

POLICY COMMITTEE MEETING  
AUGUST 20, 2018  
CENTRAL OFFICE – LIBRARY  
4:30 PM

REVISED AGENDA

COMMITTEE MEMBERS:

R. Deakin	A. Dube
E. DeCotiis	A. Payeur

- Attendance
- BDE – Board Standing Committees
- BDE-R – Board Standing Committees Administrative Procedure
- GCQCB – Exit Interviews (10 mins)
- GCQCB – Exit Interviews Administrative Procedure (5 mins)
- GCQCB – Exit Interviews Questionnaire (5 mins)
- JJIA – Bonny Eagle High School Athletic Policy and JJIA-A Bonny Eagle Middle School Athletic Policy (15 mins)
- KBF – Title I District Level Parent Involvement Guidelines (20 mins)
- Adjournment

MSAD 6

Next Meeting: **Tuesday** September 4 @ 4:30

### **Board Standing Committees**

The Board believes that standing committees can be useful to its decision-making process and in the transaction of Board business. The Board may establish such standing committees as it deems necessary to facilitate MSAD 6 governance and address ongoing district needs. A standing committee has only such authority as specified by the Board.

All standing committees will be comprised of less than a majority of the Board.

All standing committee meetings are open to the public except as provided by the Freedom of Access Law and the Municipal Public Employees Labor Relations Law.

#### **Establishment and Functions of Standing Committees**

The following provisions apply to the establishment and functions of standing committees:

- A. All standing committees will be established by vote of the Board. A motion to establish a standing committee will state the purpose and responsibilities of the committee (the "charge") and set the number of members comprising the committee.
- B. The Board Chair will appoint members to the following standing committees – Negotiations and Policy, from among the membership of the Board. The Finance / Facilities Committee will be elected from among the membership of the Board. Appointments/elections will be made at or as soon as practicable after the School Board's annual organizational meeting. Whenever practicable, each standing committee will include a Board member from each town.
- C. The Board Chair will also make appointments to standing committee vacancies on standing committees that occur prior to the Board's next organizational meeting.
- D. The term of appointment to a standing committee will be until the next organizational meeting.
- E. Each standing committee will elect its own chair and vice chair.
- F. The Board Chair and Superintendent will be ex officio (non-voting) members of all standing committees, **with the exception of when a quorum has been established and a tie-vote occurs among committee members. In this case, the Board Chair (if present at the meeting) may cast a vote to establish a majority.**
- G. Any Board member may attend standing committee meetings, but only appointed members of the committee **(and the Board Chair in the exception noted above)** may vote.

- H. Except as authorized by law or Board action, a standing committee may research issues and make recommendations for Board action, but may not act for the Board.
- I. A standing committee may be abolished at any time by a majority vote of the Board.
- J. The number of members on a standing committee and/or the responsibilities of a standing committee may be modified at any time by a majority vote of the Board.

**Authorization/Appointment of Standing Committees**

The Board will have the following standing committees:

- Finance and Facilities
- Policy
- Negotiations

**Standing Committees and Their Responsibilities**

The following is a summary of the responsibilities of the Board's Standing Committees.

**A. Finance and Facilities (4 Members)**

The Finance and Facilities Committee's role is to oversee the financial affairs of MSAD 6, and review and make recommendations to the Board about the financial affairs and policies of the district. This Committee oversees the preparation of the annual budget, and the financial performance of the organization in meeting its budgeted revenues and expenses. The Committee is responsible for providing oversight of the current year's budget and for helping set the parameters for the development of the next school year budget.

The Committee also reviews and monitors the needs and uses of district buildings and grounds in order to ensure that the district's buildings, facilities and infrastructure are appropriate for the educational, environmental, social, cultural and economic needs of the district. The committee studies the budgetary impact of needed improvements, and collaborates with administration and staff in the development and implementation of short and long-range improvement plans and capital projects that are in the best interest of the community and the district.

Responsibilities are:

- Monitor cash flow.
- Analyze financial data.

