, when original instructional materials have been developed partially during working time or as part of a paid assignment and partially during the staff member's own time – arrangements will be made ~~by the Superintendent~~ for the appropriate assignment of rights and any profits.

However, a staff member may use his/her background of knowledge of unit programs and operations in professional writing of any type, without the Board claiming any rights to the materials or authority to approve them prior to publication, except that articles purporting to represent school system policy will be cleared by the Superintendent who may, if the subject warrants, seek Board clearance.

Adopted: September 6, 2011

SUSPENSION OF STUDENTS

The Board delegates to the principals the authority to suspend disobedient and disorderly students for a period not to exceed 10 school days. Suspensions may be out-of-school or in-school at the discretion of the principal. Suspensions longer than 10 days may be imposed by the Board.

Prior to the suspension, except as hereinafter provided:

- A. The student will be given oral or written notice of the charge(s) against him/her;
- B. The student will be given an explanation of the evidence forming the basis for the charge(s); and
- C. The student will be given an opportunity to present his/her version of the incident.

However, students whose presence poses a continuing danger to persons or property or an ongoing threat of disrupting the instructional process may be immediately removed from school. In such cases, the notice of charges, explanation of evidence and the student's opportunity to present his /her version of the incident will be arranged as soon as practicable after removal of the student from school.

The student's parents/guardians will be notified of the suspension as soon as practicable by telephone (if possible) and by written notice sent by mail. A copy of the notice will also be sent to the Office of the Superintendent.

The parents/guardians and the student will be required to schedule a conference with the building administrator/designee within the suspension period and prior to readmittance to school or to regular classes.

Students will be responsible for any schoolwork missed during their suspension. After readmittance, they will be permitted to take tests, quizzes or any other form of evaluation affecting their grades. Students serving in-school suspension will not be permitted to participate in extracurricular activities.

Legal Reference: 20-A MRSA § 1001.9, (15-A)(D)

Cross Reference: JIC – Student Code of Conduct
JICIA – Weapons, Violence and School Safety
JK - Student Discipline
JKE - Expulsion of Students
JKF – Suspension/Expulsion of Students with Disabilities

Adopted:

Revised:

DRAFT

Student Discipline

It is essential for schools to maintain a safe and orderly environment which supports student learning and achievement. Good discipline allows the schools to discharge their primary responsibilities to educate students and promote good citizenship. All students are expected to conduct themselves with respect for others and in accordance with School Board policies, school rules, and applicable state and federal laws. Disciplinary action may be taken against students who violate policies, rules, or laws, and/or whose conduct directly interferes with the operations, discipline or general welfare of the school.

The Board expects the following principles to guide the development and implementation of school rules and disciplinary procedures:

- A. Discipline should emphasize positive reinforcement for appropriate behavior, as well as appropriate consequences for misbehavior. The focus should be on providing a school environment where students are engaged in constructive learning and interactions with others.
- B. Expectations for student behavior should be clear and communicated to school staff, students and parents.
- C. Consequences for misbehavior should be in proportion to the offense, fair and consistently enforced. Administrators will have the discretion to tailor discipline to the facts and circumstances of the particular case.
- D. Parents should be actively involved in the process of preventing and resolving disciplinary problems at school.

Physical force and corporal punishment will not be used as disciplinary methods. State law provides that “a teacher or other person entrusted with the care or supervision of a person for special or limited purposes may not be held civilly liable for the use of a reasonable degree of force against the person who creates a disturbance if the teacher or other person reasonably believes it is necessary to a) control the disturbing behavior; or b) remove the person from the scene of the disturbance.” Any restraint or seclusion of students will comply with applicable regulations and Board policy.

Teachers are authorized to make and enforce rules for effective classroom management and to foster appropriate student behavior, subject to the direction and approval by the Principal.

School-wide rules will be developed by the building principal with appropriate input from school staff, students and parents and subject to approval by the Superintendent. Principals, the Superintendent and the Board will provide for the suspension or other serious disciplinary action against students in accordance with Board policies, administrative procedures and Maine law.

Students with disabilities will be disciplined in accordance with applicable federal and state law/regulations.

Legal Reference: 17-A MRSA § 106
 20-A MRSA § 4009

Cross Reference: JIC – Student Code of Conduct
 JKAA – Use of Physical Restraint and Seclusion
 JKD – Suspension of Students
 JKE – Expulsion of Students
 JKF – Suspension/Expulsion of Students with Disabilities

First Reading: April 2, 2001
Adopted: April 23, 2001
Reviewed: November 18, 2002
Revised: May 6, 2013