## MSAD 6

**NEPN/NSBA Code: BDE**

- Collect and analyze data to forecast revenue and expenditures.
- Generate financial reports.
- Support the budget development process.
- Sign payroll, accounts payable and food services warrants.
- Spot-check accounts payable invoices.
- Be present at opening of bids and ascertain that bids comply with the Board's bidding policy.
- Review and make recommendations related to district finances.
- Prepare financial reports for presentation to the Board.
- Perform other duties as delegated by the Board.
- Periodic facilities visits.
- Site visits.
- Architect interviews.
- Liaison with town governments regarding facilities.
- Making facilities recommendations to the Board.
- Be aware of state and regional events and issues that may impact the budget.
- Receive and review communications from towns within the district in regard to new program modifications that may impact the budget.
- Conduct budget development meetings with school administrators.
- Provide advice to the Superintendent in the crafting of a recommended budget.
- Participate in presentations of the Board-approved District Budget Meeting.
- Other functions as delegated by the Board.

### **B. Policy Committee (4 Members)**

The Policy Committee is charged with reviewing and recommending all policies/policy changes to be considered by the Board. The Policy Committee will review and research timely topics, monitor state and federal statutes impacting school district policy, prepare draft policies as appropriate, and propose new or amended policies for consideration by the whole Board. Changes in needs, conditions, purposes and objectives require frequent revisions, deletions, and additions to the policies of present and future School Boards.

Responsibilities are:

- Making recommendations in regard to new policies.
- Making recommendations concerning revision of policies.

MSAD 6

NEPN/NSBA Code: BDE

- Making recommendations concerning deletion/peal of policies.
- Drafting proposed policies and revisions, or requesting the Superintendent to draft policy language for specific policies for its review.
- Review of exhibits and administrative procedures.
- Other functions as delegated by the Board.

C. Negotiations Committee (5 Members – one from each town; in the event there is no Board representation from Frye Island, the committee will have only 4 Members)

The Negotiations Committee (also referred to as Salaries & Personnel Committee) oversees the negotiation of contracts with district personnel. The Committee reviews and *recommends to the School Board* salaries, benefits and policies for represented and non-represented employees. The Committee participates on the negotiating team and reviews and recommends parameters for negotiating collective bargaining agreements. The Negotiations Committee meets on as-needed basis.

Responsibilities are:

- Attend grievance hearings.
- Represent the Board during collective bargaining negotiations.
- Represent the Board during discussions of compensation and benefits for non-union personnel.
- Other functions as delegated by the Board.

The Board may establish other standing committees it deems necessary in accordance with this policy.

Legal Reference: 1 M.R.S.A. § 401 et seq.

First Reading: December 6, 2004  
Second Reading: February 7, 2005  
Adopted: February 7, 2005  
Reviewed: March 7, 2011  
Revised: April 4, 2011, August 11, 2014; June 20, 2015;  
April 2, 2018

**Board Standing Committees  
Administrative Procedure**

- A. Each standing committee will meet at the call of its chair at a time and place to be designated in the call of the meeting. Standing committee meetings will be held once a month with the exception of Negotiations which will meet as needed. Additional meetings may be scheduled as needed.
- B. The chair of a standing committee, in collaboration with the Superintendent/designee, will establish the agenda for each meeting to promote the orderly flow of information and the effective operations of the Board and its standing committees.
- C. Notice to the public of the date, time and place of a standing committee meeting and the agenda for the meeting will be provided at least three days in advance and in a manner consistent with the Board's policy and practice concerning notification of Board meetings.
- D. The Superintendent may designate administrators or staff to serve in a liaison or advisory capacity and/or to provide information and/or resources.
- E. Any member of the Board, staff or public may attend a standing committee meeting, but may speak only at the discretion of the chair.
- F. The presence of a majority of the members of a standing committee will constitute a quorum for voting purposes. Only the members of the standing committee may vote on agenda items; **the Board Chair (if present at the meeting) may cast a vote if a quorum is present and the vote is needed to establish a majority in the case of a tie.**
- G. For any matter on its agenda, a standing committee may by majority vote of members present, or by consensus, agree to make recommendations to the full Board. Recommendations may be in the form of a proposed motion and/or a report. A standing committee may also forward a matter under discussion to the full Board with no recommendation. Standing committee reports will be included as an agenda item for all regular Board meetings.
- H. Any item referred to a standing committee by the Board will be reported on at the next regular Board meeting. The standing committee's report should indicate work completed or progress made to date. The report may include the recommendation for continued standing committee study.

MSAD 6

NEPN/NSBA Code: BDE-R

- I. Standing committee minutes, if prepared, are public information, subject to the Freedom of Access Law.

Legal Reference: 1 M.R.S.A. § 401 et seq.

Adopted: November 15, 2004

Revised: August 11, 2014

Reviewed: March 5, 2018

Page 2 of 2

MSAD 6

**Exit Interviews**

The Maine School Administrative District 6 (MSAD 6) School Board of Directors values the input of the employees leaving the District and wants to understand the reason(s) to better inform our policies and practices within the District. The District will provide a questionnaire to all departing employees and will offer an interview to discuss the reason(s) for leaving.

Information collected will be compiled and analyzed by ~~Central Office~~ *the Human Resources Manager* and provided to the ~~Salaries and Personnel~~ *Negotiations* Committee ~~at least annually~~ *for review in October.*

Cross Reference: GCQC – Resignations  
GCQCB-E1 – Exit Interviews Questionnaire

First Reading: January 24, 2011  
Adopted: January 7, 2013



**Exit Interviews Administrative Procedure**

The District will offer an exit interview to departing employees ~~A letter will be mailed home by mailing a letter home~~ asking the employee if they would like to meet in person or complete a questionnaire. The completed form will be mailed to the ~~Superintendent's~~ **attention of the Human Resources Manager located at the MSAD 6 Central Office.**

**Should an employee wish to meet in person, a meeting will be scheduled with either the Superintendent, Assistant Superintendent, or the business Manager, depending on the job description of the employee. If after meeting with either the Superintendent, Assistant Superintendent, or Business Manager the employee requests to meet with the Board, a meeting will be scheduled with the Negotiations Committee.**

Reference: GCQC – Resignations  
GCQCB – Exit Interviews  
GCQCB-E – Exit Interviews Questionnaire

Effective: January 7, 2013

**Exit Interviews Questionnaire**

Thank you for being a part of the MSAD 6 system. In an effort to continue to improve our district, we ask that you take a few minutes to respond to the following questions. Please return the questionnaire to the Superintendent's Office in the enclosed envelope. This questionnaire is anonymous, used to track trends, and for data purposes only. If additional space is needed to fully respond to the question, please attach pages and number the response.

Position held in MSAD 6 \_\_\_\_\_

If you would prefer meeting with someone rather than completing the form, please call the ~~Superintendent's Office~~ **Human Resource Manager** at 929-3320. If you are interested in an interview to discuss your reason(s) for leaving, which administrator would you like to meet with?

Name: \_\_\_\_\_

1. What did you enjoy most about working for MSAD 6? Why?
  
  
  
  
  
  
  
  
  
  
2. What did you enjoy least? Why?
  
  
  
  
  
  
  
  
  
  
3. What suggestions or feedback can you share that would make the District stronger and more successful?



### **Bonny Eagle High School Athletic Policy**

The Board encourages MSAD 6 students to participate in the various interscholastic athletic activities that the District may provide at the high school level. These activities offer students the opportunity to learn new skills, to compete in a variety of sports, to experience being part of a team, to develop character, positive attitudes and self-discipline, to demonstrate leadership and to realize personal accomplishments.

Participation in interscholastic athletic activities is a privilege that carries with it responsibilities to self, classmates, school and community. Participation is entirely voluntary.

While the Board recognizes the importance of interscholastic athletic activities to students, the schools and the community, it is the Board's intent to ensure that participation in such activities does not interfere with student learning and academic progress. It is the Board's intent to establish eligibility standards that support the well-being of students and the integrity of the District's extracurricular athletic programs.

#### **Academic Eligibility**

In order to participate in interscholastic athletic activities (including try-outs, practices, scrimmages, exhibition games, competitions, tournaments or other activities):

- A. Students must be enrolled in and pass a minimum of 4 classes. Beginning with the Class of 2020, students must pass classes by meeting proficiency in all assessed standards. (See Policy IKF – Graduation Requirements.)
- B. Students who fail/do not meet proficiency in one class out of 5 in the prior trimester will be placed on probation. During the probationary period, students can participate in team activities but cannot play in a game.

Progress will be monitored for all classes taken every 2 weeks for a period of 6 weeks. If the student is passing/meets proficiency at the end of that 2-week period, the athlete can play in games. Progress will continue to be monitored in 2-week intervals on week 4 and week 6. At any point during the progress check, if a student is failing/not meeting proficiency he/she will be removed from the team.

- C. Eligibility will be determined by academic trimesters. Eligibility will be reviewed at the end of the trimester and will be effective the following day. For the purpose of determining eligibility for the first trimester of the year, the reference point will be the third trimester of the previous year.
- D. Students enrolled in 5 classes and fail/do not meet proficiency in 1 class will be placed on probation during the first 2 weeks in order to complete the required work to recover credit. Students failing/not meeting proficiency will be ineligible during those two weeks. If those students show that they are passing/meeting proficiency in four classes at the end of the two-week period, eligibility will be restored.
- E. Students with "Incompletes" or who qualify for the after-school credit recovery program at the end of the final trimester of the school year will have 2 weeks at the start of the following school year to complete the required work to recover credit. Students who earn a passing/meets proficiency grade, will have eligibility restored.
- F. Accredited summer school courses may be used for the purpose of regaining eligibility.
- G. An academically ineligible student may not participate in meetings, practices, performances, scrimmages or competition; may not sit with the team or group at home or away competitions or travel with the team or group.

- H. An academically ineligible student may try out for a sport or activity that will begin in the next trimester.
- I. Incoming freshmen will be considered eligible until the end of the first grading period.
- J. Eligibility of transfer students will be determined by the principal and, for interscholastic activities, the principal and/or athletic director.

### Appeals Process

Upon release of grades at the end of each trimester, the athletic director will notify student-athletes who have not met full eligibility requirements.

- A. A student-athlete who disagrees with the athletic director's decision can make a formal appeal, in writing, to the committee consisting of the athletic director and the appropriate building level administrator.
- B. Upon receiving the formal appeal request, the committee will schedule a meeting with the student-athlete and a final decision on eligibility will be determined.

### Sports Physicals and Insurance

Because of the relationship between athletics and student health and safety, a sports physical will be required before a student may participate in, or try out for, interscholastic athletic activities. The student must submit to the school nurse proof of a sports physical performed prior to participation or trying out.

Thereafter, a student participating in sports must have a sports physical every other year.

For years between required sports physicals, the student must submit a completed health information questionnaire to the school nurse. If, on the basis of information submitted, the school nurse questions whether the student should be allowed to participate, the school nurse will refer the student to his/her health care provider for further examination.

## NEPN/NSBA Code: JJIA

~~All students must demonstrate evidence of health insurance coverage before participating in athletic activities.~~ If the student is not insured by a family insurance policy, school insurance will be available at the student's expense.

### Return to Play

Any athlete whose doctor or physician has restricted play must obtain permission from that doctor or physician's office before the student is allowed to return to play. Athletes who sustain a concussion must follow procedures outlined in policy JJIF – Management of Concussion and Other Head Injuries.

### Parent Permission for Student-Athletes

Before participating in the tryout or first practice, a student must provide his/her coach with (1) a permission form signed by his/her parent or guardian; (2) a parent or guardian-signed form acknowledging and accepting the risk of injury that may occur as a result of participation; and (3) a medical emergency card by which parents or guardian give their permission for the student to be treated by medical personnel in the event of an injury.

### Attendance Standards

A student who is absent from school or who arrives at school after 9:00 A.M., is dismissed early, or misses any part of the school day may not participate unless the principal/or designee has approved the absence or dismissal in advance.

### Conduct Standards

The Superintendent/designee will be responsible for enforcing eligibility standards prescribed in this policy. The Superintendent/designee may develop and implement other conduct rules for student-athletes.

Students participating in interscholastic athletics will be subject to all such conduct rules, and the consequences for violating them, as well as all other rules affecting the student body.

**Notification of Policy**

The Superintendent/designee will be responsible for notifying students and parents of the eligibility standards articulated in this policy through the student handbook, athletic code, parent and participant meetings, and/or other means.

**Cross Reference:** IKF – Graduation Requirements  
JIC – Student Code of Conduct  
JICH – Student Drug and Alcohol Use  
JJIA-R – Athletic Eligibility Administrative Procedure  
JJIF – Management of Concussions & Other Head  
Injuries  
JLA – Insurance Program  
KE – Parent or Citizen Complaints

**Adopted:** December 3, 1990  
**Revised:** November 13, 1990; June 1993; August 2, 1999; August 12, 2013,  
June 1, 2015, April 4, 2016, July 25, 2016, September 19, 2016



### **Bonny Eagle Middle School Athletic Policy**

The Board encourages MSAD 6 students to participate in the various interscholastic athletic activities that the District may provide at the middle school level. These activities offer students the opportunity to learn new skills, to compete in a variety of sports, to experience being part of a team, to develop character, positive attitudes and self-discipline, to demonstrate leadership and to realize personal accomplishments.

Participation in interscholastic athletic activities is a privilege that carries with it responsibilities to self, classmates, school and community. Participation is entirely voluntary.

While the Board recognizes the importance of interscholastic athletic activities to students, the schools and the community, it is the Board's intent to ensure that participation in such activities does not interfere with student learning and academic progress. It is the Board's intent to establish eligibility standards that support the well-being of students and the integrity of the District's extracurricular athletic programs.

#### **Academic Eligibility**

In order to participate in interscholastic athletic activities (including practices, scrimmages, exhibition games, competitions, tournaments or other activities):

- A. Students must pass a minimum of all but one class and carry a 1.5 grade point average in the prior quarter to be eligible. Students who do not meet this requirement will be placed on probation. During the probationary period, students can participate in team activities but cannot play in a game.

Progress will be monitored for all classes taken during the first 2 weeks of probation. If the student is passing at the end of that

2-week period, the athlete can play in games. Progress will continue to be monitored every 2 weeks until the mid-quarter progress report. At any point during the progress check, if a student is failing he/she will be removed from the team.

- B. All students will be eligible beginning of the fall season then checked after 5 weeks. Eligibility will be determined by academic quarters. Eligibility will be reviewed at the end of the quarter and will be effective the following day.
- C. An academically ineligible student may not participate in competitions.
- D. An academically ineligible student may try out for a sport or activity that will begin in the next season.
- E. Eligibility of transfer students will be determined by the principal and, for interscholastic activities, the principal and/or athletic director.

### Appeals Process

A student found academically ineligible will have the opportunity to appeal that decision through the classroom teacher, Athletic Director and a building level administrator.

### Sports Physicals and Insurance

Because of the relationship between athletics and student health and safety, a sports physical will be required before a student may participate in, or try out for, interscholastic athletic activities. The student must submit to the school nurse proof of a sports physical performed prior to participation or trying out.

Thereafter, a student participating in sports must have a sports physical every other year.

For years between required sports physicals, the student must submit a completed health information questionnaire to the school nurse. If, on the basis of information submitted, the school nurse questions whether the student should be allowed to participate, the school nurse will refer the student to his/her health care provider for further examination.

~~All students must demonstrate evidence of health insurance coverage before participating in athletic activities.~~ If the student is not insured by a family insurance policy, school insurance will be available at the student's expense.

### Return to Play

Any athlete whose doctor or physician has restricted play must obtain permission from that doctor or physician's office before the student is allowed to return to play. Athletes who sustain a concussion must follow procedures outlined in policy JJIF – Management of Concussion and Other Head Injuries.

### Parent Permission for Student Athletes

Before participating in the tryout or first practice, a student must provide his/her coach with (1) a permission form signed by his/her parent or guardian; (2) a parent or guardian-signed form acknowledging and accepting the risk of injury that may occur as a result of participation; and (3) a medical emergency card by which parents or guardian give their permission for the student to be treated by medical personnel in the event of an injury.

### Attendance Standards

A student who is absent from school or who arrives at school after 8:40 A.M. is dismissed early, or misses any part of the school day may not participate unless the principal/or designee has approved the absence or dismissal in advance.

**Conduct Standards**

The Superintendent/designee will be responsible for enforcing eligibility standards prescribed in this policy. The Superintendent/designee may develop and implement other conduct rules for student athletes.

Students participating in interscholastic athletics will be subject to all such conduct rules, and the consequences for violating them, as well as all other rules affecting the student body.

**Notification of Policy**

The Superintendent/designee will be responsible for notifying students and parents of the eligibility standards articulated in this policy through the student handbook, athletic code, parent and participant meetings, and/or other means

**Cross Reference:** JIC – Student Code of Conduct  
JICH – Student Drug and Alcohol Use  
JJIF – Management of Concussions & Other Head Injuries  
JLA – Insurance Program  
KE – Parent or Citizen Complaints

**Adopted:** December 3, 1990  
**Revised:** November 13, 1990; June 1993; August 2, 1999;  
November 17, 2014

**TITLE I DISTRICT LEVEL  
PARENT INVOLVEMENT GUIDELINES**

MSAD 6 has developed policy guidelines in cooperation with the parents/guardians of students participating in the District's Title I programs. These policy guidelines provide an understanding of the shared responsibility of MSAD 6 and parents/guardians in improving students' academic achievement and school performance. The Superintendent/designee will be responsible for posting these policy guidelines online for public information; a printed copy will be available for parents/guardians of students participating in the District's Title I programs. Because parent involvement is so important to a student's success in school, MSAD #6 encourages regular participation by parents/guardians in all aspects of the school unit's Title I programs.

MSAD 6 provides opportunities for parent/guardian involvement that are aligned with the requirements of Title I programs set forth in law as follows.

- A. MSAD 6 involves parents/guardians in the joint development of the school system's plan to help disadvantaged students meet challenging achievement and academic standards and in the process of school review and improvement by:
1. Establishing effective and ongoing two-way communications between the schools, staff, and parents/guardians;
  2. Developing a district-wide brochure to communicate with parents/guardians about the District's Title I plan;
  3. Seeking their input and participation through outreach during Open Houses, engaging parents during Family Literacy/Math Nights, and surveys to gain feedback for improvement; and
  4. Training staff to work more effectively with families with diverse cultural and economic backgrounds and/or barriers such as illiteracy or limited English proficiency.
- B. MSAD 6 provides the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent/guardian involvement activities to improve student academic achievement and school performance by:
1. Providing information to parents/guardians about the system and various instruments that will be developed or used to monitor student progress;

2. Providing district-level workshops to assist individual schools in planning and implementing improvement activities;
  3. Meeting with Title I staff from all schools on a regular basis to discuss successes, needs, strategies, etc.; and
  4. Seeking input from parents/guardians in developing workshops that will help them become more effective partners with the schools in encouraging academic achievement.
- C. MSAD 6 builds the capacity of schools and parents/guardians for strong parental involvement by:
1. Engaging school Parent-Teacher Organizations (PTOs) to seek out and involve parents/guardians through their communications and informational meetings;
  2. Promoting cooperation between MSAD 6 and other agencies or school/community groups to furnish learning opportunities, increase awareness of support services, and disseminate information regarding parenting skills and child/adolescent development; and
  3. Provide ongoing communication about opportunities to provide feedback and suggestions, volunteer in the schools, and learn how to work more effectively with their children to extend and reinforce learning and foster achievement.
- D. MSAD 6 coordinates and integrates parent/guardian involvement strategies for Title I programs with those of other programs (such as Head Start, pre-K programs) by:
1. Involving school system and building representatives from other programs to assist in identifying specific population needs; and
  2. Sharing data between programs to assist in developing new initiatives to improve student academic achievement and school improvement.
- E. MSAD 6 conducts, with the involvement of parents/guardians, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served under Title I, including identifying barriers to greater participation by parents/guardians in activities authorized by this section (with particular

attention to parents/guardians who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background), using the findings of such evaluation to design strategies for more effective parent/guardian involvement, and revising, if necessary, the parent/guardian involvement policies described in this section by:

1. Evaluating the content and effectiveness of the parent/guardian involvement policy through a variety of means such as surveys, focus groups, and informal meetings involving district and school administrators, teachers, and parents/guardians;
2. Identifying and overcoming barriers to effective evaluation and input, e.g., language support for parents/guardians who do not speak English or have limited English proficiency, scheduling multiple meetings at various times of day or night, meeting in places accessible by public transportation, or providing a means of transportation; and

F. MSAD 6 involves parents/guardians in the activities of the schools served under Title I by:

1. Keeping parents/guardians informed of the objectives of the District's Title I programs;
2. Providing communication and calendar information to alert parents/guardians of meetings or events and encouraging their participation;
3. Providing central coordination for district, school, and PTO meetings and other events to create a master calendar to facilitate parent/guardian participation; and
4. Promoting opportunities for parents as volunteers in the classroom and in school programs.

Legal Reference: 20 U.S.C. § 6318

First Reading:

Adopted:

Reviewed:

Revised: